KTEA™-3 Overview

Presented by: Brian Howard, M.Ed.
Date: Thursday, November 12, 2026
Time: 9:00 a.m. – 12:45 p.m. ET
Delivery method: Live webinar
Instructional level: Intermediate
Sponsored by: NCS Pearson, Inc.

Course Description

This 3.5-hour session provides a broad overview of the features of the KTEA-3, administration and scoring of selected subtests, and basic interpretation of the results. Through lecture, discussion, and practice activities, learners will leave the session feeling confident in their ability to administer and score the KTEA-3.

Learner Outcomes

After completing this learning track, the participants will be able to:

1. Describe the components of the KTEA-3
2. List the KTEA-3 subtests and composites
3. Discuss the step-by-step approach for interpretation of KTEA-3 results

Time-ordered Agenda

5 minutes	Introduction
15 minutes	KTEA general test information
120 minutes	Subtest administration & scoring
30 minutes	Scoring
30 minutes	Interpretation
10 minutes	Q&A

About the Presenter

Brian Howard, M.Ed., is a school psychologist with over 31 years of experience serving children with disabilities in Tennessee. He holds a master's degree from East Tennessee State University and a bachelor's degree from UNC Chapel Hill. Licensed in Tennessee and Indiana, Brian conducts comprehensive evaluations, supports students' academic and social-emotional development, and collaborates with educators and families. He serves on the Tennessee Department of Education's Special Education Eligibility Task Force, contributing to statewide policy development. Brian has held leadership roles across school psychology, special education, and technology integration, and provides professional development on testing, special education law, trauma-informed care, and best practices for diverse learners.

Disclosure

Financial
Brian Howard is employed by Pearson Clinical Assessment.

Nonfinancial disclosure:
There are no relevant nonfinancial relationships to disclose.

NCS Pearson, Inc., the sponsor of this learning track, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This offering will include information that pertains to the effective and appropriate use of the Kaufman Test of Educational Achievement (3rd ed.; KTEA-3), published by NCS Pearson. No other assessments will be discussed during this presentation.

References

Breaux, K. C., & Lichtenberger, E. O. (2016). *Essentials of KTEA-3 and WIAT-III assessment.* John Wiley & Sons.

Burns, M. K. (2016). Effect of cognitive processing assessments and interventions on academic outcomes: Can 200 studies be wrong? *Communique, 44*(5) .

Flanagan, D. P., Mascolo, J. T., & Alfonso, V. C. (2017). Utility of KTEA-3 error analysis for the diagnosis of specific learning disabilities. *Journal of Psychoeducational Assessment, 35*(1–2), 226–241. https://doi.org/10.1177/0734282916671046

Ottone-Cross, K. L., Dulong-Langley, S., Root, M. M., Gelbar, N., Bray, M. A., Luria, S. R., Choi, D., Kaufman, J. C., Courville, T., & Pan, X. (2017). Beyond the mask: Analysis of error patterns on the KTEA-3 for students with giftedness and learning disabilities. *Journal of Psychoeducational Assessment, 35*(1–2), 74–93. https://doi.org/10.1177/0734282916669910

Parkin, J. R., Hajovsky, D. B., & Alfonso, V. C. (2024). Describing the relationship between word decoding, oral language, phonemic awareness, and the orthographic lexicon in the KTEA-3 and WIAT-4. *Journal of Psychoeducational Assessment*. https://doi.org/10.1177/07342829241297820

Earn 3.5 CE Credits

APA APPROVED SPONSOR

Pearson is approved by the American Psychological Association to sponsor continuing education for psychologists. Pearson maintains responsibility for this program and its content.

Earn 3.5 CPD Credits



"Pearson is approved by the National Association of School Psychologists to offer continuing education for school psychologists. Pearson maintains responsibility for the program."
NASP Approved Provider # 1010

Qualified Professional Enrollment | Per person price $113.50 USD
Participants need to meet our Level B qualification. Attendees who are not seeking continuing education credit may receive a certificate of attendance.

Registration Link
To be provided upon payment,

Completion Requirements
Pearson is responsible for this program and its content. To earn a Continuing Education certificate, participants must meet all completion requirements, including full attendance, submission of an evaluation, and submission of all required information. Partial credit is not available.

CE Contact Information
NCS Pearson, Inc.
927 E. Sonterra Blvd., Suite 119
San Antonio, TX 78258
ClinicalTraining@Pearson.com

Accommodation
Pearson will make accommodations in accordance with the Americans with Disabilities Act (ADA). If you require specific accommodations because of a disability, please email ClinicalTraining@Pearson.com at least five (5) calendar days before the session date so that appropriate arrangements may be made.

Complaint Resolution
If a registrant feels that a session was unsatisfactory for any reason, please email ClinicalTraining@Pearson.com.

About Pearson
Pearson is the foremost provider of assessments for psychologists and other mental health professionals. Our reliable, well-validated tools assess child and adult personality, behavior, neuropsychology, ability/intelligence, speech and language, development, sensory, motor, vocations, and biopsychosocial issues, leading to better insights and successful outcomes.