

WR WRAT5™

WRAT5™

Wide Range Achievement Test - Fifth Edition

Standard Report

Gary S. Wilkinson and Gary J. Robertson

Name:	Sample Examinee	Test Date:	08/22/2017
Examinee ID:	00001	Form:	WRAT5 Blue Form
Birth Date:	01/12/2007	Examiner Name:	Sample Examiner
Age:	10:7	Testing Site:	
Gender:	Male	Current Grade (or Highest Grade Completed):	5
Reason for Referral:	Low academic achievement	Medication:	N/A

Copyright © 2017 by Wide Range, Inc. All rights reserved. Published and distributed exclusively under license from Wide Range, Inc. by NCS Pearson, Inc., 5601 Green Valley Drive, Bloomington, MN 55437. No reproduction is allowed without the express written permission of NCS Pearson, Inc.

Wide Range and **WRAT5** are trademarks of Wide Range, Inc.

Pearson, **PSI** design, and **PsychCorp** are trademarks, in the US and other countries, of Pearson Education, Inc., and or its affiliate(s).

This report contains copyrighted material and trade secrets. The qualified licensee may excerpt portions of this output report, limited to the minimum text necessary to accurately describe their significant core conclusions, for incorporation into a written evaluation of the examinee, in accordance with their profession's citation standards, if any. No adaptations, translations, modifications, or special versions may be made of this report without prior written permission from Pearson.

[1.0 / RE1 / QG1]

SCORE SUMMARY

Subtest/Composite	Raw Score	Standard Score	90% Confidence Interval	Percentile Rank	Descriptive Category	Grade Equivalent	NCE
Math Computation	35	104	98 - 110	61	Average	5.3	56
Spelling	22	76	69 - 83	5	Very Low	2.0	16
Word Reading	33	79	72 - 86	8	Very Low	2.3	21
Sentence Comprehension	12	75	68 - 82	5	Very Low	2.2	15
Reading Composite	154	75	70 - 80	5	Very Low	-	15

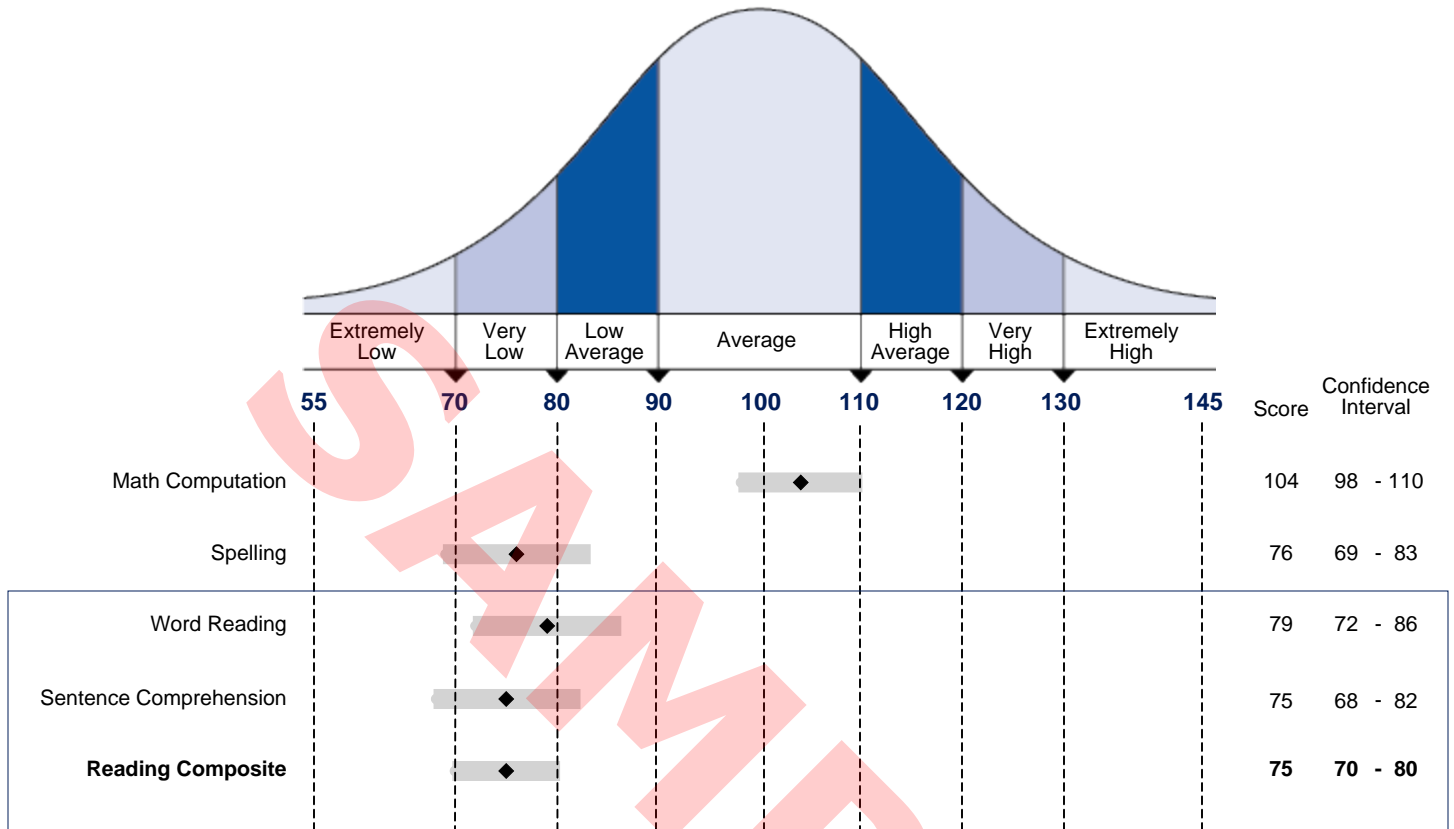
STANDARD SCORE COMPARISONS

Comparisons	Difference	Significance Level	Base Rate
Word Reading vs. Spelling	3	NS	-
Word Reading vs. Math Computation	-25	<.05	<=5%
Word Reading vs. Sentence Comprehension	4	NS	-
Spelling vs. Math Computation	-28	<.05	<=5%
Spelling vs. Sentence Comprehension	1	NS	-
Math Computation vs. Sentence Comprehension	29	<.05	<=5%

Note. A negative difference indicates that the second subtest has a higher score than the first subtest listed in the comparison.

Comparisons were made using the age reference group.

STANDARD SCORE PROFILE



ABILITY-ACHIEVEMENT DISCREPANCY ANALYSIS

Ability Score Type: WISC-V: FSIQ

Ability Score: 88

Predicted-Achievement Method

WRAT5 Subtest/Composite	Predicted WRAT5 Score	WRAT5 Score	Difference	Significance Level	Base Rate
Math Computation	92	104	-	-	-
Spelling	93	76	17	<.01	<=10%
Word Reading	92	79	13	<.01	<=15%
Sentence Comprehension	92	75	17	<.01	<=10%
Reading Composite	92	75	17	<.01	<=10%

Note. Data are not reported for a subtest when the actual achievement score equals or exceeds the predicted achievement score used in the analysis.

PATTERN OF STRENGTHS AND WEAKNESSES ANALYSIS

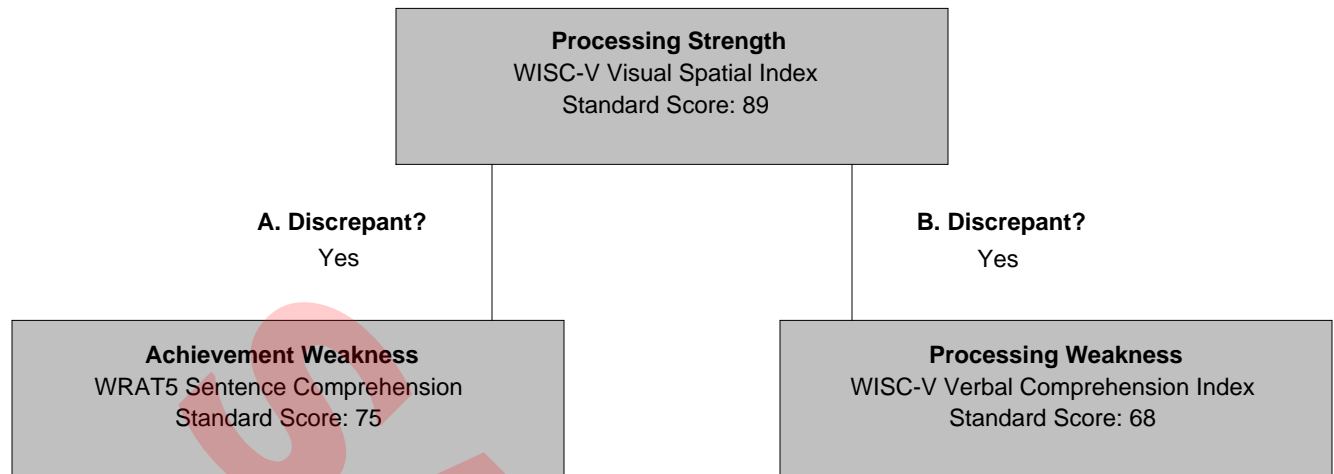
Area of Processing Strength: WISC-V Visual Spatial Index: 89

Area of Processing Weakness: WISC-V Verbal Comprehension Index: 68

Area of Achievement Weakness: WRAT5 Sentence Comprehension: 75

Comparison	Relative Strength Score	Relative Weakness Score	Difference	Critical Value (.01)	Significant Difference Y/N	Supports SLD hypothesis? Yes/No
A Processing Strength/ Achievement Weakness	89	75	14	14	Y	Yes
B Processing Strength/ Processing Weakness	89	68	21	15	Y	Yes

Note. The PSW model is intended to help practitioners generate hypotheses regarding clinical diagnoses. The analysis should only be used as part of a comprehensive evaluation that incorporates multiple sources of information.



End of Report