

## The standard for measuring self-sufficiency

Vineland™ Adaptive Behavior Scales, Third Edition (Vineland™-3) has become the preferred instrument utilised by psychologists, clinicians, and social workers for supporting the diagnosis of intellectual and developmental disabilities and autism spectrum disorders. Its results have proven useful for diagnosis, qualification for special programs, progress reporting, and intervention planning.

### Designed to meet ANY adaptive behaviour assessment need by offering:

- Interview, Parent/Caregiver, and Teacher Forms
- Comprehensive and domain-level versions of each form
- Digital administration and scoring OR paper administration with hand or digital scoring

### How does Vineland-3 support ASD assessment?

Combined with other diagnostic measures, a distinct pattern of results in these areas makes the Vineland-3 a valuable component of an ASD evaluation.

- Basic Communication (i.e., verbal and nonverbal) in the Expressive and Receptive subdomains of the Communication Domain
- Social Communication and Interaction are explored in the Interpersonal Relationships and Play and Leisure subdomains of the Socialisation Domain (e.g., conversational skills, play and interaction skills, friendships, social awareness, etc.)

- The Critical Items category of Maladaptive Behaviours captures behaviours such as repetitive movements and speech, fixated interests, unusual sensory experiences, and lack of response to pain
- Updated item content reflects changes in conceptualisation of autism spectrum disorders including perspective taking, pragmatic skills, and social awareness (e.g., sarcasm, figures of speech, awareness of malintent from others)
- 24-point v-scale provides more discreet data points for greater identification of need and progress
- Focuses on a 'Does Do' approach versus a "Can Do" approach to assess an individual's functional and independent application of skills to daily contexts and routines

### What does the Vineland-3 measure?

The Vineland-3 assesses multiple adaptive domains as well as additional subdomains:

- **Communication:** Expressive, Receptive, Written
- **Daily Living Skills:** Personal, Domestic/Numeric, Community/School Community
- **Socialisation:** Interpersonal Relationships, Play and Leisure, Coping Skills
- **Motor Skills:** Fine, Gross
- **Maladaptive Behaviour:** Internalising, Externalising, Critical

## An application for every need

Whether you need a brief screening via a parent questionnaire, a full comprehensive assessment, or anything in between, the flexibility of the Vineland-3 will allow you to customise how — and how much.

<p><b>Interview Form*</b> <i>(Recommended method)</i></p>	<p><b>Parent Respondent Form</b> <i>(When face-to-face isn't an option)</i></p>
<ul style="list-style-type: none"> <li>• Provides a more in-depth picture of the examinee and the home environment</li> <li>• Promotes response elaboration</li> <li>• Provides a corrective action against various sources of inaccuracy that can affect a parent questionnaire approach (such as reading level and motivation)</li> </ul> <p>*For use with Caregiver/Parent only</p>	<ul style="list-style-type: none"> <li>• Questionnaire is written to a fifth grade reading level</li> </ul>
	<p><b>Teacher Respondent Form</b></p>
<p><b>Comprehensive-Level</b> <i>(To support eligibility, diagnosis, and placement decisions)</i></p>	<p><b>Domain-Level</b> <i>(To support eligibility and/or diagnosis)</i></p>
<ul style="list-style-type: none"> <li>• Longer assessment, includes all domains</li> <li>• More in-depth information for intervention planning</li> <li>• Provides:               <ul style="list-style-type: none"> <li>◦ Composite Scores</li> <li>◦ Domain Scores</li> <li>◦ Subdomain Scores</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Shorter assessment with the flexibility to choose which domains to assess</li> <li>• Beneficial when:               <ul style="list-style-type: none"> <li>◦ A shorter administration time is a better fit for the respondent</li> <li>◦ Longer forms may be too challenging for the respondent</li> </ul> </li> <li>• Provides:               <ul style="list-style-type: none"> <li>◦ Composite Scores</li> <li>◦ Domain Scores</li> </ul> </li> </ul>
<p><b>Benefits of Digital Assessment</b></p>	<p><b>Benefits of Paper Assessment</b></p>
<ul style="list-style-type: none"> <li>• Items grouped by topic area</li> <li>• Faster assessment process</li> <li>• Reduced items administered</li> <li>• Immediate scoring</li> </ul>	<ul style="list-style-type: none"> <li>• No WiFi or devices required</li> <li>• No technological skills required</li> <li>• Ability to review form before responding</li> </ul>

For more information on using the Vineland-3, please visit [Pearsonclinical.co.uk/Vineland3](https://pearsonclinical.co.uk/Vineland3).

Pearsonclinical.co.uk