IDENTIFYING AND MANAGING BEHAVIOUR AND EMOTIONAL STRENGTHS AND WEAKNESSES.

Children and young adults with emotional and behavioural issues need the help of professionals like you to help them thrive at home and in school. The Behavior Assessment System for Children, Third Edition is the gold-standard for identifying and managing behavioural and emotional strengths and weaknesses.

Assessing the behavioural and emotional functioning of children and adolescents can be an effective tool in promoting student success.

WORKING TOGETHER

With the BASC-3 family of assessments you can move through screening, to assessment and intervention; tracking progress along the way and obtaining multiple perspectives. This makes it easier than ever for you to create a complete picture of the young person you are working with.

DIgITAL ENHANCEMENTS

The BASC-3 is available on Q-global: our web-based administration, scoring, and reporting platform. Offering enhanced computer scoring and interpretation and efficient, extensive reports.

SCREENING

BASC-3 BESS BEHAVIORAL AND EMOTIONAL SCREENING SYSTEM

Available on Q-global with individual and group level reports. The BASC-3 BESS can be used in school or clinical settings to provide a snapshot of a child’s behavioural and emotional functioning; quickly identifying children and adolescents aged 3 years to 18 years who might be in need of additional support; or evaluation for underlying problems that could be impacting success in school or in forming interpersonal relationships.

Features:

- Assesses a wide array of behaviours that represent both behavioural problems and strengths, including internalising problems, externalising problems, school problems, and adaptive skills.
- Comprehensive and efficient, the forms can be completed by the Teacher, Student and Parent in approximately five minutes or less.
- Reliable and accurate, a single Total Score on the report is a predictor of a broad range of behavioural, emotional and academic problems.
- Validity indexes that identify responses that may be overly negative or inconsistent.

Any questions?

Our sales consultants offer free, no obligation product presentations. Find your nearest sales consultant at www.pearsonclinical.co.uk/salesconsultants.

You can now find PsychCorpUK on Facebook and Twitter.

SOLVE BEHAVIOUR ISSUES TODAY. FOR BETTER LIVES TOMORROW.


Learn more about the BASC-3 family of assessments and interventions at www.pearsonclinical.co.uk/BASC

BASC-3

Used by: SENCOs, Psychologists, Mental Health Teams, Pediatricians and Researchers

To place an order

Contact Customer Services
Phone: 0845 630 8888* Fax: 0845 630 5555
Email: info@pearsonclinical.co.uk
Online: www.pearsonclinical.co.uk

*Calls cost 3p per minute plus your phone company’s access charge

ALWAYS LEARNING
ENHANCED DIGITAL CAPABILITIES

BEHAVIOR ASSESSMENT SYSTEM FOR CHILDREN, THIRD EDITION

Help children thrive in their school and home environments with effective behavior assessment. The BASC holds an exceptional track record for providing a complete picture of a child’s behavior by applying a stratification method for gathering information.

There are three main forms available at three age levels.

Teacher Rating Scales – Measure adaptive and problem behaviors in the community and home setting in 10 to 20 minutes.

Parent Rating Scales – Measure both adaptive and problem behaviors in the community and homes setting in 10 to 20 minutes.

Self-Report of Personality – Gain insight into a setting in 10 to 20 minutes.

There are three main forms available at three age levels.

New features:

- New content scale items for Teacher Rating Scales and Parent Rating Scales include: Developmental Social Disorders, Anger Control, Resilience and Executive Functioning.
- New content scale items for Self-Report of Personality include: Test Anxiety, Moods, Ego Strength, and Anger Control.
- Choice of end-to-end digital assessment via Q-global. Reports available include Profile, Interpretive, Intervention, Clinical and a new-interpretation report option.
- The Student Observation System (SOS) is now available digitally via tablet and phone devices enabling on-the-fly administration.
- The Structural-Developmental History can now be administered via tablets or laptop devices. The digital component integrates qualitative data with Rating Scale results allowing for easier access to important diagnostic information.

For children, better social and emotional skills, communication, the ability to manage your own behaviour and mental health mean a stronger foundation for life success at school, easier transition into adulthood, better job prospects, healthier relationships and improved mental and physical health.

Early Intervention Foundation

REVISED AND UPDATED

EVIDENCE-BASED INTERVENTION

BASC-3 INTERVENTION GUIDE AND MATERIALS

The BASC-3 Behavior Intervention Guide provides a collection of evidence-based interventions designed to help remediate emotional and behavioral problems experienced by children and adolescents. Comprehensive, how-to content is organized around some of the most common problem behaviors seen by teachers and parents and reported by children themselves.

To support this Guide Parent Tip Sheets are available for a number of behavioral and emotional problems. These sheets enable parents to work more effectively with professionals to become an active part of their child’s success. The information is designed to help parents learn about the problems being experienced and offer different strategies which can be used at home to help address these problems or concerns.

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FOR USE IN THE CLASSROOM

The new Behavior and Emotional Self-Building Guide is an easy-to-use workbook, for use by teachers, counselors, social workers, or other professionals who work in a school or similar setting.

The Guide provides activities, small group or classroom-based lessons that promote and develop a number of core behavioral and emotional skills, such as communicating, problem solving, listening effectively, and relaxation strategies. When used in conjunction with the BASC-3 BESS, the Guide can be used to enhance the skills of the students and promote behavior that lead to school-wide success.

BASC-3 PARENTING RELATIONSHIP QUESTIONNAIRE (BASC-3 PRQ)

11.7% of looked after children with SEN achieved 5 GCSEs A-C including English and mathematics compared to 23.4% of all pupils with SEN.

BASC-3 Behavior Intervention Guide

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17.8% of pupils with SEN support have a primary need of social, emotional and mental health. DfE, Special Educational Needs in England January 2015.

EVIDENCE-BASED INTERVENTION

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DIGITAL CUSTOMISATION

BASC-3 FLEX MONITOR

The Flex Monitor is an exciting addition to the BASC-3 family, which enables psychologists and professionals in a school or clinical environment to monitor and track the effects of a behavioral intervention.

An Internet-based tool, the Flex Monitor provides a bank of behaviourally- or emotionally-based items which can be used to enhance the skills of the students and promote behavior that lead to school-wide success.

Existing forms can also be selected to measure behavioural performance across a variety of common behavioural areas (e.g., hyperactivity, attention, etc.). Behavioural performance can be measured and displayed over a period of time, helping to establish the effectiveness of an intervention strategy.

New features:

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