

**Table 1. Specific Telepractice Considerations by KTEA–3 Subtest**

Subtests	Considerations
<b>Phonological Processing</b>	<p>Requires high quality audio for examinee and examiner.            Video must allow face to face (you can see examinee's mouth, examinee can see yours).            Examiner points to stimuli on screen.            Some items may elicit pointing responses. Peripheral camera/device should be placed in a stable position that shows examinee's screen and provides a view of responses given nonverbally (e.g., pointing). Alternately, examinee can use mouse or touchpad to point at choices if teleconference platform allows examiner to pass control of the mouse.            The optional puppet cannot be used for Section 5: Segmenting.</p>
<b>Math Concepts &amp; Applications</b>	<p>Requires high quality video for examinee and examiner.            Examiner points to stimuli on screen using mouse.            Examinee is asked to point to onscreen stimuli (e.g., point to a certain shape; show the examiner a certain object, touch them with fingers). Peripheral camera/device should be placed in a stable position that shows examinee's screen and provides a view of responses given nonverbally (e.g., pointing). Alternately, examinee can use mouse or touchpad to point at choices if teleconference platform allows examiner to pass control of the mouse.            Some items require or often prompt touching or pointing responses:</p> <ul style="list-style-type: none"> <li>• Form A Items 2–4, 6–10, 12, 20, 22, 24, 28, 32, 43, 46</li> <li>• Form B Items 2–4, 6–10, 12–13, 21, 23, 28–29, 35, 43, 46</li> </ul> <p>For some items, examiner needs to see the examinee's scratch paper; some problems require the examiner to see how the examinee sets up the problem on paper. View of the scratch paper can be obtained by asking the examinee to hold up the scratch paper to their camera or by positioning the peripheral camera/device.</p> <ul style="list-style-type: none"> <li>• Form A Items 50, 52, 69, 82</li> <li>• Form B Items 50, 52, 58, 80</li> </ul>
<b>Letter &amp; Word Recognition</b>	<p>Requires high quality audio for examinee and examiner.            Video must allow face to face (examiner can see examinee's mouth, examinee can see examiner's).            Examinee is asked to point to stimuli on screen for several items (e.g., point to the letter I say). Peripheral camera/device should be placed in a stable position that shows examinee's screen and provides a view of pointing responses. Alternately, examinee can use mouse or touchpad to point at choices if teleconference platform allows examiner to pass control of the mouse. Examinee is asked to point on the following items:</p> <ul style="list-style-type: none"> <li>• Form A and Form B Items 1–7, 12–16</li> </ul> <p>Examiner also points to stimuli on screen [e.g., What letter is this? (point to A)].            An audio recording of the examinee's responses is recommended to facilitate clarification of responses and accurate scoring.</p>

<b>Math Computation</b>	<p>Examiner points to stimuli presented in the response booklet. Examiner can do what is necessary to help the examinee to understand the instructions. This may include holding up and pointing at a paper response booklet onscreen, demonstrating onscreen during the testing session, pointing to or marking on the digital copy of the response booklet displayed onscreen with the writing utensil tool (if a good one exists in the teleconference platform), for example.</p> <p>Peripheral camera/device should be placed in a stable position that shows examinee's response booklet and provides the examiner a view of examinee's written responses.</p>
<b>Nonsense Word Decoding</b>	<p>Requires high quality audio for examiner and examinee.</p> <p>Video must allow face to face (you can see examinee's mouth, examinee can see yours).</p> <p>Examiner points to stimuli on screen (e.g., Say this one [point]).</p> <p>An audio recording of the examinee's responses is recommended to facilitate clarification of responses and accurate scoring.</p>
<b>Writing Fluency; Math Fluency</b>	<p>Examiner points to stimuli presented in the response booklet. Examiner can do what is necessary to help the examinee to understand the instructions. This may include holding up and pointing at a paper response booklet onscreen, demonstrating onscreen during the testing session, pointing to or marking on the digital copy of the response booklet displayed onscreen with the writing utensil tool (if a good one exists in the teleconference platform), for example.</p> <p>Peripheral camera/device should be placed in a stable position that shows examinee's response booklet and provides the examiner a view of examinee's written responses.</p> <p>Examiner uses stopwatch. Examiner must ensure the examinee stops at the item time limit.</p>
<b>Silent Reading Fluency</b>	<p>Examiner marks in the response booklet and points to items. Examiner can do what is necessary to help the examinee to understand the instructions. This may include, for example, completing the portions of the examinee's response booklet that are normally marked by the examiner before the response booklet is given to the examinee, holding up and pointing at a paper response booklet onscreen, demonstrating onscreen during the testing session, pointing to or marking on the digital copy of the response booklet displayed onscreen with the writing utensil tool (if a good one exists in the teleconference platform), for example.</p> <p>Peripheral camera/device should be placed in a stable position that shows examinee's response booklet and provides the examiner a view of examinee's written responses.</p> <p>Examiner uses stopwatch. Examiner must ensure the examinee stops at the item time limit.</p>
<b>Reading Comprehension</b>	<p>Requires high quality audio and video for examinee and examiner.</p> <p>Video must allow face to face (you can see examinee's mouth, examinee can see yours).</p> <p>Examiner points to stimuli on screen using mouse.</p> <p>Peripheral camera/device should be placed in a stable position that shows examinee's screen and provides a view of pointing responses. Alternately, examinee can use mouse or touchpad to point at choices if teleconference platform allows examiner to pass control of the mouse. Examinee is asked to point on the following items:</p> <ul style="list-style-type: none"> <li>• Form A and Form B: 1–4, 8–20</li> </ul> <p>For some items, examinee must perform an action.</p>

<b>Written Expression</b>	<p>Requires high quality audio for examinee.</p> <p>Examiner points to stimuli presented in the response booklet. Examiner can do what is necessary to help the examinee to understand the instructions. This may include holding up and pointing at a paper response booklet onscreen, demonstrating onscreen during the testing session, pointing to the digital copy of the response booklet displayed onscreen, for example. Peripheral camera/device should be placed in a stable position that shows examinee's response booklet and provides the examiner a view of examinee's written responses.</p> <p>Examiner uses stopwatch. Examiner must ensure the examinee stops at the time limit on the appropriate items.</p>
<b>Associational Fluency</b>	<p>Requires high quality audio for examinee and examiner.</p> <p>An audio recording of the examinee's responses is recommended to facilitate clarification of responses and accurate scoring.</p>
<b>Spelling</b>	<p>Requires high quality audio for examinee.</p> <p>Video must allow face to face (you can see examinee's mouth, examinee can see yours).</p> <p>Examiner points to stimuli presented in the response booklet. Examiner can do what is necessary to help the examinee to understand the instructions. This may include holding up and pointing at a paper response booklet onscreen, demonstrating onscreen during the testing session, pointing to or marking on the digital copy of the response booklet displayed onscreen with the writing utensil tool (if a good one exists in the teleconference platform), for example.</p> <p>Peripheral camera/device should be placed in a stable position that shows examinee's response booklet and provides the examiner a view of examinee's written responses.</p>
<b>Object Naming Facility Letter Naming Facility</b>	<p>Requires high quality audio for examiner and high quality video for examinee.</p> <p>Examiner points to stimuli on screen. Peripheral camera/device should be placed in a stable position that shows examinee's screen and provides a view of pointing responses. Alternately, examinee can use mouse or touchpad to point at choices if teleconference platform allows examiner to pass control of the mouse.</p> <p>Audio recording the examinee's responses is recommended to facilitate clarification of responses and accurate scoring.</p> <p>Examiner, not facilitator, uses stopwatch.</p>
<b>Reading Vocabulary</b>	<p>Requires high quality audio and video for examinee and examiner.</p> <p>Examiner points to stimuli on screen.</p> <p>Examinee must have the choice of saying (reading) or pointing to their response on screen. Peripheral camera/device should be placed in a stable position that shows examinee's screen and provides a view of pointing responses. Alternately, examinee can use mouse or touchpad to point at choices if teleconference platform allows examiner to pass control of the mouse.</p>
<b>Listening Comprehension</b>	<p>Requires high quality audio for examinee and examiner.</p> <p>Examinee listens to passages through audio files and comprehension questions read aloud by examiner. Do not repeat any stimuli.</p>
<b>Word Recognition Fluency Decoding Fluency</b>	<p>Requires high quality audio and video for examiner and examinee.</p> <p>Video must allow face to face (you can see examinee's mouth, examinee can see yours).</p> <p>Examiner points to stimuli on screen.</p> <p>Audio recording the examinee's responses is recommended to facilitate clarification of responses and accurate scoring.</p>
<b>Oral Expression</b>	<p>Requires high quality audio for examinee and examiner.</p> <p>Examiner points to stimuli on screen.</p> <p>Audio recording the examinee's responses is recommended to facilitate clarification of responses and accurate scoring.</p>