Vineland–3 Overview

Presented by: Alexander Quiros, PhD, MBA
Date: Thursday, December 3, 2026
Time: 12:00 p.m. to 3:45 p.m. ET
Delivery Method: Live webinar
Instructional level: Intermediate
Sponsored by: NCS Pearson, Inc.

Course Description

During this interactive half day session, our expert trainers will guide you through a comprehensive review of the Vineland-3 test structure, highlighting key differences between the Comprehensive Interview, Parent-Caregiver Form, and Teacher Form. Participants will learn about updated item content, online administration, and scoring. In addition, this workshop will include guidance on the basic use of the instrument for eligibility and intervention planning purposes.

Learner Outcomes

After attending this session, participants will be able to:

1. Describe the nuances of the Comprehensive Interview, the industry standard in assessment
2. Use hands on practice and engaging discussion to enhance administration skills
3. Understand scoring and reporting with Q-global®, enhancing accuracy and efficiency
4. Utilize results to identify strengths and weaknesses for intervention planning purposes

Time-ordered Agenda

5 minutes	Adaptive behavior
10 minutes	Structure of the Vineland-3
20 minutes	Vineland-3 materials
55 minutes	Administration
50 minutes	Using the Vineland-3 on Q-g
60 minutes	Vineland reports
10 minutes	Questions & Answers

About the Presenter

A graduate of Texas A&M University, Dr. Alexander Quiros specialized in clinical assessment with an emphasis on forensic evaluations and bilingual assessments/ psychotherapy with all age groups before earning his PhD in Clinical Psychology. For two years he worked as a staff psychologist at the San Antonio State Hospital, a psychiatric hospital treating and assessing severe mental illness, before accepting a position as clinical director of a psychosocial rehabilitation clinic at Audie L. Murphy VA Hospital in San Antonio, TX. Throughout his career, he also taught graduate and undergraduate level courses at Texas A&M University, St. Mary's University, Our Lady of the Lake University, and University of Phoenix. He completed his MBA in Corporate Finance while working as a Healthcare Assessment Consultant for Pearson where he trained and provided consultation services globally to professionals who use Pearson assessment tools. Currently, Dr. Quiros is a Clinical Scientist at WCG-VeraSci where he reviews data, provides scientific consultations to investigators, and assists with the translation and cultural adaptation of measures. Most recently, he has started to pursue a certification in Data Analysis. Why? Because, as he likes to say, "I'm Always Learning."

Disclosure

Financial

Alexander Quiros is an employee of Pearson Clinical Assessment.

Nonfinancial disclosure:

There are no relevant nonfinancial relationships to disclose.

NCS Pearson, the sponsor of this learning track, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This offering will include information that pertains to the effective and appropriate use and interpretation of the Vineland Adaptive Behavior Scales Third Edition, published by NCS Pearson. No other assessments will be discussed during this presentation.

References

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