Joe A. Sample was recently given the Bracken Basic Concept Scale—Third Edition: Receptive (BCS-3:R), an evaluation used to assess children's understanding of basic concepts. The BCS-3:R includes 262 concepts in ten subtests: Colors, Letters, Numbers/Counting, Sizes/Comparisons, Shapes, Direction/Position, Self-Social Awareness, Texture/Material, Quantity, and Time/Sequence.

Joe was given the BCS-3:R individually. He was asked to point to one picture, from a group of pictures that matched with what the examiner named (e.g., "show me red", "show me the star", "show me which dog is asleep"). Joe’s performance resulted in the following scores.

### BCS-3:R Results

<table>
<thead>
<tr>
<th>Subtest</th>
<th>Raw Score</th>
<th>Scaled Score</th>
<th>Percentile Rank</th>
<th>Descriptive Classification</th>
</tr>
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<tbody>
<tr>
<td>1-5 SRC**</td>
<td>10</td>
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<tr>
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Composite Raw Score: 116
Composite Scaled Score: 79
Percentile Rank: 8
Descriptive Classification: Delayed

**Receptive SRC**

<table>
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*Receptive Total Composite (Receptive TC) is derived from the sum of subtests 1–10 scaled scores.
**School Readiness Composite (SRC) and Receptive School Readiness Composite (Receptive SRC) are both derived from the sum of subtests 1–5 raw scores.

### Description of Scores

**Raw Scores:** Raw scores identify the number of items answered correctly on a subtest. Interpreting a child's performance based on only subtest raw scores provides limited information because test items are not equal; some items are purposely created to be more difficult than others. Therefore, it is necessary to convert raw scores to a common or standard scale.

**Scaled Scores:** Scaled scores are raw scores which have been converted to a standard scale. Scaled scores can be used specifically to compare the child’s performance to a normative sample representative of his or her same age peers.

**Composite Scores:** Composite scores are derived from adding the scores from two or more subtests together. Both the Receptive TC and Receptive SRC are composite scores that have been converted to a standard scale.

**Percentile Rank:** Percentile ranks represent the position of a child’s test performance relative to other same age peers who also took the test. For example, a percentile rank of 80 means that the child earned a score that was equal to or greater than 80% of the children who took the test.
Descriptive Classifications: Descriptive classifications describe the rate of a child’s conceptual development as being average or within degrees of advanced development (i.e., Advanced, Very Advanced) or delayed development (i.e., Delayed, Very Delayed).
**Item Analysis**

*Bracken Basic Concept Scale—Third Edition: Receptive* assesses children’s knowledge of important basic concepts. The following Item Analysis table identifies the concepts that Joe responded to correctly and those that he did not respond to correctly.

- **M** = The child probably understands the concept in most situations (Mastered).
- **NM** = The child probably does not understand the concept in most situations (Not Mastered).

Teach the concepts in a variety of natural situations such as playtime or mealtimes.

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Notes:
Please consult with Joe's teacher regarding information in this report.

Summary:
This report lists the subtests that Joe was given and scores that reflect his performance. The Item Analysis lists the concepts that Joe has mastered and those that he has not mastered. You can use the Item Analysis to decide which concepts you may want to work on with Joe.

Please discuss any questions or concerns you have with Andy Gibson.

__________________________  ___________________________
Signature                        Date