



WIAT®-III^{UK}
Wechsler Individual Achievement Test®-Third UK Edition
Score Report

Examinee Name	Susan Sample	Date of Report	15/05/2017		
Examinee ID	54321	School Year	Year 4 (ENG+W) / Year 5 (NI) / P5 (SCO)		
Date of Birth	24/11/2008	Primary Language	English		
Gender	Female	Handedness	Left	Colour Blind	No
Race/Ethnicity	White	Examiner Name	Sample Examiner		
Date of Testing	15/05/2017	Age at Testing	8 years 5 months	Retest?	No

Comments:



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[1.3 / RE1 / QG1]

WIAT-III^{UK}

Age Based Scores

Subtest Score Summary

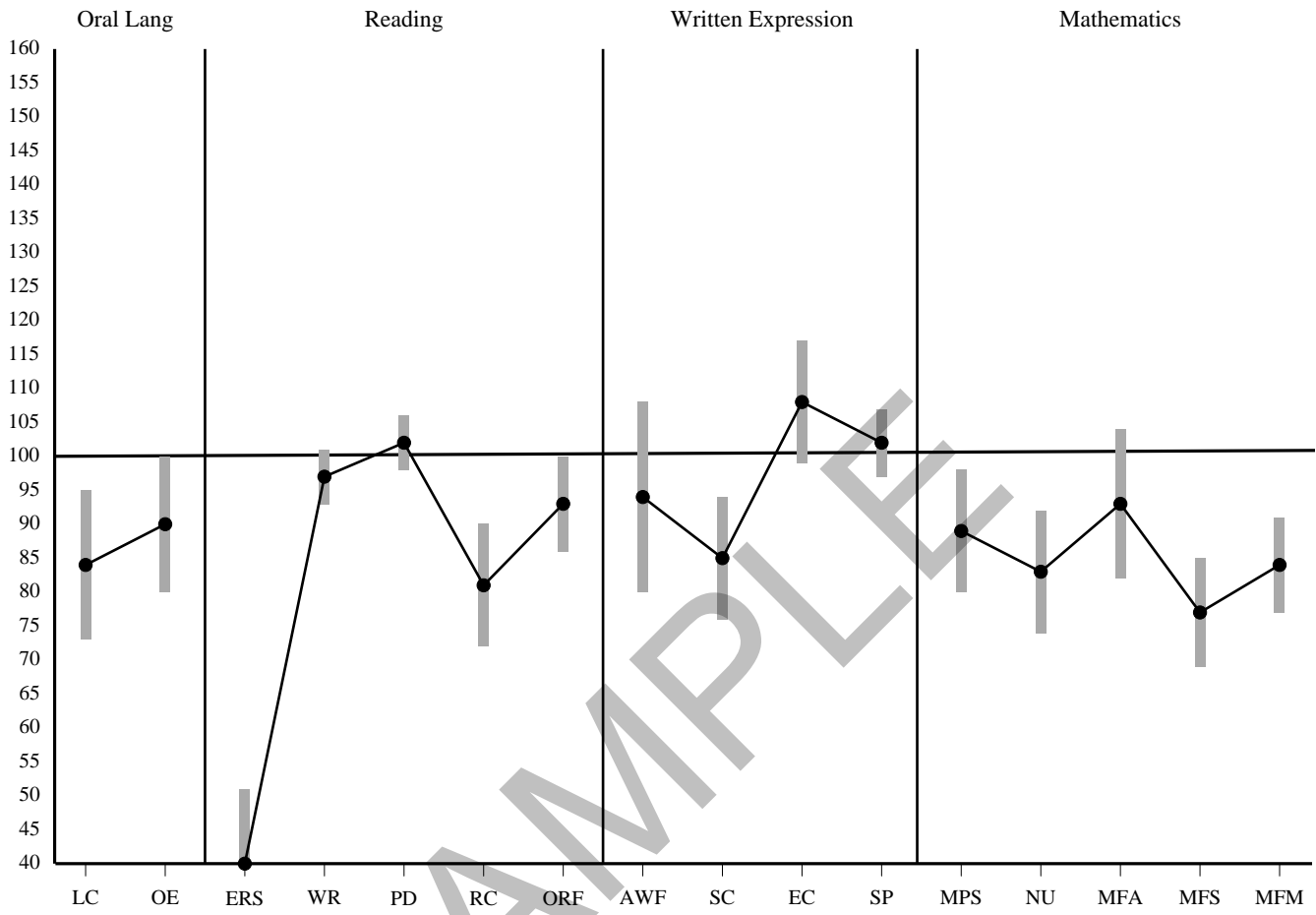
Subtest	Raw Score	Standard Score	90%	Normal	Curve	Stanine	Age
			Confidence Interval	Percentile Rank			
Listening Comprehension	-	84	73-95	14	28	3	6:2
Early Reading Skills	11	40	29-51	<0.1	<1	1	4:4
Reading Comprehension	11 ¹	81	72-90	10	23	2	6:8
Maths Problem Solving	36	89	80-98	23	35	4	7:4
Alphabet Writing Fluency	11	94	80-108	34	42	4	7:0
Sentence Composition	-	85	76-94	16	29	3	6:10
Word Reading	34	97	93-101	42	46	5	8:0
Essay Composition	-	108	99-117	70	61	6	9:2
Pseudoword Decoding	27	102	98-106	55	53	5	8:8
Numeracy	18	83	74-92	13	26	3	7:0
Oral Expression	-	90	80-100	25	36	4	7:0
Oral Reading Fluency	75 ¹	93	86-100	32	40	4	7:8
Spelling	22	102	97-107	55	53	5	8:4
Maths Fluency-Addition	17	93	82-104	32	40	4	7:8
Maths Fluency-Subtraction	5	77	69-85	6	18	2	6:4
Maths Fluency-Multiplication	2	84	77-91	14	28	3	<8:0

- Indicates a subtest with multiple raw scores (shown in the Subtest Component Score Summary).

¹ Indicates a raw score that is converted to a weighted raw score (not shown).

² Indicates that a raw score is based on a below age level item set.

Subtest Score Profile



Note. The vertical bars represent the confidence interval at 90%.

Supplemental Subtest Score Summary

Subtest	Raw Score	Standard Score	90% Confidence Interval	Percentile Rank	Normal Curve Equiv.	Stanine	Age Equiv.
Essay Composition: Grammar and Mechanics	-2	84	73-95	14	28	3	<8:0
Oral Reading Accuracy	205*	96	86-106	39	44	4	7:8
Oral Reading Speed	164*	95	87-103	37	43	4	7:8

*Indicates a raw score that is converted to a weighted raw score (not shown).

Cumulative Percentages

Word Reading Speed	The score is the same as or higher than the scores obtained by 50% of students in the normative sample; 50% of students in the normative sample scored higher than this score.
Pseudoword Decoding Speed	The score is the same as or higher than the scores obtained by 50% of students in the normative sample; 50% of students in the normative sample scored higher than this score.

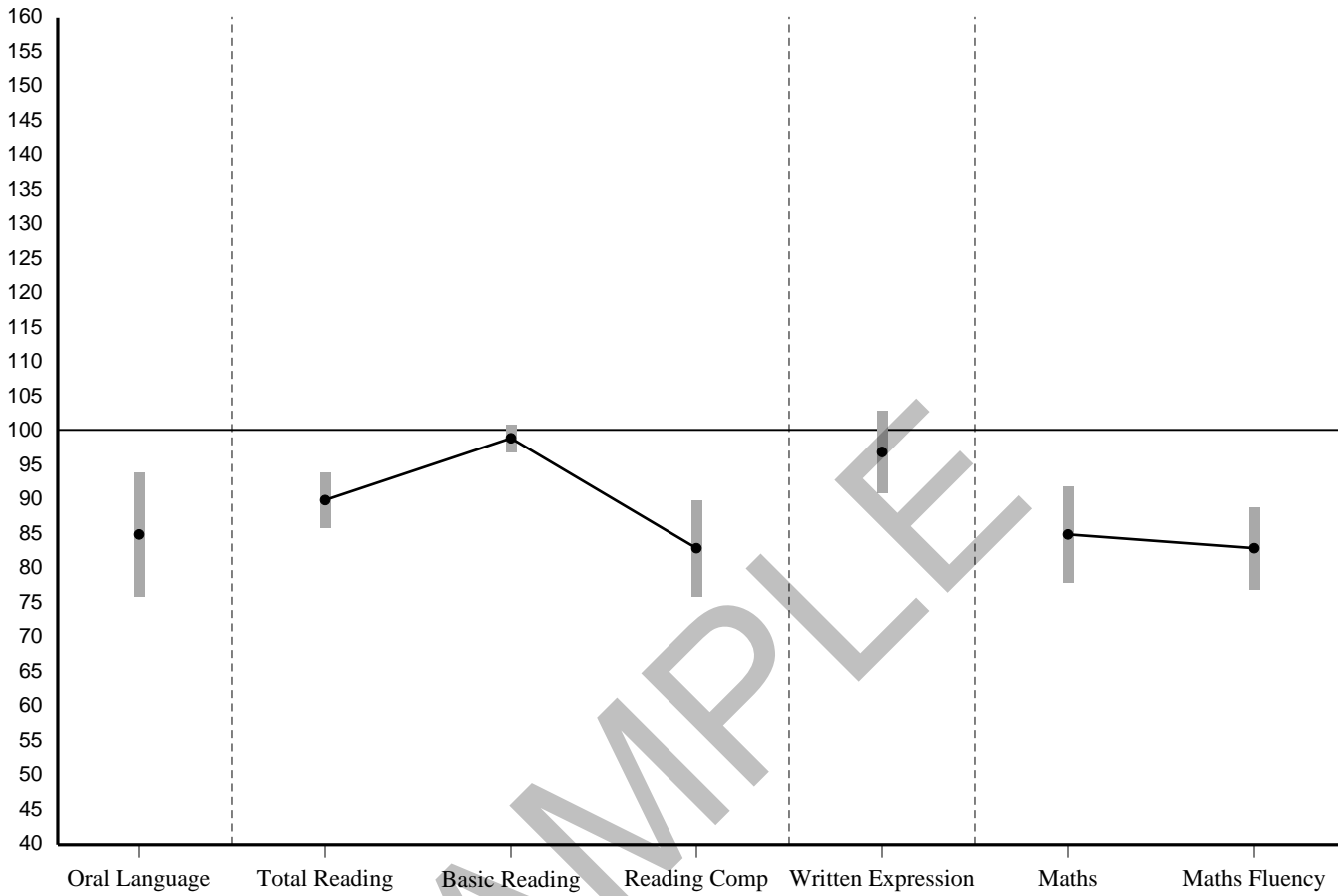
Subtest Component Score Summary

Subtest Component	Raw Score	Standard Score	Percentile Rank	Normal Curve Equivalent	Stanine	Qualitative Description
Listening Comprehension						
Receptive Vocabulary	8	87	19	32	3	Low Average
Oral Discourse Comprehension	10	86	18	30	3	Low Average
Sentence Composition						
Sentence Combining	5	89	23	35	4	Low Average
Sentence Building	9	84	14	28	3	Low Average
Essay Composition						
Word Count	48	106	66	58	6	Average
Theme Development and Text Organisation	5	109	73	63	6	Average
Oral Expression						
Expressive Vocabulary	7	95	37	43	4	Average
Oral Word Fluency	26	97	42	46	5	Average
Sentence Repetition	12	85	16	29	3	Low Average

Composite Score Summary

Composite	Sum of Subtest Standard Scores	Standard Score	90% Confidence Interval	Percentile Rank	Normal Curve Equiv.	Stanine	Qualitative Description
Oral Language	174	85	76-94	16	29	3	Low Average
Total Reading	373	90	86-94	25	36	4	Average
Basic Reading	199	99	97-101	47	49	5	Average
Reading Comprehension and Fluency	174	83	76-90	13	26	3	Low Average
Written Expression	295	97	91-103	42	46	5	Average
Mathematics	172	85	78-92	16	29	3	Low Average
Maths Fluency	254	83	77-89	13	26	3	Low Average
Total Achievement	912	87	83-91	19	32	3	Low Average

Composite Score Profile



Note. The vertical bars represent the confidence interval at 90%.

Differences Between Composite Standard Scores

Comparison	Difference	Critical Value (Significance Level .05)	Significant Difference Y/N	Base Rate
Oral Language vs. Total Reading	-5	8.99	N	>15%
Oral Language vs. Basic Reading	-14	8.76	Y	>15%
Oral Language vs. Reading Comprehension and Fluency	2	10.75	N	>15%
Oral Language vs. Written Expression	-12	10.12	Y	>15%
Oral Language vs. Mathematics	0	9.57	N	>15%
Oral Language vs. Maths Fluency	2	9.80	N	>15%
Total Reading vs. Basic Reading	-9	5.78	Y	<=10%
Total Reading vs. Reading Comprehension and Fluency	7	8.50	N	>15%
Total Reading vs. Written Expression	-7	7.68	N	>15%
Total Reading vs. Mathematics	5	6.94	N	>15%
Total Reading vs. Maths Fluency	7	7.25	N	>15%
Basic Reading vs. Reading Comprehension and Fluency	16	8.26	Y	>15%
Basic Reading vs. Written Expression	2	7.42	N	>15%

Comparison	Difference	Critical Value (Significance Level .05)	Significant Difference Y/N	Base Rate
Basic Reading vs. Mathematics	14	6.64	Y	>15%
Basic Reading vs. Maths Fluency	16	6.97	Y	>15%
Reading Comprehension and Fluency vs. Written Expression	-14	9.69	Y	>15%
Reading Comprehension and Fluency vs. Mathematics	-2	9.11	N	>15%
Reading Comprehension and Fluency vs. Maths Fluency	0	9.35	N	>15%
Written Expression vs. Mathematics	12	8.35	Y	>15%
Written Expression vs. Maths Fluency	14	8.61	Y	>15%
Mathematics vs. Maths Fluency	2	7.96	N	>15%

Note. A negative difference indicates that the second composite has a higher score than the first composite listed in the comparison.

End of Report

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