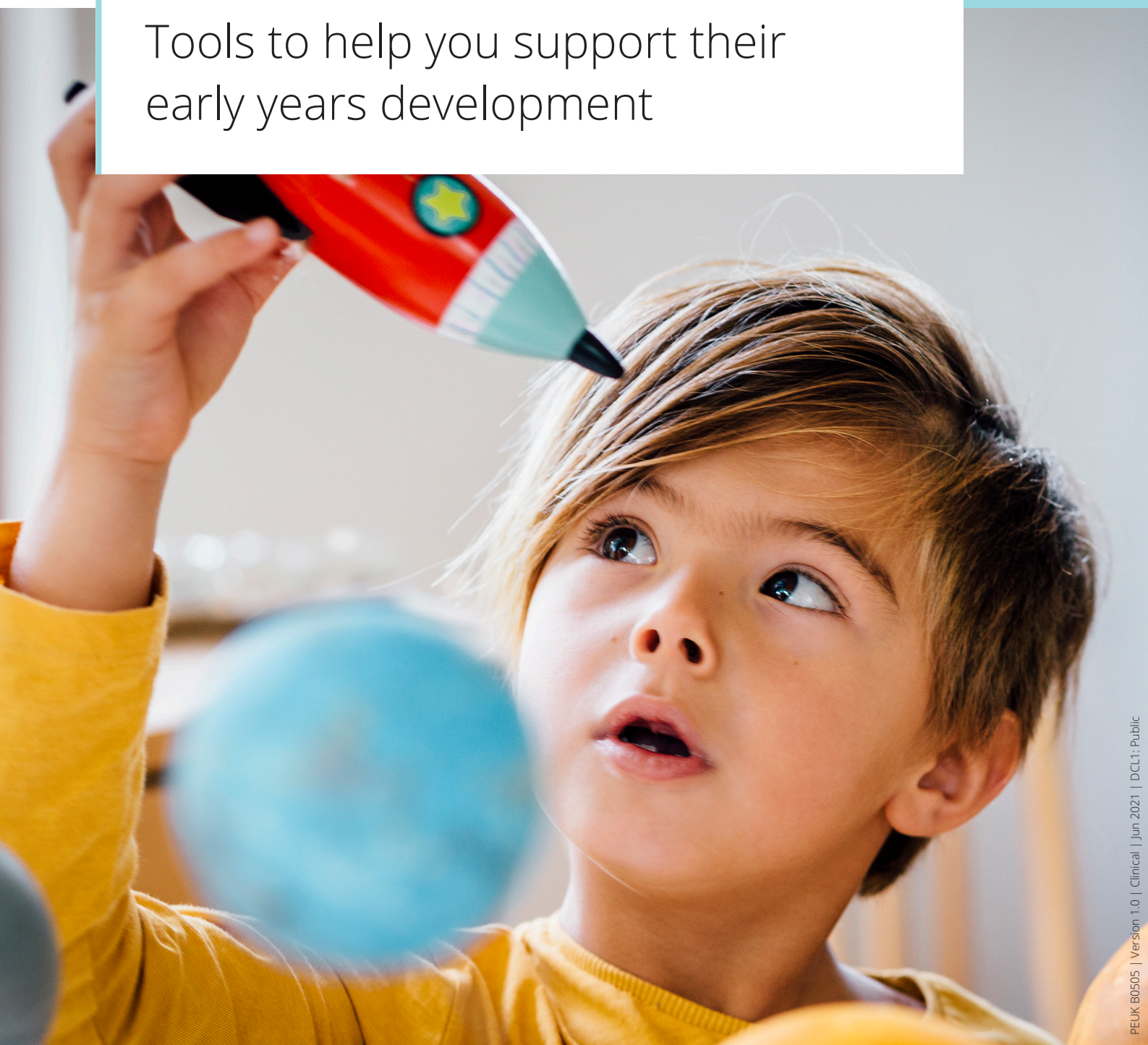


Helping you to support children reach their milestones

Tools to help you support their
early years development



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Cognitive and developmental delays in early childhood

Cognition and mobility are two key factors that allow children to learn and interact with the world around them.

From their first interaction with their environment to their first steps, these key milestones can help to indicate developmental delays which may impact a child throughout their lifetime.

Cognition and Mobility issues can be recognized at an early age, allowing for a plan to be put into place to help guide the child through their formative years.



Bayley Scales of Infant and Toddler Development, Third Edition (Bayley-III)

Examine all the facets of a young child's development. Children are assessed in the five key developmental domains of cognition, language, social-emotional, motor and adaptive behaviour

Age: 1 to 42 months **Qualification code:** B

Administration: Individual - 30 minutes to 90 minutes (depending upon the age of child)



Bayley -3 Motor skills

For use by clinicians primarily assessing the motor domain of developing children. Includes new items within gross and fine motor subtests to expand the coverage across age

Age: 1 to 42 months

Qualification code: B

Administration: Individual - 10 - 20 minutes



Cogmed Working Memory Training

An evidence-based program for helping children, adolescents, and adults sustainably improve attention by training their working memory

Age: 4 years +

Qualification code: A

Administration: 0 – 45 minutes, 5 days weekly, for 5 weeks (25 training sessions total); Variable protocols are available to meet scheduling needs



Preschool Language Scale - Fifth Edition (PLS-5 UK)

A comprehensive developmental language assessment, with items that range from pre-verbal, interaction-based skills to emerging language and early literacy

Age: Birth to 7:11 years

Qualification code: B

Administration: Pointing or verbal response to pictures and objects - Completion Time: 45-60 minutes



Pediatric Evaluation of Disability Inventory Computer Adaptive Test (PEDI-CAT)

A computer adaptive caregiver report which measures Daily Activities, Mobility, Social/Cognitive, and Responsibility

Age: Birth to 20 years

Qualification code: B

Administration: 10-20 minutes



The Roll Evaluation of Activities of Life (The REAL)

Assessment of Activities of Daily Living (ADLs) and Independent Activities of Daily Living (IADLs) in Children

Age: 2 to 18:11 years

Qualification code: B

Administration: 15-20 minutes



Bruininks-Oseretsky Test of Motor Proficiency, Second Edition (BOT-2)

Assesses the motor proficiency of all students, ranging from those who are normally developing to those with moderate motor-skill deficits

Age: 4 to 21 years

Qualification code: B

Administration: Individual: 45 to 60 minutes



Beery-Buktenica Developmental Test of Visual-Motor Integration, Sixth Edition (Beery VMI)

Assess visual-motor skills in children and adults that can lead to learning, neuropsychological and behaviour problems

Age: 2 to 100 years

Qualification code: B

Administration: Individual and Group - Short and Full Format tests: 10-15 minutes each; Visual and Motor tests: 5 minutes each



Mullen Scales of Early Learning

Measure cognitive ability and motor development quickly and reliably with Mullen Scales of Early Learning

Age: Birth to 68 months

Qualification code: B

Administration: 15 minutes (1 year); 25-35 minutes (3 years); 40-60 minutes (5 years)



Boehm-3 Preschool

Designed to rapidly identify children who lack understanding of basic relational concepts and provide intervention sooner, increasing their chance of success in school

Age: 3 to 5:11 years

Qualification code: A

Administration: Individual - 20 to 30 minutes



Kaufman Survey of Early Academic and Language Skills (K-SEALS)

Measure children's language skills (expressive and receptive vocabulary), numerical skills and articulation

Age: 3 to 6:11 years

Qualification code: B

Administration: Individual - 15 to 25 minutes

Early identification of social emotional development in children

Social emotional development is an important aspect that helps young people develop, learn and grow. Many of these issues can be identified before the child enters the school system, such as limited interaction with their peers and adults, as well as a number of behavioural issues.

Early identification and intervention are key factors that enable these children to gain the skills they need to succeed in life.





[Behavior Assessment System for Children, Third Edition \(BASC-3\)](#)

Understand the emotions and behaviours of children and adolescents

Age: 2 to 21:11 years

Qualification code: B

Administration: Individual - 10-20 minutes (TRS and PRS), 30 minutes (SRP)



[Social Skills Improvement System Social-Emotional Learning Edition \(SSIS SEL\)](#)

Provides an evidence-based tools to assess and teach skills in each of the five SEL competencies: Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision Making

Age: 3 to 18 years

Qualification code: B

Administration: Individual - 10 to 25 minutes



[Vineland Adaptive Behavior Scales, Third Edition \(Vineland-3\)](#)

The leading instrument for supporting the diagnosis of intellectual and developmental disabilities. Designed to meet any adaptive behaviour assessment need

Age: Birth to 90 years

Qualification code: B

Administration: Approximately 20 minutes for Interview Form; 10 minutes for Parent/Caregiver and Teacher Forms



[Sensory profile 2](#)

Used to evaluate children's sensory processing patterns at home, school, and in the community

Age: Birth to 14 years


Qualification code: B

Administration: Pen and Paper, Online - 5 to 20 minutes



[Autism products](#)

Learn more on our range of Autism assessments and resources on our dedicated Autism page

A photograph of two young children, a boy and a girl, both wearing red long-sleeved shirts. They are using tin can phones to communicate. The boy on the left is holding a tin can to his mouth and looking towards the girl. The girl on the right is holding a tin can to her ear and looking back at the boy. Both children are wearing colorful beaded bracelets. The background is a plain, light-colored wall.

Developing their language acquisition skills

Language skills, the most common developmental disorder, is comprised of the child's ability to communicate but also understand social cues and gestures. There are many reasons that can impact a child's ability to communicate, some of which can be aided through additional support and practice, while others may take longer to come to fruition.

There are many key milestones that can make up a child's communication journey throughout the years. You can find a comprehensive list on **ICAN's website**.



Expressive Vocabulary Test Third Edition (EVT-3)

A norm-referenced and individually administered test of expressive vocabulary and word retrieval based on words in Standard American English

Age: 2:6 to 90 years +

Qualification code: B

Administration: 10-15 Minutes



CELF range

A range of comprehensive tools is designed to assess expressive and receptive language, language content, structure and memory

Age: 3 to 21:11 years

Qualification code: B



Preschool Language Scale - Fifth Edition (PLS-5 UK)

A comprehensive developmental language assessment, with items that range from pre-verbal, interaction-based skills to emerging language and early literacy

Age: Birth to 7:11 years

Qualification code: B

Administration: Pointing or verbal response to pictures and objects - Completion Time: 45-60 minutes



Goldman-Fristoe Test of Articulation, Third Edition

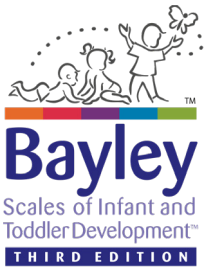
Brief to administer and easy to score, providing accurate scores you can count on for making diagnostic and placement decisions

Age: 2 to 21:11 years

Qualification code: B

Administration: 5 to 15 minutes for Sounds-in-Words Section, varied for Sounds-In-Words, Intelligibility, Stimulability sections





Bayley Scales of Infant and Toddler Development, Third Edition (Bayley-III)

Examine all the facets of a young child's development. Children are assessed in the five key developmental domains of cognition, language, social-emotional, motor and adaptive behaviour

Age: 1 to 42 months

Qualification code: B

Administration: Individual - 30 minutes to 90 minutes (depending upon the age of child)



Boehm-3 Preschool

Designed to rapidly identify children who lack understanding of basic relational concepts and provide intervention sooner, increasing their chance of success in school

Age: 3 to 5:11 years

Qualification code: A

Administration: Individual - 20 to 30 minutes

Go digital

Why choose Q-global?

Get access to the industry's gold standard assessment tools from any computer, at any time!

Mental health specialists, educators, and other professionals use the Q-global® testing system to quickly and efficiently administer assessments, generate scores, and produce reports.

Q-global® houses the industry's gold standard in assessment tools and is accessible from any computer, any time.

How it works

You can access your Q-global account through any device connected to an up-to-date web browser. You can then manage and retrieve examinee information, administer assessments, generate scores from assessment data, and produce accurate, comprehensive assessment reports.

Features

- On Screen Administration (OSA)
- Remote On Screen Administration (ROSA) sent via email to an examinee, parent or caregiver
- Manual entry via paper record form.
- Report generation for a number of assessments

Perfect for your Telepractice sessions!

**View our assessment
library here ►**



Why choose Q-interactive?

One-system, two tablets, tons of power

Q-interactive saves you time, while adding unprecedented flexibility, portability, convenience and efficiency. With Q-interactive™ you no longer have to simultaneously juggle cumbersome manuals, stimulus books, record forms, notepads, a stop-watch, and manipulatives to do your job.

How it works

Q-interactive is a comprehensive digital system that streamlines the entire assessment process. Administration occurs using two tablets that “communicate” with each other. Use one tablet to administer instructions, record and score responses, take notes and control visual stimuli. Your student uses the other to view and respond to stimuli. Q-interactive also features a secure web portal where you create your client profiles, choose and assign assessments and also where you review scored data post assessment.

Features

- Offers an interactive and engaging test experience for your students
- Captures and stores student data quickly and easily
- Provides accurate real-time scoring
- Uncompromised data security to protect your students profile.

**View our assessment
library here ►**





Learn more on our **child development assessments and resources** ►