

RAVEN'S COLOURED PROGRESSIVE MATRICES AND CRICHTON VOCABULARY SCALES

INFORMATION FOR PARENTS AND CAREGIVERS

What are the Raven's Coloured Progressive Matrices (CPM) and Crichton Vocabulary Scales (CVS)?

The CPM and CVS are designed to provide brief nonverbal and verbal screening measures of general ability respectively for children aged 4 to 11 years of age.

The CPM is made up of diagrammatic puzzles that are designed to assess, with greater precision, the intellectual processes of young children. It can be used satisfactorily with people who come from different cultural backgrounds, speak different languages or who have language difficulties.

The CVS is designed for use with the CPM. It assesses the knowledge of words and is constructed to cover as closely as possible the same age range of intellectual development as the CPM.

The tests have a long history in the UK and have recently been restandardised for our population.

The CPM and CVS have applications:

- as nonverbal (CPM) and verbal (CVS) screening measures of general ability for children and adolescents
- as a nonverbal tool that can provide a fairer measure of ability for children from diverse populations with different language and cultural backgrounds (CPM)
- as a nonverbal measure for children with hearing difficulties (CPM)
- as a fairer assessment for children who experience disorders of language abilities (CPM)
- as a screening measure to aid in the assessment of children who may have learning difficulties (CPM and CVS)
- in combination, as a tool to measure the difference between verbal and nonverbal aspects of general ability (CPM and CVS)

What will happen when my child takes the test?

On the CPM task they will be asked to choose the missing piece in a pattern from a number of choices. On the CVS they will be asked to say the meaning of some words.

The person assessing your child will decide to give both tests, or just the CPM or CVS on their own. This choice will depend on the purposes of the assessment.

The assessment will be carried out individually with the child. The assessment will take approximately 30 minutes to complete (approximately 15 minutes for each test).

What results will the test give?

The results will give information about your child's performance relative to other children in the UK general population.

The results can be used in a number of ways and will depend on the purpose of the assessment. Results could help define any special needs a child may have, may serve as a baseline against which to compare performance over a school year, to assess a child's strengths and weaknesses and so forth.

If you have any questions about the test or the results this should be discussed with the person conducting the assessment.