

Vineland-3

Adaptive Behavior Scales—Third Edition

Vineland Adaptive Behavior Scales, Third Edition (Vineland™-3)
Multirater Report
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Examinee Information

ID:
Name: Jennifer Sample
Gender: Female
Birth Date: 04/01/2010

Respondent 1 Information

Form: Comprehensive Interview Form
Test Date: 06/13/2016
Respondent Name: Susan T. Sample
Relationship: Mother

Respondent 2 Information

Form: Comprehensive Teacher Form
Test Date: 06/13/2016
Respondent Name: Teacher Jones
Type of Teacher: General Education Teacher



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[1.0 / RE1 / QG1]

The Vineland-3 is a standardized measure of adaptive behavior--the things that people do to function in their everyday lives. This report compares the results from a Vineland-3 Interview Form with those from a Vineland-3 Teacher Form. Please see the Vineland-3 Manual for guidance on interpreting this report.

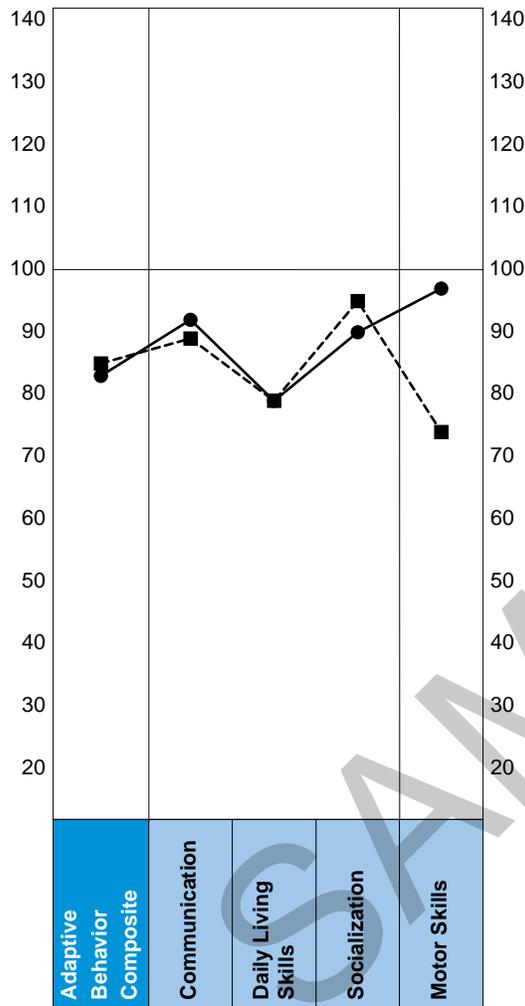
SCORE SUMMARY

	Respondent 1 Susan T. Sample	Respondent 2 Teacher Jones
Overall Composite Standard Score		
Adaptive Behavior Composite	83	85
Domain Standard Scores		
Communication	92	89
Daily Living Skills	79	79
Socialization	90	95
Motor Skills	97	74
Subdomain v-Scale Scores		
Receptive	13	14
Expressive	16	14
Written	12	12
Personal	14	7
Domestic	8	
Community	12	
Numeric		14
School Community		12
Interpersonal Relationships	15	14
Play and Leisure	14	14
Coping Skills	11	14
Gross Motor	18	8
Fine Motor	11	11
Maladaptive v-Scale Scores		
Internalizing	15	12
Externalizing	20	20

SCORE PROFILE

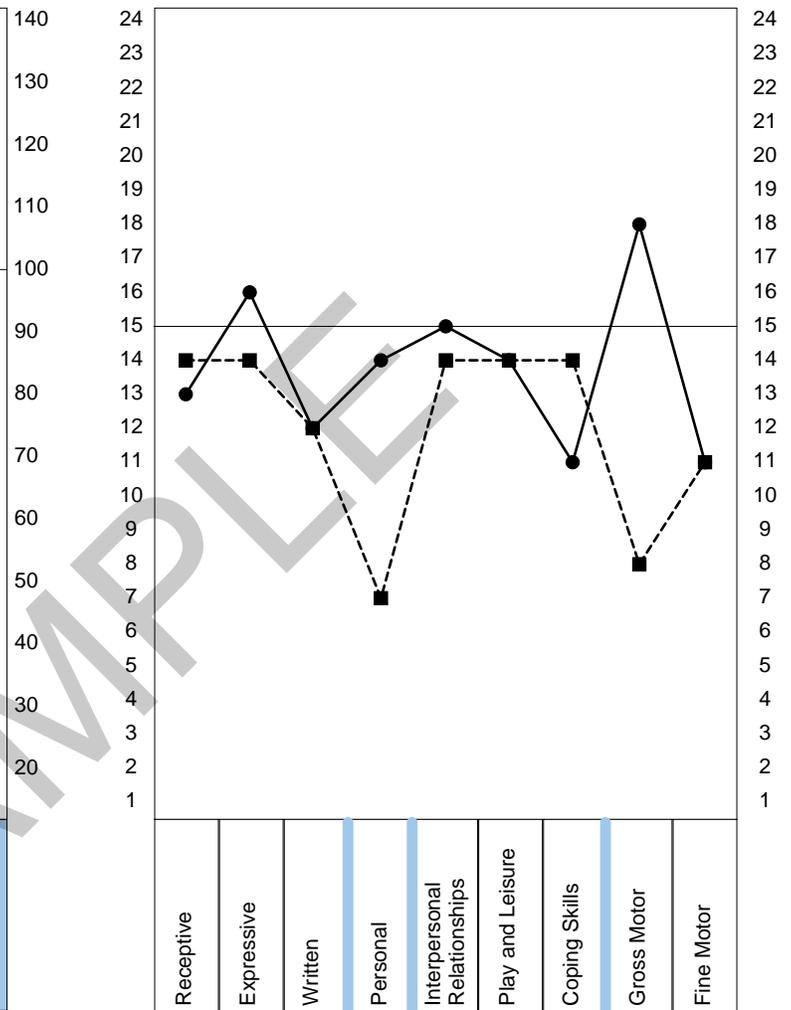
ABC and Domain Score Profile

Based on mean of 100, SD of 15



Subdomain v-Scale Score Profile

Based on mean of 15, SD of 3



Standard Score	ABC	COM	DLS	SOC	MOT
● Resp 1	83	92	79	90	97
■ Resp 2	85	89	79	95	74

v-Scale Score	rec	exp	wrn	per	ipr	pla	cop	gmo	fmo
● Resp 1	13	16	12	14	15	14	11	18	11
■ Resp 2	14	14	12	7	14	14	14	8	11

- = Respondent 1: Susan T. Sample
- = Respondent 2: Teacher Jones

90% Confidence Interval (not plotted)					
	ABC	COM	DLS	SOC	MOT
Respondent 1	80 - 86	87 - 97	74 - 84	85 - 95	90 - 104
Respondent 2	82 - 88	85 - 93	74 - 84	91 - 99	68 - 80

ITEM-LEVEL COMPARISONS

This section shows, for Vineland-3 items that are common across the two forms, the scores given by the two respondents. Only items that were actually answered by both respondents are included, meaning that any items skipped because of basal/ceiling rules are excluded.

Receptive Subdomain	Respondent 1 Susan T. Sample	Respondent 2 Teacher Jones
+2 (much higher functioning) at home		
Follows instructions requiring three actions	2	0
+1 (higher functioning) at home		
Pays attention to a show for at least 60 minutes	1	0
Follows instructions involving right and left	2	1
Remembers to do something up to an hour later	1	0
Same at home and school		
Pays attention to a story for at least 15 minutes	2	2
Responds to questions that use the word "why"	2	2
Follows instructions with two unrelated actions	2	2
Responds to questions that use the word "when"	2	2
Identifies left and right on her own body	2	2
Understands sarcasm	1	1
Pays attention to a 15-minute informational talk	0	0
Pays attention to a 30-minute informational talk	0	0
+1 (higher functioning) at school		
Pays attention to a show for at least 30 minutes	1	2
+2 (much higher functioning) at school		
There are no items in this category		

Expressive Subdomain	Respondent 1 Susan T. Sample	Respondent 2 Teacher Jones
+2 (much higher functioning) at home		
Says both the month and day of her birthday	2	0
Says her complete home address correctly	2	0
+1 (higher functioning) at home		
Uses own knowledge or opinions to comment	2	1
Same at home and school		
Gives complex directions with three or more steps	1	1
+1 (higher functioning) at school		
Clarifies by restating differently when needed	0	1
+2 (much higher functioning) at school		
There are no items in this category		

Written Subdomain	Respondent 1 Susan T. Sample	Respondent 2 Teacher Jones
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+2 (much higher functioning) at home		
There are no items in this category		
+1 (higher functioning) at home		
Copies her own first name correctly	2	1
Copies simple words from an example correctly	2	1
Writes both her first and last name from memory	2	1
Writes simple sentences of three or more words	1	0
Same at home and school		
Understands how her language is written	2	2
Writes in the correct direction for her language	2	2
Identifies all alphabet letters, upper- and lowercase	2	2
Writes alphabet letters using correct orientation	1	1
Reads at least 10 words	2	2
Reads sentences of three or more words out loud	1	1
Copies phrases of four or more words correctly	1	1
Writes at least 10 simple words from memory	0	0
Reads simple stories out loud	0	0
Writes at least 20 words from memory	0	0
Finds or sorts things in alphabetical order	0	0
+1 (higher functioning) at school		
There are no items in this category		
+2 (much higher functioning) at school		
There are no items in this category		

Daily Living Skills Domain	Respondent 1 Susan T. Sample	Respondent 2 Teacher Jones
+2 (much higher functioning) at home		
Buttons small buttons in the correct buttonholes	2	0
+1 (higher functioning) at home		
Buttons large buttons in the correct buttonholes	2	1
Shows awareness of healthy and unhealthy foods	2	1
Finds and uses a restroom when away from home	2	1
Says all seven days of the week in order	2	1
Tells time using a digital clock or watch	2	1
Same at home and school		
Selects appropriate clothing for wet/cold weather	0	0
Counts at least 10 objects, one by one	2	2
Understands that money is used to buy things	2	2
Understands that a clock is used to tell time	2	2
Says the current day of the week	1	1
Names a penny, nickel, dime, and quarter	2	2
Understands that some items cost more than others	2	2
+1 (higher functioning) at school		

Wipes up her own spills	0	1
Identifies a specific date on a calendar	0	1
Respects the right to privacy for self and others	0	1
+2 (much higher functioning) at school		
Says the value of a penny, nickel, dime, and quarter	0	2

Interpersonal Relationships Subdomain	Respondent 1 Susan T. Sample	Respondent 2 Teacher Jones
+2 (much higher functioning) at home		
There are no items in this category		
+1 (higher functioning) at home		
Talks with others about shared interests	2	1
Moves easily between topics in conversation	2	1
Stays on topic in conversations when needed	2	1
Starts conversations about things that interest others	1	0
Provides additional explanation when others need it	1	0
Same at home and school		
Knows that others may have different likes/dislikes	2	2
Starts small talk when meeting familiar people	2	2
Talks with others without interrupting or being rude	2	2
Participates in conversations on nonpreferred topics	0	0
Responds to hints or indirect cues in conversation	0	0
+1 (higher functioning) at school		
There are no items in this category		
+2 (much higher functioning) at school		
There are no items in this category		

Play and Leisure Subdomain	Respondent 1 Susan T. Sample	Respondent 2 Teacher Jones
+2 (much higher functioning) at home		
There are no items in this category		
+1 (higher functioning) at home		
There are no items in this category		
Same at home and school		
Plays with others at outdoor games with no score	2	2
Takes turns in games or sports when asked	2	2
Shares toys/possessions without having to be told	2	2
Takes turns in games or sports without being asked	2	2
Plays with others at simple games with scorekeeping	2	2
Follows rules in games or sports without being told	1	1
Asks permission before taking/using another's things	1	1
+1 (higher functioning) at school		
Shows good sportsmanship in games or sports	1	2

+2 (much higher functioning) at school
There are no items in this category

Coping Skills Subdomain	Respondent 1 Susan T. Sample	Respondent 2 Teacher Jones
+2 (much higher functioning) at home		
There are no items in this category		
+1 (higher functioning) at home		
Acts appropriately when introduced to new people	2	1
Same at home and school		
Is polite when asking for something	2	2
Acts differently with people depending on familiarity	2	2
Accepts helpful suggestions/solutions from others	2	2
Will compromise in order to get along with peers	1	1
+1 (higher functioning) at school		
Adjusts behavior to avoid disrupting others nearby	0	1
Controls anger when not getting her way	0	1
Controls anger when given constructive criticism	0	1
Respects others' time	0	1
+2 (much higher functioning) at school		
Apologizes with sincerity after hurting feelings	0	2
Copies others' behavior when in a new situation	0	2
Controls anger when unexpected events disrupt plans	0	2

Gross Motor Subdomain	Respondent 1 Susan T. Sample	Respondent 2 Teacher Jones
+2 (much higher functioning) at home		
Catches a baseball-sized ball from 2 or 3 feet away	2	0
+1 (higher functioning) at home		
There are no items in this category		
Same at home and school		
Walks to get around; does not need support	2	2
Squats or bends to pick up objects without falling	1	1
Walks two or more blocks without rest or support	1	1
+1 (higher functioning) at school		
Safely gets on and off an adult-sized chair	0	1
Runs smoothly, changing speed and direction	0	1
Walks up stairs, alternating feet	0	1
+2 (much higher functioning) at school		
Safely climbs on and off low objects	0	2
Runs without falling, though may be uncoordinated	0	2
Walks up stairs, putting both feet on each step	0	2
Kicks a ball while standing	0	2

Walks down stairs, putting both feet on each step	0	2
Runs smoothly without falling	0	2

Fine Motor Subdomain	Respondent 1 Susan T. Sample	Respondent 2 Teacher Jones
+2 (much higher functioning) at home		
Draws a straight line using a ruler or straightedge	2	0
+1 (higher functioning) at home		
Draws a square freehand from an example	2	1
Uses scissors to cut paper along a straight line	2	1
Draws a triangle freehand from an example	2	1
Assembles/creates complex toy structures, crafts, etc.	1	0
Same at home and school		
Opens and closes scissors with one hand	2	2
Draws a circle freehand from an example	2	2
Draws more than one recognizable form	2	2
Colors a complex scene using two or more colors	0	0
Ties a knot	0	0
Cuts out complex shapes	0	0
+1 (higher functioning) at school		
Colors simple shapes or animals	1	2
Uses an eraser without tearing the paper	0	1
Cuts out simple shapes	0	1
Colors simple pictures completely inside the lines	0	1
+2 (much higher functioning) at school		
There are no items in this category		

Maladaptive Behavior: Internalizing	Respondent 1 Susan T. Sample	Respondent 2 Teacher Jones
+2 (much more maladaptive) at home		
There are no items in this category		
+1 (more maladaptive) at home		
Is very irritable or moody	1	0
Same at home and school (excludes items with scores of 0 on both forms)		
There are no items in this category		
+1 (more maladaptive) at school		
There are no items in this category		
+2 (much more maladaptive) at school		
There are no items in this category		

Maladaptive Behavior: Externalizing	Respondent 1 Susan T. Sample	Respondent 2 Teacher Jones
+2 (much more maladaptive) at home		

Has temper tantrums	2	0
+1 (more maladaptive) at home		
Disobeys those in authority	1	0
Is stubborn or argues	2	1
Is verbally abusive	1	0
Destroys her or another's possessions on purpose	1	0
Same at home and school (excludes items with scores of 0 on both forms)		
Is physically aggressive	2	2
Is much more active or restless than peers	1	1
+1 (more maladaptive) at school		
Bullies others physically or with words	0	1
Lies, cheats, or steals	0	1
Takes school or work property when not allowed	0	1
+2 (much more maladaptive) at school		
There are no items in this category		

Maladaptive Behavior: Critical Items	Respondent 1 Susan T. Sample	Respondent 2 Teacher Jones
+2 (much more maladaptive) at home		
There are no items in this category		
+1 (more maladaptive) at home		
Shows excessive interest in weapons or violence	1	0
Same at home and school (excludes items with scores of 0 on both forms)		
Threatens to hurt or kill someone	1	1
+1 (more maladaptive) at school		
There are no items in this category		
+2 (much more maladaptive) at school		
There are no items in this category		

End of Report

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