

Pediatric Evaluation of Disability Inventory Computer Adaptive Test

Pediatric Evaluation of Disability Inventory Computer Adaptive Test (PEDI-CAT)

PEDI-CAT Report

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Examinee Information

Name: Anna Sample
Birth Date: 04/14/2006
Gender: Female

**SAMPLE:
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SUMMARY

Normative Scores											
Domain	Date	Scaled score	SE	T-Score	Percentile	Fit	# items	Proxy	Device*	Wheelchair**	Type***
Daily Activities	05/01/2020	55	0.61	<10	<5	1.97	32	Parent	0	0	2
Mobility	05/01/2020	62	0.58	<10	<5	-0.23	30	Parent	0	0	2
Social/Cognitive	05/01/2020	61	0.67	<10	<5	-2.92	30	Parent	0	0	2
Responsibility	05/01/2020	48	0.87	29	<5	0.96	30	Parent	0	0	2

*: 0 = No walking device; 1 = Walker; 2 = Crutches; 3 = Cane

**: 0 = No wheelchair; 1 = Manual wheelchair (does not propel self); 2 = Manual wheelchair (propels self); 3 = Power wheelchair

***: 1 = Speedy; 2 = Content-Balanced

ITEMS ADMINISTERED BY DOMAIN

Daily Activities

Pulls open a sealed bag of snack food	A little hard
Tucks in shirt or blouse	A little hard
Puts on winter, sport, or work gloves	A little hard
Puts on socks	A little hard
Puts on and buttons a front-buttoning shirt	A little hard
Cuts vegetables or meat with a fork and table knife	Hard
Uses	
Chan	
Open	
Empti	
Cleans body thoroughly in bath or shower	A little hard
Dries hair with a towel	Hard
Cuts with scissors to open hard plastic packaging	Hard
Obtains shampoo, washes and rinses hair	Hard

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Stacks breakable plates or cups	Unable
Uses a computer mouse to click on icons or links	A little hard
Opens sealed cardboard food boxes	Easy
Feeds self with fork (minimal spilling)	Easy
Holds and eats a sandwich or burger	Easy
Holds and drinks from an open cup or glass	Easy
Puts on and fastens pants	A little hard
Fastens	
Inserts	
Pours li	
Puts on	
Connects and zips zippers that are not fastened at the bottom	A little hard
Opens door lock using key	A little hard
Inserts a straw into a juice box	A little hard
Fastens hairclips or barrettes	I don't know
Wipes self with toilet paper after a bowel movement	A little hard
Ties shoelaces	Unable
Puts toothpaste on brush and brushes teeth thoroughly	A little hard

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Mobility

Stands for a few minutes. Please do not consider use of walking aids (walker, crutches or canes).	Easy
Gets in and out of a car. Please do not consider use of walking aids (walker, crutches or canes).	Easy
Gets in and out of van, truck or sport utility vehicle. Please do not consider use of walking aids (walker, crutches or canes).	Easy
Pumps legs and swings on playground swing	Unable
Walks up and down bleacher steps in gym or stadium. Please do not consider use of walking aids (walker, crutches or canes).	A little hard
Walks while wearing a heavy backpack. Please do not consider use of walking aids (walker, crutches or canes).	Easy
Pulls self out of swimming pool not using ladder	Unable

Climbs over 2 foot high obstacle such as a baby gate. Please do not consider use of walking aids (walker, crutches or canes).	Unable
Climbs up ladder of a slide	Unable
Gets in and out of bathtub. Please do not consider use of walking aids (walker, crutches or canes).	A little hard
Goes up and down an escalator. Please do not consider use of walking aids (walker, crutches or canes).	Easy
Walks and carries a full shopping bag with handles. Please do not consider use of walking aids (walker, crutches or canes).	Unable
Walks fast enough to cross two-lane street safely. Please do not consider use of walking aids (walker, crutches or canes).	A little hard
Move	---
Walk	---
(walk	---
Stand	---
canes	---
Walk	---
(walk	---
Gets	---
canes).	---
Walks down a flight of stairs holding onto handrail. Please do not consider use of walking aids (walker, crutches or canes).	A little hard
Walks down a flight of stairs without holding onto handrail. Please do not consider use of walking aids (walker, crutches or canes).	Hard
Climbs on and off a climbing structure	Unable
Walks up a flight of stairs holding onto handrail. Please do not consider use of walking aids (walker, crutches or canes).	Easy
Jumps down off a single step. Please do not consider use of walking aids (walker, crutches or canes).	Easy
Climbs out of swimming pool using pool ladder	A little hard
Opens and closes door to enter and exit home. Please do not consider use of walking aids (walker, crutches or canes).	Easy
Stands while holding on in a moving vehicle (bus, train, trolley, boat/ferry). Please do not consider use of walking aids (walker, crutches or canes).	Hard
Walks in between a row of auditorium or movie theater seats	A little hard
Steps up and down curbs. Please do not consider use of walking aids (walker, crutches or canes).	Easy
Pushes adult-size shopping cart	A little hard
Walks and carries a food tray. Please do not consider use of walking aids (walker, crutches or canes).	A little hard

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Social/Cognitive

Recognizes numbers such as on a clock or phone	A little hard
Teaches another person a new game or activity by giving examples and explanations	Unable

Associates a specific time with a specific activity such as a favorite TV show starting at 3 pm	Hard
Describes what help is needed to solve a problem such as approaching store staff to locate item or asking a friend to borrow a book needed for homework	Hard
Prints first and last name legibly	Hard
Checks traffic in both directions and knows when to cross street	Hard
Explains reasons behind actions such as why he/she spent money on a particular item	Hard
Tries to resolve a conflict with friends or classmates	Unable
Attends to and follows direction given by a coach or teacher while in a large group (20-30 children or teenagers)	Unable
Maintains friendships that involve give-and-take, compromises and loyalty	Unable
Asks permission before using someone else's property	Hard
Show doing	---
Acce	---
Acce	---
Uses	---
Takes turns sharing a favorite toy with peers	Hard
Stays quiet in public places when expected	Hard
When upset, responds without punching, hitting, or biting	Hard
Uses words, gestures or signs to ask for something	Hard
Transitions from one familiar activity to another such as playground to classroom, bath time to bed time	Hard
Uses the words yesterday/ tomorrow/ today correctly	Easy
Recognizes his/her printed name	Easy
Associates days of the week with their typical activities such as football practice on Tuesday, chores on Saturday	A little hard
Understands signs in the community such as Restrooms or EXIT	A little hard
Provides own address and telephone number when asked	Unable
Takes turns and follows rules while playing simple board, card, or video games	Hard
Works with friends to reach an agreement when they have different ideas	Unable
Participates in role-playing activities such as playing school or acting out famous characters	Unable
Puts together an unfamiliar 5-10 piece puzzle with interlocking pieces	Hard

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Keeps unsafe objects and household materials out of mouth

Easy

Responsibility

Choosing and arranging own social interactions

Adult has full

Keeping track of time throughout the day

Adult has most

Managing kitchen appliances such as stove, microwave, or dishwasher safely

Adult has full

Selecting clothing that is appropriate given the weather, daily schedule, and activities

Shared

Determining the safety of a new location such as an unfamiliar neighborhood or a large event with many people, and responding appropriately to stay safe

Adult has most

Managing menstrual cycle

Shared

Taking care of minor health needs

Adult has full

Prioritizing and coordinating multiple goals at the same time (e.g. keeping up grades as well as after school activities)

Adult has full

Staying safe in a familiar location that is known to be safe such as friend's home or local park

Adult has most

Eating

Keeping

Making

Tracking spending and managing money

Adult has most

Traveling safely within the community

Adult has full

Fixing simple meals that do not involve cooking such as cereal or a sandwich

Adult has most

Seeking medical help for serious illness or injury when needed

Adult has full

Coping with stress, worry, or anger

Adult has most

Supervising or caring for another person (e.g., sibling or other child, grandparent)

Adult has full

Eating safely without choking or burning self

Shared

Communicating health needs and seeking information and services as needed

Adult has full

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Planning and following a weekly schedule so all activities get done when needed	Adult has most
Having all items that will be needed before leaving home for the day	Shared
Following a recipe or cooking instructions that includes 3-4 ingredients and steps such as macaroni and cheese or brownies	Adult has full
Using utensils such as a knife or grater safely during food preparation	Adult has most
Developing and following a plan to reach a specific goal (e.g. buying a bike, earning a place on a team)	Adult has most
Following health and medical treatment requirements	Adult has full
Using the internet safely	Adult has most
Testing and adjusting water temperature before taking a shower or bath	Adult has most
Packing all the items needed for an overnight stay	Adult has most
Recognizing when appearance or hygiene needs attention and taking steps to correct	Adult has most

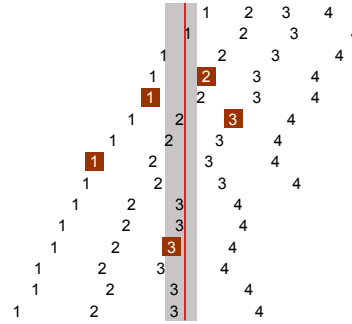
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ITEM MAP: Daily Activities

Scaled score = 55, SE = 0.61, Fit = 1.97

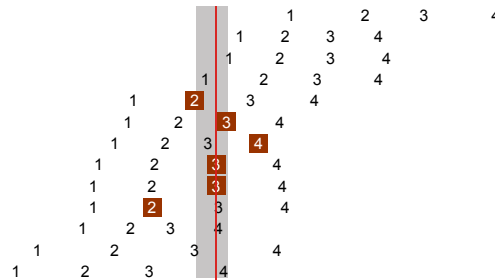
Home Tasks

- Replaces bulb in lamp
- Opens childproof containers
- Tightens loose screws using screwdriver
- Cuts with scissors to open package
- Changes pillow case
- Opens door lock using key
- Puts bandage on small cut on hand
- Stacks breakable plates/cups
- Uses computer keyboard
- Operates video game controller
- Removes bill from wallet
- Uses computer mouse
- Uses TV remote control
- Presses buttons on key-pad
- Wipes counter/table



Keeping Clean

- Shaves face using electric/safety razor
- Trims fingernails on both hands
- Trims toenails on both feet
- Dries hair with hair dryer
- Obtains shampoo, washes/rinses hair
- Wipes self with toilet paper
- Opens/closes/latches bathroom stall doors
- Puts toothpaste on and brushes teeth
- Cleans body thoroughly in bath/shower
- Dries hair with towel
- Turns water on/off at sink
- Wipes nose thoroughly with tissue
- Rubs hands together to clean



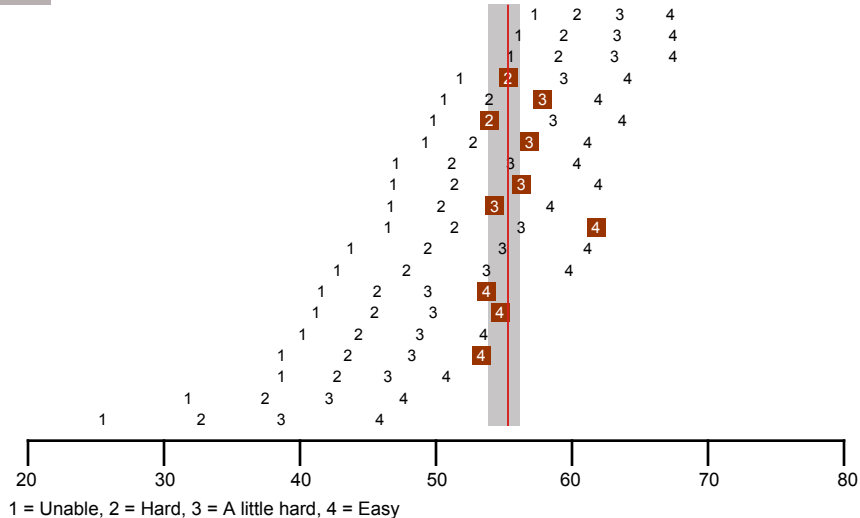
Getting Dressed

- Puts on bra and fastens
- Fastens necklace/chain
- Fastens watch band
- Puts hair in ponytail
- Inserts laces into sneakers/boots
- Ties shoelaces
- Puts on/tightens:
- Fastens belt/bul
- Fastens hairclip
- Tucks in shirt/bl
- Puts on and fast
- Puts on and but
- Connects and z
- Puts on gloves
- Puts on socks
- Puts on t-shirt
- Puts on slip-on t
- Takes off t-shirt
- Removes pants with elastic waist
- Removes socks



Eating & Mealtime

- Uses can opener
- Chops/slices hard fruits/vegetables
- Peels foods such as potatoes/carrots
- Cuts with fork and table knife
- Pours liquid from carton into glass
- Empties food from mixing bowl
- Uses knife to butter bread/spread jam
- Stirs to mix ingredients
- Pulls open sealed bag of snack food
- Inserts straw into juice box
- Opens sealed cardboard food boxes
- Closes bottle with twist-off cap
- Removes lid from plastic food containers
- Holds/eats sandwich/burger
- Feeds self with fork
- Feeds self with spoon
- Holds/drinks from open cup/glass
- Drinks liquids using straw
- Finger feeds
- Swallows pureed/ blended/ strained foods



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ITEM MAP: Mobility

Scaled score = 62, SE = 0.58, Fit = -0.23

Running & Playing

- Rides bicycle
- Jumps rope 10 times
- Moves across monkey bars
- Pulls self out of pool, no ladder
- Climbs over 2 foot high obstacle
- Climbs out of pool using ladder
- Climbs on/off climbing structure
- Rides tricycle
- Climbs up slide ladder
- Standing, kicks rolling ball
- Running, goes around people/objects
- Moves forward on ride-on toys

Steps & Inclines

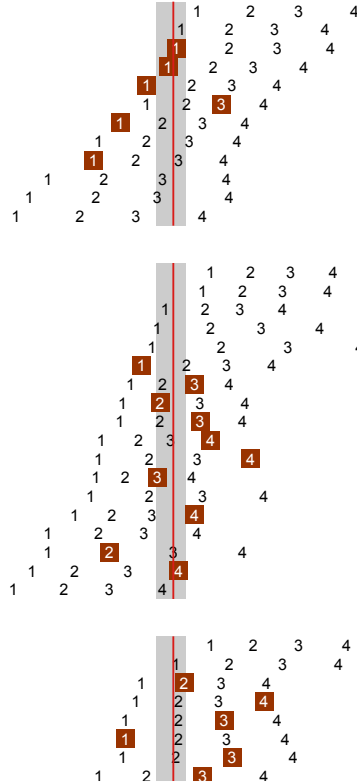
- Climbs step ladder, puts box on high shelf
- Carries laundry basket up flight of stairs
- Gets on/off bus
- Runs up 2 flights of stairs
- Hikes up hill < 3 miles/0.5 km
- Climbs over 2 foot high obstacle
- Walks up flight of stairs, no handrail
- Walks down flight of stairs, no handrail
- Walks up/down gym/stadium bleacher steps
- Jumps down off single step
- Goes up/down escalator
- Walks down flight of stairs with handrail
- Climbs indoor step ladder
- Walks up flight of stairs with handrail
- Walks up/down ramp
- Walks on curb/low wall
- Steps up/down curbs
- Crawls/scoots on bottom up/down stairs

Standing & Walking

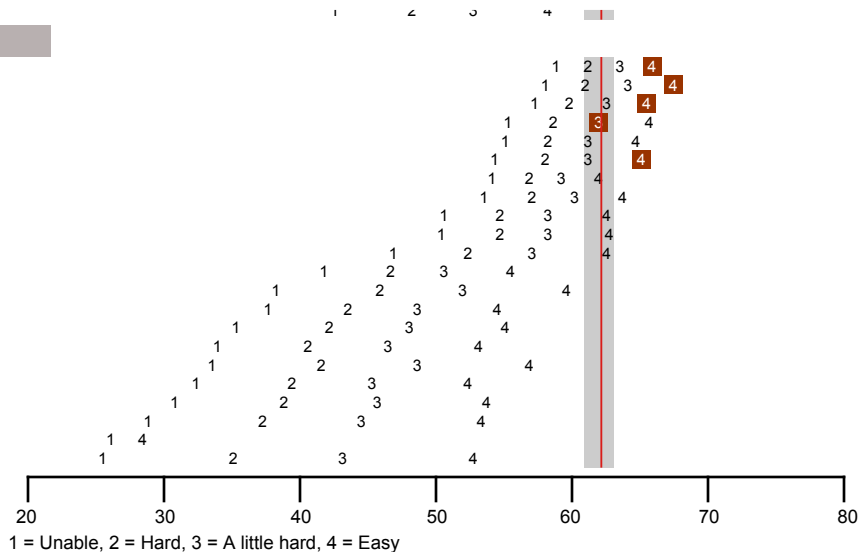
- Walks 50ft/15m carrying 25lb/11kg bag
- Walks 3 miles/5 km
- Stands holding on in moving vehicle
- Walks wearing heavy backpack
- Walks fast enough to cross 2-lane street
- Walks/carries full bag with handles
- Pushes adult-size shopping cart
- Walks/carries food tray
- Walks several ft
- Opens/closes do
- Walks wearing fit
- Walks between ft
- Walks/carries full
- Pulls wagon/filer
- Walks on wet, in
- Walks in home, r
- Walks outdoors, r
- Stands on tiptoe
- Walks around pe
- Bends/picks up s
- Stands for a few
- Squats down/sta
- Walks holding on w/ handrails

Basic Movement & Transfers

- Gets on/off adult-sized toilet
- Gets in/out of van/truck/SUV
- Gets in/out of car
- Gets in/out of bathtub
- Steps in/out of shower stall
- Stands from adult-size chair
- Gets in/out of bed
- Gets under sheet/blanket and arranges pillows
- Climbs onto couch/adult-size chair
- Sits in adult-size chair with a back
- Stands from middle of floor
- Gets onto hands and knees
- Sits while pushed on infant swing
- Sitting on floor, reaches overhead for toy
- On belly, pushes up on hands
- Sits on floor with pillow
- Sits on floor unsupported
- On back, reaches for toy
- On belly, pushes up on elbows
- Rolls over in bed/crib
- On back, turns head to both sides
- On belly, turns head to both sides



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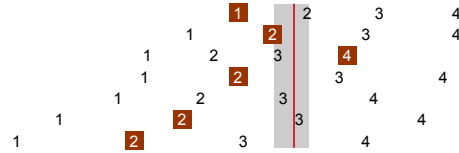


ITEM MAP: Social/Cognitive

Scaled score = 61, SE = 0.67, Fit = -2.92

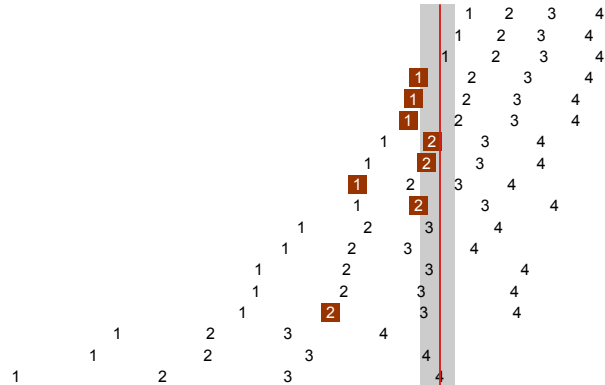
Self Management

- Accepts advice/feedback
- Accepts the need to wait
- Keeps unsafe objects out of mouth
- Stays quiet in public
- Behaves safely
- When upset, responds appropriately
- Transitions from one activity to another



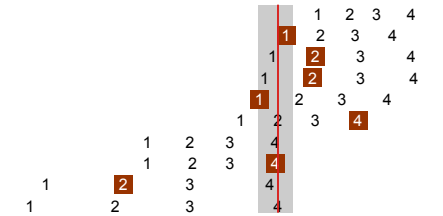
Interaction

- Asks for change in plans respectfully
- Uses strategy/follows rules
- Uses appropriate language
- Resolves conflict
- Maintains friendships
- works to reach agreement
- Takes turns/follows rules in simple games
- Shows positive reactions
- Participates in role-playing
- Asks permission
- Carries on conversation
- Asks peers to play
- Greets new people
- Plays with other children
- Takes turns sharing
- Plays peek-a-boo/pat-a-cake
- Interacts with peer in play
- Follows gaze



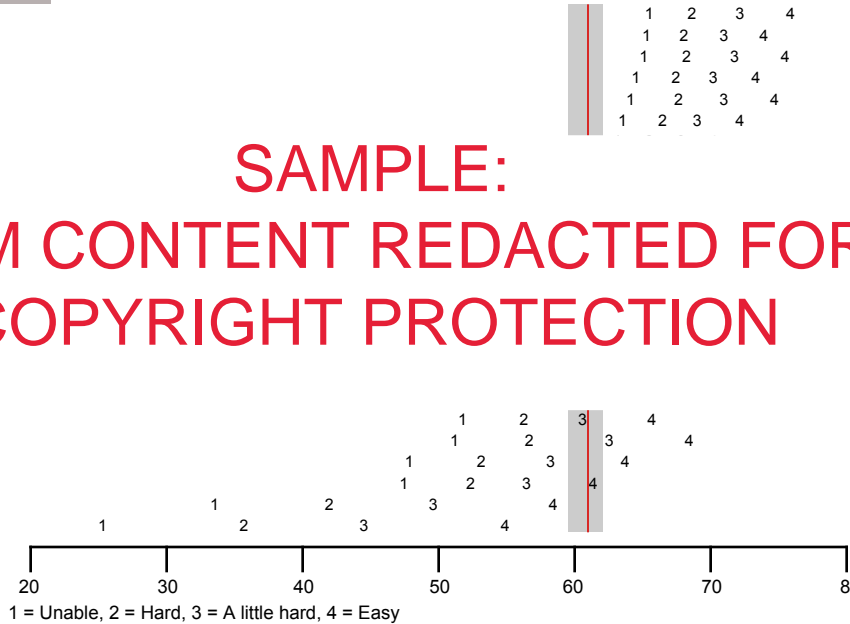
Communication

- Writes short notes
- Provides address/telephone number
- Describes help needed
- Explains reasons for actions
- Teaches new game/activity
- Uses yesterday/tomorrow/today
- Uses words/signs to ask questions
- Uses several words/signs together
- Uses words/signs to ask
- Uses single word/posture/sign

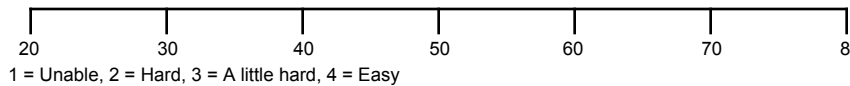


Everyday Cognition

- Uses map
- Writes 2-3 page report
- Follows complex instructions
- Finds phone number/address
- Uses calendar/timer/stop
- Counts out correct bills
- Counts out coin
- Writes legible
- Follows written
- Uses watch/clock
- Prints name/leg
- Understands si
- Associates day
- Checks traffic l
- Follows directic
- Associates tim
- Recognizes nu
- Recognizes pri
- Puts together E
- Follows directions in small group
- Tries things a different way
- Builds simple structures
- Uses toys in pretend play
- Tries to make toys work
- Shows interest in objects



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ITEM MAP: Responsibility

Scaled score = 48, SE = 0.87, Fit = 0.96

Organization & Planning

- Completing legal/personal paperwork
- Resolving errors in personal business
- Paying bills
- Locating services/supports
- Voting
- Organizing papers/information
- Informing home
- Managing daily
- Seeking out/join
- Tracking spend
- Planning/follow
- Keeping elector
- Choosing/arran
- Developing/fold
- Having items ne
- Prioritizing multi
- Keeping track of
- Maintaining clea
- Getting ready in
- Putting items away after use

Health Management

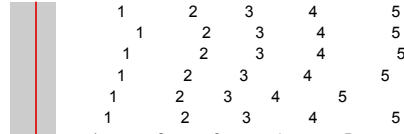
- Managing health appointments
- Communicating health needs
- Taking precautions to avoid STD/pregnancy
- Following health/medical treatment
- Seeking medical help
- Taking care of minor health needs
- Making healthy choices
- Coping with stress/wor/anger

Taking Care of Daily Needs

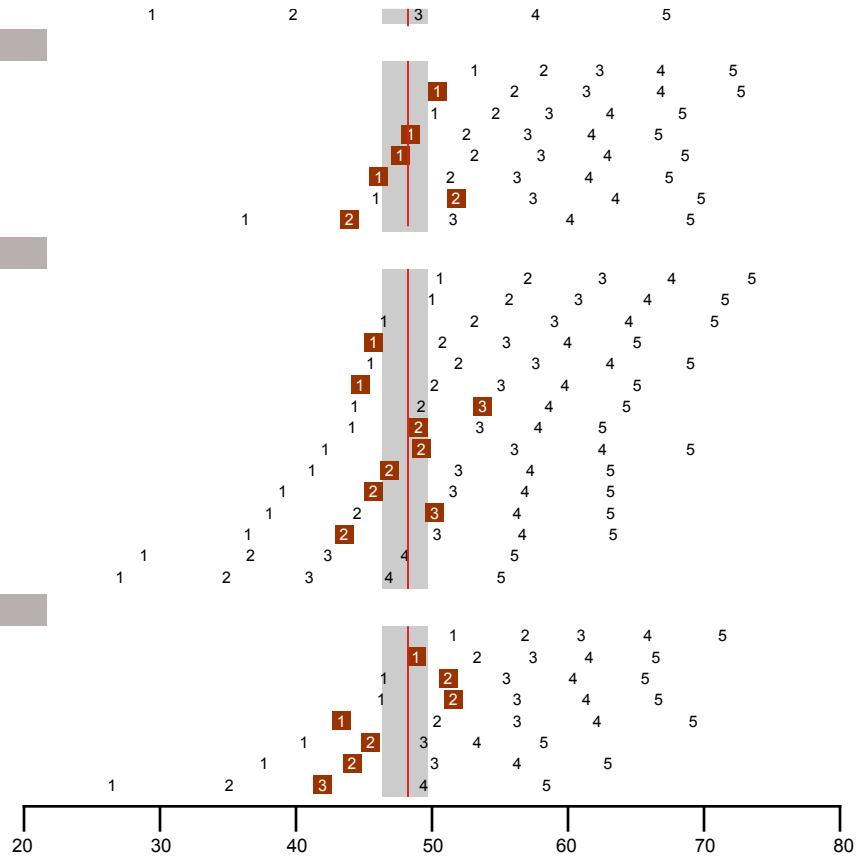
- Managing food needs for week
- Buying clothing
- Cleaning/caring for clothes
- Following a recipe
- Using safe food handling practices
- Managing kitchen appliances
- Managing menstrual cycle
- Using utensils for food preparation
- Eating/drinking appropriate foods
- Packing items for overnight
- Fixing simple meals
- Selecting appropriate clothing
- Recognizing appearance/hygiene needs attention
- Managing bowel/bladder through night
- Managing bowel/bladder through day

Staying Safe

- Taking precautions to protect personal information
- Traveling safely within community
- Using internet safely
- Determining safety of new location
- Supervising/caring for another person
- Testing/adjusting water temperature
- Staying safe in familiar location
- Eating safely



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1 = Adult has full, 2 = Adult has most, 3 = Shared, 4 = Child has most, 5 = Child has full

End of Report