SEND

Working with schools to support children with Special Educational Needs and Disabilities

Pearson

pearsonclinical.co.uk/education

Let us help you support your student's needs

Providing evidence for Access Arrangement and DSA applications

Standardised scores are used to provide evidence of ability in key areas when making applications for access arrangements; or can be used to support applications for the Disabled Students' Allowances *(DSA)*. Education professionals trust us to provide them with reliable tools that can provide evidence of need including: the *Wechsler Individual Achievement Test - Third UK Edition for Teachers (WIAT-III^{UK}-T), Raven's - Educational UK* and the new *Wide Range Achievement Test, Fifth Edition (WRAT5™)*. Look out for ✓AA for symbol, tests suitable for Access Arrangement applications, and DSA symbol, for tests suitable for DSA applications.

Making the pupil premium count

With our range of tools you can identify and assess a student's progress and development; and provide evidence of the impact that your pupil premium spend has made. By ensuring that students and teachers have access to resources they need, you can work together to help close the achievement gap.

Tools to support students with social, emotional and mental health needs

1 in 10 children and young people have a diagnosable mental health problem, and increasingly schools and colleges are asking for more help and training on how to best support children and young people. Tools such as the *BASC-3* and *Vineland-3* can help you identify where children may be experiencing difficulties and give you the resources to plan strategies that can help them engage in life and education.

Another new tool is the *Shaywitz DyslexiaScreen*. Developed by Dr. Sally Shaywitz, a global leader in Dyslexia. The Shaywitz DyslexiaScreen is a quick, evidence based Dyslexia screening tool that identifies students that are at risk and provide resources for intervention and progress monitoring.

pearsonclinical.co.uk/education

Introducing the new Q-interactive® Educational Licence

Leading the way in digital assessments

Q-interactive™ is our revolutionary digital platform that delivers the world's most advanced assessment tools you can take with you anywhere. Q-interactive saves you time, while adding unprecedented flexibility, portability, convenience and efficiency.

Who is it for?

The Q-interactive Educational Licence provides **Educational Psychologists, SENCO's** and other qualified specialists access to multiple tests, including the new **WRAT-5™** and the trusted **KTEA-3** and **PPVT-4**.

Benefits:

- **A consolidated web and iPad® based** system featuring materials you are accustomed to managing in paper format
- **Access new tests** without the upfront kit costs throughout the duration of an annual Licence
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Avaliable on Q-global™

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Q-global™ is a cost-effective, web-based platform that allows education professionals to efficiently organise examinee information, generate scores, and produce accurate comprehensive reports.

Q-global is the only scoring and reporting system that features the assessments you know and trust, on a web-based interface that is accessible anytime, anywhere.

Q-global offers:

- On-demand, reliable scoring
- A portable web-based platform not tied to a specific device
- A large and growing number of assessments
- Expansive and comprehensive reporting solutions not available through hand-scoring.

KTEA-3

Overview: Individually administered battery that provides in-depth assessment of key academic skills.

Age Range: 4 years to 25 years 11 months

Qualification Code: CL2R (see page 38)

Administration: 15 to 85 minutes for ASB composite

Q-interactive
Educational Licence

Kaufman Test of Educational Achievement, Third Edition (KTEA–3) & Brief Form (KTEA–3 Brief Form)

Avaliable on Q-global™

Alan S Kaufman and Nadeen L Kaufman, 2014

KTEA-3 is available digitally under the new Q-interactive™ Educational Licence (See page 34)

The Kaufman Test of Educational Achievement, Third Edition (*KTEA–3*) helps you quickly and easily identify strengths and weaknesses, and follow-up with the right interventions. With a deeper understanding of achievement gaps, you can help all your students achieve their potential.

KTEA-3 Form A Kit: 978 0 749168 54 4

Includes: Administration Manual, Scoring Manual, 2 Stimulus Books, USB Flash Drive (contains Technical Manual, Audio Files, Scoring Keys, Hand Scoring Forms, Letter Checklist, Qualitative Observations Form, Error Analysis Forms), Form A Record Forms (25), Form A Response Booklet (25), 3 Form A Written Expression booklets (2 each), soft-sided carrying bag.

KTEA-3 Form B Kit: 978 0 749168 55 1

KTEA-3 Brief Kit: 978 0 749170 32 5

Includes: Administration Manual, Stimulus Book, USB Flash Drive (contains Technical Manual, Audio Files), Record Form (25), Response Booklet (25), and Form B Written Expression Booklet (2 each of Levels 2-4)

Q-interactive Educational Licence: 9780 749172 15 2
Includes: access to **WRAT5**, **KTEA-3** and **PPVT-4**.

Overview: Measure verbal and non-verbal cognitive ability.

Age Range: 4 years to 90 years

Qualification Code: CL2R (see page 38)

Administration: Individual - 20 minutes

Kaufman Brief Intelligence Test, Second Edition (KBIT–2) ✓AA

Alan S Kaufman and Nadeen L Kaufman, 2004

The *KBIT-2* helps to measure verbal and nonverbal cognitive ability. With the KBIT-2 you can:

- Obtain a quick estimate of intelligence
- Estimate an individual's verbal versus non-verbal intelligence
- Re-evaluate the intellectual status of a child or adult who previously received thorough cognitive assessment
- Identify high-risk children through large-scale screening who require a more comprehensive evaluation.

Complete Kit: 978 0 749153 19 9
Includes: Manual, Stimulus Book, 25 Record Forms in a bag.

Wide Range Intelligence Test (WRIT)

Joseph Glutting, Wayne Adams, David Sheslow, 2000

The *WRIT* provides a general measure of intelligence with user-friendly materials that make it easy to administer.

The *WRIT* is a highly reliable assessment of cognitive abilities that can be used with individuals ages 4 to 85 years. Taking less than 30 minutes to administer, the WRIT assesses both verbal and nonverbal abilities, yielding a Verbal IQ and a Visual IQ, which generate a combined General IQ.

Complete Kit: 978 0 749117 79 5
Includes: Manual, Examiner Forms (25), Stimulus Easel, Diamond Chips, black canvas bag.

Overview: Provides a general measure of intelligence.
Age Range: 4 years to 85 years
Qualification Code: CL2R (see page 38)
Administration: Individual - 20 to 30 minutes

Q-interactive
Educational Licence

Raven's – Educational ✓AA

John C Raven et al, 2008

Raven's enjoys a long and famous history in the assessment of general cognitive abilities in children. The Progressive Matrices usefully provide an assessment of non-verbal ability, an important feature for our ethnically diverse population, and the Vocabulary Scales provide scores in the verbal domain.

Raven's – Educational has been extensively redesigned, simplified and updated. This makes the test more attractive and easier to use. The following kits are available:

- CPM/CVS complete kit: Individually administered test for children aged 4 to 11 years.
- SPM+/MHV complete kit: Individually and Group administered test for children and adolescents aged 7 to 18 years.
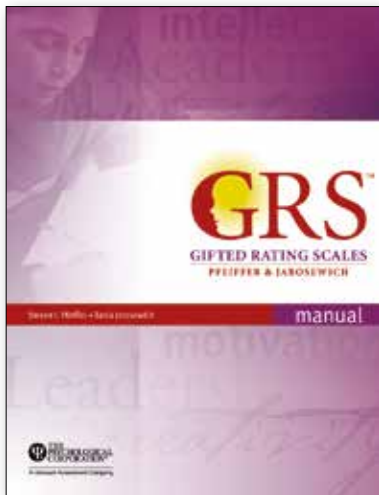
CPM/CVS Complete Kit: 978 0 749142 07 0
Includes: CPM/CVS manual, CPM Stimulus Booklet, 25 CPM Record Forms, 25 CVS Record Forms, CVS Word Card and CPM Scoring Acetate in a bag.

SPM+/MHV Complete Kit: 978 0 749142 19 3
Includes: SPM+/MHV Manual, SPM+ Stimulus Booklet, 25 SPM+ Record Forms, 25 MHV Form 1 Record Forms and SPM Scoring Acetate in a bag.

Overview: Measure non-verbal and verbal aspects of general ability.
Age Range: CPM/CVS: 4 years to 11 years, SPM+/MHV: 7 years to 18 years
Qualification Code: CL3 (see page 38)
Administration: Individual or Group - SPM+/MHV - 60 to 90 minutes; Individual - CPM/CVS - 30 minutes

Gifted Rated Scales (GRS™)

Avaliable on
Q-global™

Steven Pfeiffer and Tania Jarosewich, 2003

Quick and easy to use, the *GRS™* is ideal for identifying children aged 4 to 13 for gifted and talented programmes. These norm-referenced scales take just 5 to 10 minutes to complete and are a great complement to more comprehensive assessment.

Overview: Identify children for placement in gifted education programmes.

Age Range: 4 years to 13 years 11 months

Qualification Code: CL2R (see page 38)

Administration: Individual - 5 to 10 minutes

Features and Benefits:

- The GRS validity studies have been conducted to link to leading cognitive and achievement batteries
- Both forms of the GRS provide a standardised method for identifying children for gifted and talented programs based on teacher observations
- Both forms of the GRS allow for identification of relative strengths and specific areas of giftedness
- Both forms of the GRS provide specific behavioural guidelines for identification of giftedness within each domain
- Teachers can complete both forms of the GRS easily and quickly.

Q-global™ scoring

The GRS is now available on Q-global®, making it even easier and more convenient to use.

Q-global enhances the strength of the GRS by allowing you to efficiently complete forms in order to identify a students gifted potential.

- GRS rating scales can be emailed to teachers and completed online.
- Teachers can quickly pull up on-screen forms and simply click on their responses by domain and submit.
- No more managing paper or looking up scoring tables. Results are scored automatically with greater accuracy and easy access from any web-enabled device.

Complete Kit: 978 0 158130 50 7
Includes: Manual, 25 Early Child Record Forms and 25 school Age Record Forms.

Q-global GRS Report: 978 0 150015 48 2

Cogmed Working Memory Training™

Cogmed Working Memory Training™ is a computer-based solution that helps people sustainably improve their attention by training their working memory. Evidence shows that people with poor working memory can struggle to hold and manipulate information for a brief period of time, making it difficult for them to succeed in the classroom.

By training working memory, students are able to stay focused, ignore distractions, plan next steps, start and finish tasks, and remember instructions more effectively. Around 15% of all learners experience the same difficulties.

There are three easy-to-use, age-specific applications:
- Cogmed JM (Pre-school)
- Cogmed RM (School Age)
- Cogmed QM (Adult)

Each session consists of a selection of tasks that target the different aspects of working memory. The training can be completed online, at home or in school. All three programs are available within an annual Licence.

Overview: An evidence-based intervention for improved working memory.

Age Range: 4 years and older

Qualification Code: CL3 (see page 38)

Administration: Adapt the training length to fit your timetable

Annual Licences: New smaller Licences are now available. See website for details.

Wide Range Assessment of Memory and Learning, Second Edition (WRAML2) ✓AA

David Sheslow and Wayne Adams, 2003

The *WRAML2* evaluates both immediate and delayed memory ability, as well as the acquisition of new learning.

The *WRAML2* Core Battery is comprised of two Verbal, two Visual and two Attention-Concentration subtests, yielding a Verbal Memory Index, a Visual Memory Index and an Attention-Concentration Index. Together these subtests provide a General Memory Index.
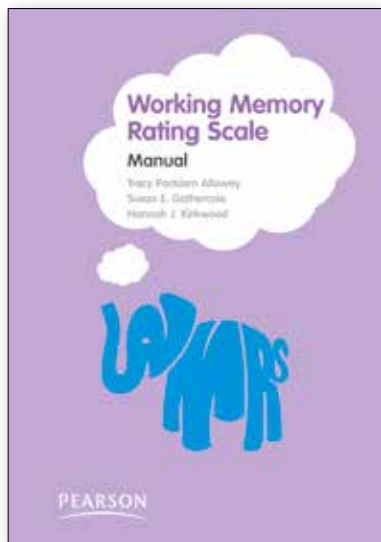
Overview: Evaluate an individual's memory functioning.

Age Range: 5 years to 90 years

Qualification Code: CL2R (see page 38)

Administration: Individual - 45 to 60 minutes; Screening section - 10 to 15 minutes

Complete Kit: 978 0 749119 56 0
Includes Manual, Sound Symbol Booklet, Examiner Forms (25), Picture Memory Response Forms (25), Picture Memory Recognition Forms (25), Design Memory Response Forms (25), Design Memory Recognition Forms (25), Picture Memory Cards (4), Design Memory Cards (5), Finger Window Card, Symbolic Working Memory Card (2), Red Grease Pencil (2)

Working Memory Rating Scale (WMRS) ✓AA

Tracy Packiam Alloway, Susan Gathercole and Hannah Kirkwood, 2008

The Working Memory Rating Scale (*WMRS*) is a behavioural rating scale developed for teachers to facilitate easy identification of children with working memory deficits.

Currently, teachers rarely identify memory as a source of difficulty in children with working memory problems, despite their poor classroom functioning. Instead, children with memory problems are typically described as inattentive. The WMRS will increase the chances of the detection and subsequent effective support in school for children with deficits of working memory.
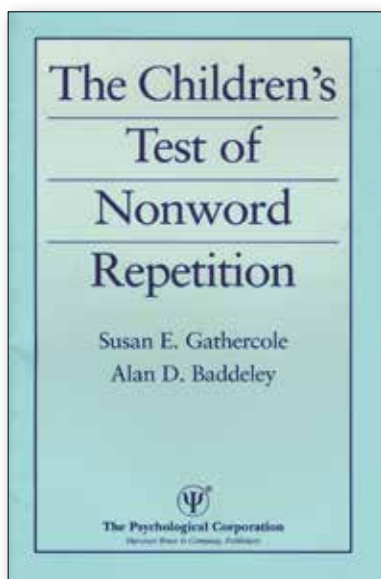
The WMRS was developed on the basis of interviews with teachers and consists of 22 items. It provides a quick and efficient way for early identification of working memory problems that will impair learning. It has also been co-normed with the Automated Working Memory Assessment (AWMA) to provide a reliable tool for routine screening of memory difficulties.

Complete Kit: 978 0 749151 00 3
Includes: Manual and 25 Record Forms.

Overview: Checklist to identify children with poor working memory skills.
Age Range: 5 years to 11 years
Qualification Code: CL3 (see page 38)
Administration: Individual - Untimed

Children's Test of Nonword Repetition (CN Rep)

Susan Gathercole and Alan Baddeley, 1996

CN Rep provides a reliable indicator of short-term memory which correlates well with language and other difficulties. The easy to use tables supply standardised scores and centile points for ages 4 to 8 years, which are derived from a sample of 612 unselected children attending primary schools in England.It has also been co-normed with the Automated Working Memory Assessment (AWMA) to provide a reliable tool for routine screening of memory difficulties.

Because the test uses unfamiliar spoken items which are not part of the English language, it does not disadvantage children with a less rich environmental experience of language.
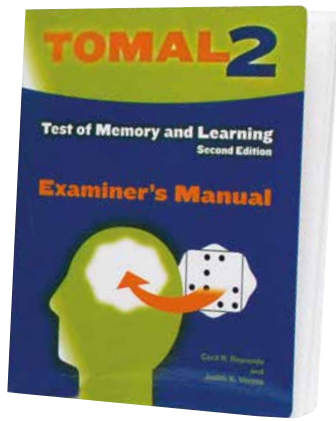
Complete Kit: 978 0 749110 00 0
Includes: Manual, Record Forms and CD.

Overview: Test short-term memory in children.
Age Range: 4 years to 8 years
Qualification Code: CL2R (see page 38)
Administration: Individual – 15 minutes

For a full list of components and pricing, visit:

Test of Memory and Learning – Second Edition (TOMAL-2) ✓ AA

Cecil R Reynolds and Erin D Bigler, 2007

TOMAL-2 provides the most comprehensive coverage of memory assessment currently available in a standardised battery. This assessment permits a direct comparison across a variety of aspects of memory in a single battery. This allows the assessment of strengths and weaknesses, as well as potentially pathologic indicators of memory disturbances. This nationally standardised test evaluates general specific memory functions using eight core subtests, six supplementary subtests and two delayed recall tasks.

TOMAL-2 is useful for evaluating children or adults referred for learning disabilities, traumatic brain injury, neurological diseases, serious emotional disturbances and ADHD.

Overview: Provides the most comprehensive coverage of memory assessment currently available in a standardised battery.

Age Range: 5 years to 59 years 11 months

Qualification Code: CL2R (see page 38)

Administration: Individual - Core Battery - 30 minutes; Core Battery plus Supplementary - 60 minutes

Complete Kit: 978 0 749137 55 7

Includes: Examiner's Manual, Picture Book A, Picture Book B (with easel), 25 Profile/Summary Forms, 25 Examiner Record Booklets, Delayed Recall Cue Cards, Visual Selective Reminding Test Board and 15 Chips in Vinyl Envelope, all in a sturdy storage box.

Early Repetition Battery (ERB)

Belinda Seeff–Gabriel, Shula Chiat and Penny Roy, 2008

The *ERB* is a UK-developed and standardised test battery, based on a nationally stratified sample of children, which assesses phonological and morphosyntactic processing abilities in children aged 2 to 6 years.

Nonword and sentence repetition tasks have been identified as clinical markers of Specific Language Impairments (SLI) and children's performance has been found to correlate with a variety of language measures in both typically and atypically developing children.

The ERB can be used on three levels:

- Level 1 is used to identity children for referral and as part of the first stages of assessment. It can be used by teachers and SENCOs.
- Level 2 and 3 analyses the child's performance in greater depth, identifying areas of strength and difficulties. This level is designed to be used by Speech and Language Therapists.

Key features:

- Two separate tasks provide a more comprehensive assessment of the child's ability than a standard one dimensional test
- Authored by leaders in the field of child phonological and morphosyntactic assessment
- Research studies have indicated that the PSRep and the SIT help to categorise and differentiate between children with and without language problems.

Complete Kit: 978 0 749149 15 4
Includes: Manual, puppet and pack of 25 Record Forms in a bag.

Overview: Assess phonological and morphosyntactic processing abilities.

Age Range: 2 years to 6 years

Qualification Code: CL3 (see page 38)

Administration: Individual - 10 to 15 minutes

Peabody Picture Vocabulary Test, Fourth Edition (PPVT–4)

Avaliable on
Q-global™

Lloyd M Dunn and Douglas M Dunn, 2007

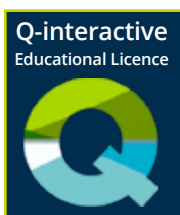**PPVT-4 is now available under the new Q-interactive™ Educational Licence** (See page 34).

The *PPVT-4* has been co-normed with the Expressive Vocabulary Test, Second Edition (EVT™-2), allowing you to make direct comparisons between receptive and expressive vocabulary performance.

Use the PPVT-4 to:

- Quickly evaluate receptive vocabulary with a test that requires no reading or writing
- Monitor progress using two parallel forms
- Directly compare receptive and expressive vocabulary when you also administer the EVT-2
- Move immediately into evidence-based interventions using those embedded directly into and linked into the scoring and reporting software

PPVT-4 Form A Handscoring Kit: 978 0 749157 44 9
Includes: Stimulus Book, Mmanual, 25 Record Forms in a bag.

PPVT-4 Form B Handscoring Kit: 978 0 749157 45 6
Includes: Stimulus Material, Manual, 25 Record forms in a bag.

Q-interactive Educational Licence: 9780 749172 15 2
Includes: Access to **WRAT5**, **KTEA-3** and **PPVT-4**.

receptive and expressive vocabulary.

Age Range: 2 years 6 months to 90 years and older

Qualification Code: CL2R (see page 38)

Administration: Individual - 10 to 15 minutes

Expressive Vocabulary Test, Second Edition (EVT–2)

Avaliable on
Q-global™

Kathleen Williams, 2007

The *EVT-2* is used to compare receptive and expressive vocabulary. Can be used in conjunction with PPVT-4.
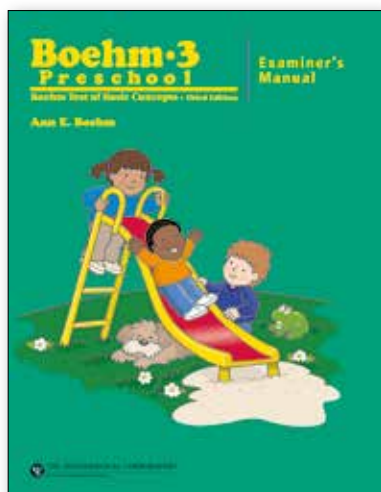
More than 5,500 individuals were tested, with data from about 4,000 of them used for the normative scores. The remaining data contributed to the validation studies.

EVT-2 Form A Kit: 978 0 749157 88 3
Includes Stimulus book A, manual and 25 record forms (A) in a bag.

EVT-2 Form B Kit: 978 0 749157 89 0
Includes Stimulus book B, manual and 25 record forms (B) in a bag.

Overview: Compare receptive and expressive vocabulary.

Age Range: 2 years 6 months to 90 years and older

Qualification Code: CL2R (see page 38)

Administration: Individual - 10 to 15 minutes

Boehm-3 Preschool

Ann E Boehm, 2001

The *Boehm-3 Pre-school* is a standardised test that's designed to rapidly identify children who lack understanding of basic relational concepts, and helps to provide intervention sooner, increasing their chance of success in school.

- Measure concepts relevant to today's preschool and early childhood curriculum
- Quick and easy to administer and score
- Children respond favorably to the colourful stimulus materials
- Standardised and normed in the USA on a nationally representative sample of children
- Each concept is tested twice to determine the child's understanding of it across contexts
- Includes curriculum-based test summary, observation and intervention planning tool, a parent report form, and suggestions for modifying and adapting administration directions and testing materials for differently abled children.

Complete Kit: 978 0 158020 90 7

Includes: Examiner's Manual, Picture Stimulus Manual and pack of 25 Record Forms.

Overview: Individually evaluate basic concept comprehension.

Age Range: 3 years to 5 years 11 months

Qualification Code: CL3 (see page 38)

Administration: Individual - 20 to 30 minutes

Boehm Test of Basic Concepts – Third Edition (Boehm-3)

Ann E Boehm, 2000

The *Boehm-3* measures knowledge of 50 basic concepts identified as necessary for understanding verbal instructions and early school achievement.

- Group administered in a classroom setting
- Effectively identifies concepts children already know and those they need to learn to be successful in school
- Two parallel forms, E and F, enable you to conduct pre- and post-testing to help determine if the student's comprehension of the concept is consistent across multiple contexts. The results can be used to demonstrate progress as a result of teaching or intervention
- May be used as part of a battery of tests for assessing students' understanding of basic relational concepts
- Identify students who may be "at risk" for learning difficulty and who may need a referral for additional testing.

Complete Kit: 978 0 749120 00 9

Includes: Examiner's Manual, 25 Test Booklets (form E) and one Class Record.

Overview: Evaluate basic concepts essential for school success.

Age Range: 5 years to 7 years

Qualification Code: CL3 (see page 38)

Administration: Individual or Group - 30 to 45 minutes

Bracken Basic Concept Scale – Third Edition: Receptive (BBCS–3:R)
Bracken Basic Concept Scale: Expressive (BBCS:E)

Bruce A Bracken, 2006

The Bracken Basic Concept Scale – Third Edition: Receptive *(BBCS-3:R)* and Bracken Basic Concept Scale: Expressive *(BBCS:E)* are developmentally sensitive measures of children's basic concept knowledge.

Acquisition of basic concepts is strongly related to cognitive and language development as well as early childhood academic achievement. Building on the strength of the Bracken Basic Concept Scale – Revised, the *BBCS-3:R* includes updated norms and improved items.

Overview: Assess a child's receptive (BBCS-3:R) and expressive (BBCS:E) knowledge of basic concepts.

Age Range: 3 years to 6 years 11 months

Qualification Code: CL3 (see page 38)

Administration: Individual - 30 to 45 minutes

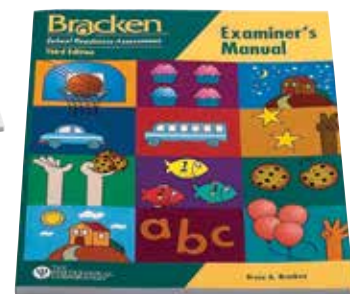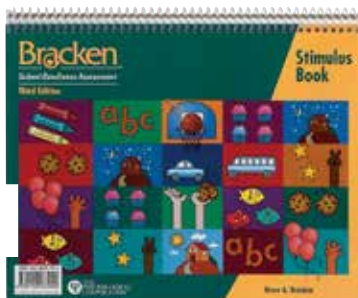---

BBCS-3:R Complete Kit: 978 0 158338 85 9
Includes: Examiner's Manual, Stimulus Manual and a pack of 25 Record Forms in a bag.

BBCS:E Complete Kit: 978 0 158338 92 7
Includes: Examiner's Manual, Stimulus Manual and a pack of 25 Record Forms in a bag.

Bracken School Readiness Assessment - 3rd Edition (BSRA–3)

Bruce A Bracken, 2007

Screen readiness concept knowledge with the Bracken School Readiness Assessment - Third Edition *(BSRA-3)*

- Includes the first five subtests from the Bracken Basic Concept Scale— Third Edition (BBCS–3:R)
- Quick and easy to administer
- Record form has detachable Parent-Teacher Conference form that includes information about the child's performance and activities the parent can do with the child at home.
- Includes information showing how the subtests align to each state's early childhood standards

Overview: Screen readiness concept knowledge.

Age Range: 3 years to 6 years 11 months

Qualification Code: CL3 (see page 38)

Administration: Individual - 10 to 15 minutes

Complete Kit: 978 0 158033 07 5
Includes: Stimulus Book, 25 Record Forms, pad of 25 Parent/Teacher Forms and an Examiner's Manual.

NEW

WRAT5™

Overview: The WRAT5 measures and monitors fundamental reading, spelling, and maths skills.

Age Range: 5 years to 85+ years

Qualification Code: CL2R (see page 38)

Administration: Approximately 15-25 minutes for ages 5-7 and 35-45 minutes for ages 8 and up.

Q-interactive
Educational Licence

> "A major improvement has been the change to the discontinuation criteria. Now the 5-wrong-in-a-row rule applies to word reading, spelling and sentence comprehension. This is valuable as it saves testing time and reduces frustration and upset for the examinee. The test developers have done very well to retain the best elements of WRAT4 while, at the same time, making excellent improvements and changes resulting in the WRAT5".
>
> Specialist Teacher and Assessor BA

For a full list of components and pricing, visit pearsonclinical. co.uk/wrat5

Wide Range Achievement Test, Fifth Edition (WRAT5™) ✓AA DSA

Avaliable on Q-global™

Gary S Wilkinson and Gary J Robertson, 2017

> **WRAT5™ is now available under the new Q-interactive™ Educational Licence**

The *WRAT5*™ provides an accurate and easy-to-administer way to assess and monitor the reading, spelling, and maths skills in people aged 5–85+ and helps to identify possible learning disabilities.

Features:

- Efficient completion time—test can be completed in as little as 15 minutes for younger children and as little as 30 minutes for older children and adults
- Simple administration rules and clear scoring guidelines, contributing to accurate and timely data
- Grade-based start points, simple reversal rules, and clear discontinue rules.
- **Administration available in two formats;** digitally on Q-interactive™ and traditional paper and pencil fromat.

What's new?

The WRAT5 is upgraded with data reflecting current populations based on recent US census information. Updates include:

- Improved identification of learning disabilities
- Streamlining of rules
- Digital administration, scoring, and reporting
- Subtest improvements.

Complete Kit: 978 0 749142 35 3
Includes: Manual, Norms Book, Blue Record Forms (25), Blue Response Booklet (25), Green Record Form (25), Green Response Booklet (25), Blue Sentence Comprehension Forms (25), Green Sentence Comprehension Forms (25), Sentence Comprehension Card Set, Word Reading/Spelling Card Set.

> **Q-interactive Educational Licence:** 9780 749172 15 2
> Includes: access to **WRAT5**, **KTEA-3** and **PPVT-4**.

WIAT-III UK for Teachers (WIAT-III^{UK}–T) AA DSA

David Wechsler, 2018

Overview: The WIAT-III Third UK edition for Teachers (WIAT-III^{UK}-T) is a UK-normed battery of five subtests to test key aspects of literacy.

Age Range: 4 years to 25 years

Qualification Code: CL2R (see page 38)

Administration: Individual

The Wechsler Individual Achievement Test - Third UK Edition for Teachers (*WIAT-III^{UK}-T*) is a UK-normed battery of five subtests to test key aspects of literacy.

The WIAT-III^{UK}-T is suitable for use in a variety of educational settings. Results obtained from the WIAT-III^{UK}-T can assist in:

- Identifying academic strengths and weaknesses of a student
- Informing decisions regarding eligibility for educational services
- Providing evidence for applications for Access Arrangements and the Disabled Students' Allowance
- Designing instructional objectives and planning interventions.

WIAT-III^{UK}-T normative data and score types

WIAT-III^{UK}-T provides up-to-date UK norms for children and young people. Based on a national, stratified sample of 744 children, the data accurately represents the current UK population aged 4:0 years to 25 years 11 months according to the 2011 UK census data.

Save money and choose from two Complete Kit options:

Complete Kit with bag: 978 0 749172 39 8
Includes: WIAT-III^{UK}-T Examiner's Manual, Stimulus Book, pack of Record Forms (25), WIAT-III ^{UK} ORF Booklet and WIAT-III ^{UK} Word Card, in a bag.

Complete Kit (in a box without a bag): 978 0 749172 38 1
Includes: WIAT- III^{UK}-T Examiner's Manual, Stimulus Book, pack of Record Forms (25), WIAT-III UK ORF Booklet and WIAT-III UK Word Card, without a bag.

Woodcock Reading Mastery Tests, Third Edition (WRMT-III) ✓AA DSA

Available on Q-global™

Richard W Woodcock, 2011

The new *WRMT-III* offers you the latest revision of the WRMT, which set the standard for assessment of reading readiness and reading achievement. The WRMT-III helps to:

- Evaluate struggling readers
- Identify specific strengths and weaknesses in reading skills to plan targeted remediation
- Guide educational selection and placement decisions
- Screen for reading readiness
- Determine reading strategies for students with special needs.

Form A Complete Kit: 978 0 749163 17 4
Includes: Administration Manual, Form A Record Form (25), Oral Reading Fluency Form A (25), Form A Stimulus Book, Rapid Automatic Naming Cards and Audio CD.

Form B Complete Kit: 978 0 749163 20 4
Includes: Administration Manual, Form B Record Form (25), Oral Reading Fluency Form B (25), Form B Stimulus Book, Rapid Automatic Naming Cards and Audio CD.

Overview: Assess reading readiness and reading achievement.

Age Range: 4 years 6 months to 79 years 11 months

Qualification Code: CL2R (see page 38)

Administration: 15 to 45 minutes for complete battery

Comprehensive Test of Phonological Processing – Second Edition (CTOPP-2) ✓AA DSA

Richard Wagner, Joseph Torgesen, Carl Rashotte and Nils A Pearson, 2013

The newly updated *CTOPP-2* is designed to assess phonological awareness, phonological memory and rapid naming.

The CTOPP-2 has four principal uses:

1 Identify individuals who are significantly below their peers
2 Determine strengths and weaknesses
3 Document individuals' progress in phonological processing as a consequence of special intervention programmes
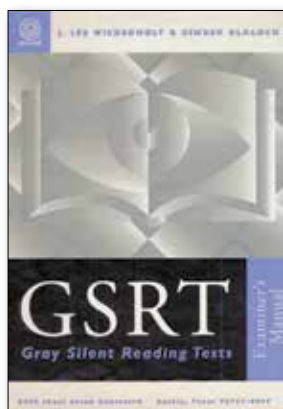4 Serve as a measurement device in research studies.

Complete Kit: 978 0 749165 56 7
Includes: Examiner's Manual, 25 Examiner Record Booklets for ages 4 to 6, 25 Examiner Record Booklets for ages 7 to 24, Picture Book and 2 CDs.

Overview: Assess phonological awareness, phonological memory and rapid naming in order to identify individuals who need help in developing phonological skills.

Age Range: 4 years to 24 years 11 months

Qualification Code: CL3 (see page 38)

Administration: Individual - 40 minutes

Gray Silent Reading Tests (GSRT) ✓AA

Ginger Blalock and J Lee Wiederholt, 2000

The *GSRT* will help you quickly and efficiently measure an individual's silent reading comprehension ability. This test consists of two parallel forms, each containing 13 developmentally sequenced reading passages with five multiple-choice questions. Each form of the test yields raw scores, grade equivalents, age equivalents, percentiles and a Silent Reading Quotient.

Complete Kit: 978 0 749120 65 8 Includes: Manual, 25 Profile/ Response Forms, 10 each of the Reading Book Forms A and B in sturdy storage box.

Overview: Quickly and efficiently measure an individual's silent reading comprehension ability.

Age Range: 7 years to 25 years

Qualification Code: CL3 (see page 38)

Administration: Individual or Group - Untimed

Distributed Product

Gray Oral Reading Tests (GORT–5) – Fifth Edition ✓AA DSA

Brian R Bryant and J Lee Wiederholt, 2011

Now in its fifth edition, the *GORT* is one of the most widely used measures of oral reading fluency and comprehension. The *GORT-5* has two equivalent forms, Form A and Form B. Each form contains 16 developmentally sequenced reading passages with five comprehension questions each.

Complete Kit: 978 0 749163 35 8 Includes: Examiner's Manual, Student Book, 25 Profile/ Examiner Record Forms (Form A), and 25 Profile/Examiner Record Forms (Form B) in a storage box.
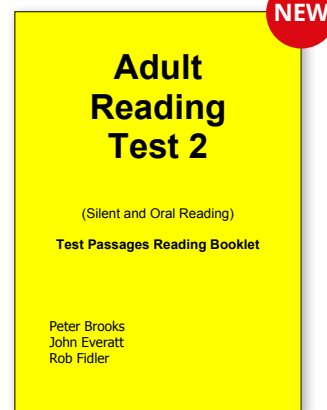
Overview: Measure oral reading fluency and comprehension.

Age Range: 6 years to 23 years 11 months

Qualification Code: CL3 (see page 38)

Administration: Individual - 20 to 30 minutes

Distributed Product

Adult Reading Test, Second Edition (ART–2) ✓AA DSA

John Everatt, Peter Brooks and Rob Fidler, 2016

The Adult Reading Test, Second Edition *(ART-2)* includes eight passages, four read silently, four aloud.

The two parallel tests use four passages each, increase in difficulty and are suitable to assess students in both the further and higher education context. A new standardisation has been undertaken involving three FE Colleges and four HEIs.

Complete Kit: 978 0 749171 52 0 Includes: Examiner's Manual and Reading Booklet.

Overview: Assess adult reading skills.

Age Range: 16 years and older

Qualification Code: CL2R (see page 38)

Administration: Individual - Untimed

Distributed Product

TOWRE2

Overview: A measure of an individual's ability to pronounce printed words and phonemically regular nonwords accurately and fluently.

Age Range: 6 years to 24 years 11 months

Qualification Code: CL3 (see page 38)

Administration: Individual - 5 to 10 minutes

Distributed Product

Test of Word Reading Efficiency – Second Edition (TOWRE–2) ✓AA DSA

Richard Wagner, Joseph K Torgesen and Carl Rashotte, 2011

The updated *TOWRE–2* provides a reliable measure of word reading accuracy and fluency. Quick to administer, the test provides an efficient means of monitoring the growth of two kinds of word reading skills that are critical in the development of overall reading ability: the ability to accurately recognise familiar words as whole units or 'sight words' and the ability to 'sound out' words quickly.

Complete Kit: 978 0 749163 06 8

Includes: Examiner's Manual, Form A Word Cards, Form B Word Cards, Form C Word Cards, Form D Word Cards, 25 Form A Examiner Record Booklets, 25 Form B Examiner Record Booklets, and 25 Response to Intervention Booklets, all in a sturdy storage box.

Overview: Assess the nature and extent of a child's phonological awareness development.

Age Range: 3 years to 6 years 11 months

Qualification Code: CL3 (see page 38)

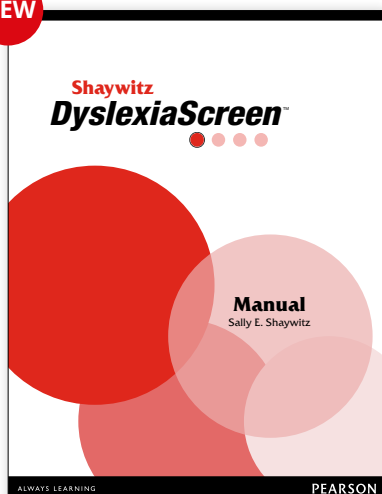**Administration:** Individual - 25 to 30 minutes (each subtest takes 4 to 5 minutes)

Preschool and Primary Inventory of Phonological Awareness (PIPA)

Anne Ozanne, Barbara Dodd, Beth McIntosh, Sharon Crosbie and Tania Teitzel, 2000

PIPA assesses the nature and extent of a child's phonological awareness development. Six subtests (three for young children) assess ability to detect, isolate, manipulate and convert sound units at the syllable, onset-rime and phoneme levels.

Features include:

- UK norms
- Standard scores and percentile ranks
- Profile graph
- Full colour stimulus material
- Case histories.

Complete Kit: 978 0 749117 65 8

Includes: Examiner's Manual, Stimulus Manual, Record forms in a bag.

NEW

Shaywitz
DyslexiaScreen™

Manual
Sally E. Shaywitz

ALWAYS LEARNING   PEARSON

Overview: Quick, evidence-based Dyslexia screening tool that identifies students that are at risk.

Age Range: 5 years to 7 years 11 months

Qualification Code: CL2R (see page 38)

Administration: 5 minutes

Download our new Dyslexia Toolkit White Paper at:
pearsonclinical.co.uk/ shaywitz

Shaywitz DyslexiaScreen

Sally E Shaywitz, 2016

 Avaliable on Q-global™

Created by Dr. Sally Shaywitz, a global leader in Dyslexia, the *Shaywitz DyslexiaScreen* emphasizes phonological, linguistic, and academic performance based on teacher observations, all in just a couple of minutes per student— as opposed to other measures which take up precious instructional time. Only available using Q-global, Pearson's secure web-based scoring and reporting platform that is accessible from any computer connected to the internet.

NEW Form 2, now available for children aged 7:0 to 8:11 years!

Features and benefits of the Shaywitz DyslexiaScreen:

- Quickly and easily identifies Dyslexia risk
- Developed specifically for young students
- Administration takes less than 5 minutes per student
- Allows teachers to screen individuals or groups
- Easy to use, teacher-friendly rating scale
- Digital administration, scoring, and reporting via Q-global.

Technical Requirements

The Shaywitz DyslexiaScreen is only available using Q-global, our secure web-based scoring and reporting platform that is accessible from any computer connected to the internet.
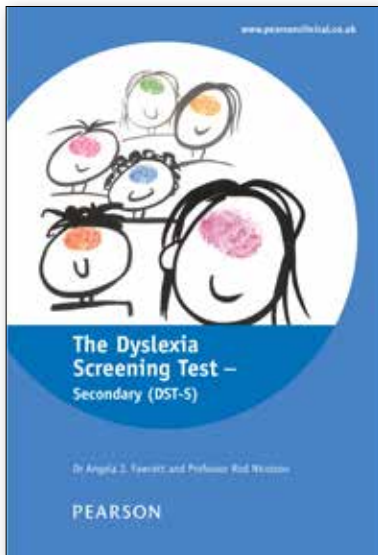
Q-global Digital Manual: 978 0 150095 50 7	
Q-global Individual Administration & Report: 978 0 150095 48 4	

Dyslexia Screening Test – Junior (DST–J) and Secondary (DST–S) ✓AA

Angela Fawcett and Rod Nicolson, 2004

The *DST* family consists of two separate tests for primary and secondary school-aged children. *DST–Junior* (6 years 6 months to 11 years 5 months) and *DST–Secondary* (11 years 6 months to 16 years 5 months).
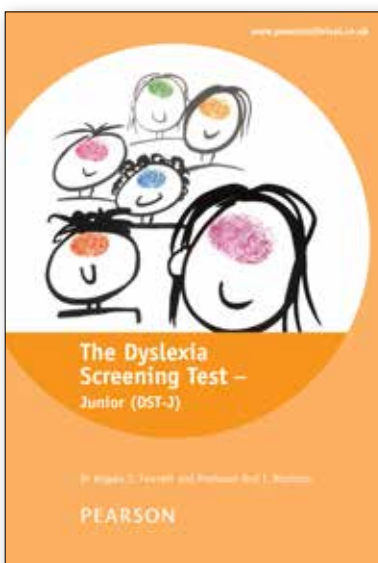
The DST-S provides a profile of strengths and weaknesses which can be used to guide the development of in-school support for the child.

The DST-S is designed to identify those children who are still experiencing difficulties at secondary school and provides data which can be used in support of requesting extra time concessions in exams.

The DST-J provides a profile of strengths and weaknesses which can be used to guide the development of in-school support for the child.

New theoretical developments in dyslexia research suggest that it should be possible to identify both slow learners and potential dyslexic children at the age of 5 or 6 years, in time for greater reading support.

The DST-J is designed for early identification of children who are at risk of reading failure so that they can be given extra support at school.

Overview: Identify children in secondary and infant/junior school who are at risk of dyslexia.

Age Range: 11 years 6 months to 16 years 5 months *(DST-S).* 6 years 6 months to 11 years 5 months (*DST-J*)

Qualification Code: CL3 (see page 38)

Administration: Individual - 30 minutes

DST-S Complete kit: 978 0 749121 55 6
Includes: Examiner's Manual, Envelope 1 (containing 10 Subtest Cards and Sample Permission Letter), Envelope 2 (Containing Score Keys), Balance Tester, blindfold, beads, cord, CD, Scoring Software and 50 Score Sheets in a carry case.
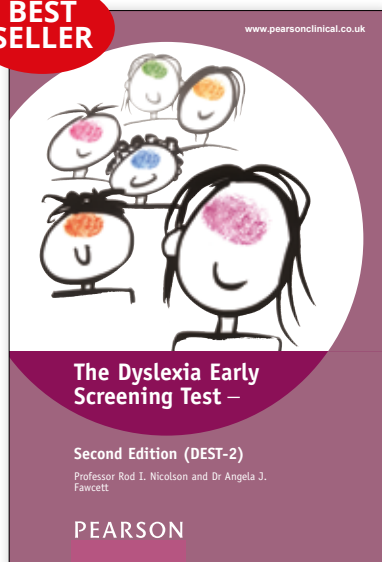
DST-J Complete Kit: 978 0 749121 35 8
Includes: Examiner's Manual, Envelope 1 (containing 14 Subtest Cards and Sample Permission Letter), Envelope 2 (containing Score Keys), Balance Tester, blindfold, beads, cord, CD, Scoring Software and 50 Score Sheets in a carry case.

Also available: *Dyslexia Adult Screening Test (DAST) .* Visit **pearsonclinical.co.uk** for more information

For a full list of components and pricing, visit:

www.pearsonclinical.co.uk

The Dyslexia Early Screening Test –

Second Edition (DEST-2)

Professor Rod I. Nicolson and Dr Angela J. Fawcett

PEARSON

Overview: Determine whether a young child is experiencing difficulty in areas known to be affected in dyslexia.

Age Range: 4 years 6 months to 6 years 5 months

Qualification Code: CL3 (see page 38)

Administration: Individual - 30 minutes

Dyslexia Early Screening Test, Second Edition (DEST–2)
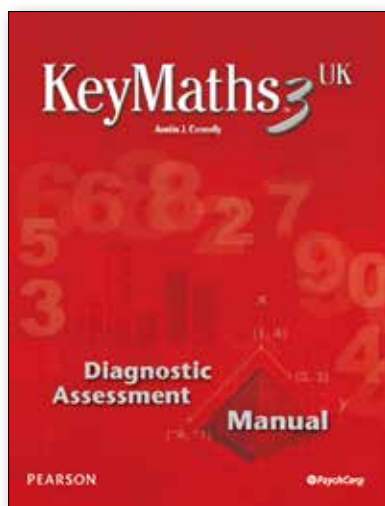
Rod Nicolson and Angela Fawcett, 2004

The *Dyslexia Early Screening Test - Second Edition (DEST-2)* battery contains screening tests of attainment and ability. These determine whether a young child is experiencing difficulty in areas known to be affected in dyslexia.

The *DEST-2* consists of 12 subtests:

- Rapid naming
- Bead threading
- Phonological discrimination
- Postural stability
- Rhyme/Alliteration
- Forwards digit span
- Digit naming
- Letter naming
- Sound order
- Shape copying
- Corsi frog
- Vocabulary (group/individual).

Complete Kit: 978 0 749121 36 5
Includes: Examiner's Manual, Envelope 1 (containing Subtest Cards and Sample Permission Letter), Envelope 2 (containing Score Keys), Forward Digit Span CD, Sound Order CD, Corsi Frog, beads, cord, blindfold, Balance Tester, Scoring Software with Manual and 50 Score Sheets in a bag.

Overview: Gives SENCOs the tools to assess maths skills of students and assist in intervention planning.

Age Range: 6 years to 16 years 11 months

Qualification Code: CL2R (see page 38)

Administration: Individual - 30 to 90 minutes

KeyMaths3 UK

Austin J Connolly, 2014

KeyMaths3[UK] gives you the tools to assess maths skills of students aged 6 years to 16 years 11 months and assists in intervention planning.

- KeyMaths3[UK] is a comprehensive, norm-referenced measure of essential mathematical concepts and skills
- KeyMaths3[UK] is untimed and individually administered.

KeyMaths3[UK] content presents the full spectrum of maths concepts and skills in three areas: Basic concepts (conceptual knowledge), Operations (computational skills) and Applications (problem solving).

Complete Kit: 978 0 749167 73 8
Includes: Manual, Easels 1+2, Record Form and Written Computation Booklet, Shoulder bag.

W R A V M A
WIDE RANGE ASSESSMENT OF VISUAL MOTOR ABILITIES

Overview: Evaluate visual-motor skills.

Age Range: 3 years to 17 years

Qualification Code: CL2R (see page 38)

Administration: Individual - 4 to 10 minutes per subtest

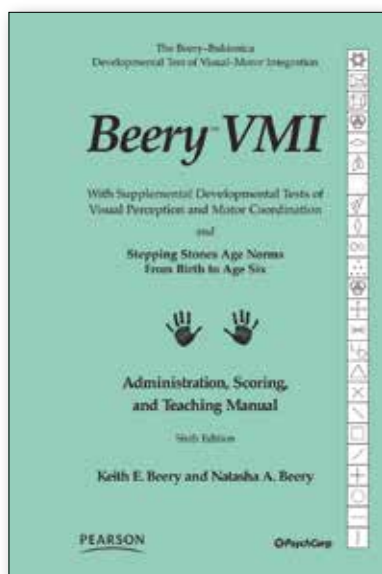## Wide Range Assessment of Visual Motor Abilities (WRAVMA) ✓AA

Wayne Adams and David Sheslow, 1995

Assess and compare visual spatial, fine motor, and integrated visual motor skills in children.

The *WRAVMA* is a well-standardised tool that provides a reliable, accurate evaluation of visual-motor skills of children and adolescents from ages 3 years to 17 years. The WRAVMA assesses three areas using three tests: the Drawing (Visual Motor) Test, the Matching (Visual-Spatial) Test, and the Pegboard (Fine Motor) Test.

Complete Kit: 978 0 749170 43 1

Includes WRAVMA Administration & Scoring Manual, Drawing Forms (25), Visual Matching Forms (25), Examiner Record Forms (25), Pegboard and Pegs, Pencils, Markers, and Sharpener, black canvas bag.

Overview: Assess visual-motor skills in children and adults that can lead to learning, neuropsychological and behaviour problems.

Age Range: 2 years to 100 years

Qualification Code: CL2R (see page 38)

Administration: Individual and Group - Short and Full Format tests: 10 to 15 minutes each; Visual and Motor tests: 5 minutes each

Beery–Buktenica Developmental Test of Visual–Motor Integration, Sixth Edition (Beery VMI) ✓AA DSA

Keith E Beery, Natasha A Beery and Norman A Buktenica, 2010

The *Beery VMI* helps assess the extent to which individuals can integrate their visual and motor abilities. The Short Format and Full Format tests present drawings of geometric forms arranged in order of increasing difficulty that the individual is asked to copy. The Short Format is often used with children aged 2 to 8 years.

Adult norms are also included for age 19 years and above, but were not updated in this most recent edition. This edition also provides updated reports of medical, neuropsychological, international and other important advances in the use of the Beery VMI in recent years.

The child and adult forms are also combined, making it more convenient when working with clients of different ages.

Beery VMI Sixth Edition Starter Kit: 978 0 749160 27 2
Includes: Manual, 10 Full Forms, 10 Short Forms, 10 Visual Perception Forms and 10 Motor Coordination Forms.

Beery VMI Teaching Materials Starter Kit: 978 0 749152 44 4
Includes: My Book of Shapes, My Book of Letters and Numbers, Developmental Teaching Activities, Developmental Wall Chart, and Stepping Stones Parent Checklists (25 per pack).

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- A large and growing number of assessments
- Expansive and comprehensive reporting solutions not available through hand-scoring.

BEST SELLER

Detailed Assessment of Speed of Handwriting (DASH) and Detailed Assessment of Speed of Handwriting 17+ (DASH 17+) ✓AA DSA

Anna Barnett, Sheila E Henderson, Beverly Scheib and Joerg Schulz, 2007 (DASH) / 2010 (DASH 17+)

The *DASH* can be used to help identify children aged 9 years to 16 years 11 months with handwriting difficulties, and provides relevant information for planning intervention. The assessment includes five subtests, each testing a different aspect of handwriting speed. The subtests examine fine motor and precision skills, the speed of producing well- known symbolic material, the ability to alter speed of performance on two tasks with identical content and free writing competency.

Overview: Assess handwriting speed.

Age Range: 9 years to 16 years 11 months (DASH) 17 years to 25 years (DASH 17+)

Qualification Code: CL3 (see page 38)

Administration: Individual or Group - complete battery: maximum 30 minutes

DASH Complete Kit: 978 0 749136 40 6
Includes: Examiner's Manual, laminated reproducible Test Cards, a timer and 25 Record Forms in a bag.

DASH 17+ Complete Kit: 978 0 749149 25 3
Includes: Examiner's Manual, laminated reproducible Test Cards, a timer, 25 record forms in a bag.

Bruininks–Oseretsky Test of Motor Proficiency, Second Edition (BOT–2) Brief Form

Brett D Bruininks and Robert H Bruininks, 2010

The *BOT-2* is an individually administered test that uses engaging, goal-directed activities to measure a wide array of motor skills in individuals aged 4 to 21 years.

The new BOT-2 Brief Form was developed to address the need for a brief version of the BOT-2 that requires fewer manipulatives. The BOT-2 Brief Form contains 12 items, consisting of at least one item from each BOT-2 subtest.

Overview: Assess gross and fine motor skills.

Age Range: 4 years to 21 years

Qualification Code: CL2R (see page 38)

Administration: Individual: 15 to 20 minutes

Complete Kit: 978 0 749160 39 5
Includes: Manual/Administration Easel, Record Forms (25), Examinee Booklets (25), Red Pencil, Blocks with String, Knee Pad & Tennis Ball.

Movement Assessment Battery for Children - Second Edition (Movement ABC-2)

Sheila E Henderson, David A Sugden, Anna Barnett, 2007

Movement ABC-2 provides you with the tools you need to assist in identifying children who have motor function impairment. The kit includes the full assessment battery for children ages 3-16 and a checklist for those ages 5–12. Also provided is an ecological intervention manual to support you in developing intervention programs targeted at improving movement competence in children, allowing them to participate fully in activities of daily living with success and confidence.

Use the Movement ABC-2 to:

- Identify delay or impairment in motor development
- Plan intervention programs
- Measure change as a result of intervention
- Research involving motor development.

Overview: Movement ABC-2 identifies, describes and guides treatment of motor impairment Age Range: 3 years to 16 years 11 months (5 years to 12 years - checklist only)

Qualification Code: Test: CL2, Checklists: CL3 (see page 38)

Administration: Test: Individual - 20 to 40 minutes, Checklist: Group or individual - 10 minutes

Movement Assessment Battery for Children Checklist - Second Edition (Movement ABC-2 Checklist).

Sheila E Henderson, David A Sugden, Anna Barnett, 2007

The Movement ABC-2 Checklist provides a means for assessing movement in everyday situations in which the child participates. Use the checklist to:

- Assess groups of children in classroom situations
- Obtain parents' or teachers' views on a child's movement in everyday settings
- Measure the extent to which a child's attitudes and feelings about motor tasks are situation specific or more generalised.

"There have been arguments for and against the position of the Movement ABC as being the gold standard of the assessment for motor development. As one of the few scholars who have investigated the historical origin of the assessment tools, I will definitely assign the status of "international gold standard" to the Movement ABC for its ceaseless efforts for improvement, comprehensiveness, and usability worldwide".

Senior Lecturer

Complete Kit: 978 0 749168 01 8

Includes: Examiner's Manual, Intervention Manual, full set of manipulables, 25 each of Age Band 1, 2 and 3 Record Forms and 50 Checklists with instructions, in a trolley backpack.
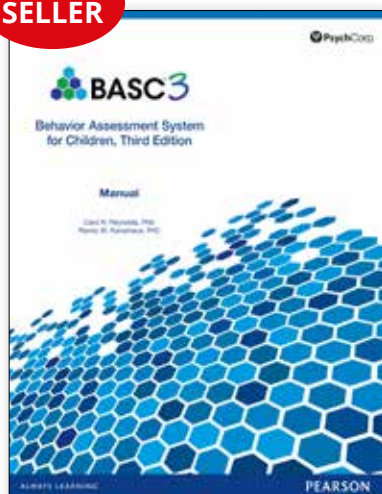
Movement ABC-2 Checklist: 978 0 749136 02 4

Includes: Checklists, pack of 50.

WARNING:

Not suitable for children under 36 months due to small parts. Choking hazard

BEST SELLER

Avaliable on Q-global™

Behavior Assessment System for Children, Third Edition (BASC–3)

Cecil R Reynolds and R W Kamphaus, 2015

Children and young adults with emotional and behavioural issues need the help of professionals like you to help them thrive at home and in school. The BASC-3 is the gold-standard for identifying and managing behavioural and emotional strengths and weaknesses.

With the BASC-3 family of assessments you can move through screening, to assessment and intervention; tracking progress along the way and obtaining multiple perspectives. This makes it easier than ever for you to create a complete picture of the young person you are working with.

Overview: Understand the emotions and behaviours of children and adolescents.

Age Range: 2 years to 21 years

Qualification Code: CL2R (see page 38)

Administration: Length varies depending on tool

Multiple perspectives is the key to measuring behaviour

BASC-3 applies a triangulation method for gathering information. By analysing the child's behaviour from three perspectives—Self, Teacher, and Parent—you get a more complete and balanced picture. Combined, these BASC-3 tools are one of the most comprehensive systems currently available.

The BASC-3 family consists of:

Behavior Assessment System for Children, Third Edition (BASC-3) - Handscore Starter Set: 978 0749169 66 4
Includes: 1 BASC-3 Manual, 1 pack (25) of each, English Record Forms of TRS, PRS, SRP, SDH and SOS and 1 pack (25) of each Hand-score Worksheet of TRS, PRS and SRP.

BASC-3 BESS Behavioral and Emotional Screening System – Handscore Kit: 978 0 749169 64 0
Includes: 1 BESS Manual, 1 pack (25) of each, Teacher, Parent and Student Record Forms and Hand Scored Worksheets (Preschool and Child/Adolescent).

BASC-3 Parenting Relationship Questionnaire (BASC-3 PRQ) – Handscore Examination Set: 978 0 749169 72 5
Includes: 1 PRQ Manual, 1 pack (25) of each, English Preschool and Child/Adolescent Record Forms and 1 pack (25) of each, Preschool and Child/Adolescent hand-score worksheet.

Q-global BASC-3 Flex Monitor Report: 978 0 749169 75 6

Beck Youth Inventories™ II (BYI–II)

Aaron T Beck, Judith S Beck, John Jolly and Robert Steer, 2005

The *BYI-II* is designed for children and adolescents aged 7 to 18 years. It includes five self-report inventories can be used separately or in combination to assess symptoms of depression, anxiety, anger, disruptive behaviour and self-concept.

The Beck Youth Inventories™ -Second Edition use the same principles as the widely used Beck Scales of Depression, Anxiety, Hopelessness and Suicide Ideation.

Each inventory contains 20 statements about thoughts, feelings and behaviours associated with emotional and social impairment in youth. Children and adolescents describe how frequently the statement has been true for them.
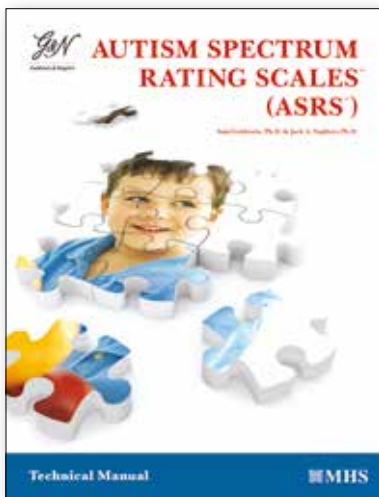
BYI –II helps you to:
- Track students over time on the same group of integrated instruments.
- Assess adolescents with special needs and low reading level.
- Identify impaired children for referral to more extensive assessment services.
- Identify potential vulnerability to bully/victimization.
- Administer individually or in a group.

Overview: Evaluate children's and adolescents' emotional and social impairment.

Age Range: 7 years to 18 years

Qualification Code: CL2R (see page 38)

Administration: Individual or Group - 5 to 10 minutes per inventory

Complete Kit: 978 0 158014 19 7

Includes: Manual, 25 Parent/Teacher/Short QuikScore Forms (2-5 years) and 25 Parent/Teacher/Short QuikScore Forms (6-18 years).

Autism Spectrum Rating Scales™ (ASRS™)

Jack A Naglieri and Sam Goldstein, 2010

The *ASRS* was designed to effectively identify symptoms, behaviours and associated features of Autism Spectrum Disorders *(ASDs)* in children and adolescents aged 2 to 18.

The ASRS will assist you in the diagnostic process. ASRS items assess DSM-IV-TR™ symptom criteria for ASDs. When used in combination with other assessment information, results from the ASRS can help guide your diagnostic decisions, treatment planning, ongoing monitoring of response to intervention, and evaluating the effectiveness of a treatment program for a child with an ASD.

Overview: Measure behaviours associated with Autism Spectrum Disorders (ASD).

Age Range: 2 years to 18 years

Qualification Code: CL2R (see page 38)

Administration: Individual - 20 minutes; Short Form - 5 minutes

Distributed Product

Complete Kit: 978 0 749168 86 5

Includes: Manual, 1 pack (25) of each, Parent/Teacher/Short QuikScore Forms (2-5 years) and 1 pack (25) of each, Parent/Teacher/Short QuikScore Forms (6-18 years).

Revised Children's Manifest Anxiety Scale: Second Edition (RCMAS–2)

Cecil R Reynolds and Bert O Richmond, 2008

The *RCMAS-2* retains all the features that made previous versions of the test so popular: brevity, a simple yes/no response format, an elementary reading level, and content-based item clusters that help pinpoint children's problems and focus intervention.

Complete Kit: 978 0 749163 24 2
Includes: 25 AutoScore Forms, audio CD and Manual.

Overview: Measures the level and nature of anxiety, as experienced by children today.
Age Range: 6 years to 19 years
Qualification Code: CL2R (see page 38)
Administration: 10 to 15 minutes. Less than 5 minutes for Short Form

Resiliency Scales for Children and Adolescents™

Sandra Prince-Embury, 2006

The *Resiliency Scales for Children and Adolescents™* were designed to systematically identify and quantify core personal qualities of resiliency in youth, as expressed in their own words about their own experience(s). They were designed with recognition that external events are important and that the child's perception of external events is highly significant.

Complete Kit: 978 0 158234 63 2
Includes: Manual and 25 Combination Scale Booklets.

Overview: Profile child and adolescent personal strengths as well as vulnerability.
Age Range: 9 years to 18 years
Qualification Code: CL2R (see page 38)
Administration: Individual or Group - 5 minutes per scale

Brown Attention–Deficit Disorder Scales® (Brown ADD Scales)

Thomas E Brown, 1996, 2001

Obtain a consistent measure of ADD across the life span with the *Brown Attention-Deficit Disorder Scales®* for Children and Adolescents and the Brown Attention-Deficit Disorder Scales for Adolescents and Adults.

Complete Kit for children and adolescents: 978 0 158029 33 7
Includes: Manual for Children and Adolescents, 5 Ready Score Parent and Teacher Forms for ages 3 to 7, 5 Ready Score Parent, Teacher and Self-Report Forms for ages 8 to 12, 5 Ready Score Answer Documents for ages 12 to 18, and Diagnostic Forms (10 each, Children and Adolescents).

Overview: Screen for reliable indications of ADD in all ages.
Age Range: 3 years to 18 years and older
Qualification Code: CL2R (see page 38)
Administration: Individual - 10 to 20 minutes

Asperger Syndrome Diagnostic Scale (ASDS)

Brenda Myles, Richard Simpson and Stacey Jones-Bock, 2000

The Asperger Syndrome Diagnostic Scale *(ASDS)* is a quick, easy-to-use rating scale that can help you determine whether a child has Asperger Syndrome.

Complete Kit: 978 0 761618 38 6 Includes: Examiner's Manual, 50 Summary/Response Forms in a storage box.

Overview: A quick, easy-to-use rating scale that can help determine whether a child has Asperger Syndrome.

Age Range: 5 years to 18 years

Qualification Code: CL3 (see page 38)

Administration: Individual - 10 to 15 minutes

Distributed Product

Gilliam Autism Rating Scale™ – Third Edition (GARS–3™)

James E Gilliam, 2013

The *Gilliam Autism Rating Scale (GARS-3)*, now in its third edition, is one of the most widely used instruments for the assessment of Autism Spectrum Disorder in the world.

Complete Kit: 978 0 749166 54 0 Includes: Examiner's Manual, 50 Summary/Response Forms, and the Instructional Objectives Manual, in a sturdy storage box.

Overview: Assists teachers, parents and clinicians in identifying autism in individuals and estimating its severity.

Age Range: 3 years to 22 years

Qualification Code: CL3 (see page 38)

Administration: Individual - 5 to 10 minutes

Distributed Product

Gilliam Asperger's Disorder Scale™ (GADS™)

James E Gilliam, 2000

The Gilliam Asperger Disorder Scale *(GADS)* is a norm referenced test designed to evaluate children with unique behavioural problems who may have Asperger's Disorder.

Complete Kit: 978 0 749120 98 6 Includes: Examiner's Manual, 25 Summary/Response Forms and storage box.

Overview: Identify children who may have Asperger's Disorder.

Age Range: 3 years to 22 years

Qualification Code: CL3 (see page 38)

Administration: Individual - 5 to 10 minutes
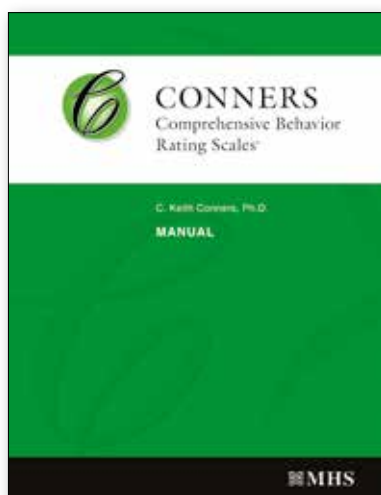
Distributed Product

Conners 3rd Edition™ (Conners 3™)

C Keith Conners, 2008

The Conners 3rd Edition™ (*Conners 3™*) is the result of five years of extensive product development and research. Educational psychologists, psychiatrists, paediatricians, clinics and child protection agencies can count on the Conners 3 to be a reliable and dependable tool capable of supporting them in the diagnostic and identification process.

Users will benefit from the following enhancements:

- A refined focus on ADHD in school-age children with a new age range (6 years to 18 years for parent and teacher scales and 8 years to 18 years for self-report scales)
- Strengthened Diagnostic and Statistical Manual of Mental Disorders: Fourth Edition (DSM-IV-TR™) connections
- Clear applications in education settings that help identify children with clinical symptoms
- A manual providing step-by-step guidance on how to use the tool in intervention planning and monitoring.

Overview: A thorough assessment of ADHD.

Age Range: 6 years to 18 years

Qualification Code: CL2R (see page 38)

Administration: Individual - 20 minutes

Distributed Product

Complete Kit: 978 0 749168 25 4
Includes: Manual, 25 Parent Quikscore Forms, 25 Teacher Quikscore Forms, 25 Self-report Quikscore Forms, 25 Parent Short Quikscore Forms, 25 Teacher Short Quikscore Forms and 25 Self-Report Short Quikscore Forms.

Conners Comprehensive Behavior Rating Scales™ (Conners CBRS™)

C Keith Conners, 2008

The new Conners Comprehensive Behavior Rating Scales™ *(Conners CBRS™)* is an instrument designed to provide a complete overview of child and adolescent disorders and concerns.

Those working in the field of child and youth psychology can now use the Conners CBRS to assess a wide spectrum of behaviours, emotions, and academic problems in today's youth.

Conners CBRS offers:

- Direct and clear links to the DSM-IV-TR and the Individuals with Disabilities Education Improvement Act 2004 (IDEA 2004)
- Straightforward administration, scoring and reports
- Excellent reliability and validity.

Overview: Assess behaviours, emotions and academic problems.

Age Range: 6 years to 18 years

Qualification Code: CL2R (see page 38)

Administration: Individual - 20 minutes

Distributed Product

Complete Kit: 978 0 749148 41 6
Includes: Manual, 25 Parent QuikScore Forms, 25 Teacher QuikScore Forms and 25 Self-report QuikScore Forms.

NEW

Overview: The leading instrument for supporting the diagnosis of intellectual and developmental disabilities. Designed to meet any adaptive behaviour assessment need.

Age Range: Birth to 90 years

Qualification Code: CL2R (see page 38)

Administration: Individual - 10 to 20 minutes

Vineland Adaptive Behavior Scales, Third Edition (Vineland–3)

Avaliable on Q-global™

Sara S Sparrow, Domenic V Cicchetti and Celine A Saulnier, 2016

The leading instrument for supporting the diagnosis of intellectual and developmental disabilities.

Designed to meet all adaptive behaviour assessment needs by offering:

- Interview, Parent/Caregiver, and Teacher Forms
- Comprehensive (full-length) and Domain-Level (abbreviated) versions of each form
- Online and paper administration options for all forms/versions
- Computerised or hand scoring for all forms/versions.

Complete Kit: 978 0 749171 09 4

Includes: 1 Vineland-3 Manual, 1 pack (25) of each, Interview Form w/ Item Level Probes, Interview Form wo/ Item Level Probes and Interview Form Domain Level , Teacher Rating Form Comprehensive and Teacher Rating Form Domain Level, Parent/Caregiver Form Comprehensive and Parent/Caregiver Form Domain Level.

NEW

Overview: Provides a complete assessment of adaptive skills across the life span.

Age Range: Birth to 89 years

Qualification Code: CL2R (see page 38)

Administration: Individual - 15 to 20 minutes

Distributed Product

Adaptive Behavior Assessment System® (ABAS®–3) – Third Edition

Patti Harrison and Thomas Oakland, 2015

The *ABAS-3* retains all of the essential features that made the second edition the preferred instrument, the ABAS-3 is now even easier to administer and score. It is particularly useful for evaluating those with developmental delays, autism spectrum disorder, intellectual disability, learning disabilities, neuropsychological disorders, and sensory or physical impairments.
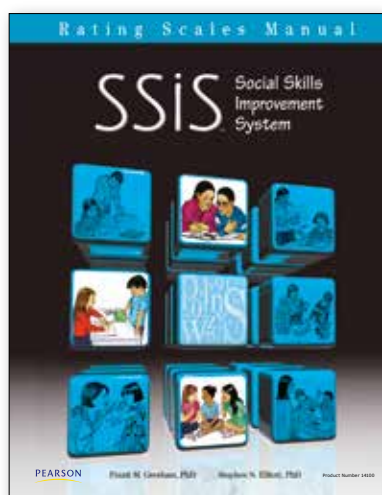
Key Features:

- New norms, updated item content and improved ease of use
- Assesses 11 essential skill areas within 3 major adaptive domains: Conceptual, Social, and Practical
- Integrates assessment, intervention planning and progress monitoring.

Comprehensive Kit: 978 0 749168 95 7

Includes: 5 Parent/Primary Caregiver Forms; 5 Teacher/Daycare Provider Forms; 5 Parent Forms; 5 Teacher Forms; 5 Adult Forms; Manual; Intervention Planner.
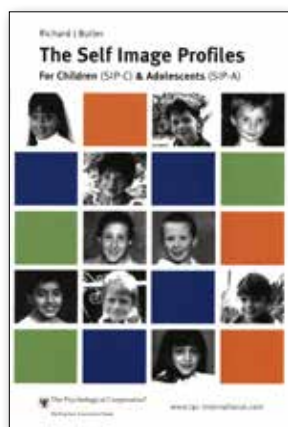

Social Skills Improvement System (SSiS)

Stephen N Elliott and Frank M Gresham, 2008

The Social Skills Improvement System *(SSiS)* Rating Scales enables targeted assessment of individuals and small groups to help evaluate social skills, problem behaviours and academic competence. Teacher, parent and student forms help provide a comprehensive picture across school, home and community settings.

Designed to replace the SSRS Social Skills Rating System, this substantially revised tool includes updated norms, improved psychometric properties, and new subscales.

Overview: An evidence-based assessment and intervention system to help develop key social skills.

Age Range: 3 years to 18 years

Qualification Code: CL2R / UNAS (Interventions) (see page 38)

Administration: Rating Scales: 10 to 25 minutes

The multi-rater SSIS Rating Scales helps measure:

Social Skills: Communication, Cooperation, Assertion, Responsibility, Empathy, Engagement, Self-Control.

Competing Problem Behaviours: Externalising, Bullying, Hyperactivity/Inattention, Internalising, Autism Spectrum.

Academic Competence: Reading Achievement, Maths Achievement, Motivation to Learn.

Rating Scales Handscored Starter kit: 978 0 749157 17 3

Includes: Manual and pack 1 (25) of each form: Teacher, Parent, Student ages 8-12, Student ages 13-18.

Intervention Guide with Resource Disk: 978 0 749159 41 2

Self Image Profiles (SIP)

Richard J Butler, 2001

The Self Image Profiles *(SIP)* are brief self report measures that tap the individual's theory of self. There are **2 forms**; the *SIP-C* for children **aged 7 to 11 years** and the *SIP-A* for adolescents **aged 12 to 16 years**.
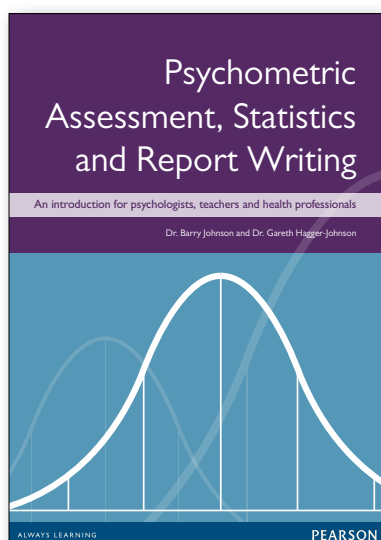
Features:
- Child friendly
- Easy to administer and score
- UK norms, based on a clinical and non clinical samples
- Can be used as a screening instrument where a quick assessment of a child or young person's view of self is required.

Overview: Quickly assess self image and self esteem in children and adolescents.

Age Range: 7 years to 16 years

Qualification Code: CL2R (see page 38)

Administration: Individual or Group. SIP-C: 12 to 25 minutes, SIP-A: 9 to 17 minutes

Complete Kit: 978 0 749120 48 1

Includes: Manual, 25 SIP-C Record Forms and 25 SIP-A Record Forms in a bag.

Psychometric Assessment, Statistics and Report Writing

Barry Johnson and Gareth Hagger-Johnson, 2013

Psychometric Assessment, Statistics and Report Writing will be of benefit to all professionals involved in assessing young people and adults with special educational needs and specific learning difficulties, including:

- Teachers training for a practising certificate in special education or specialist teachers who are renewing certificates
- Assessors who provide reports for Access Arrangements, the Disabled Students' Allowance, or for tribunals
- Health professionals and psychologists as an aid to induction into fieldwork assessment practices
- Continuing Professional Development (CPD).

Paperback, 192 pages: 978 0 749163 77 8

Overview: A practical reference book on basic statistical methods to support users of psychometric tests.

Qualification Code: UNAS (see page 38)

Endorsed by:

Royal College of Occupational Therapists

Psychometrics Training Online

Alan Macgregor, 2013

An Introductory Course for Education and Healthcare Professionals

Psychometrics Training - Online is a training package developed to support those using standardised assessments in both health and education settings. The content is aimed at providing an introduction (or refresher for those who have already completed formal psychometric training), to the statistical concepts that underpin standardised tests.

Psychometrics Training Online: See website for details.

To register, visit: pearsonclinical.co.uk/training

Overview: An online training package developed to support those using standardised assessments.

Qualification Code: UNAS (see page 38)

Peter Honey Learning Styles

Peter Honey

Peter Honey Learning Styles Series includes the renowned Honey and Mumford learning styles questionnaire (LSQ), which is derived from Kolb's learning cycle and measures learning preferences in individuals (aged 16+).

Administration: Untimed

Visit www.talentlens.co.uk to request a free demo

Overview: Learning Styles Series and range of instruments for development.

Age Range: 16 years and older

Qualification Code: UNAS (see page 38)

BASC–3 Intervention Guide and Materials

Kimberly Vannest, Cecil R Reynolds and R W Kamphaus, 2015

Use these step-by-step guides to select and implement evidence-based interventions that work in schools.

The *BASC-3* Intervention materials contains a series of guides, materials and tip sheets to help schools, psychologists and parents effectively implement strategies to support all learners.

Starter Kit: 978 0 749169 69 5
Includes: 1 Behavior Intervention Guide, 1 Documentation Checklist, 1 Behavioral and Emotional Skill Building Guide and 1 pack (25) Parent Tip Sheets

Related product: BASC-3 BESS Behavioural and Emotional Screening System. See page 24 for more details.

Visit: pearsonclinical.co.uk/BASC3 for individual components and prices.

Overview: A step-by-step guide to select and implement evidence-based interventions that work in schools.

Age Range: 2 years to 18 years 11 months

Qualification code: UNAS (See page 38)

Launch into Reading Success

Lorna Bennett and Pamela Ottley, 1997

Launch into Reading Success provides a programme to teach the phonological awareness skills so critical for the focused word work in the Literacy Hour in Key Stage 1. Phonological awareness has been shown to be critical to longer term reading success.
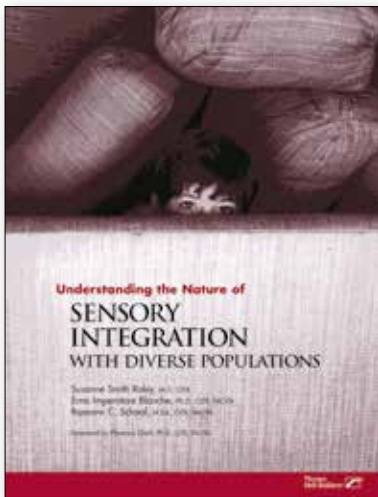
Designed for use by classroom and special needs teachers, teaching assistants (under supervision) and speech and language therapists, *Launch into Reading Success* should be used with children, aged **2 to 12 years**, with mild to severe indicators of literacy problems.

Manual: 978 0 749113 00 1
Includes: Manual, Rainbow Chart and Gameboard.

Overview: A programme to teach the phonological awareness skills so critical for the focused word work in the Literacy Hour in Key Stage 1.

Age Range: 2 years to 12 years

Qualification Code: CL3 (see page 38)

For a full list of components and pricing, visit:

INTERVENTIONS

Understanding the Nature of Sensory Integration with Diverse Populations

Erna Imperatore Blanche, Roseann C Schaaf and Susanne Smith Roley, 2001

The first half of this compendium includes chapters by leading researchers in sensory integration (SI) based on the theory and research by Dr A Jean Ayres.

The second half is devoted to clinical application of SI principles in treatment with diverse populations and case studies. The organisation of this book makes it an ideal reference for occupational therapists and physiotherapists working with a variety of clients. This publication promises to be a popular textbook for university programmes.

Overview: Reference title looking at the clinical applications of SI principles.

Qualification Code: UNAS (see page 38)

Manual: 978 0 761615 15 6
A Includes: 464 page paperback Manual.

SI: Applying Clinical Reasoning to Diverse Populations

Roseann Schaaf, 2006

This book presents specific assessment tools and strategies, interventions and detailed case studies, grounded in solid clinical reasoning framework.

Overview: Assessment tools, strategies, interventions and detailed case studies supporting sensory integration.

Age range: Pre-school to 17 years

Qualification Code: UNAS (see page 38)

Manual: 978 0 761644 20 0
A 300 page paperback Manual.

Practical Ideas Series

Kathleen McConnell and Gail R. Ryser, Judith Moening, David Campos, James R Patton, Edward Polloway

Positive and practical ideas to support students in a number of areas. Each title includes an evaluation form with a criterion-reference scale to identify students' needs and evaluate specific skills; a manual with an Ideas Matrix; and a number of reproducible materials.

Visit pearsonclinical.co.uk for a full list of titles.

Age Range: Preschool to 17 years

Qualification Code: UNAS (see page 38)

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Registration is free and can be done online at pearsonclinical.co.uk/registrationinfo

In order to establish which tests are available to you, simply compare your training code against the following product qualification code.

UNAS: Unassigned tests are available to all users, no qualifications are required in order to be able to purchase these tests.

CL3 tests in general, are those which do not require an individual to have advanced training in assessment and interpretation. Qualified teachers would be given this code.

CL2R tests can be used by teachers with a further PostGraduate Qualification in SEN ie Post Graduate Diploma or Masters at Level 7 or above. This qualification would need to be in SEN, SpLD or a relevant field.

CL2 tests may be purchased by individuals who are certified by a professional organisation recognised by Pearson Assessment or have a graduate and/or post graduate qualification relevant to their profession. This qualification code would encompass all psychologists other than those mentioned for CL1, speech or occupational therapists, mental health professionals and health practitioners with appropriate Graduate and professional qualifications in their field of practice.

CL1 tests can be used by:
Anyone who is registered with the HCPC as a Practitioner Psychologist and/or is a Chartered Psychologist with the BPS.

Anyone who is registered with the HCPC as a Practitioner Psychologist and also has the protected titles of Clinical Psychologist, Forensic Psychologist, Counselling Psychologist or Educational Psychologist.

> Register online or update your existing account details at:
> **pearsonclinical.co.uk/registrationinfo**

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