

Comparison with Prior Edition (CELF Preschool-2^{UK})

CELF Preschool	 <small>Clinical Evaluation of Language Fundamentals Preschool - SECOND UK EDITION</small>	 <small>Clinical Evaluation of Language Fundamentals-PRESCHOOL Third UK Edition</small>
Age range	3:0 – 6:11	Same as CELF Preschool-2 ^{UK}
Publication Date	2006	2024
Completion Time	15-20 minutes for the Core Language Score; entire test variable	Same as CELF Preschool-2 ^{UK}
Subtests	<p>Scaled scores Sentence Structure (SS) Word Structure (WS) Expressive Vocabulary (EV) Concepts & Following Directions (CSD) Recalling Sentences (RS) Basic Concepts (BC) Word Classes – Receptive (WC-R) Word Classes – Expressive (WC-E) Word Classes – Total (WC-T)</p> <p>Criterion scores Phonological Awareness (PA) Descriptive Pragmatics Profile (DPP)</p> <p>Percentile range Recalling Sentences in Context (RSC) (sentence imitation task)</p>	<p>Scaled scores Sentence Comprehension (SC) Word Structure (WS) Expressive Vocabulary (EV) Following Directions (FD) Recalling Sentences (RS) Basic Concepts (BC) Word Classes (WC) (Receptive only)</p> <p>New! Now reporting standard scores for ages 4:0-6:11 Phonological Awareness (PA) Descriptive Pragmatics Profile (DPP)</p> <p>Criterion scores Connected Speech Sample (Uses the No Juice! Book from CELF Preschool-2^{UK} to elicit connected speech in a story re-tell format) NEW! Criterion scores indicating performance <ul style="list-style-type: none"> • Inadequately developed (Beginning) • Development in transition (Emerging) • Adequately developed (Acceptable) Analysis comparing performance on Word Structure and Connected Speech Sample subtests</p> <p>Percentile range Replaced with Connected Speech Sample subtest (see above)</p>



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Test Administration Options	Paper-and-pencil	Paper-and-pencil New Digital Options!  Manual (Digital) Stimulus Book (Digital) No Juice Book (Digital) No Juice Book (Print) Record Forms (Print) Pragmatics Profile and Preliteracy Forms (Print) + Q-global Scoring Subscription 1 Year Q-global Score Report  Integrated administration, scoring, and reporting
Scores	<p>Age-based Scaled Scores for all subtests with the exception of Phonological Awareness, Pragmatics Profile, Preliteracy Rating Scale, and Recalling Sentences in Context</p> <p>Age-based Standard Scores for each composite:</p> <ul style="list-style-type: none"> • Core Language Score • Receptive Language Index • Expressive Language Index • Language Content Index • Language Structure Index <p>Percentile Ranks Age Equivalents</p>	<p>Age-based Scaled Scores for all subtests except Connected Speech Sample and Pragmatic Activities Checklist</p> <p>Age-based Standard Scores for each composite:</p> <ul style="list-style-type: none"> • Core Language Score • Receptive Language Index • Expressive Language Index • Language Content Index • Language Structure Index <p>New!</p> <ul style="list-style-type: none"> • Academic Language Readiness Index • Early Literacy Index • Growth Scale Values <p>Percentile Ranks Age Equivalents</p>
Score Intervals	Ages 3:0-6:11 6-month intervals	Ages 3:0-6:11 6-month intervals for ages 3:0-5:11 12-month interval for age 6:0-6:11
Digital Scoring	None	New! Q-global scoring and reporting Q-interactive
Analyses	Item Analysis for each norm-referenced subtest	Item Analysis for each norm-referenced subtest New! Item Analyses for Connected Speech Sample enables you to compare performance on the Word Structure and the Connected Speech Sample subtests
Test Stimuli	US edition developed in 2001 Updates based on expert content and bias reviews.	US edition items developed or updated in 2017 based on customer feedback and/or expert content and bias reviews New! Updated items and art. The <i>calculator, newspaper and stamp</i> were deleted from the EV subtest.

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<p>Standardisation</p>	<p>UK validation: N = 486</p> <p>Collected November 2004 to June 2005</p> <p>Age, sex, parent education level, and region were represented according to the 2001 UK Census.</p> <p>Special Education representation in the validation sample: language delay and speech sound delay/disorder</p>	<p>A UK validation sample was obtained to demonstrate that the normative information from Australia & New Zealand (A&NZ) and the clinical studies from the US could be used with a UK population of children in a statistically reliable and valid way.</p> <p>UK Validation: N = 210</p> <p>Collected January to October 2023</p> <p>Age, sex, ethnicity, and parent education level were represented within 5% according to the UK Census 2011 plus update tables 2020</p> <p>Special Education representation in the validation sample: 3% reported language delay and 2% reported speech sound delay/disorder</p>
<p>Psychometric Characteristics</p>	<p>Reliability</p> <p>Internal consistency: Average reliability coefficients across all ages</p> <p>Normative sample</p> <ul style="list-style-type: none"> • Subtest scores: .78 to .95 • Index scores: .90-.92 <p>Clinical groups (average of language disorder, autistic disorder, hard of hearing groups):</p> <ul style="list-style-type: none"> • Subtest scores: .88 to .97. <p>Test-retest stability: Based on the normative sample</p> <ul style="list-style-type: none"> • Subtest corrected <i>r</i>: .78 to .90 • Index scores: .91 to .94 <p>Interscorer reliability: Decision agreement</p> <ul style="list-style-type: none"> • Word Structure: .97 • Expressive Vocabulary: .97 • Word Classes (expressive): .95 <p>Evidence of Validity</p> <p>Evidence based on test content: Evidence presented showing content is appropriate to assess language skills for children aged 3-6 years</p> <p>Evidence based on response process: Evidence presented showing children aged 3-6 years were able to perform tasks used in the test</p>	<p>Evidence of Reliability</p> <p>Internal consistency: Average reliability coefficients across all ages</p> <p>Normative sample</p> <ul style="list-style-type: none"> • Subtest scores: .77 to .96 • Index scores: .89 to .96 <p>Clinical sample: Language Disorder group</p> <ul style="list-style-type: none"> • Subtest scores: .90 to .98 <p>Test-retest stability: Based on the normative sample</p> <ul style="list-style-type: none"> • Subtest corrected <i>r</i>: .60 to .83 • Index scores: .80 to .93 • Effect sizes: .16 to .53 <p>Evidence of Validity</p> <p>Evidence based on test content: Evidence presented showing content is appropriate to assess language skills for children aged 3-6 years</p> <p>Evidence based on response process: Evidence presented showing children aged 3-6 years were able to perform tasks used in the test</p>

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<p>Psychometric Characteristics (continued)</p>	<p>Evidence based on internal structure: Evidence presented showing the degree to which subtests are related (inter-correlational analyses and factor analysis)</p> <p>Evidence based on relationships to other variables: Correlations with CELF Preschool index scores: .81 to .86 Mean standard score point difference from CELF Preschool: • Subtest scores: 0.2 to 0.5 • Index scores: 1.0 to 3.2</p> <p>Correlation with CELF-4 index scores: .76 to .84 Mean standard score point difference from CELF-5 for ages 5-6 years • Subtest scores: 0.2 to 1.4 • Index scores: 1.7 to 3.6</p> <p>Correlation with PLS-4 Total Language Score (TLS), Auditory Comprehension (AC), and Expressive Communication (EC) scores: .73 to .76 Mean standard score point difference from PLS-5 for ages 3-6 years: • CLS and TLS: 5.3 • RLI and AC: 1.1 • ELI and EC: 4.5</p> <p>Sensitivity/Specificity -1 SD: .85/.82</p>	<p>Evidence based on internal structure: Evidence presented showing the degree to which subtests are related (inter-correlational analyses and factor analysis)</p> <p>Evidence based on relationships to other variables: Correlations with CELF Preschool-2 index scores .79 to .91 Mean standard score point difference from CELF Preschool-2: • Subtest scores: 0.2 to 1.1 • Index scores: 0.4 to 4.5</p> <p>Correlations with CELF-5 Core Language and index scores: .48 to .79 Mean standard score point difference from CELF-5 for ages 5-6 years • Subtest scores: 0.2 to 2.3 • Index scores: 0.1 to 4.8</p> <p>Correlation with PLS-5 Total Language Score (TLS), Auditory Comprehension (AC), and Expressive Communication (EC) scores: .46 to .65 Mean standard score point difference from PLS-5 for ages 3-6 years: • CLS and TLS: 1.2 • RLI and AC: 1.3 • ELI and EC: 0.3</p> <p>Sensitivity/Specificity Based on clinicians' diagnosis of language disorder using work setting criteria and other test results: -1 SD: .96/.70 -1.5 SD: .89/.87 -2 SD: .71/.97</p>