

Teacher Rating Scales Report

Behavior Assessment System for Children, Second Edition

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Child Information

ID: 1
Name: BLOGGS, JOE
Sex: FEMALE
Birth Date: 01/09/2002
Child Age: 7:6
Child Grade: 2
School:
Other Data:

Test Information

Test Date: 07/17/2009
Rater:
Position:
Class:
Time Known Child:

Norm Group 1: General - Combined Sex

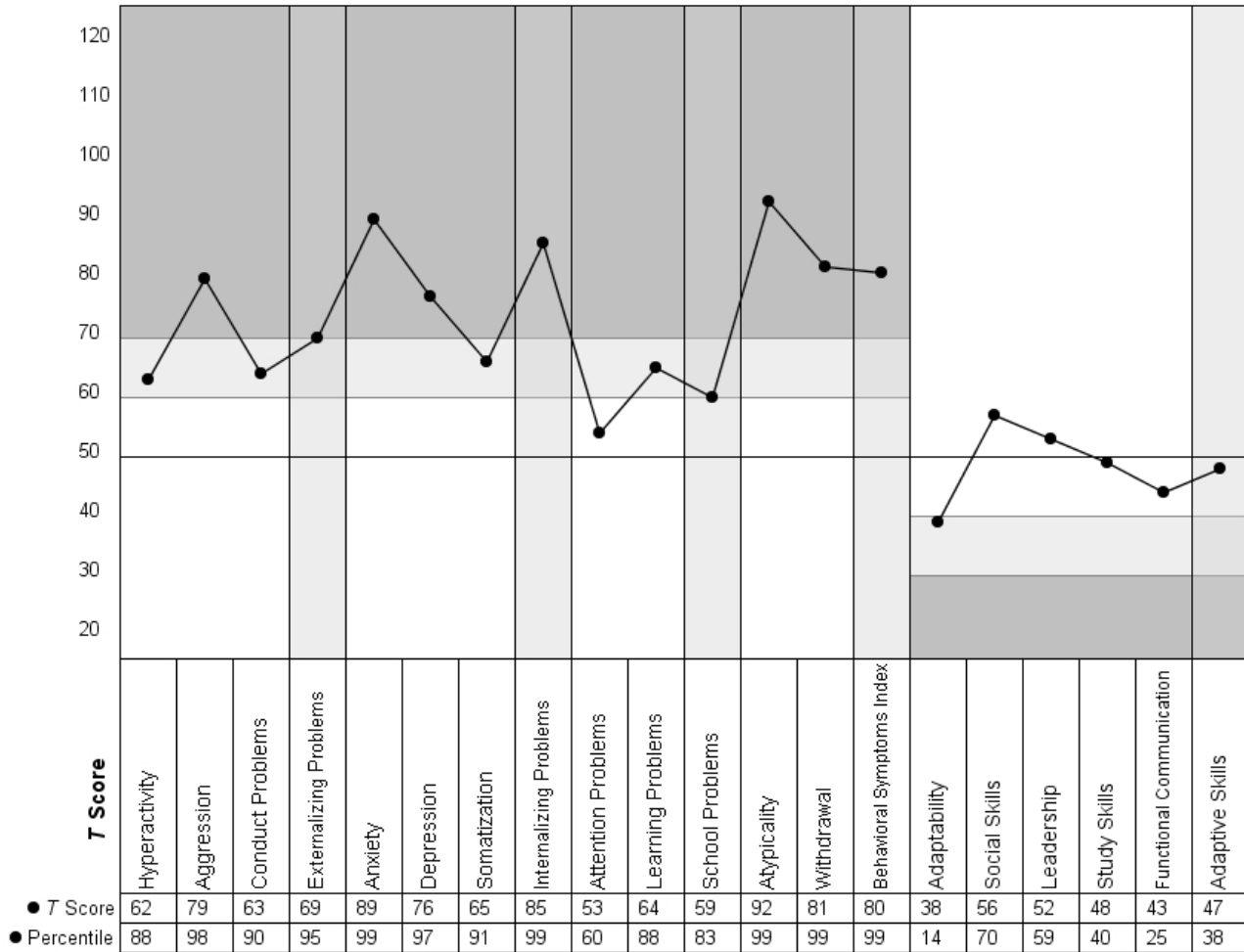
Results contained herein are confidential, and should only be viewed by those with proper authorization.

The Behavior Assessment System for Children, Second Edition (BASC-2) is an integrated system designed to facilitate the differential diagnosis and classification of a variety of emotional and behavioral disorders of children and to aid in the design of treatment plans. This computer-generated report should not be the sole basis for making important diagnostic or treatment

Validity Index Summary

F	Response Pattern	Consistency
Extreme Caution Raw Score: 4	Acceptable Raw Score: 93	Extreme Caution Raw Score: 27

TRS T Score Profile



● = General - Combined Sex

TRS Score Summary: General - Combined Sex Norm Group

Composite Score Summary

	Raw Score	T Score	Percentile Rank	90% Confidence Interval
Externalizing Problems	204	69	95	66-72
Internalizing Problems	230	85	99	79-91
School Problems	117	59	83	55-63
Behavioral Symptoms Index	443	80	99	77-83
Adaptive Skills	237	47	38	44-50

Composite Comparisons	Difference	Significance Level	Frequency of Difference
Externalizing Problems vs. Internalizing Problems	-16	.01	15% or less
Internalizing Problems vs. School Problems	26	.01	5% or less
Externalizing Problems vs. School Problems	10	.01	25% or less

Mean T score of the BSI	74
Mean T score of the Adaptive Skills Composite	47

Scale Score Summary

	Raw Score	T Score	Percentile Rank	90% Confidence Interval	Ipsative Comparison		
					Difference	Significance Level	Frequency of Difference
Hyperactivity	15	62	88	58-66	-12	.05	5% or less
Aggression	15	79	98	74-84	5	NS	
Conduct Problems	9	63	90	58-68	-11	.05	10% or less
Anxiety	13	89	99	81-97	15	.05	25% or less
Depression	12	76	97	69-83	2	NS	
Somatization	6	65	91	58-72	-9	NS	
Attention Problems	9	53	60	49-57	-21	.05	1% or less
Learning Problems	12	64	88	59-69	-10	.05	25% or less
Atypicality	15	92	99	85-99	18	.05	2% or less
Withdrawal	15	81	99	74-88	7	NS	
Adaptability	10	38	14	32-44	-9	.05	10% or less
Social Skills	16	56	70	52-60	9	.05	5% or less
Leadership	9	52	59	46-58	5	NS	
Study Skills	10	48	40	42-54	1	NS	
Functional Communication	15	43	25	38-48	-4	NS	

Note. All classifications of test scores are subject to the application of the standard error of measurement (SEM) when making classification decisions. Individual clinicians are advised to consider all case-related information to determine if a particular classification is appropriate. See the BASC-2 Manual for additional information on SEMs and confidence intervals.

Validity Index Item Summary

Items contributing to Validity Indexes (except Response Pattern) with Caution or Extreme Caution ratings are presented below.

F INDEX	
Item	Response
39.) Is nervous.	Almost always
75.) Avoids other children.	Almost always
94.) Acts out of control.	Almost always
96.) Cries easily.	Almost always

Validity Index Item Summary

Items contributing to Validity Indexes (except Response Pattern) with Caution or Extreme Caution ratings are presented below.

CONSISTENCY INDEX	
Item	Response
8.) Argues when denied own way.	Sometimes
36.) Loses temper too easily.	Almost always
10.) Has trouble staying seated.	Often
26.) Is overly active.	Almost always
15.) Encourages others to do their best.	Almost always
43.) Tries to bring out the best in other people.	Sometimes
28.) Disobeys.	Never
52.) Defies teachers.	Often
32.) Congratulates others when good things happen to them.	Almost always
60.) Compliments others.	Sometimes
33.) Pays attention.	Sometimes
72.) Listens attentively.	Often
40.) Says, 'Nobody likes me.'	Sometimes
133.) Says, 'I don't have any friends.'	Never
45.) Reads assigned chapters.	Never
101.) Reads.	Sometimes
61.) Is easily distracted.	Never
100.) Is easily distracted from class work.	Sometimes
65.) Does strange things.	Never
121.) Acts strangely.	Often
66.) Has poor self-control.	Never
94.) Acts out of control.	Almost always
73.) Has good study habits.	Often
91.) Is well organized.	Never
76.) Has reading problems.	Almost always
104.) Has spelling problems.	Never
92.) Calls other children names.	Never
136.) Teases others.	Often
98.) Deceives others.	Often
112.) Lies.	Never

Scale Summary

This report is based on Teacher's rating of JOE's behavior using the BASC-2 Teacher Rating Scales form. The narrative and scale classifications in this report are based on T scores obtained using norms. Scale scores in the Clinically Significant range suggest a high level of maladjustment. Scores in the At-Risk range may identify a significant problem that may not be severe enough to require formal treatment or may identify the potential of developing a problem that needs careful monitoring.

Externalizing Problems

The Externalizing Problems composite-scale T score is 69, with a 90 percent confidence-interval range of 66-72 and a percentile rank of 95. JOE's T score on this composite scale falls in the At-Risk classification range. JOE's T score on Hyperactivity is 62 and has a percentile rank of 88. This T score falls in the At-Risk classification range. Her T score on Aggression is 79 and has a percentile rank of 98. This T score falls in the Clinically Significant classification range. Also, her T score on Conduct Problems is 63 and has a percentile rank of 90. This T score falls in the At-Risk classification range.

Internalizing Problems

The Internalizing Problems composite scale T score is 85, with a 90 percent confidence interval range of 79-91 and a percentile rank of 99. JOE's T score on this composite scale falls in the Clinically Significant classification range. JOE's T score on Anxiety is 89 and has a percentile rank of 99. This T score falls in the Clinically Significant classification range. Her T score on Depression is 76 and has a percentile rank of 97. This T score falls in the Clinically Significant classification range. Also, her T score on Somatization is 65 and has a percentile rank of 91. This T score falls in the At-Risk classification range.

School Problems

The School Problems composite-scale T score is 59, with a 90 percent confidence-interval range of 55-63 and a percentile rank of 83. JOE's T score on Attention Problems is 53 and has a percentile rank of 60. Also, her T score on Learning Problems is 64 and has a percentile rank of 88. This T score falls in the At-Risk classification range.

Behavioral Symptoms Index

The Behavioral Symptoms Index composite scale T score is 80, with a 90 percent confidence interval range of 77-83 and a percentile rank of 99. JOE's T score on this composite scale falls in the Clinically Significant classification range. Her T score on Atypicality is 92 and has a percentile rank of 99. This T score falls in the Clinically Significant classification range. Also, her T score on Withdrawal is 81 and has a percentile rank of 99. This T score falls in the Clinically Significant classification range.

Adaptive Skills

The Adaptive Skills composite-scale T score is 47, with a 90 percent confidence-interval range of 44-50 and a percentile rank of 38. JOE's T score on Adaptability is 38 and has a percentile rank of 14. This T score falls in the At-Risk classification range. Her T score on Social Skills is 56 and has a percentile rank of 70. Her T score on Leadership is 52 and has a percentile rank of 59. Her T score on Study Skills is 48 and has a percentile rank of 40. Finally, JOE's T score on Functional Communication is 43 and has a percentile rank of 25.

Critical Items

This area presents items that may be of particular interest when responses include Sometimes, Often, or Almost always.

Item	Response
16. Eats too much.	Often
21. Eats things that are not food.	Almost always
23. Sees things that are not there.	Almost always
24. Threatens to hurt others.	Sometimes
37. Says, 'I want to die' or 'I wish I were dead.'	Almost always
64. Bullies others.	Often
97. Falls down.	Almost always
99. Throws up after eating.	Often
107. Hears sounds that are not there.	Sometimes
114. Is easily annoyed by others.	Never
118. Has seizures.	Never
120. Hits other children.	Never
125. Has eye problems.	Never
127. Has toileting accidents.	Never
130. Eats too little.	Almost always
135. Has a hearing problem.	Sometimes

Items by Scale

Clinical Scales

Aggression	
Item	Response

8. Argues when denied own way.	Sometimes
24. Threatens to hurt others.	Sometimes
36. Loses temper too easily.	Almost always
52. Defies teachers.	Often
64. Bullies others.	Often
80. Seeks revenge on others.	Almost always
92. Calls other children names.	Never
108. Annoys others on purpose.	Sometimes
120. Hits other children.	Never
136. Teases others.	Often

Anxiety	
Item	Response

11. Worries about things that cannot be changed.	Sometimes
25. Says, 'I get nervous during tests' or 'Tests make me nervous.'	Often
39. Is nervous.	Almost always
53. Says, 'I'm afraid I will make a mistake.'	Almost always
81. Worries about what other children think.	Almost always
109. Is fearful.	Sometimes
137. Worries.	Never

Attention Problems	
Item	Response

5. Has a short attention span.	Almost always
33. Pays attention.	Sometimes
44. Listens carefully.	Often
61. Is easily distracted.	Never
72. Listens attentively.	Often
100. Is easily distracted from class work.	Sometimes
128. Listens to directions.	Often

Atypicality	
Item	Response

23. Sees things that are not there.	Almost always
51. Seems out of touch with reality.	Often
65. Does strange things.	Never
67. Babbles to self.	Sometimes
79. Acts confused.	Often
93. Picks at things like own hair, nails, or clothing.	Sometimes
95. Seems unaware of others.	Almost always
107. Hears sounds that are not there.	Sometimes
121. Acts strangely.	Often
123. Says things that make no sense.	Never

Items by Scale

Conduct Problems		Hyperactivity	
Item	Response	Item	Response
14. Breaks the rules.	Sometimes	10. Has trouble staying seated.	Often
28. Disobeys.	Never	18. Bothers other children when they are working.	Never
42. Sneaks around.	Never	26. Is overly active.	Almost always
56. Steals at school.	Often	38. Disrupts other children's activities.	Almost always
70. Cheats in school.	Sometimes	46. Acts without thinking.	Never
84. Uses others' things without permission.	Often	54. Interrupts others when they are speaking.	Often
98. Deceives others.	Often	66. Has poor self-control.	Never
112. Lies.	Never	74. Cannot wait to take turn.	Never
126. Gets into trouble.	Sometimes	94. Acts out of control.	Almost always
Depression		102. Disrupts the schoolwork of other children.	Never
Item	Response	122. Seeks attention while doing schoolwork.	Often
9. Says, 'I hate myself.'	Almost always		
12. Seems lonely.	Never		
37. Says, 'I want to die' or 'I wish I were dead.'	Almost always		
40. Says, 'Nobody likes me.'	Sometimes		
49. Is easily upset.	Never		
68. Is sad.	Sometimes		
77. Is negative about things.	Never		
96. Cries easily.	Almost always		
105. Is pessimistic.	Never		
124. Complains about being teased.	Sometimes		
133. Says, 'I don't have any friends.'	Never		

Items by Scale

Learning Problems	
Item	Response
20. Does not complete tests.	Sometimes
48. Has poor handwriting or printing.	Sometimes
76. Has reading problems.	Almost always
82. Has trouble keeping up in class.	Almost always
104. Has spelling problems.	Never
110. Gets failing school grades.	Sometimes
132. Complains that lessons go too fast.	Often
138. Has problems with mathematics.	Sometimes

Somatization	
Item	Response
6. Complains about health.	Never
27. Has headaches.	Sometimes
34. Visits the school nurse.	Never
55. Has stomach problems.	Never
62. Has fevers.	Sometimes
83. Complains of shortness of breath.	Almost always
90. Complains of pain.	Never
111. Is afraid of getting sick.	Sometimes
139. Gets sick.	Never

Withdrawal	
Item	Response
7. Refuses to join group activities.	Almost always
19. Refuses to talk.	Often
35. Makes friends easily.	Almost always
47. Plays alone.	Almost always
63. Quickly joins group activities.	Never
75. Avoids other children.	Almost always
103. Is chosen last by other children for games.	Never
131. Has trouble making new friends.	Sometimes

Adaptive Scales

Adaptability	
Item	Response
1. Adjusts well to new teachers.	Never
13. Is easily soothed when angry.	Almost always
29. Gets upset when plans are changed.	Sometimes
41. Is a 'good sport.'	Never
57. Adjusts well to changes in routine.	Often
69. Shares toys or possessions with other children.	Sometimes
85. Recovers quickly after a setback.	Often
113. Seems to take setbacks in stride.	Never

Functional Communication	
Item	Response
3. Responds appropriately when asked a question.	Sometimes
22. Communicates clearly.	Never
31. Is able to describe feelings accurately.	Often
50. Has trouble getting information when needed.	Never
59. Is unclear when presenting ideas.	Almost always
78. Tracks down information when needed.	Often
87. Has difficulty explaining rules of games to others.	Often
106. Is clear when telling about personal experiences.	Never
115. Provides own telephone number when asked.	Almost always
134. Provides home address when asked.	Almost always

Items by Scale

Leadership	
Item	Response
2. Is creative.	Often
30. Works well under pressure.	Often
58. Makes decisions easily.	Never
86. Is good at getting people to work together.	Often
89. Is usually chosen as a leader.	Often
117. Gives good suggestions for solving problems.	Sometimes

Social Skills	
Item	Response
4. Says, 'please' and 'thank you.'	Often
15. Encourages others to do their best.	Almost always
32. Congratulates others when good things happen to them.	Almost always
43. Tries to bring out the best in other people.	Sometimes
60. Compliments others.	Sometimes
71. Offers help to other children.	Sometimes
88. Makes suggestions without offending others.	Often
116. Shows interest in others' ideas.	Almost always

Study Skills	
Item	Response
17. Analyzes the nature of a problem before starting to solve it.	Almost always
45. Reads assigned chapters.	Never
73. Has good study habits.	Often
91. Is well organized.	Never
101. Reads.	Sometimes
119. Completes homework.	Almost always
129. Asks to make up missed assignments.	Sometimes

Item Responses			
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1. N	40. S	79. O	118. N
2. O	41. N	80. A	119. A
3. S	42. N	81. A	120. N
4. O	43. S	82. A	121. O
5. A	44. O	83. A	122. O
6. N	45. N	84. O	123. N
7. A	46. N	85. O	124. S
8. S	47. A	86. O	125. N
9. A	48. S	87. O	126. S
10. O	49. N	88. O	127. N
11. S	50. N	89. O	128. O
12. N	51. O	90. N	129. S
13. A	52. O	91. N	130. A
14. S	53. A	92. N	131. S
15. A	54. O	93. S	132. O
16. O	55. N	94. A	133. N
17. A	56. O	95. A	134. A
18. N	57. O	96. A	135. S
19. O	58. N	97. A	136. O
20. S	59. A	98. O	137. N
21. A	60. S	99. O	138. S
22. N	61. N	100. S	139. N
23. A	62. S	101. S	
24. S	63. N	102. N	
25. O	64. O	103. N	
26. A	65. N	104. N	
27. S	66. N	105. N	
28. N	67. S	106. N	
29. S	68. S	107. S	
30. O	69. S	108. S	
31. O	70. S	109. S	
32. A	71. S	110. S	
33. S	72. O	111. S	
34. N	73. O	112. N	
35. A	74. N	113. N	
36. A	75. A	114. N	
37. A	76. A	115. A	
38. A	77. N	116. A	
39. A	78. O	117. S	