

## A clinical reading and spelling assessment adapted for teachers

by David Wechsler



Assess children and young people's academic achievement in reading and spelling with the WIAT-III<sup>UK</sup>-T

The Wechsler Individual
Achievement Test – Third UK
Edition for Teachers
(WIAT-III<sup>UK</sup>-T) has been
specifically adapted for
teachers with training in
special educational needs. It is
designed to assess the academic
achievement in reading and
spelling of children and young
people aged 4 to 25 years of age.

This edition incorporates the subtests: Early Reading Skills; Word Reading; Reading Comprehension; Oral Reading Fluency; and Spelling, from the world-renowned WIAT-III<sup>UK</sup> battery of tests, which is well known for its reliability, validity and utility.

The WIAT-III<sup>UK</sup>-T scores are suitable for and can be used alongside other information for applications for Access Arrangements, due to its ability to measure:

- Single word reading
- Reading comprehension
- Oral reading fluency and/or reading speed
- Single word spelling accuracy.



# View our guide to Access Arrangements at: pearsonclinical.co.uk/aa

#### Other uses of the WIAT-III<sup>UK</sup>-T

The WIAT-III<sup>UK</sup>-T can be used in any situation in which a standardised assessment of reading or spelling achievement would be useful. It can provide meaningful information to assist with diagnostic, eligibility, placement and intervention decisions. For example, it can be used as part of a battery to establish need for services, to assist in establishing an individual EHCP, and to establish a baseline and measure progress following intervention.

### Applications for Access Arrangements

For general qualifications, the tests provided in the WIAT-III<sup>UK</sup>-T will provide you with all the information needed for an application for a reader, as well as evidence for some students who read slowly and who need extra time for reading to compensate for their difficulty, and evidence of poor spelling, which can contribute to application for a scribe

#### **User Qualifications**

Where the candidate has a learning difficulty, that has not lead to the provision of an Education, Health and Care Plan (EHCP) current regulations require that the assessment is carried out by an Educational Psychologist or a qualified Access Arrangements Assessor who must hold a postgraduate qualification in individual assessment at Level 7 (Masters level) covering at least 100 hours.



#### **Applications for Disabled Student's Allowance (DSA)**

The WIAT-III<sup>UK</sup>-T is currently under review by the SpLD Test Evaluation committee (STEC) for its use in the areas of Reading:

- Single word recognition
- Continuous text reading: oral reading
- Spelling: Single word.

This test includes an Oral Reading Fluency subtest, so, in addition to the above, it may meet the criteria for 'Continuous text reading: oral reading' for students within the age range of the test.

The WIAT-III<sup>UK</sup>-T is currently listed as a suitable test for the Assessment of Specific Learning Difficulties (SPLD) in Higher Education in the categories of:

- Reading: Single word recognition
- Reading: Continuous text reading: silent reading
- Spelling: Single word.

#### Results from the WIAT-III<sup>UK</sup>-T can assist in:

- Identifying academic strengths and weaknesses of children and students
- Informing decisions regarding eligibility for educational services
- Providing standardised test scores that can be used alongside other evidence for applications for Access Arrangements and the Disabled Student's allowance
- Designing instructional objectives and planning interventions.

#### The WIAT-III<sup>UK</sup>-T contains significant revisions, including:

- Updated norms
- New subtests (Early Reading Skills, Oral Reading Fluency)
- Revised subtests, with new items and improved content coverage
- Modifications to administration and scoring procedures to enhance the user-friendliness of the test.
- Updated artwork



#### **Placing your order**

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