WIAT®-III UK

WECHSLER INDIVIDUAL ACHIEVEMENT TEST® – THIRD UK EDITION

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Wechsler Individual Achievement Test®-Third UK Edition

Score Report

Examinee Name	Peter Perason	Date of Report	10/07/2019		
Examinee ID	123567	School Year	Not Specified		
Date of Birth	23/02/2011	Primary Language	Not Specified		
Gender	Male	Handedness	Not Specified	Colour Blind	Not Specified
Race/Ethnicity	Not Specified	Examiner Name	E L		
Date of Testing	10/07/2019	Age at Testing	8 years 4 months	Retest? Yes	

Comments:

PsychCorp

ALWAYS LEARNING

PEARSON

PATTERN OF STRENGTHS AND WEAKNESSES ANALYSIS

Area of Achievement Weakness	WIAT-III	Oral Language: 73
Area of Processing Weakness	WISC-V	AWMI: 67
Area of Processing Strength	WISC-V	VCI: 133

	Comparison	Relative Strength Score	Relative Weakness Score	Difference	Critical Value .01	Significant Difference Y/N	Supports SLD hypothesis? Yes/No
A	Processing Strength/ Achievement Weakness	133	73	60	17.00	Y	Yes
B	Processing Strength/ Processing Weakness	133	67	66	17.00	Y	Yes

The PSW model is intended to help practitioners generate hypotheses regarding clinical diagnoses. The analysis should always be used within a comprehensive evaluation that incorporates multiple sources of information.

Pattern of Strengths and Weaknesses Model

Processing Strength
WISC-V Verbal Comprehension Index
SS = 133

A. Discrepant?
Yes

B. Discrepant?
Yes

Achievement Weakness
WIAT-III Oral Language
SS = 73

Processing Weakness
WISC-V Auditory Working Memory Index
SS = 67
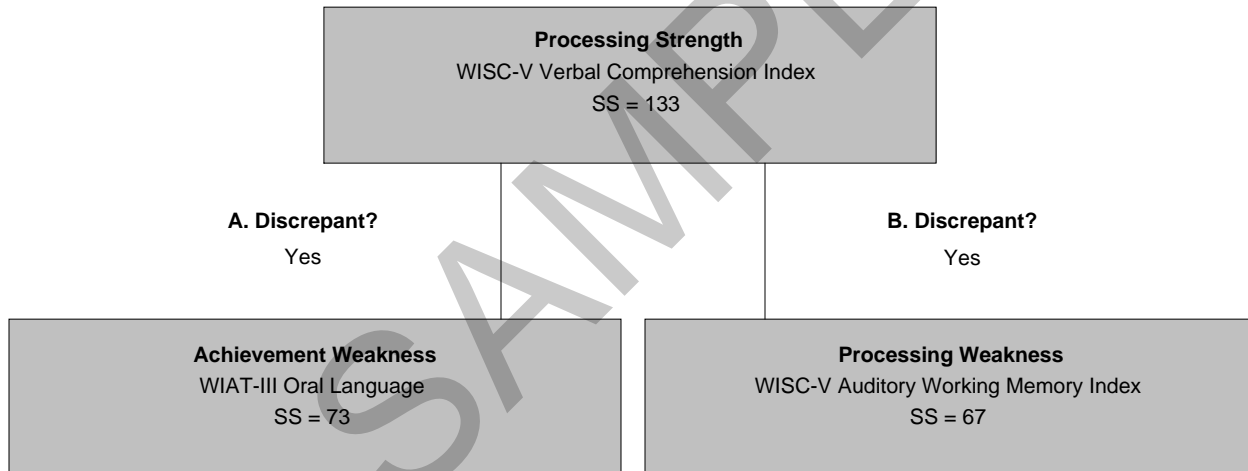
ABILITY-ACHIEVEMENT DISCREPANCY ANALYSIS

Ability Score: WISC-V FSIQ: 107
Date of Testing: WISC-V 10/07/2019; WIAT-III 10/07/2019

Predicted Difference Method

	Predicted WIAT-III Score	Actual WIAT-III Score	Difference	Critical Value .01	Significant Difference Y/N	Base Rate	Standard Deviation Discrepancy ≥ 1.0 SD
WIAT-III Subtest							
Listening Comprehension	104	96	8	17.06	N	<=25%	N
Early Reading Skills	104	40	64	14.11	Y	<=2%	Y
Reading Comprehension	104	91	13	17.52	N	<=15%	N
Maths Problem Solving	105	72	33	12.84	Y	<=2%	Y
Sentence Composition	104	104	0	14.66	N	N/A	N/A
Word Reading	104	73	31	8.02	Y	<=2%	Y
Pseudoword Decoding	104	97	7	8.65	N	>25%	N
Numeracy	104	97	7	11.92	N	>25%	N
Oral Expression	105	55	50	15.33	Y	<=2%	Y
Oral Reading Fluency	104	82	22	11.03	Y	<=5%	Y
Spelling	104	127	-23	9.68	Y*	N/A	N/A
WIAT-III Composite							
Oral Language	105	73	32	13.35	Y	<=2%	Y
Total Reading	104	82	22	8.24	Y	<=5%	Y
Basic Reading	104	85	19	6.89	Y	<=10%	Y
Reading Comprehension and Fluency	104	82	22	11.95	Y	<=5%	Y
Written Expression	104	119	-15	10.56	Y*	N/A	N/A
Mathematics	105	83	22	10.25	Y	<=2%	Y
Maths Fluency	103	113	-10	9.39	Y*	N/A	N/A
Total Achievement	105	83	22	8.09	Y	<=2%	Y

Note. Base rates and standard deviation discrepancies are not reported when the actual achievement score equals or exceeds the predicted achievement score.

*Indicates that the actual achievement score exceeds the predicted achievement score.

End of Report