

Table 1.

Specific Telepractice Considerations by WRIT Subtest



Subtest	Considerations
Verbal Analogies	<p>The subtest uses a traditional incomplete-sentence format to assess comprehension of various verbal relationships. The examiner reads an incomplete sentence, and invites the examinee to finish it based upon the verbal relationship depicted, such as ‘Cat is to kitten, as dog is to ____.’</p> <p>All such sentences, or ‘verbal analogies,’ are read in an interesting voice that is raised at the end, so as to invite a response.</p> <p>Requires high-quality audio for the examinee and examiner. Video must allow face to face (i.e. the examinee and examiner must be able to see each other’s mouths).</p>
Matrices	<p>The subtest requires examinees to select a picture from among several alternatives, in order to complete an implied visual-perceptual relationship.</p> <p>The number of response options varies from three to six choices.</p> <p>A choice may be made by pointing, or orally identifying the response by its number.</p> <p>A peripheral camera/device should be placed in a stable position that shows the examinee’s screen and provides a view of non-verbal responses (i.e. pointing). Alternatively, they can use a mouse or touchpad to point at choices if the teleconference platform allows the examiner to pass control of the mouse.</p>

<p>Diamonds</p>	<p>The subtest requires examinees to reproduce a two- and three-dimensional pattern using chips shaped as single or multiple diamonds.</p> <p>For the purpose of a telepractice administration, this subtest is not recommended without a professional facilitator. The facilitator must be properly trained to demonstrate and handle the chips in a standardised way. It is not recommended to send out WRIT Diamond chips for assessments where parents/guardians are acting as facilitators for the administration.</p> <p>During the Covid-19 pandemic, if it is essential to proceed with an assessment for the purposes of Access Arrangements, the Diamonds subtest can be omitted. A detailed description of modifications to the standard format of assessment should be provided in the written report.</p>
<p>Vocabulary</p>	<p>The subtest requires examinees to verbally define an orally presented word.</p> <p>Requires high-quality audio for the examinee and examiner. Video must allow face to face (i.e. you can see examinee's mouth, examinee can see yours).</p>