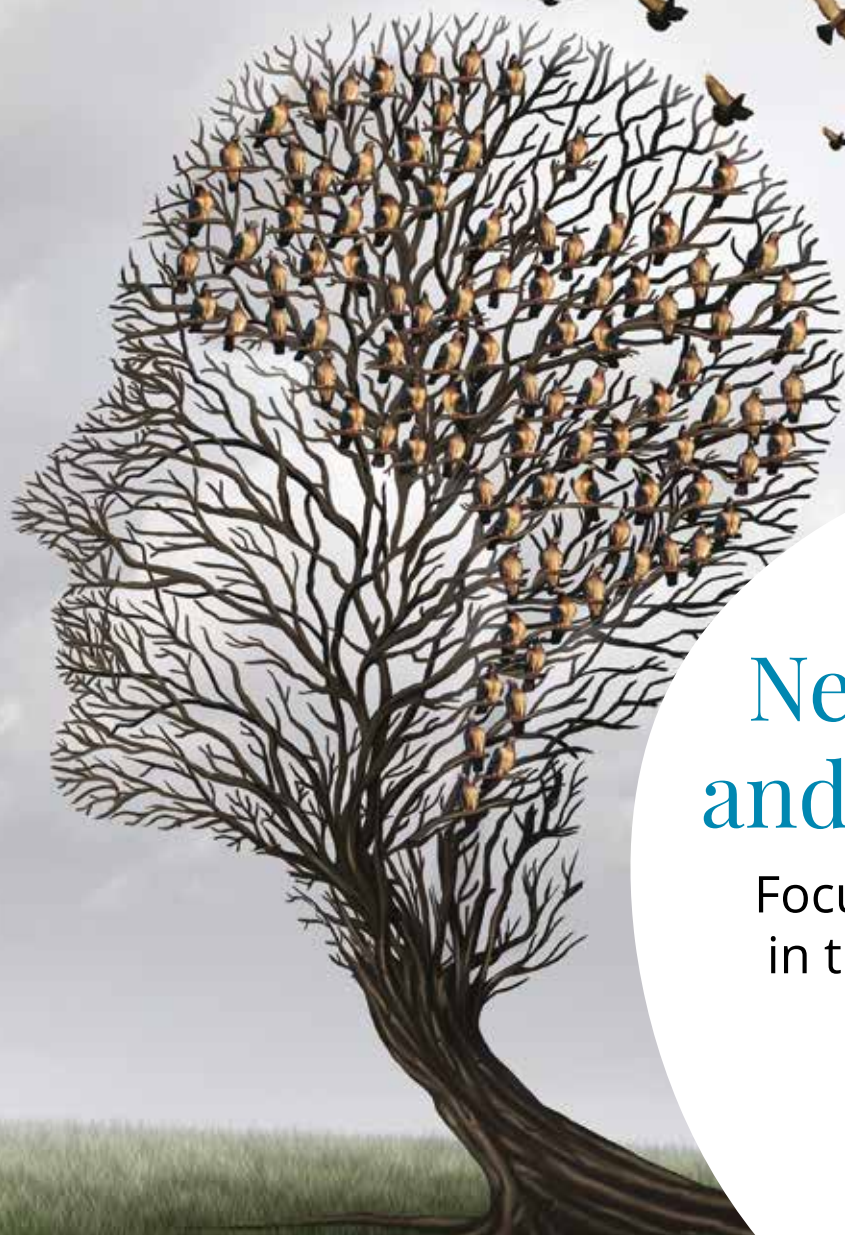**Pearson**

Neuropsychology and Rehabilitation

Focusing on individual needs in the home, the community and wider society

pearsonclinical.co.uk

Welcome to our Neuropsychology and Rehabilitation brochure

As the UK's leading publisher of standardised assessments you can depend on our easy-to-use, well-researched assessments to help you identify cognitive impairments and assist you in the evaluation of your clients; helping you to plan intervention strategies and enhance your evidence-based practice.

On the following pages you can navigate through our neuropsychology and rehabilitation decision-tree to explore our portfolio of assessments, interventions and training tools that focus on: general cognition, memory, executive function, speech, language and communication, independent living and adaptive behaviour, motor/visual-motor skills, and social-emotional needs.

With the power of our comprehensive digital system Q-interactive™, you can streamline the entire assessment process of some of our popular titles such as the; WAIS–IV[UK], WMS-IV[UK], CVLT- II[UK] and the D-KEFS. Create client profiles, choose and develop batteries, and review scored data through a secure web-portal.

Visit our website to view our full range of assessments and tools for both adults and children.

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Q–interactive™ Leading the way in digital assessment

Q-interactive™ is our revolutionary new digital platform that delivers the world's most advanced assessment tools you can take with you anywhere. Q-interactive saves you time, while adding unprecedented flexibility, portability, convenience and efficiency.

It's simple. You use one iPad, while Q-interactive guides you through test administration instructions, scoring and recording of responses, and controlling of visual stimuli. Your client uses the second iPad to view and respond to stimuli.

Q-interactive™ includes access to the same content as the paper-and-pencil kits, plus an expanding library of other trusted Pearson assessments.

With *Q-interactive™* you can:

• Access new tests without the up-front print kit costs
• Pay per report or unlimited scoring
• Ensure accurate results with real-time scoring and automated basal and ceiling rules
• Score more accurately and view test results instantly
• Generate scoring reports with a tap of your finger; no inputting scores into your computer
• Save time with built-in features such as touchscreen response capture, audio recording, timer and note taking
• Edit assessment batteries 'on-the-fly'
• Increase engagement from examinees
• Leave heavy bags behind with a lightweight and portable option.

Assessments and subtests available include:

• WAIS–IV[UK]
• WMS-IV[UK]
• CVLT–III
• CVLT-C
• D–KEFS
• NEPSY-II
• CMS
• CELF-5[UK] New!
• KTEA-3
• PPVT-4
• GFTA-3
• KLPA-3
• WISC–V[UK]
• WIAT–III[UK]
• WRAT5™ New!

Several of these assessments and subtests at this time require manipulative items or paper response booklets and scoring templates.

"Q–interactive™ saves time and therefore cost. Pearson considers that testing time can be reduced by up to 30% (Pearson, 2013). My average testing time has certainly been greatly reduced. Clearly this is a benefit for both test user and test taker."

Emma Turner CPsychol, HCPC Registered Occupational Psychologist

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General Cognition and Screeners

General Ability

Brief Cognition Assessments/Screening Tools

UK Norms

Wechsler Adult Intelligence Scale – Fourth UK Edition (WAIS-IV^UK)

David Wechsler, 2010

Available on Q-interactive

Overview: Co-normed with *WMS-IV*, the *WAIS-IV^UK* was developed to provide you with the most advanced measure of cognitive ability in adults.

Key features:
- Normative data for ages 16-90 years
- Enhanced utility for older adults
- Extensive clinical and validity studies
- Comprehensive measures of Working Memory, Processing Speed, and Fluid Reasoning
- Concise administration time to obtain composite scores.

Age Range: 16 years to 90 years 11 months
Qualification Code: CL1
Administration: Individual - 75 minutes
Complete Kit: 978 0 749169 17 6

Wechsler Abbreviated Scale of Intelligence – Second Edition (WASI–II)

David Wechsler, 2011

Overview: The *WASI–II* provides a brief, reliable measure of cognitive ability for use in clinical, educational and research settings.

Key features:
- Four-subtest and two-subtest versions allow you to control the administration time and depth of assessment
- Parallel items and subtests and strengthened links to the *WISC–IV* and the *WAIS–IV*
- Simple administration and scoring provide even more efficiency.

Age Range: 6 years to 90 years 11 months
Qualification Code: CL1
Administration: Individual - Four Subtest Form, 30 minutes; Two Subtest Form, 15 minutes
Complete Kit: 978 0 158981 56 7

Brief Cognitive Status Exam BCSE (see page 4)

Cognitive Linguistic Quick Test CLQT™+ (see page 4)

UNDERSTANDING

Other components and prices available. Please visit **pearsonclinical.co.uk**

UK
Norms

Repeatable Battery for the Assessment of Neuropsychological Status Update (RBANS™ Update)

Christopher Randolph, 1998 with update in 2012

Overview: *RBANS Update* is a brief, individually administered test that helps you measure cognitive decline in adolescents and adults who have neurologic injury or disease such as dementia, head injury or stroke.

Key features:

RBANS Update provides significant improvements, including:

- Downward age extension to 12:0 years
- Subtest scores now available in addition to index scores
- Manual updates, including new information on adolescents and review of RBANS-specific research conducted since original publication (1998)
- Equating studies for Forms C and D.

Age Range: 12 years to 89 years
Qualification Code: CL2
Administration: Individual - 30 minutes
UK Form A Complete Kit: 978 0 749169 39 8
UK Form B Complete Kit: 978 0 749139 40 7

Kaplan Baycrest Neurocognitive Assessment (KBNA^UK)

Brian Richards, Dmytro Rewilak, Edith Kaplan, Guy B Proulx and Larry Leach, 2000

Overview: The *KBNA^UK* provides important information that can be used for a general overview, in-depth diagnosis or treatment planning and monitoring.

Key features: The battery comprises 24 subtests that focus on these major areas of cognition:

- Attention/Concentration
- Reasoning/Conceptual Shift
- Verbal Fluency
- Language
- Praxis
- Spatial Processing
- Immediate Memory Recall
- Delayed Memory Recall
- Delayed Memory Recognition
- Expression of Emotion.

Age Range: 20 years to 89 years
Qualification Code: CL1
Administration: Individual - 60 minutes
Complete Kit: 978 0 749118 65 5

General Cognition and Screeners

General Cognitive Screening

Speech, Language and Screening

NEW

Cognitive Linguistic Quick Test–Plus (CLQT™+)

Nancy Helm-Estabrooks, 2017

Overview: The *CLQT+* Quickly measures cognitive strengths and weaknesses, to determine the Severity Rating for adults with known or suspected neurological impairment due to strokes, head injury or dementia.

Key features: Now, the *CLQT+* adds an important element—an optional new administration path for people with aphasia. Including one new semantic comprehension task and scoring for several elements within the current tasks.

- Gives more flexibility in your administration
- Provides clearer interpretation for people with aphasia
- Offers the same foundation for a quick, reliable cognitive assessment at table or bedside.

Use *CLQT+* results to target areas for direct treatment or everyday management of impaired skills, identify the need for more in-depth testing, or help determine a different diagnosis.

Age Range: 18 years to 89 years
Qualification Code: CL2
Administration: Individual - 15 to 30 minutes
Complete Kit: 978 0 158008 14 1

If you are a current user of CLQT you can purchase individual components separately to upgrade to the CLQT+. To do this you will need to order:

- *CLQT+ Record Forms (25)*
- *or CLQT+ Response Booklets (English/Spanish) & Record Forms (English) Combination pack (25 of each)*
- *CLQT+ Stimulus Manual,*
- *CLQT+ Manual Supplement.*

NB the Manual and Response Booklets have not changed

Brief Cognitive Status Exam (BCSE)

David Wechsler, 2011

Overview: The *BCSE* is a brief and reliable screening tool used to evaluate global cognitive functioning in patients with dementia, mild learning disabilities, or suspected Alzheimer's disease.

Key features: Due to its brevity it is particularly useful for those with limited attention span, mild learning difficulties or dementia.

Covers seven cognitive domains: Orientation, Time, Mental Control, Planning and Visual- Perceptual Processing, Incidental Recall, Inhibitory Control and Verbal Productivity.

Compliments the TFLS^UK (see page 13). Together they provide extensive coverage helping you to assess cognition and activities of daily living in under 35 minutes.

Age Range: 16 years and older
Qualification Code: CL2
Administration: Individual - 15 to 20 minutes
Complete Kit: 978 0 749162 24 5

UK Norms

Test of Premorbid Functioning – UK Version (TOPF^{UK})

David Wechsler, 2011

Overview: The *TOPF^{UK}* is a revised and updated version of the *Wechsler Test of Adult Reading* that enables clinicians to estimate an individual's level of intellectual functioning before the onset of injury or illness.
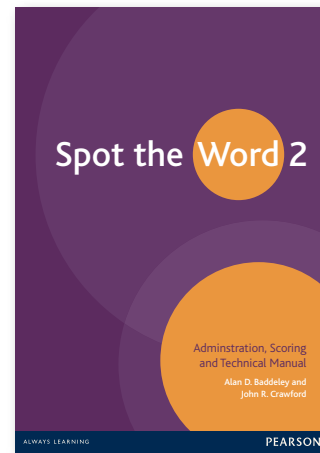
Key features:

- An effective method for predicting full-scale IQ and memory performance
- An initial estimation of premorbid intellectual and memory abilities
- Composed of a list of 70 words that have atypical grapheme to phoneme translations
- Time-effective, taking less than 10 minutes to complete.

Age Range: 16 years to 89 years
Qualification Code: CL1
Administration: Less than 10 minutes
Complete Kit: 978 0 749160 13 5

UK Norms

Spot the Word, Second Edition (STW 2)

Alan Baddeley and John Crawford, 2012

Overview: *STW 2* allows you to assess premorbid verbal abilities, using a robust lexical decision task. It is particularly useful for clinical psychologists, neurologists and geriatricians.

Key features:

- Requires familiarity, but not necessarily the capacity to pronounce correctly
- Is resistant to the effects of stress or brain damage
- Has been standardised on approximately 250 UK adults between the ages of 16 and 90
- Has been normed alongside the new *WAIS-IV^{UK}*, *TOPF^{UK}* and *TFLS^{UK}*
- Is sensitive to the effects of closed head injury, normal ageing, Alzheimer's disease, Schizophrenia, and to a wide range of drugs and stressors.

Age Range: 16 years to 90 years
Qualification Code: CL1
Administration: Individual - untimed
Complete Kit: 978 0 749162 40 5

Memory

Working Memory

Comprehensive Memory Assessment

COGMED

Working Memory Training

UK Norms

Cogmed Working Memory Training™

Overview: An evidence-based intervention for improved working memory.

Key features: *Cogmed Working Memory Training™* is a computer-based solution that can help to sustainably improve attention by training working memory.

There are three easy-to-use, age-specific applications:
• Cogmed JM (Pre-school)
• Cogmed RM (School Age)
• Cogmed QM (Adult).

Each session consists of a selection of tasks that target the different aspects of working memory. The training can be completed online or at home. All three programs are available within an annual licence.

Age Range: 4 years and older
Qualification Code: CL3
Administration: Adapt the training length to fit your timetable
Annual licences:
Annual Cogmed 5 User Subscription
978 0 749168 77 3
Includes coach training and coach access for one person and 5 user IDs to be used within one year
Annual Cogmed 10 User Subscription
978 0 749168 79 7
Includes coach training and coach access for one person and 10 user IDs to be used within one year

Wechsler Memory Scale – Fourth UK Edition (WMS-IV^UK)

David Wechsler, 2010

Available on Q-interactive

Overview: Co-normed with *WAIS-IV^UK*, the *WMS-IV^UK* was developed to provide the most advanced measure of cognitive ability and results you can trust when addressing the changing clinical landscape.

Key features:
• Normative data for ages 16-90 years
• Enhanced utility for older adults
• Comprehensive developed subtests and items
• Concise administration time to obtain composite scores
• Efficient scoring rules
• Robust psychometric properties.

Age Range: 16 years to 90 years 11 months
Qualification Code: CL1
Administration: Individual – 75 minutes
Complete Kit: 978 0 749169 18 3

Wide Range Assessment of Memory and Learning, Second Edition (WRAML2)

David Sheslow and Wayne Adams, 2003

Overview: The *WRAML2* evaluates both immediate and delayed memory ability, as well as the acquisition of new learning.

Key features:
• Updated for even more versatility and usability the WRAML2 includes standard scores, scaled scores, and percentiles. Age equivalents are provided for the child and pre-adolescent age groups.
• Increased flexibility - a Screening Battery, consisting of four subtests from the Core Battery, provides an overview of memory functioning. Several subtests supplement the Core Battery, allowing you to choose additional subtests and indexes to facilitate qualitative analyses.

Age Range: 5 years to 90 years
Qualification Code: CL2R
Administration: Individual - 45 to 60 minutes; Screening section - 10 to 15 minutes
Complete Kit: 978 0 749119 56 0

Rivermead Behavioural Memory Test - Third Edition (RBMT-3*)

Barbara A Wilson, Eve Greenfield, Linda Clare, Alan Baddeley, Janet Cockburn, Peter Watson, Robyn Tate, Sara Sopena, Rory Nannery and John Crawford, 2008

Overview: The *RBMT-3* was developed with the goal of updating the clinical applicability and utility of previous versions.

Key features:

- Aspects of visual, verbal, recall, recognition, immediate and delayed everyday memory.
- A larger normative sample has been collected than previous versions of the test.
- The new version includes more pictures of people of African-Caribbean and Asian origin to ensure the test is appropriate for a multi-racial society such as the United Kingdom.
- The stories used to assess a person's ability to absorb verbal information have also been updated.

Age Range: Adult
Qualification Code: CL2
Administration: Individual - 30 minutes
Complete Kit: 978 0 749134 76 1

* Children's version also available

Doors and People

Alan Baddeley, Hazel Emslie and Ian Nimmo-Smith, 2006

Overview: Assess long-term memory. Designed for use both as a clinical tool and as a research instrument.

Key features:

Doors and People is a test of long-term memory. It yields a single age-scaled overall score which can be 'unpacked' to give separate measures of visual and verbal memory, recall and recognition, and forgetting. It is designed for use both as a clinical tool and as a research instrument.

Studies indicate that the test is sensitive across a wide range of abilities, from elderly patients with Alzheimer's disease, of low educational level, to young graduate students.

* Certain CL1 tests are available to professionals other than psychologists, however further training will be required. *Cognitive Assessment Training - Online (CAT-O)* is endorsed by the College of Occupational Therapists (see page 18).

Age Range: 5 years and 1 month to adult
Qualification Code: CL1*
Administration: Individual - 35 to 40 minutes
Complete Kit: 978 0 749133 34 4

California Verbal Learning Test® - Third Edition (CVLT-3®)

Dean C Delis, Joel H Kramer, Edith Kaplan, Beth Ober, 2017

Available on Q-interactive

Overview: A well-known test for assessing verbal learning and memory deficits in older adolescents and adults.

The *CVLT-3* features:

- Full restandardisation based on education, region, ethnicity, and age
- Additional scores allow for more in-depth analysis of errors (intrusions and repetitions)
- Now also available digitally via Q-interactive.

Age Range: 16 years to 89 years
Qualification Code: CL1*
Administration: 30 minutes, plus 30-minute delay
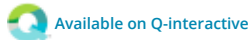**Complete Kit:** 978 0 158009 90 2

Planning and Organising

Executive Function

Delis-Kaplan Executive Function System™ (D-KEFS™)

Dean C Delis, Edith Kaplan and Joel H Kramer, 2001

Available on Q-interactive

Overview: With nine stand-alone tests, the *D-KEFS™* provides a comprehensive assessment of higher-level thinking and cognitive flexibility.

Key features:
- Assess the integrity of the frontal system of the brain
- Determine how deficits in abstract, creative thinking may impact upon an individual's daily life
- Plan coping strategies and rehabilitation programmes tailored to each patient's profile of executive-function strengths and weaknesses.

Age Range: 8 years to 89 years
Qualification Code: CL1*
Administration: Individual - 90 minutes
Complete Kit: 978 0 749167 99 8

*Certain CL1 tests are available to professionals other than psychologists, however further training will be required.

Behavioural Assessment of the Dysexecutive Syndrome (BADS)

UK Norms

Barbara A Wilson, Nick Alderman, Paul W Burgess, Hazel Emslie and Jonathan J Evans, 1996

Overview: *BADS* specifically assesses the skills and demands involved in everyday life. Helps to predict everyday problems associated with the dysexecutive syndrome.

Key features:
- Temporal judgement
- Practical problem solving
- Ability to plan
- Cognitive flexibility and inhibition of response
- Strategy formation
- Task scheduling.

The battery includes a 20 item Dysexecutive Questionnaire (DEX) that samples the range of problems in four broad areas of likely change: emotional or personality changes, motivational changes, behavioural changes, and cognitive changes.

*Certain CL1 tests are available to professionals other than psychologists, however further training will be required. *Cognitive Assessment Training - Online (CAT-O)* is endorsed by the College of Occupational Therapists (see page 18).

Also available: *Behavioural Assessment of the Dysexecutive Syndrome in Children (BADS-C)* for children aged 7 years to 16 years.

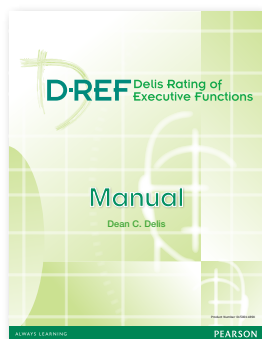**Age Range**: 16 years to 87 years
Qualification Code: CL1*
Administration: Individual - 40 minutes
Complete Kit: 978 0 749134 00 6

Other components and prices available. Please visit **pearsonclinical.co.uk**

Cogmed Working Memory Training™

Delis Rating of Executive Functions (D-REF)

Dean C Delis, 2012

Available on Q-global

Overview: Delivered online via *Q-global*, *D-REF* lets you quickly and easily administer, score, and report the frequency of observed behaviours that identify executive function problems in children and adolescents ages 5 to 19 years.

Key features:
- Enable the identification of patterns of clinically relevant symptoms
- Identify symptoms that create the most stress for the parent, teacher, and child for intervention
- Identify symptoms relevant to diagnostic criteria (DSM-IV)
- Track changes in behaviour after intervention.

Age Range: 5 to 19 years
Qualification Code: CL2
Administration: Individual, Online - 5 to 10 minutes per form
Q-global report usage: 978 0 150011 88 0

UK Norms

Test of Everyday Attention (TEA)

Ian H Robertson, Ian Nimmo-Smith, Tony Ward and Valerie Ridgeway, 1994

Overview: The *Test of Everyday Attention (TEA)* gives a broad-based measure of important clinical and theoretical aspects of attention.

Key features:
- The only test of attention based largely on everyday materials
- The real-life scenario means that patients enjoy the test and find it relevant to the problems faced in life
- Can be used to identify different patterns of attentional breakdown
- TEA has been validated successfully with closed head-injured patients, stroke patients and patients with Alzheimer's disease, including those of low educational level

*Certain CL1 tests are available to professionals other than psychologists, however further training will be required.

Also available: New *Test of Everyday Attention for Children, Second Edition (TEA-Ch2)*.

Age Range: 18 years to 80 years
Qualification Code: CL1*
Administration: Individual - 45 to 60 minutes
Complete Kit (USB): 978 0 749171 80 3

Repeatable Battery for the Assessment of Neuropsychological Status Update (RBANS™ Update)

Kaplan Baycrest Neurocognitive Assessment (KBNA)

Cognitive Linguistic Quick Test-Plus (CLQT™+)

Speech Language and Communication

Communication impairment

UK Norms

Communication Checklist – Self Report (CC–SR)

Dorothy Bishop, Andrew Whitehouse and Margo Sharp, 2009

Overview: A self-report instrument for older children and adults with communication impairments, with a particular emphasis on pragmatic difficulties.

Key features: This 70-item questionnaire is suitable for older children, adolescents or adults who speak in sentences and have a reading age of at least 10 years. 50 behavioural statements focus on communicative weaknesses and 20 on communicative strengths. In order to circumvent lack of self-awareness, some items are rated on the feedback the informant has received from other people (e.g. "People tell me that I talk too much").

Z-scores, scales scores and percentiles are provided for the following 3 composites; Language Structure, Pragmatic Skills, Social Engagement.
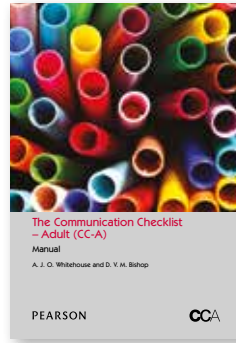
Age Range: 10 years to 80 years
Qualification Code: CL2
Administration: Individual - 10 to 15 minutes
Complete Kit: 978 0 749149 00 0

UK Norms

Communication Checklist – Adult (CC–A)

Andrew Whitehouse and Dorothy Bishop, 2009

Overview: Screens adults for communication impairment.

Key features: The 70-item questionnaire is completed by a respondent who has regular contact (3-4 days per week) with the individual and knows them well (partner, parent, friend or carer). 50 behavioural statements focus on communicative weaknesses and 20 on communicative strengths.

The *CC-A* is suitable for use with adults who have a developmental disorder such as Specific Language Impairment, an Autism Spectrum Disorder, Down's Syndrome, Fragile X syndrome, learning difficulties and for adults with an acquired disorder, such as head injury.

Also available: *Children's Communication Checklist, Second Edition (CCC-2)*

Age Range: 17 years to 79 years
Qualification Code: CL2
Administration: Individual - 5 to 15 minutes
Complete Kit: 978 0 749149 05 5

Cognitive Linguistic Quick Test-Plus (CLQT™+)

Repeatable Battery for the Assessment of Neuropsychological Status Update (RBANS™ Update)

Other components and prices available. Please visit **pearsonclinical.co.uk**

UK Norms

Test for Reception of Grammar (TROG-2)

Dorothy Bishop, 2003

Overview: Measure understanding of grammatical contrasts.

Key features:

- *TROG-2* tests understanding of 20 constructs four times each using different test stimuli
- Each test stimuli is presented in a four picture multiple-choice format with lexical and grammatical foils
- Standardisation: 792 children aged 4 to 16 years and 70 adults participated from 10 regions across the United Kingdom
- Useful for Neuropsychologists assessing adults with acquired language disorder.

Age Range: 4 years to adult
Qualification Code: CL2
Administration: Individual - 10 to 20 minutes
Complete Kit: 978 0 749121 30 3

Western Aphasia Battery – Revised (WAB-R)

Andrew Kertesz, 2006

Overview: A complete battery and a bedside instrument to quickly diagnose moderate to severe aphasia.

Key features: The *Western Aphasia Battery – Revised (WAB-R)* is the updated version of the highly respected and widely used instrument for assessing adult patients with aphasia. It is an individually administered assessment for adults with acquired neurological disorders (e.g. as a result of stroke, head injury, dementia). Like the previous edition, *WAB-R* assesses the linguistic skills most frequently affected by aphasia, in addition to key non-linguistic skills and provides differential diagnosis information.

Age Range: 18 years to 89 years
Qualification Code: CL2
Administration: Individual - 30 to 45 minutes; bedside WAB-R: 15 minutes
Complete Kit: 978 0 158440 86 6

CLQT™+ now with Aphasia sample

Independent Living and Adaptive Behaviour

Adaptive Behaviour Assessment

NEW

Vineland Adaptive Behavior Scales, Third Edition (Vineland-3)

Sara S Sparrow, Domenic V Cicchetti and Celine A Saulnier, 2016

Available on Q-global

Overview: For over 30 years, *Vineland Adaptive Behavior Scales* remains the leading instrument for supporting the diagnosis of intellectual and developmental disabilities.

Key features:

Addresses today's special needs populations, such as individuals with intellectual and developmental disabilities, autism spectrum disorder, traumatic head injury, and dementia / Alzheimer's disease:

- Updated with new norms and improved items
- Useful for diagnosis, progress reporting, rehabilitation and intervention planning, and research
- Offers both respected semi-structured interview format which focuses discussion and gathers in-depth information, and also offers convenient rating forms
- All Vineland-3 forms aid in diagnosing and classifying intellectual and developmental disabilities and other disorders, such as autism, Asperger Syndrome, and developmental delays.

Age Range: Birth to 90 years
Qualification Code: CL2R
Administration: Approximately 20 minutes for Interview Form; 10 minutes for Parent/Caregiver and Teacher Forms
Complete kit: 978 0 749171 09 4

Adaptive Behavior Assessment System® (ABAS-3) - Third Edition

Patti Harrison and Thomas Oakland, 2015

Overview: The *ABAS-3* gives you a complete picture of functional skills across the lifespan.

Retaining all of the essential features, the *ABAS-3* is even easier to administer and score. It is particularly useful for evaluating those with developmental delays, autism spectrum disorder, intellectual disability, learning disabilities, neuropsychological disorders, and sensory or physical impairments.

Key features:

- New norms, updated item content, and improved ease of use
- Assesses 11 essential skill areas within 3 major adaptive domains: Conceptual, Social, and Practical
- Identifies adaptive behaviour strengths and weaknesses
- Integrates assessment, intervention planning, and progress monitoring
- Compatible with *DSM-5*.

Distributed Product

Age Range: Birth to 89 years
Qualification Code: CL2R
Administration: Individual - 15 to 20 minutes
Comprehensive Kit (Ages 0 to 89): 978 0 749168 95 7

UK Norms

The Functional Living Scale – UK Version (TFLS^UK)

C Munro Cullum, Myron F Weiner and Kathleen C Saine, 2012

Overview: An ecologically valid, performance based measure of functional abilities with an emphasis on instrumental activities of daily living (IADL) skills.

Key features: The *TFLS^UK* is an ecologically valid, performance based measure of functional abilities with an emphasis on instrumental activities of daily living (IADL) skills. *TFLS^UK* assesses an individual's ability to perform a variety of tasks that support independent functioning in the community. Brief and easy to use, the measure is especially well-suited for use in assisted living and nursing home settings. This assessment can be used in comprehensive assessments, to support placement decisions, aid treatment planning, evaluate treatment outcomes, and monitor disease progression.

TFLS^UK has four functional domains:

- Time
- Money and Calculation
- Communication
- Memory.

Age Range: 16 years to 90 years 11 months
Qualification Code: CL3
Administration: Individual - 15 minutes
Complete kit: 978 0 749162 72 6

UK Norms

Rookwood Driving Battery (RDB)

Patricia McKenna, 2009

Overview: A battery of simple neuropsychological tests designed to assess basic cognitive functions essential for safe driving.

The *RDB* consists of simple neuropsychological tests tuned to assess basic cognitive functions essential for safe driving. These are the perceptual analysis of the visual world, praxis skills to move a car in space and executive function to act appropriately on-road in traffic.

Performance on the battery can give a good indication of individual cognitive fitness to drive and help decide whether an on-road test is appropriate. The test is for use with clients with any neurological condition which affects brain functioning (e.g. stroke, acquired brain injury, dementia etc).

> "We rate the RDB as being 'very good' for for reliability, usability and for its content, its cost–effectiveness is 'excellent'. I have recommended this assessment in the past to fellow OTs at other colleges."
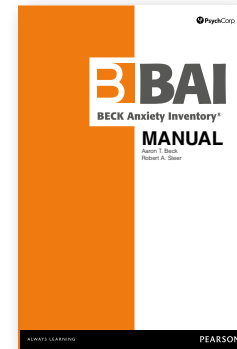> Maxine Bell, Occupational Therapist at Portland College, UK

Age Range: Adult
Qualification Code: CL2
Administration: Individual - 30 to 40 minutes
Complete Kit: 978 0 749171 84 1

Social-Emotional

Social – Emotional and Mental Health

Beck Depression Inventory®-II (BDI®-II)

Aaron T Beck, Robert A Steer and Gregory K Brown, 1996

Available on Q-global

Overview: Assess the severity of depression.

This edition of the *Beck Depression Inventory*, the world's most widely used instrument for detecting depression, features items based on depression criteria of the *DSM-IV*. It consists of 21 items to assess the intensity of depression in clinical and normal populations. Each item is a list of four statements arranged in increasing severity about a particular symptom of depression.

Norms: Standardised on clinical and non-clinical samples.

Age Range: 13 years to 80 years
Qualification Code: CL2
Administration: Individual - 5 minutes
Complete Kit: 978 0 158018 37 9

Beck Anxiety Inventory® (BAI®)

Aaron T Beck and Robert A Steer, 1993

Available on Q-global

Overview: Measure the severity of anxiety in adults and adolescents.

The *Beck Anxiety Inventory® (BAI®)* measures the severity of anxiety in adults and adolescents, aged 17 years and older, giving professionals a firm basis upon which to make confident diagnostic decisions.

The *BAI®* evaluates both physiological and cognitive symptoms of anxiety and consists of 21 items; each item is descriptive of a symptom of anxiety and is rated on a scale of 0 to 3. It can be administered, verbally by a trained interviewer or can be self-administered.
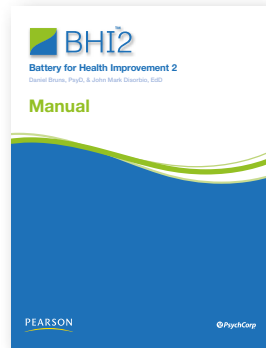
Age Range: 17 years to adult
Qualification Code: CL2
Administration: Individual - 5 to 10 minutes
Complete Kit: 978 0 158018 40 9

WELLBEING

Other components and prices available. Please visit **pearsonclinical.co.uk**

Battery for Health Improvement 2 (BHI™ 2)

Daniel Bruns and John Mark Disorbio, 2003

Available on Q-global

Overview: Assessment of validity, physical symptoms, psychological, character, environment, and social factors that can impact medical treatment.

The *BHI™ 2* is designed to present a concise, coordinated assessment of the biopsychosocial issues and can help caregivers shape an appropriate treatment plan, reduce treatment time and improve a patient's quality of life. The *BHI™ 2* helps measure numerous outcomes, including reduction of pain, improvement in function, and satisfaction with care.

Age Range: 18 years to 65 years old
Qualification Code: CL2
Administration: Individual - 30 to 45 minutes
Q-global BHI 2 Profile Report: 978 0 749166 05 2
Q-global BHI 2 Interpretive Report: 978 0 749166 03 8

Millon™ Behavioral Medicine Diagnostic (MBMD)

Dr Theodore Millon, Michael Antoni, Carrie Millon, Sarah Minor and Seth Grossman, 2001

Available on Q-global

Overview: Assess psychosocial factors that may support or interfere with a chronically ill patient's course of medical treatment.

A world of information in one test.

- Identify patients who may have significant psychiatric problems and recommend specific interventions
- Pinpoint personal and social assets that may facilitate adjustment to physical limitations or lifestyle changes
- Determine whether patients need more communication and support in order to comply with prescribed medical regimens
- Structure post-treatment plans and self-care responsibilities in the context of the patient's social network.

Age Range: 18 years and older
Qualification Code: CL2
Administration: Individual - 20 to 25 minutes
Handscore starter kit: 978 0 749153 55 7

Motor and Visual–Motor

Visual Motor and Visual Perception Skills

Beery™ VMI

Beery-Buktenica Developmental Test of Visual–Motor Integration, Sixth Edition (Beery™ VMI)

Keith E Beery, Natasha A Beery and Norman A Buktenica, 2010

Overview: Assess visual-motor skills in children and adults.

Key features: The *Beery VMI* helps assess the extent to which individuals can integrate their visual and motor abilities. The Short Format and Full Format tests present drawings of geometric forms arranged in order of increasing difficulty that the individual is asked to copy.

The *Beery VMI* can be used to help:

- Identify individuals who may be encountering difficulties in visual-motor integration
- Make appropriate referrals for needed services
- Test the effectiveness of rehabilitation and educational interventions
- Support a diagnosis of dementia using the supplemental test.
- conduct research.

Age Range: 2 years to 100 years
Qualification Code: CL2R
Administration: Individual and Group - Short and Full Format tests: 10 to 15 minutes each; Visual and Motor tests: 5 minutes each
Starter Kit: 978 0 749160 27 2

Developmental Test of Visual Perception - Adolescent and Adult (DTVP-A)

Cecil R Reynold, Judith K Voress and Nils A Pearson, 2002

Overview: The *DTVP-A* is a battery of six subtests that measure different but interrelated visual-perceptual and visual-motor abilities.

Key features:

The *DTVP-A* is particularly useful in distinguishing true visual-perceptual deficits from problems solely with complex eye-hand or perceptualmotor actions.

The subtests include:

- Copying
- Figure-Ground
- Visual-Motor Search
- Visual Closure
- Visual-Motor Speed
- Form Constancy.

Distributed Product

Also available: *Developmental Test of Visual Perception, Third Edition (DTVP-3) for children*

Age Range: 11 years to 74 years 11 months
Qualification Code: CL2
Administration: Individual - 25 minutes
Complete Kit: 978 0 749122 89 8

Other components and prices available. Please visit **pearsonclinical.co.uk**

Bruininks Motor Ability Test (BMAT™)

Brett D Bruininks and Robert H Bruininks, 2013

Available on Q-global

Overview: The *BMAT* is an individually administered, standardised test of gross and fine motor skills for adults 40 and older.

Key features: The *BMAT* is ideal for professionals in occupational therapy and physiotherapy, nursing, human performance, and physical rehabilitation to determine if clients' motor function issues need to be addressed to support independent living.

The *BMAT* also helps you set treatment goals and monitor progress. What's more, you can repeat administrations over the course of treatment and adjust goals as needed.

Age Range: 40 years and older
Qualification Code: CL2
Administration: Short Form and Individual Subtests - 15 to 20 minutes; Complete Battery - 60 to 75 minutes
Complete Kit: 978 0 749165 66 6

Repeatable Battery for the Assessment of Neuropsychological Status Update (RBANS™ Update)

(see page 3)

Kaplan Baycrest Neurocognitive Assessment (KBNA)

(see page 3)

Cognitive Linguistic Quick Test-Plus (CLQT™+)

(see page 4)

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Training – Online

PSYCHOMETRICS
TRAINING
ONLINE

Cognitive Assessment Training – Online (CAT Online)

This online training package enables professional therapists to use certain neuropsychological assessments usually restricted to psychologists, including *Doors and People, Behavioural Assessment of the Dysexecutive Syndrome (BADS)* and *Test of Everyday Attention (TEA)*.

Key benefits:

- In-depth background on statistical concepts important for test administration and scoring
- Information on theoretical aspects of the tests and practical guidance on administration, scoring and interpretative issues in the tests
- Multiple choice questions to assess a candidate's understanding of statistical concepts and the tests involved in the training
- Certification on completion.

The training gives you access to online training for any or all of the three products. You will also need to be able to access hard copies of the products you wish to train on.

Overview: An online training package which enables professional therapists to use certain neuropsychological assessments usually restricted to psychologists.
Qualification Code: CL2
Training: 978 0 749134 94 5

Psychometrics Training Online

Alan Macgregor, 2013

An online training package developed to support those using standardised assessments in both health and education settings. Content is aimed at providing an introduction (or refresher for those who have already completed formal psychometric training) to the statistical concepts that underpin standardised tests.

Key benefits:

- Easily navigable online program accessible at your convenience for one year
- Includes a copy of *Psychometric Assessment, Statistics and Report Writing*
- Approximately 5 hours of content: a combination of online and self directed learning
- Introductory step to BPS minimum standards for psychometric testing.

Overview: An online training package developed to support those using standardised assessments.
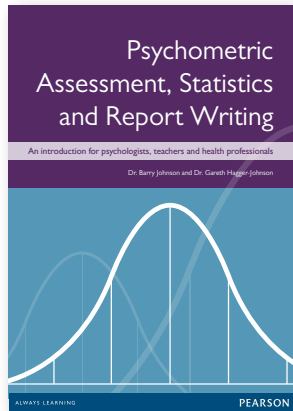**Qualification Code:** UNAS

Psychometrics Training Online consists of access to the online training and a book: *Psychometric Assessment Statistics and Report Writing*. Both items will need to be purchased in order to access the training.
Psychometrics Training Online: 978 0 749163 76 1
Psychometric Assessment, Statistics and Report Writing:
978 0 749163 77 8

Other components and prices available. Please visit **pearsonclinical.co.uk**

Psychometric Assessment, Statistics and Report Writing

Barry Johnson and Gareth Hagger-Johnson, 2013

Psychometric Assessment, Statistics and Report Writing will be of benefit to all professionals involved in assessing young people and adults with special educational needs and specific learning difficulties.

The content is divided into three sections: Statistical terms and equations; Report writing; and Future trends.

Overview: A practical reference book on basic statistical methods to support users of psychometric tests.
Qualification Code: UNAS
Paperback, 192 pages: 978 0 749163 77 8

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Registration is free and can be done online at **pearsonclinical.co.uk/registrationinfo**.

Would you be interested in earning extra money by helping to standardise new tests for use in the UK?

Your involvement would require carrying out a small number of assessments with children and adults from the general population in your local area.

Your contribution would be extremely valuable as these tests will equip health professionals with up-to-date assessment and diagnostic tools.

For more information, please contact **Christine Carvalho at christine.carvalho@pearson.com**

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