



# WIAT-III<sup>®</sup> UK

WECHSLER INDIVIDUAL ACHIEVEMENT TEST<sup>®</sup> - THIRD UK EDITION

WIAT<sup>®</sup>-III<sup>UK</sup>

Wechsler Individual Achievement Test<sup>®</sup>-Third UK Edition

## Parent Report

|                 |              |                  |   |              |    |
|-----------------|--------------|------------------|---|--------------|----|
| Examinee Name   | Susan Sample | Date of Report   | 15/05/2017                              |              |    |
| Examinee ID     | 54321        | School Year      | Year 4 (ENG+W) / Year 5 (NI) / P5 (SCO) |              |    |
| Date of Birth   | 24/11/2008   | Primary Language | English                                 |              |    |
| Gender          | Female       | Handedness       | Left                                    | Colour Blind | No |
| Race/Ethnicity  | White        | Examiner Name    | Sample Examiner                         |              |    |
| Date of Testing | 15/05/2017   | Age at Testing   | 8 years 5 months                        | Retest?      | No |



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[ 1.3 / RE1 / QG1 ]

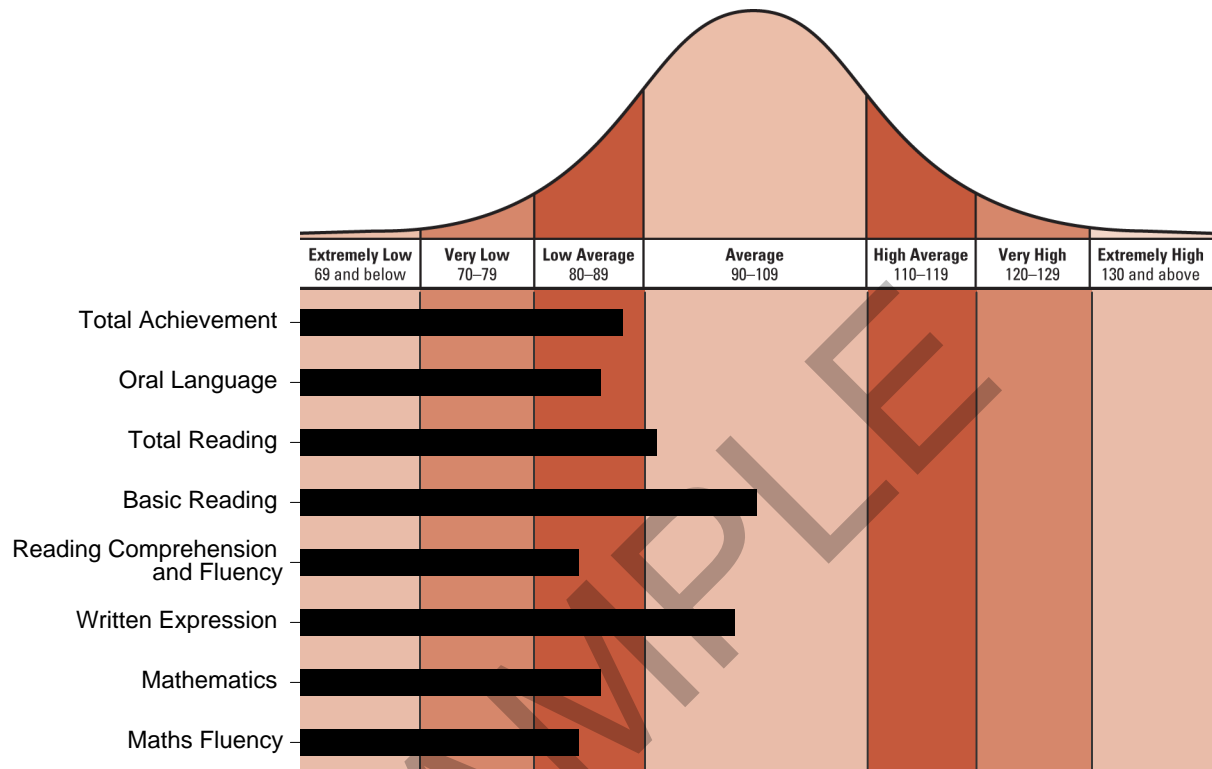
This student was recently administered the *Wechsler Individual Achievement Test-Third UK Edition* (WIAT-III<sup>UK</sup>). This test includes 16 subtests to measure listening, speaking, reading, writing, and mathematics skills. The following is a description of each subtest that was administered to this student.

### Subtest Descriptions

|                                     |  |
|-------------------------------------|--|
| <b>Listening Comprehension</b>      | The student listens to vocabulary words and points to a picture that illustrates each word, and then listens to passages and answers questions about each one.   |
| <b>Oral Expression</b>              | The student is shown pictures and is asked to name the concept shown in each picture. Then the student says words from a given category and repeats sentences.   |
| <b>Early Reading Skills</b>         | The student names letters of the alphabet, says words that rhyme, says which words begin or end with the same sounds, blends sounds together to form words, matches sounds with letters, and matches written words with pictures.                  |
| <b>Reading Comprehension</b>        | The student reads passages out loud or silently under un-timed conditions, and then answers open-ended questions about each one.   |
| <b>Word Reading</b>                 | The student reads out loud a list of increasingly difficult words.   |
| <b>Pseudoword Decoding</b>          | The student reads out loud a list of increasingly difficult nonsense words.  |
| <b>Oral Reading Fluency</b>         | The student reads passages out loud, and then orally responds to comprehension questions.  |
| <b>Alphabet Writing Fluency</b>     | The student writes as many letters of the alphabet as he/she can within a 30-second time limit.  |
| <b>Sentence Composition</b>         | The student combines the information from two or three sentences into single sentences that mean the same thing, and then the student writes meaningful sentences that use specific words.   |
| <b>Essay Composition</b>            | The student writes an essay within a 10-minute time limit.   |
| <b>Spelling</b>                     | The student writes single words that are dictated within the context of a sentence.  |
| <b>Maths Problem Solving</b>        | Depending upon the age and ability level of the student, the student solves un-timed maths problems related to basic skills (counting, identifying shapes, etc.), everyday applications (time, money, word problems, etc.), geometry, and algebra. |
| <b>Numeracy</b>                     | Depending upon the age and ability level of the student, the student solves un-timed written maths problems in the following domains: basic skills, basic operations with integers, geometry, algebra, and calculus.                               |
| <b>Maths Fluency-Addition</b>       | The student solves written addition problems within a 60-second time limit.  |
| <b>Maths Fluency-Subtraction</b>    | The student solves written subtraction problems within a 60-second time limit.   |
| <b>Maths Fluency-Multiplication</b> | The student solves written multiplication problems within a 60-second time limit.  |

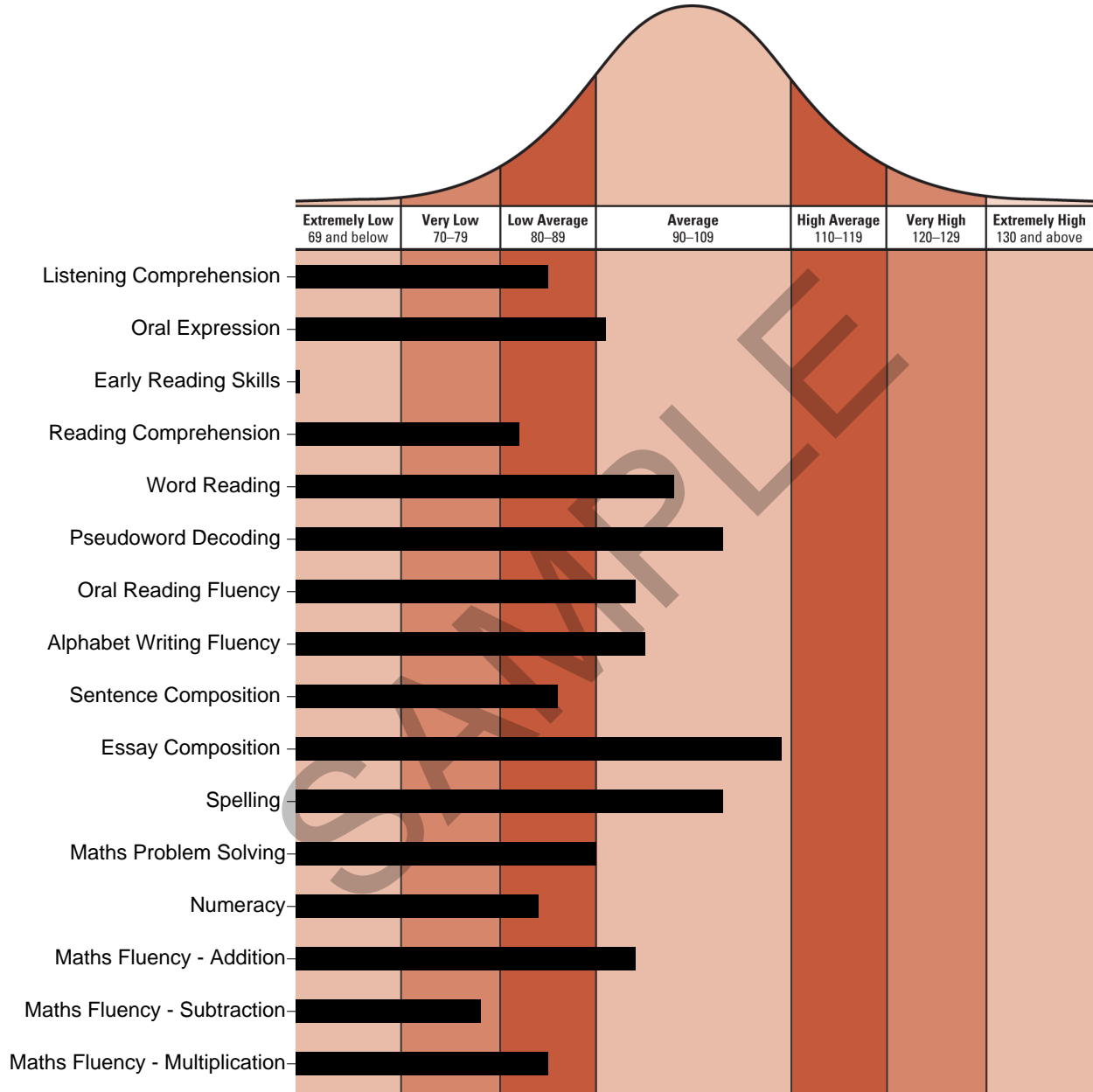
### Graph of Performance by Composite

The subtests described above are grouped by subject area into composite scores. The graph below shows this student's performance on each composite compared to a normal distribution of scores from peers of the same age.



### Graph of Performance by Subtest

The graph below shows this student's performance compared to a normal distribution of scores from peers of the same age.



**End of Report**