LONGMOOR PRIMARY SCHOOL WINS NATIONAL ACCOLADE FOR CHANGING THE LIVES OF CHILDREN AND YOUNG PEOPLE WITH SPEECH, LANGUAGE AND COMMUNICATION DIFFICULTIES IN LIVERPOOL

Winners of the seventh annual Shine a Light Awards revealed by British comic actress and writer, Sally Phillips with special performance from Britain’s Got Talent winner, Lee Ridley (Lost Voice Guy)

Longmoor Primary School in Liverpool, which is dedicated to developing their pupil’s communication skills has won the coveted Primary School of the Year Award at the UK-wide 2019 Shine a Light Awards organised by learning company Pearson, in partnership with The Communication Trust.

The Shine a Light Awards, which took place at Pearson’s headquarters in London, celebrate innovative work and excellent practice in supporting children and young people’s speech, language and communication development. They also recognise the hard work and determination of children and young people who have some form of long-term and persistent speech, language and communication needs (SLCN).

Longmoor Primary School is seen as a ‘trailblazer’ when it comes to improving pupils’ communication skills. Starting an initiative back in 2011 to address the low communication and language skills of its youngest pupils, Longmoor Primary has gone from strength to strength to improve the language skills of every child.

In addition to assessing every child on entry for speech, language and communication needs (SLCN), creating bespoke provision maps and pupil profiles for those who require additional support, the school takes a whole school approach to ensure all their pupils progress.

The schools’ dedication to communication is clear to see in their Summer 2018 results. With typically 10% of children at expected level upon admission to nursery, 94.9% of children were at expected level by the end of Reception year, with 93% at expected level in Reading and 88% in writing by the end of Key Stage 2.

Making communication fun is key for the school’s leadership team, encouraging pupils to take part in Christmas and summer play productions or to join the school choir and orchestra. The school has created special independent learning areas, vocabulary walls and use technology, such as movie-making, podcasting and Amazon’s Alexa to develop pupils’ language skills further. The school has even created a debate team, public speaking club and press gang as well as school councilor and playground buddy roles to specifically promote effective communication.

In the classroom, pupils take part in national initiatives such as The Communication Trust’s No Pens Day Wednesday and in the staff room, teachers and teaching staff are constantly developing and learning themselves to ensure that all children receive high quality oracy education.
In total, 11 winners across 12 categories were recognised for their incredible contributions across the UK with one also receiving the Pearson Outstanding Achievement of the Year Award. In addition, ten finalists received Highly Commended accolades.

**Liz Grundy, Headteacher from Longmoor Primary School** said: “We are delighted that the hard work and dedication of all our staff in providing outstanding communication and language provision has been recognized by this national award. We know that communication is the key to success for our children and we are passionate about ensuring each one of them finds their own voice. To win ‘Primary School of the Year’ in the Shine a Light Awards is therefore a source of great pride to staff, pupils, governors and parents.”

**Sally Phillips, Host of the 2019 Shine a Light Awards**, said: “Longmoor Primary School provides fantastic communication provision for their children. As a nation, it is vital that we ensure that all children have the opportunity to express themselves, particularly when this ability has a profound impact on our future life chances.

“The amazing winners and highly commended finalists of the Shine a Light Awards prove what a difference we can make if we become informed, impassioned and engaged in the speech language and communication needs of those around us. Longmoor Primary School are not just changing the lives of those in their school and wider community but also across the UK. I have seen for myself the huge difference expert intervention and support provides for children, like my son, Olly, particularly at a time where we face a nationwide shortage of speech and language therapists.”

Sally Phillips was joined by Britain’s Got Talent Winner, Lee Ridley (known as Lost Voice Guy) who performed at the ceremony. Lee has cerebral palsy and uses AAC, via voice software on his iPad, to communicate and express himself.

**Lee Ridley (known as Lost Voice Guy), who performed at the 2019 Shine a Light Awards**, said: “I may not be able to speak but I most certainly have a voice. I know first-hand that with support, determination and a sense of humour you can achieve what others may think is impossible.

“I was thrilled to perform at the 2019 Shine a Light Awards and to meet inspirational schools like Longmoor Primary School. We take for granted in this country our ability to talk and express ourselves but for many it’s not easy. With different strategies, technology and support available, children and young people can realise their dreams. It is heart-warming to know there are so many teams and individuals across the country that are dedicated to ensuring children and young people’s voices are heard. I am thrilled Longmoor Primary School was recognised at the awards.”

**Robert Reilly-Craig, Head of Clinical Assessment at Pearson**, said: “Congratulations to Longmoor Primary school for their well-deserved award. We are proud that the Shine a Light Awards have become a key event in the speech, language and communication communities’ calendar. Pearson has supported these Awards for seven years to ensure that recognition and accolade is given to a sector that does not enjoy the same public recognition as other issues, such as literacy or numeracy.

“It is critical that we understand the challenges faced by those who have speech, language and communication needs, as well as the solutions that can help them. These Awards enable us to showcase best practice and inspire others to improve their practice.”

**Maxine Burns, Speech and Language Advisor at The Communication Trust**, a coalition of over 50 organisations dedicated to supporting children and young people's speech, language and communication, said: “Well done to Longmoor Primary School for all their hard work and dedication to improving their pupils communication skills. We partner with Pearson annually on these awards to ensure there is a powerful
platform available that can showcase best practice and innovative work in the field of speech, language and communication.

“This fundamentally matters as the Bercow Ten Years On review on the state of provision for children’s SLCN in England showed that we still need to tackle poor understanding of SLCN and insufficient resourcing impacting children and young people’s educational outcomes.”

One in 10 children and young people in the UK have a long-term speech, language and communication need (SLCN). This can impact on their academic progress, social skills and future job prospects however with the correct support, children and young people can flourish.

For further information about the Shine a Light winners and highly-commended finalists, visit www.shinealightawards.co.uk and follow us on Twitter #awards_SAL.

-Ends-

For further Information

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Notes to editors

Further details on the winners and their achievements can be found in the Shine a Light winners synopsis document.

The full list of winners and highly commended finalists is as follows:

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<td>The Katie Rough Memorial Award</td>
<td>Anna Biavati-Smith, Edinburgh Speech and Language Therapist, Word Steps Speech Therapy</td>
<td>Joanna McHugh, Coventry Speech and Language Therapist, NHS</td>
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<td>Child/Young Person of the Year Award</td>
<td>Siena Castellon, London (aged 16)</td>
<td>Beatrice Cadman, Lincolnshire (aged 15) Benedict Middleton, Worcester (aged 18) Charlotte Seth, Skipton (aged 9)</td>
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<td>Communication Champion of the Year Award</td>
<td>Jules Whicher, Nottingham, parent</td>
<td>Beccy Timbers, Stockport Speech and Language Therapist, The Seashell Trust Abed Ahmed, Birmingham Maths teacher and Lead Practitioner at Washwood Heath Academy</td>
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<td>Youth Justice of the Year Award</td>
<td>Sandwell Youth Offending Service, Birmingham</td>
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<td>Early Years Setting of the Year Award</td>
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<td>Primary School of the Year Award</td>
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About the Shine a Light Awards

- The Shine a Light Awards are sponsored and organised by Pearson in partnership with The Communication Trust, a coalition of over 50 organisations dedicated to supporting children and young people's speech, language and communication.
- The Awards are designed to promote and celebrate good practice in speech, language and communication for individuals, groups and settings that work with children and young people, particularly those with SLCN.
- The Shine a Light Awards have grown in popularity since their launch during the National Year of Communication in 2011 (known as the Hello campaign). To date, the awards have celebrated the work of over 150 teams and a wide range of individuals, including young people with severe and complex SLCN.
- The awards form part of the legacy of the National Year of Communication (Hello campaign) and have become a key event in the speech, language and communication and healthcare communities calendar.
- The judges involved in the 2019 Shine a Light Awards were:
  - Bob Reitemeier, CEO of I CAN
  - John Parrott, Chair of Communication Consortium at NAPLIC
  - Jonathan Douglas, Director of National Literacy Trust
  - Kamini Gadhok, MBE, CEO of Royal College of Speech and Language Therapists (RCSLT)
  - Malcolm Reeve, Managing Director of Firmament Education Ltd
  - Peter Sutcliffe, Editor of SEN Magazine
  - Vicky Roe, Deputy Chair of SMIRA
  - Zoe Peden, Co-founder of Insane Logic
  - Della Bolat, Director, Consilium Communications
  - Pip St John, Independent Education Consultant and previous Shine a Light Awards winner
  - Libby Hill, Speech and Language Therapist and previous Shine a Light Awards winner
  - Nicky Cox, Editor, First News
  - Marie McLaughlin, Youth Justice Manager, Manchester
  - Cerys Griffiths, Creative Director, BBC Learning
  - Anna Reeves, CEO, Ace Centre
  - Professor Sonia Blandford, Founder and CEO, Achievement for All
  - Lisa Morgan, Senior Lecturer, De Montford University
  - Loic Menzies, Chief Executive, LKMco
  - Anna Theakston, Co-Director, Lucid
  - Vicki Joffe, Professor, City University
  - Guthsna Khan, Deputy Head Teacher, Children’s House Nursery and previous Shine a Light Awards winner
  - Dr. Adam Boddison, CEO, NASEN
  - Tania Tirraoro, Director, Special Needs Jungle
  - Jane Powell, Chief Executive, British Stammering Association
  - Robert Reilly-Craig, Head of Clinical Assessment, Pearson
  - Michelle Morris, Consultant Head of Service, NHS Teaching organisation
  - Marie Watson, The Award for Excellence in Special Needs Education – Pearson Teaching Awards

About Pearson

- We are the world’s learning company with more than 24,000 employees in nearly 60 countries and a mission to help people make progress in their lives through learning.
- We combine world-class educational content and assessment, powered by services and technology, to enable more effective teaching and personalised learning at scale. We believe that wherever learning flourishes so do people.
- Pearson’s Clinical Assessment group offers innovative and comprehensive products and services to meet various needs of psychologists, speech and language therapists, occupational therapists, and SENCos in a variety of settings, including both education, health and clinical settings (private practice, hospital/medical and justice).
- Pearson’s Clinical Assessment group have been noted for gold-standard assessment contributions in cognitive/ability, memory, neuropsychology, behaviour, personality/psychopathology, achievement and
speech/language.

- Pearson have sponsored the Shine a Light Awards since their launch in 2011, as part of the Hello campaign (National Year of Communication).
- Learn more at Pearson.com and follow us @Pearson

About The Communication Trust

- The Communication Trust is a coalition of over 50 leading voluntary sector organisations, which raises awareness, influences policy, promotes best practice among the children’s workforce and commissions work from its members.
- The Trust’s mission is to ensure that every child and young person is supported to communicate to the very best of their ability.
- The Trust works towards its mission by working in partnership to build, skills, knowledge and confidence in the children’s workforce, based on a foundation of good practice, robust evidence and effective policy and legislation.
- For more information about the Trust visit www.thecommunicationtrust.org.uk or follow @Comm_nTrust