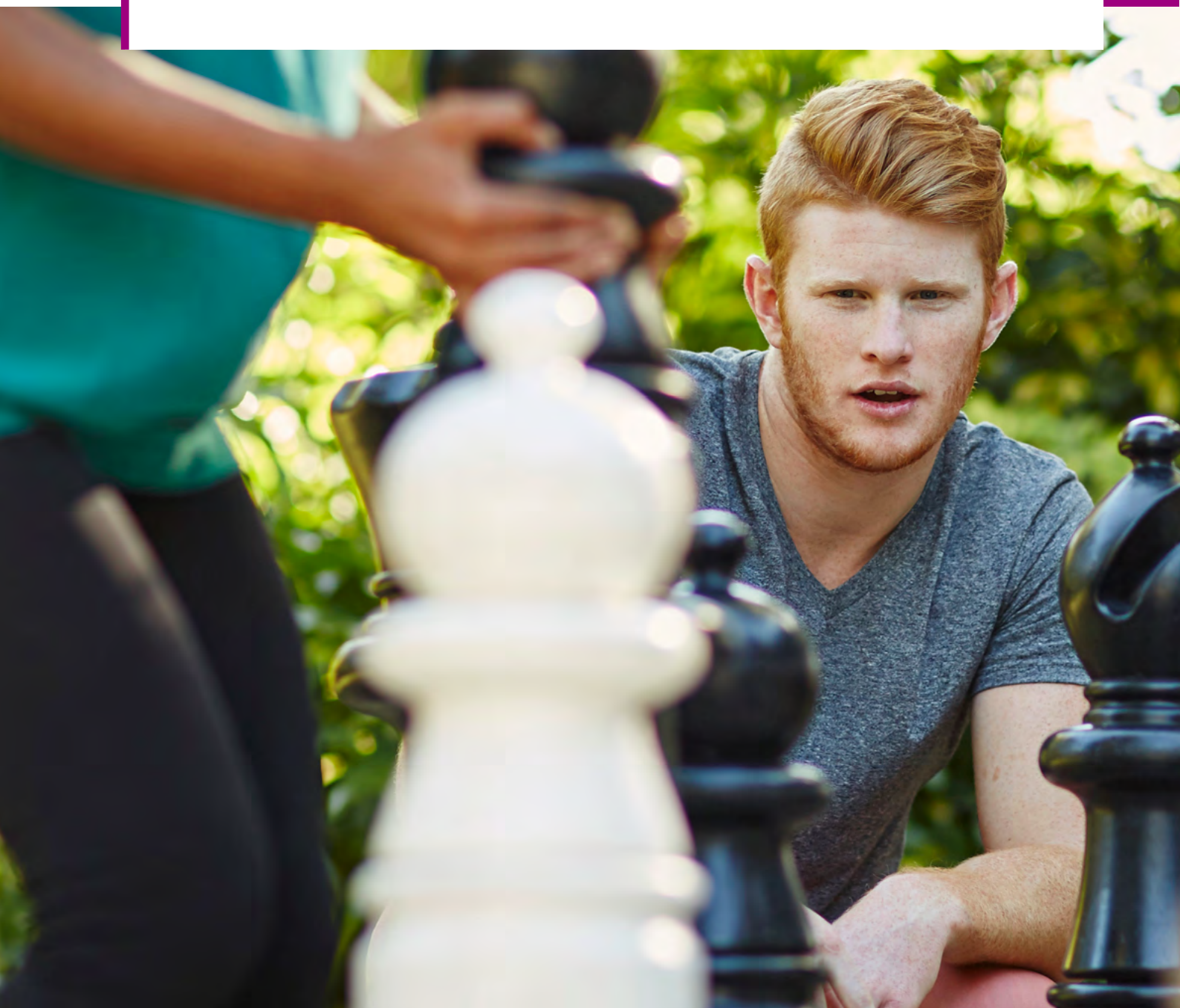


# Speech and Language Assessments

Innovative assessments and solutions to support children, young people and adults with speech, language and communication needs





# Speech and Language Assessment range

**Innovative assessment solutions to support the needs of you and your clients**

At Pearson Clinical Assessment<sup>UK</sup> we are committed to developing and delivering a wide range of trusted and reliable assessments and interventions to support your work with clients at every stage of their lives.

We are continually developing and evolving our products to ensure they meet your specific needs.

Our portfolio includes the **CELF®-5<sup>UK</sup>** available in traditional paper-and-pencil format, as well as to administer, score and report all in one place in a digital format using our **Q-interactive** platform. The **CELF-5<sup>UK</sup>** joins the **EVT-3**, **GFTA-3** and **KLPA-3** as being available on our dedicated **Q-interactive Speech and Language Licence**.



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## I ACADEMIC AND LANGUAGE SKILLS

### Kaufman Survey of Early Academic and Language Skills

#### (K-SEALS)

The **Kaufman Survey of Early Academic and Language Skills (K-SEALS)** is perfect for preschools, schools, speech and language clinics or any other setting in which young children are assessed.

**K-SEALS** is valuable in a variety of situations: testing school readiness, identifying gifted children, evaluating program effectiveness, and researching children's early development.

**Age range:** 3 years to 6 years 11 months

**Administration:** Individual, 15 to 25 minutes



### Bracken School Readiness Assessment - Third Edition

#### (BSRA-3)

Includes the first five subtests from the **Bracken Basic Concept Scale –Third Edition (BBCS-3:R)**.

The Record form has detachable Parent-Teacher Conference form that includes information about the child's performance and activities the parent can do with the child at home.

Includes information showing how the subtests align to early childhood standards.

**Age range:** 3 years to 6 years 11 months

**Administration:** Individual, 10 to 15 minutes





# I GENERAL COGNITION

## Raven's 2

The **Raven's 2** conveniently assesses observational skills and ability in a variety of settings. It is suitable for non-verbal adults and children

**Age range:** 4 to 69 years of age

**Platform:** Available on Q-global



## Brief Cognitive Status Exam

### (BCSE)

**Refer to the new BCSE for a quick evaluation of cognitive functioning**

The **Brief Cognitive Status Exam (BCSE)**, part of the internationally respected Wechsler family, is a brief and reliable screening tool for use by Allied Health Professionals. It evaluates global cognitive functioning in patients with suspected memory deficits or those who are diagnosed with a wide range of neurological, psychiatric and developmental disorders.

**Age range:** 16 years to 90 years

**Administration:** Individual, 15 to 20 minutes



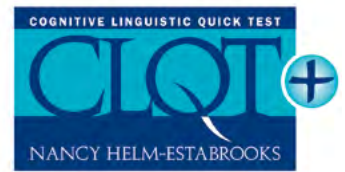
### Cognitive Linguistic Quick Test Plus

[\(CLQT+\)](#)

The **Cognitive Linguistic Quick Test Plus (CLQT+)** is the updated version of the **Cognitive Linguistic Quick Test (CLQT)**, which was designed by leading neuroBehavioural researcher and author, Nancy Helm-Estabrooks, ScD, to assist with assessing strengths and weaknesses in five cognitive domains (Attention, Memory, Executive Functions, Language, and Visuospatial Skills).

**Age range:** 18 years to 89 years

**Administration:** 15 to 30 minutes



### Repeatable Battery for The Assessment of Neuropsychological Status Update

[\(RBANS™ Update\)](#)

Offering valuable enhancements, the **RBANS Update** is a brief, individually administered test that helps to measure cognitive decline in adolescents and adults who have neurologic injury or disease such as dementia, head injury or stroke. The 12 subtests can help you obtain a quick sampling of five important cognitive areas: Immediate memory, Visuospatial/constructional, Attention, Language and Delayed memory.

**Age range:** 12 years to 89 years

**Administration:** Individual, 30 minutes

**Platform:** Available on Q-global and Q-interactive





### Diagnostic Evaluation of Articulation and Phonology

#### (DEAP)

This unique assessment detects and differentiates between articulation problems, delayed phonology and consistent versus inconsistent phonological disorder. The 5 minute 'Diagnostic Screen' gives clear direction to specific areas which assess Articulation, Phonology, Oro-motor Ability and Inconsistency.

**Age range:** 3 years to 6 years 11 months

**Administration:** Individual, 5 minute screen plus up to 4 specific assessments minutes





## Goldman-Fristoe Test of Articulation, Third Edition ([GFTA-3](#))

With new digital and print editions, the updated **GFTA™-3** and **KLPA™-3** offer the best choices for assessing speech sound disorders.

**Age range:** 2 years to 21 years 11 months

**Administration:** 5 to 15 minutes for Sounds-in-Words Section, varied for Sounds-in-Words, Intelligibility, and Stimulability sections.

**Platform:** Available on Q-global and Q-interactive



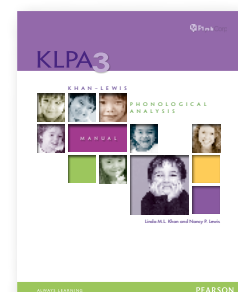
## Khan-Lewis Phonological Analysis, Third Edition ([KLPA-3](#))

The new **Khan-Lewis Phonological Analysis, Third Edition (KLPA-3)** works with the **Goldman-Fristoe 3 (GFTA-3)** to help determine if the use of phonological processes are contributing to an individual's speech sound disorder.

**Age range:** 2 years to 21 years 11 months

**Administration:** Individual, 10 to 30 minutes (depending on age)

**Platform:** Available on Q-global and Q-interactive



## Clinical Evaluation of Language Fundamentals® - Fifth Edition Metalinguistics

### (CELF-5)



A revision of the **Test of Language Competence-Expanded**, the **CELF-5 Metalinguistics** assessment includes four tests of higher-level language skills that are embedded in school curricula and are critical to classroom success. Use it to measure a student's ability to think about and use language to make inferences, manipulate conversational speech given a context, use words in multiple ways, and use language in a non-literal manner.

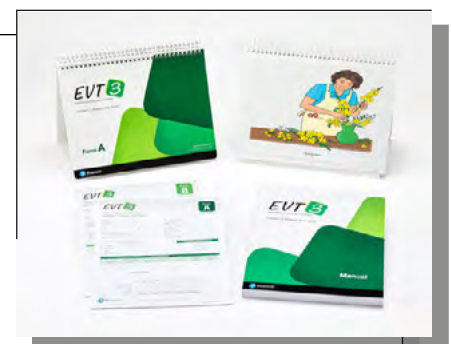
**Age range:** 9 years to 21 years 11 months

**Administration:** Approximately 45 minutes for the Total Metalinguistics Score

**Platform:** Available on Q-global

## Expressive Vocabulary Test | Third Edition

### EVT-3



**Expressive Vocabulary Test, Third Edition (EVT-3)** is a norm-referenced and individually administered test of expressive vocabulary and word retrieval based on words in Standard American English.

**Age range:** 2:6 - 90+Years

**Administration:** 10-15 Minutes

**Platform:** Available on Q-global and Q-interactive

## CELF® – Preschool 2<sup>UK</sup>

**CELF® – Preschool 2<sup>UK</sup>** provides a variety of subtests to comprehensively test the language skills of preschool aged children who will be in an academic oriented setting.

- Includes a variety of subtests that provide in-depth assessment of a child's language skills.
- Includes a pre-literacy scale and phonological awareness subtest.
- A pragmatics profile helps to describe the child's language use at school or at home.
- Contains interesting, age appropriate, full-colour pictures to hold the child's attention.

**Age range:** 3 years to 6 years

**Administration:** Individual, untimed, takes approximately 30 to 45 minutes (depending on age)

**Platform:** Available on Q-global



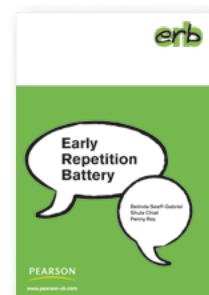
## Early Repetition Battery

### (ERB)

The **ERB** is a UK-developed and standardised test battery, which assesses phonological and morphosyntactic processing abilities in children aged 2 to 6 years. Non-word and sentence repetition tasks have been identified as clinical markers of Specific Language Impairments and children's performance have been found to correlate with a variety of language measures in both typically and atypically developing children.

**Age range:** 2 years to 6 years

**Administration:** Individual, 10 to 15 minutes



## Clinical Evaluation of Language Fundamentals® - Fifth Edition



([CELF®-5<sup>UK</sup>](#))

The **CELF®-5<sup>UK</sup>** is a comprehensive battery of tests that provides a streamlined, flexible approach to language assessment. The **CELF®-5<sup>UK</sup>** provides highly accurate diagnostic information with current normative data, reflecting the UK's diverse population. For the first time the **CELF®-5<sup>UK</sup>** is available in traditional paper-and-pencil format or digitally via **Q-interactive®** and/or **Q-global®**.

**Age range:** 5 years 0 months to 21 years 11 months

**Administration:** 30 to 45 minutes for the Core Language Score. Total assessment: variable.

**Platform:** Available on Q-global and Q-interactive





## Preschool Language Scale – Fifth Edition – UK

[\(PLS-5<sup>UK</sup>\)](#)

**PLS-5<sup>UK</sup>** offers a comprehensive developmental language assessment, with items that range from pre-verbal, interaction-based skills to emerging language and early literacy.

**Age range:** Birth to 7 years 11 months

**Administration:** Individual, 45 to 60 minutes

**Platform:** Digital copies of the Manual available to as read only on Q-global



## [Boehm-3 Preschool](#)

**Boehm-3 Preschool** measures concepts relevant to today's early childhood curriculum with efficient tests that are quick and easy to administer and score. In addition, children respond favourably to the colourful stimulus materials.

Each concept is tested twice to determine the child's understanding of it across contexts. It includes a curriculum based test summary, observation and intervention planning tool, a parent report form, and suggestions for modifying and adapting administration directions and testing materials for differently able children.

**Age range:** 3 years to 5 years 11 months

**Administration:** Individual, 20 to 30 minutes



## Boehm Test of Basic Concepts – Third Edition

### [\(Boehm-3\)](#)

The **Boehm Test of Basic Concepts – Third Edition (Boehm-3)** helps to measure 50 basic concepts relevant to today's early childhood curriculum. **Boehm-3** effectively identifies areas of concern and validates suspected or observed problems in concept acquisition. Two parallel forms, E and F, allow for pre and post-testing.

**Age range:** 5 years to 7 years

**Administration:** Individual or Group, 30 to 45 minutes



## Bracken Basic Concept Scale – Third Edition: Receptive

### [\(BBCS-3:R\)](#)

A revision of the popular **Bracken Basic Concept Scale – Revised (BBCS-R)** this is a developmentally sensitive measure that evaluates concepts essential to early communication development and school readiness.

## Bracken Basic Concept Scale: Expressive

### [\(BBCS:E\)](#)

The **Bracken Basic Concept Scale – Expressive (BBCS:E)** can be used to evaluate a child's acquisition of basic concepts expressively.

Used in conjunction or separately these two assessments present a complete picture of a child's expressive and receptive basic concept development.

**Age range:** 3 years to 6 years 11 months

**Administration:** Individual, BBCS-3:R – 30 to 45 minutes, BBCS:E – 30 minutes



## Test for Reception of Grammar – Version 2

### (TROG-2)

The **TROG-2** is a fully revised and nationally re-standardised version of the widely used **TROG**.

**TROG** was originally developed from research material designed to investigate specific aspects of SLI in the mid seventies. The original standardised version included norms of over 2,000 children and was published in 1983 with slight modifications made in 1989.

**TROG-2** tests the understanding of 20 constructs four times each, using different test stimuli. Each test stimuli is presented in a four picture multiple choice format with lexical and grammatical foils. The difficulty range has been increased to effectively tap into the receptive grammar of secondary aged school children and young adults.

**Age range:** 4 years to adult

**Administration:** Individual, 10 to 20 minutes



## Children's Communication Checklist – Second Edition

### (CCC-2)

The **CCC-2** is the current version of a checklist that was developed over a 10 year period.. The 70-item questionnaire to be completed by a caregiver, screens for communication problems in children aged 4 to 16 years. It can be scored by hand or electronically.

**Age range:** 4 years to 16 years

**Administration:** Individual, 5 to 15 minutes

**Platform:** Digital copies of the Manual available to as read only on Q-global



## Expression, Reception and Recall of Narrative Instrument

(ERRNI)

The **ERRNI** assesses the ability to relate, comprehend and remember a story after a delay. It provides a rich source of information about children's narrative skills. Two parallel forms are each linked to a sequenced story of 15 scenes. Retell of The Beach Story or The Fish Story is recorded with and without visual cues and a series of comprehension questions are completed. Samples are then transcribed and analysed. The parallel forms allow for retesting while minimising practice effect.

**Age range:** 6 years to adults (norms available from 4 years)

**Administration:** Individual, 8 to 10 minutes



## Communication Checklist – Self Report

(CC-SR)

This 70-item questionnaire is suitable for older children, adolescents or adults who speak in sentences and have a reading age of at least 10 years. Fifty behavioural statements focus on communicative weaknesses and twenty on communicative strengths.

Z-scores, scaled scores and percentiles are provided for the following 3 composites; Language Structure, Pragmatic Skills, Social Engagement. Scores can be calculated by hand or with the CD-ROM scorer included in the kit.

**Age range:** 10 years to 80 years

**Administration:** Individual, 10 to 15 minutes





## Communication Checklist – Adult

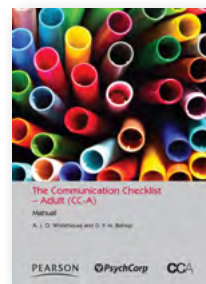
### (CC-A)

The **CC-A** is suitable for use with adults who have a developmental disorder such as Specific Language Impairment, an autism spectrum disorder, Down's Syndrome, Fragile X syndrome, learning difficulties and for adults with an acquired disorder, such as head injury.

The 70-item questionnaire is completed by a respondent who has regular contact (3-4 days per week) with the individual and knows them well (partner, parent, friend or carer). 50 behavioural statements focus on communicative weaknesses and 20 on communicative strengths.

**Age range:** 17 years to 79 years

**Administration:** Individual, 5 to 15 minutes



## Western Aphasia Battery – Revised

### (WAB-R)

The **Western Aphasia Battery – Revised (WAB-R)** is the updated version of the highly respected and widely used instrument for assessing adult patients with aphasia. It is an individually administered assessment for adults with acquired neurological disorders (e.g. as a result of stroke, head injury, dementia).

The **WAB-R** assesses the linguistic skills most frequently affected by aphasia, in addition to key non-linguistic skills and provides differential diagnosis information.

**Age range:** 18 years to 89 years

**Administration:** Individual, Full battery: 30 to 45 minutes: Bedside WAB-R: 15 minutes

**Platform:** Available on Q-global



# PHONOLOGICAL AWARENESS AND AUDITORY PROCESSING

## Preschool and Primary Inventory of Phonological Awareness

### (PIPA)

**PIPA** assesses the nature and extent of a child's phonological awareness development. Six subtests (three for young children) assess ability to detect, isolate, manipulate and convert sound units at the syllable, onset-rime and phoneme levels. It includes six subtests:

- Syllable Segmentation.
- Rhyme Awareness.
- Alliteration Awareness.
- Phoneme Segmentation.
- Phoneme Isolation.
- Letter Knowledge.

**Age range:** 3 years to 6 years 11 months

**Administration:** Individual or Group, 25 to 30 minutes (each subtest takes 4 to 5 minutes)



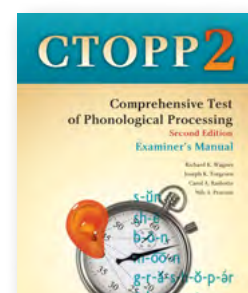
## Comprehensive Test of Phonological Processing – Second Edition

### (CTOPP-2)

The updated **Comprehensive Test of Phonological Processing, Second Edition (CTOPP-2)** is designed to assess phonological awareness, phonological memory and rapid naming. The **CTOPP-2** yields six types of normative scores: age and grade equivalents, percentile ranks, subtest scaled scores, composite indexes, and developmental scores.

**Age range:** 4 years to 24 years 11 months

**Administration:** Individual, 40 minutes



# PHONOLOGICAL AWARENESS AND AUDITORY PROCESSING

## Tests for Auditory Processing Disorders for Children

### SCAN-3:C

**SCAN-3:C** provides a valid and reliable test battery to help identify auditory processing disorders and describe their impact on daily life. Screen and diagnose auditory processing difficulties with one co-normed battery of tests.

**Age range:** 5 years to 12 years 11 months

**Administration:** Individual, Screener: 10 to 15 minutes; Full: 30 to 45 minutes



## Tests for Auditory Processing Disorders in Adolescents and Adults

### SCAN-3:A

**SCAN-3** helps to identify specific auditory processing difficulties in adolescents and adults. Based on the pattern of an individual's test results, this tool can help to plan intervention to minimise the impact of the auditory processing disorder at school, work, home and in the community.

**Age range:** 13 years to 50 years 11 months

**Administration:** Individual, Screener: 10 to 15 minutes; Full: 30 to 40 minutes



# PHONOLOGICAL AWARENESS AND AUDITORY PROCESSING

## Auditory Skills Assessment

### (ASA)

The **ASA** assesses auditory skills critical to the development of oral and written language skills.

#### **Benefits of using the ASA:**

- Offers the youngest age range in a published auditory skills screening and can provide an early warning indicator.
- Reflects best practices in behaviourally based auditory screening.
- Serves as a low tech, friendly screener for young children, that doesn't require headphones or an audiometer (a Stimulus CD is used to present stimuli).

**Age range:** 3 years to 6 years 11 months

**Administration:** Paper & pencil/CD-ROM – 5 minutes (ages 3:6 – 4:11); 15 minutes (ages 5:0 – 6:11)





## Shaywitz Dyslexia Screen™

Only available on **Q-global®**, the **Shaywitz Dyslexia Screen™** is an efficient, reliable, and user-friendly dyslexia screening tool for children 4 to 5 years of age who may be at risk of having dyslexia.

It emphasizes phonological, linguistic, and academic performance based on teacher observations, all in just a couple of minutes per student.

**Age range:** 5 years to 7 years 11 months

**Administration:** Individual or Group, 5 minutes

**Platform:** Available on Q-global



## Dyslexia Early Screening Test – Second Edition

### (DEST-2)

The **DEST-2** battery contains screening tests of attainment and ability, to determine whether a young child is experiencing difficulty in areas known to be affected by dyslexia. An 'at risk' score for dyslexia determines whether further in-depth testing should be undertaken. A profile of skills provides valuable information that can be used to guide in-school support.

**Age range:** 4 years 6 months to 6 years 5 months

**Administration:** Individual, 30 minutes



## Dyslexia Screening Test Junior

[\(DST-J\)](#) and [Secondary \(DST-S\)](#)

The revised **Dyslexia Screening Test** now covers primary and secondary school-aged children in two separate assessments. The division of the DST into two tests, **DST-Junior** and **DST-Secondary** include extra subtests which are particularly relevant to the age group. They reflect changes in theory and practice since the initial publication with additional subtests, validation studies and case histories and scoring software.

**Age range:** 6 years 6 months to 11 years 5 months (DST-J) 11 years 6 months to 16 years 5 months (DST-S)

**Administration:** Individual, 30 minutes



## Woodcock Reading Mastery Tests Third Edition

[\(WRMT-III™\)](#)

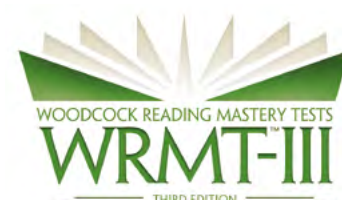
**Gain a sharper focus on reading difficulties**

The **WRMT-III** is the current revision of the **WRMT**, it sets the standard for assessment of reading readiness and reading achievement. This significant revision retains the format and structure of the **WRMT-R/NU**, while expanding the test's range to give even greater diagnostic power.

**Age range:** 4 years 6 months to 79 years 11 months

**Administration:** 15 to 45 minutes for complete battery

**Platform:** Available on Q-global



## Autism Diagnostic Observation Schedule - Second Edition

### (ADOS-2)

The revised edition of **ADOS**, the **ADOS-2** is a semi-structured, standardised assessment of communication, social interaction, play, restricted and repetitive behaviours. By observing and coding these behaviours you can obtain accurate information that informs diagnosis, treatment planning, and educational placement.

With updated protocols, revised algorithms, a new Comparison Score, and a Toddler Module, the **ADOS-2** provides a highly accurate picture of current ADS symptoms, unaffected by language.

**Age range:** 12 months to Adult

**Administration:** 40 to 60 minutes

#### ADOS-2 TRAINING Workshops

Our **ADOS-2** training workshops provide an introduction to and guidance on the use of the ADOS-2 for the purposes of clinical assessment.

ADOS-2 administration and coding are highly standardised. Therefore, valid assessment requires training.



## Dyslexia Adult Screening Test

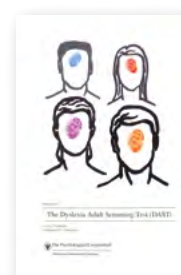
### (DAST)

The **DAST** sees the culmination of several years of research and testing by the authors of the well-established **Dyslexia Screening Test (DST)** and **Dyslexia Early Screening Test (DEST)**, now widely used with younger aged candidates.

It has been designed as a screening instrument for adults with dyslexia and other learning difficulties, and can be used routinely within further education establishments and the commercial workplace.

**Age range:** 16 years 5 months and older

**Administration:** Individual, 30 minutes



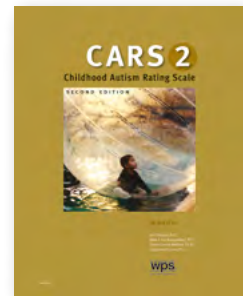
## Childhood Autism Rating Scale™ – Second Edition

[\(CARS2™\)](#)

The **CARS™** is one of the most widely used and empirically validated autism assessments. This revised second edition expands the test's clinical value, making it more responsive to individuals on the 'high functioning' end of the autism spectrum – those with average or higher IQ scores, better verbal skills, and more subtle social and behavioural deficits. The **CARS2™** adds forms and features that help you integrate diagnostic information, determine functional capabilities, provide feedback to parents and design targeted intervention.

**Age range:** 2 years and older

**Administration:** Individual, untimed



## Social Responsiveness Scale – Second Edition

[\(SRS-2\)](#)

### REFLECTS DSM-5 DIAGNOSTIC CRITERIA FOR ASD

The second edition of this highly regarded autism assessment offers the convenience of a screener and the power of a diagnostic tool. Completed in just 15 to 20 minutes, the **SRS-2** identifies social impairment associated with autism spectrum disorders (ASDs) and quantifies its severity. It's sensitive enough to detect even subtle symptoms, yet specific enough to differentiate clinical groups, both within the autism spectrum and between **ASD** and other disorders. With an expanded age range, the **SRS-2** can be used to monitor symptoms throughout the lifespan.

**Age range:** 2 years 6 months

**Administration:** 15 to 20 minutes



# I AUTISTIC SPECTRUM

## Autism Diagnostic Interview – Revised

(ADI-R)

Used in research for decades, this comprehensive interview provides a thorough assessment of individuals suspected of having autism or other autism spectrum disorders. The **ADI-R** has proven highly useful for formal diagnosis as well as treatment and educational planning.

**Age range:** 2 years and older

**Administration:** Individual, 1 hour 30 minutes to 2 hours 30 minutes including scoring



## Autism Spectrum Rating Scales™

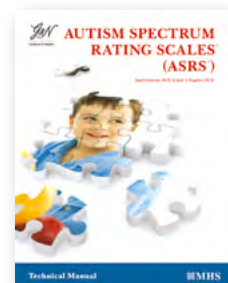
(ASRS™)

### UPDATES TO SCORING TO REFLECT DSM-V™

A valid, reliable, and carefully crafted tool, **ASRS™** can help guide diagnostic decisions, treatment planning, ongoing monitoring of response to intervention, and program evaluation.

**Age range:** 2 years to 18 years

**Administration:** Individual, 20 minutes; Short form: 5 minutes





## Gilliam Autism Rating Scale™ – Third Edition

[\(GARS-3\)](#)

### REFLECTS DSM-V DIAGNOSTIC CRITERIA FOR ASD

The **GARS™-3**, is one of the most widely used instruments for the assessment of Autism Spectrum Disorder in the world. The **GARS-3** assists teachers, parents and clinicians in identifying autism in individuals and estimating its severity. Items are based on the 2013 diagnostic criteria for autism spectrum disorder adopted by the APA and published in the Diagnostic and Statistical Manual of Mental Disorders—Fifth Edition (DSM-5).

**Age range:** 3 years to 22 years

**Administration:** Individual, 5 to 10 minutes



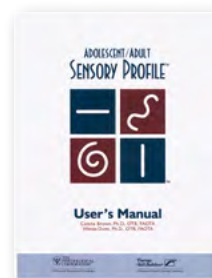
## Adolescent / Adult Sensory Profile™

The **Adolescent / Adult Sensory Profile** brings greater understanding to why individuals engage in particular behaviours and why they prefer certain environments and experiences. The results provide an increased awareness and understanding of sensory processing preferences not only for the client but also for the therapist, team members, family members, and others who are close to the individual.

**Age range:** 11 years and older

**Administration:** Individual, untimed

**Platform:** Available on Q-global



## Sensory Profile™ 2

The **Sensory Profile™ 2** family of assessments provides you with standardised tools to help evaluate a child's sensory processing patterns in the context of home, school and community-based activities. These significantly revised questionnaires evaluate a child's unique sensory processing patterns from a position of strengths, providing deeper insight to help you customise the next steps of intervention.

**Age range:** Birth to 14 years 11 months

**Administration:** 5 to 20 minutes

**Platform:** Available on Q-global

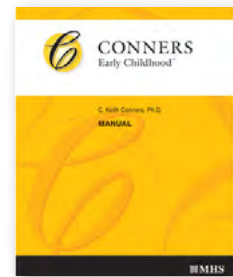


## Conners Early Childhood™ (Conners EC™)

The **Conners Early Childhood™** is an innovative psychological instrument designed to assess the concerns of parents and teachers/childcare providers of preschool children. This instrument aids in the early identification of behavioural, social and emotional problems. The **Conners EC™** also assists in measuring whether or not the child is appropriately meeting major developmental milestones (Adaptive Skills, Communication, Motor Skills, Play and Pre-Academic/Cognitive).

**Age range:** 2 years to 6 year

**Administration:** Individual, 25 minutes



## Vineland Adaptive Behaviour Scales - Third Edition (Vineland-3)

**Vineland Adaptive Behaviour Scales** is a leading measure of personal and social skills needed for everyday living. Allied Health professionals depend on it to identify individuals who have learning disabilities, developmental delays, autism spectrum disorders, and other impairments.

**Vineland** aids in diagnosis, and gives you valuable information for developing educational and treatment plans.

**Age range:** Birth to 90 years

**Administration:** Approximately 20 minutes for Interview form; 10 minutes for Parent/Caregiver and Teacher forms

**Platform:** Available on Q-global



## Adaptive Behaviour Assessment System® – Third Edition

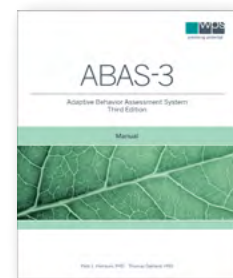
[\(ABAS-3\)](#)

The third edition of the **ABAS** gives you a complete picture of functional skills across the life span. Retaining all of the essential features, the **ABAS-3** is even easier to administer and score.

The **ABAS-3** is particularly useful for evaluating those with developmental delays, autism spectrum disorder, intellectual disability, learning disabilities, neuropsychological disorders, and sensory or physical impairments.

**Age range:** Birth to 89 years

**Administration:** Individual, 15 to 20 minutes



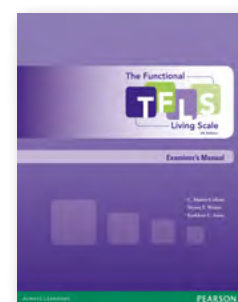
## The Functional Living Scale – UK Version

[\(TFLS<sup>UK</sup>\)](#)

The **TFLS<sup>UK</sup>** is an ecologically valid, performance based measure of functional abilities with an emphasis on instrumental activities of daily living (IADL) skills. **TFLS<sup>UK</sup>** assesses an individual's ability to perform a variety of tasks that support independent functioning in the community.

**Age range:** 16 years to 90 years 11 months

**Administration:** Individual, 15 minutes



## Behavioral Assessment System for Children – Third Edition

### (BASC-3)

The **BASC-3** is the gold standard for identifying and managing behavioural and emotional strengths and weaknesses. The **BASC** provides a complete picture of a child's behaviour by applying a triangulation method for gathering information.

**Age range:** 2 years to 21 years 11 months (TRS and PRS); 6 years to college age (SRP)

**Administration:** Individual, 10 to 20 minutes (TRS and PRS), 30 minutes (SRP)

**Platform:** Available on Q-global



## BASC-3 BESS Behavioural and Emotional Screening System

### (BASC-3 BESS)

The **BASC-3 BESS** is designed to screen for a variety of behavioural and emotional disorders that can lead to adjustment problems. The system includes three forms, which can be used individually or in any combination:

- Teacher form with two levels: Preschool and Child/Adolescent.
- Student self-report form with one level: Child/Adolescent.
- Parent form with two levels: Preschool and Child/Adolescent.

**Age range:** 2 years to 18 years 11 months (Teacher and Parent); 8 years to 18 years 11 months (Self-Report)

**Administration:** Individual, 5 to 10 minutes

**Platform:** Available on Q-global





# I BEHAVIOURAL AND SOCIAL SKILLS

## BASC-3 Parenting Relationship Questionnaire ([BASC-3 PRQ](#))

This comprehensive tool offers a quick and reliable means of gathering valuable information. It should be administered to mothers and/or fathers (or caregivers) of children aged 2 years to 18 years.

**Age range:** 2 years to 18 years 11 months

**Administration:** Individual, 10 to 15 minutes

**Platform:** Available on Q-global



## Resiliency Scales for Children and Adolescents™ ([RSCA](#))

The **Resiliency Scales for Children and Adolescents™** were designed to systematically identify and quantify core personal qualities of resiliency in youth, as expressed in their own words about their own experience(s).

They were designed with recognition that external events are important and that the child's perception of external events is highly significant.

**Age range:** 9 years to 18 years

**Administration:** Individual or group, 5 minutes per scale



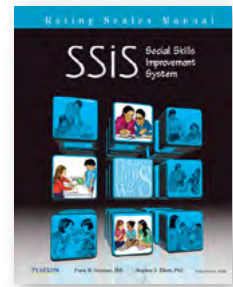
## Social Skills Improvement System

### [\(SSiS\) Rating Scales](#)

The **Social Skills Improvement System (SSiS)** addresses the need for an evidence-based, multi-tiered assessment and intervention system to help students develop, improve and maintain important social skills.

**Age range:** 3 years to 18 years

**Administration:** Rating Scales: 10 to 25 minutes



## Self Image Profiles

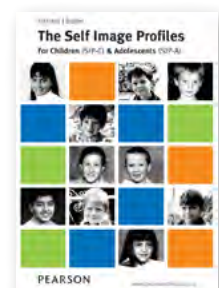
### [\(SIP\)](#)

The **SIP** are brief self-report measures that tap the individual's self-concept. There are 2 forms; the **SIP-C** for children aged 7 to 11 years and the **SIP-A** for adolescents aged 12 to 16 years.

The **SIP** provides a visual display of self-image, enabling the child/young person to reveal to him/herself, as well as to the clinician, the way in which they construe themselves as they complete it. The **SIP** also provides a measure of Self Esteem, which is calculated by the 'am' and 'How I would like to be'. The **SIP** is child friendly and easy to administer and score. It is useful as a screening instrument where a quick assessment of self-concept is required.

**Age range:** 7 years to 16 years

**Administration:** Individual or group, SIP-C; 12 to 25 minutes; SIP-A: 9 to 17 minutes



## Self-Image Profile for Adults

### (SIP-Adult)

The **Self Image Profile for Adults (SIP-Adult)** is a brief self-report measure that taps the individual's theory of self. It provides an extension to the child (**SIP-C: 7-11 years**) and adolescent (**SIP-A: 12-16 years**) profiles, having a similar structure and format. The **SIP-Adult** consist of 32 items rated by the respondent in terms of both how they think of themselves and how they would like to be.

**Age range:** 17 years to 65 years

**Administration:** Individual or Group, 7 to 15 minutes

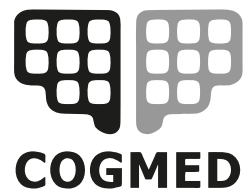


## Cogmed Working Memory Training™

An online solution for attention problems caused by poor working memory. Through combining cognitive neuroscience with innovative game design and close professional support **Cogmed** delivers substantial and lasting benefits.

**Age range:** 4 years and older

**Administration:** Adapt the training length to fit your timetable



**Working Memory Training**

# Go Digital with Q-interactive®

## Leading the way in digital assessment

With **Q-interactive®**, you can administer interactive assessments with an intuitive portable system that uses two iPads connected to each other via bluetooth to display stimulus material. You use one iPad to access the test administration instructions, score and record responses, and control visual stimuli. Your client uses the other iPad to view and respond to stimuli.

### **Q-interactive® offers:**

- Flexibility to edit assessment batteries 'on-the-fly' even when offline
- Greater accuracy scoring and view test results instantly
- Increased engagement from examinees
- Lightweight and portable – no need to carry heavy kits



### **Choose a suitable licence for you**

Q-interactive requires an annual licence, good for one year from the date of purchase, for users to gain access to the system. The annual fee is based on the number of users in your organisation. You will need to purchase one licence for each user that will administer assessments on the system.

#### **Speech and Language Licence:**

Includes access to our Speech tests.

# Web-based Scoring and Reporting with Q-global®

Pearson Clinical Assessment developed **Q-global®** for allied health professionals, who want the ease, reliability, and security of a cost-effective, web-based platform for their administration, scoring and reporting needs.

**Q-global®** is an administration, scoring and reporting platform that features leading assessments on a simple-to-use, web-based interface that is accessible anytime, anywhere.

### **Q-global® offers you:**

- 24/7 secure, web-based access to all your examinee and report data.
- Portability – Q-global® is web-based and not tied to a specific device.
- Online ordering through Pearson's current e-Commerce site and subsequent automatic customer account setup.
- On-demand, reliable scoring and expansive and comprehensive reporting solutions not available through hand-scoring.
- The ability to administer selected assessments on screen and/or send to an examinee, parent or caregiver to complete remotely



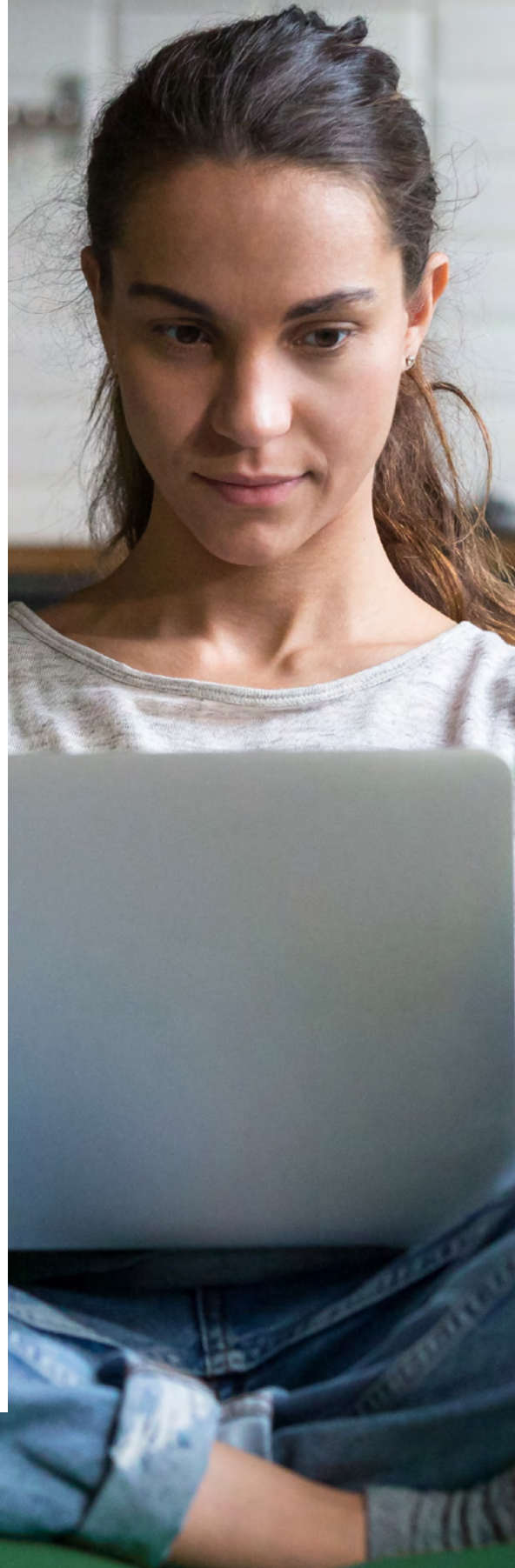


# Take a look at which assessments can be used digitally via Q-global®

Take a look at our digital decision tree to find out the digital options available for all of our assessments

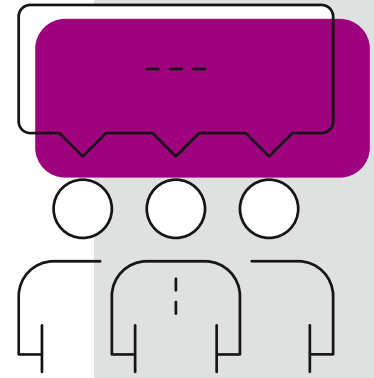
We will automatically create your Q-global account for you when you purchase your first Q-global resource.

Tutorial guides on how to use Q-global are available in platform and you also can contact one of our assessment consultants for a demo.



# Would you be interested in helping us to standardise new tests for use in the UK?

Your involvement would require carrying out a small number of assessments with children and adults from the general population in your local area. Your contribution would be extremely valuable as these tests will equip help professionals with up-to-date assessment and diagnostic tools.



# Important – you must be registered with Pearson Assessment before you can order.

The materials in this brochure are intended for use by professionally qualified practitioners. To ensure that our materials are used with professional care and in appropriate situations, sales of materials are restricted. In accordance with the policy of organisations such as the Royal College of Speech and Language Therapists your eligibility to purchase tests is determined on the basis of training and experience.

Qualification Level	Explanation
Level <b>A</b>	This approval level enables you to buy our assessments that require no professional degree, accreditation, organisation membership, or license/certificate.
Level <b>B</b>	This approval level enables you to buy our assessments requiring A or B qualification levels.
Level <b>C</b>	This approval level enables you to buy all our assessments.



# | Contact us



## Assessment Consultants

Our Assessment Consultants are here to support you when considering purchasing from our range of assessments. For consultative assessment support including identifying assessment solutions and/or specific assessment questions you can now book an online appointment directly with the team.

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