

WR WRAT™ 5

WRAT™5

Wide Range Achievement Test - Fifth Edition

Standard Report

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|----------------------|--------------------------|---|---------------------|
| Name: | Sample Examinee | Test Date: | 08/22/2017 |
| Examinee ID: | 00001 | Form: | WRAT5 Blue Form |
| Birth Date: | 01/12/2007 | Examiner Name: | Examiner, Sample |
| Age: | 10:7 | Testing Site: | Sample Testing Site |
| Gender: | Male | Current Grade (or Highest Grade Completed): | 5 |
| Reason for Referral: | Low academic achievement | Medication: | N/A |

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[2.0 / RE1 / QG1]

SCORE SUMMARY

| Subtest/Composite | Raw Score | Standard Score | 90% Confidence Interval | Percentile Rank | Descriptive Category | Grade Equivalent | NCE |
|--------------------------|-----------|----------------|-------------------------|-----------------|----------------------|------------------|-----|
| Math Computation | 35 | 104 | 98 - 110 | 61 | Average | 5.3 | 56 |
| Spelling | 22 | 76 | 69 - 83 | 5 | Very Low | 2.0 | 16 |
| Word Reading | 33 | 79 | 72 - 86 | 8 | Very Low | 2.3 | 21 |
| Sentence Comprehension | 12 | 75 | 68 - 82 | 5 | Very Low | 2.2 | 15 |
| Reading Composite | 154 | 75 | 70 - 80 | 5 | Very Low | - | 15 |

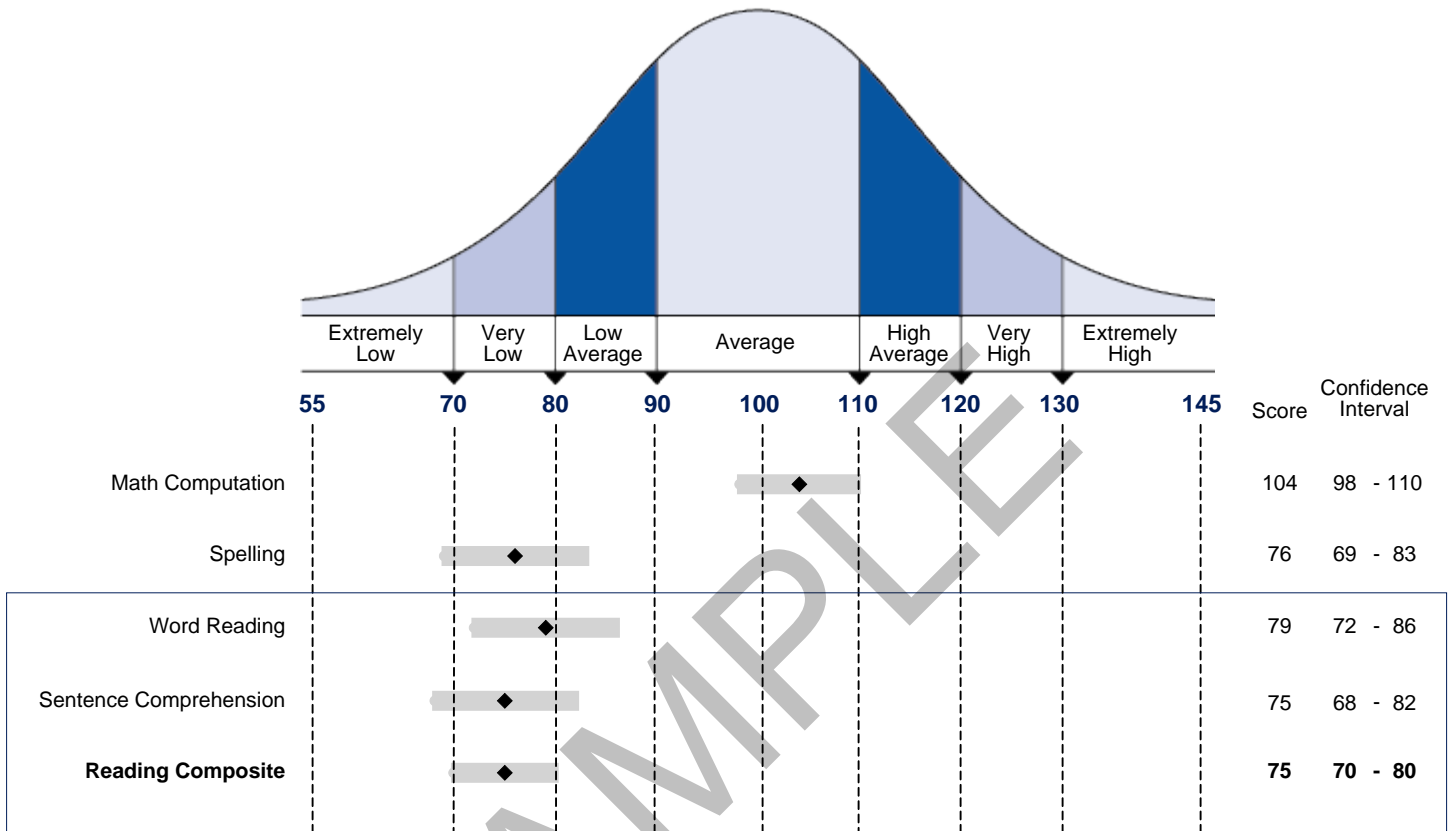
STANDARD SCORE COMPARISONS

| Comparisons | Difference | Significance Level | Base Rate |
|---|------------|--------------------|-----------|
| Word Reading vs. Spelling | 3 | NS | - |
| Word Reading vs. Math Computation | -25 | <.05 | <=5% |
| Word Reading vs. Sentence Comprehension | 4 | NS | - |
| Spelling vs. Math Computation | -28 | <.05 | <=5% |
| Spelling vs. Sentence Comprehension | 1 | NS | - |
| Math Computation vs. Sentence Comprehension | 29 | <.05 | <=5% |

Note. A negative difference indicates that the second subtest has a higher score than the first subtest listed in the comparison.

Comparisons were made using the age reference group.

STANDARD SCORE PROFILE



ABILITY-ACHIEVEMENT DISCREPANCY ANALYSIS

Ability Score Type: WISC-V: FSIQ

Ability Score: 88

Predicted-Achievement Method

| WRAT5 Subtest/Composite | Predicted WRAT5 Score | WRAT5 Score | Difference | Significance Level | Base Rate |
|--------------------------|-----------------------|-------------|------------|--------------------|-----------|
| Math Computation | 92 | 104 | - | - | - |
| Spelling | 93 | 76 | 17 | <.01 | <=10% |
| Word Reading | 92 | 79 | 13 | <.01 | <=15% |
| Sentence Comprehension | 92 | 75 | 17 | <.01 | <=10% |
| Reading Composite | 92 | 75 | 17 | <.01 | <=10% |

Note. Data are not reported for a subtest when the actual achievement score equals or exceeds the predicted achievement score used in the analysis.

PATTERN OF STRENGTHS AND WEAKNESSES ANALYSIS

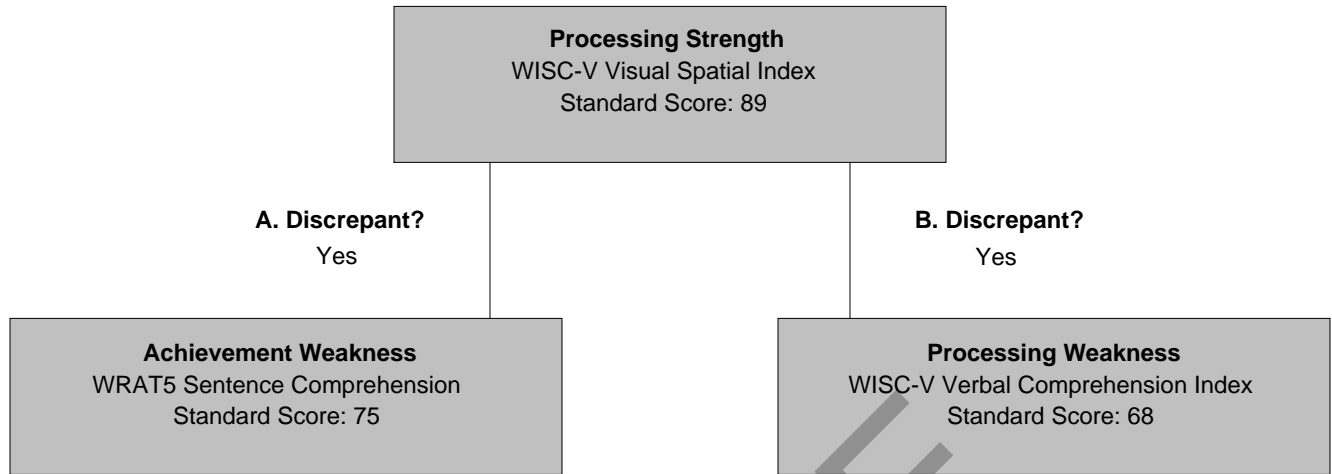
Area of Processing Strength: WISC-V Visual Spatial Index: 89

Area of Processing Weakness: WISC-V Verbal Comprehension Index: 68

Area of Achievement Weakness: WRAT5 Sentence Comprehension: 75

| Comparison | Relative Strength Score | Relative Weakness Score | Difference | Critical Value (.01) | Significant Difference Y/N | Supports SLD hypothesis? Yes/No |
|---|-------------------------|-------------------------|------------|----------------------|----------------------------|---------------------------------|
| A Processing Strength/ Achievement Weakness | 89 | 75 | 14 | 14 | Y | Yes |
| B Processing Strength/ Processing Weakness | 89 | 68 | 21 | 15 | Y | Yes |

Note. The PSW model is intended to help practitioners generate hypotheses regarding clinical diagnoses. The analysis should only be used as part of a comprehensive evaluation that incorporates multiple sources of information.



End of Report

SAMPLE