



WIAT-III[®] UK

WECHSLER INDIVIDUAL ACHIEVEMENT TEST[®] - THIRD UK EDITION

WIAT[®]-III^{UK}

Wechsler Individual Achievement Test[®]-Third UK Edition

Score Report

| | | | | | |
|-----------------|---------------|------------------|------------------|--------------|---------------|
| Examinee Name | Peter Perason | Date of Report | 10/07/2019 | | |
| Examinee ID | 123567 | School Year | Not Specified | | |
| Date of Birth | 23/02/2011 | Primary Language | Not Specified | | |
| Gender | Male | Handedness | Not Specified | Colour Blind | Not Specified |
| Race/Ethnicity | Not Specified | Examiner Name | E L | | |
| Date of Testing | 10/07/2019 | Age at Testing | 8 years 4 months | Retest? | Yes |

Comments:



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[1.3 / RE1 / QG1]

ABILITY-ACHIEVEMENT DISCREPANCY ANALYSIS

Ability Score: WISC-V FSIQ: 107
Date of Testing: WISC-V 10/07/2019; WIAT-III 10/07/2019

Predicted Difference Method

| | Predicted WIAT-III Score | Actual WIAT-III Score | Difference | Critical Value .01 | Significant Difference Y/N | Base Rate | Standard Deviation Discrepancy ≥ 1.0 SD |
|-----------------------------------|--------------------------------|-----------------------------|------------|--------------------------|----------------------------------|--------------|--|
| WIAT-III Subtest | | | | | | | |
| Listening Comprehension | 104 | 96 | 8 | 17.06 | N | ≤25% | N |
| Early Reading Skills | 104 | 40 | 64 | 14.11 | Y | ≤2% | Y |
| Reading Comprehension | 104 | 91 | 13 | 17.52 | N | ≤15% | N |
| Maths Problem Solving | 105 | 72 | 33 | 12.84 | Y | ≤2% | Y |
| Sentence Composition | 104 | 104 | 0 | 14.66 | N | N/A | N/A |
| Word Reading | 104 | 73 | 31 | 8.02 | Y | ≤2% | Y |
| Pseudoword Decoding | 104 | 97 | 7 | 8.65 | N | >25% | N |
| Numeracy | 104 | 97 | 7 | 11.92 | N | >25% | N |
| Oral Expression | 105 | 55 | 50 | 15.33 | Y | ≤2% | Y |
| Oral Reading Fluency | 104 | 82 | 22 | 11.03 | Y | ≤5% | Y |
| Spelling | 104 | 127 | -23 | 9.68 | Y* | N/A | N/A |
| WIAT-III Composite | | | | | | | |
| Oral Language | 105 | 73 | 32 | 13.35 | Y | ≤2% | Y |
| Total Reading | 104 | 82 | 22 | 8.24 | Y | ≤5% | Y |
| Basic Reading | 104 | 85 | 19 | 6.89 | Y | ≤10% | Y |
| Reading Comprehension and Fluency | 104 | 82 | 22 | 11.95 | Y | ≤5% | Y |
| Written Expression | 104 | 119 | -15 | 10.56 | Y* | N/A | N/A |
| Mathematics | 105 | 83 | 22 | 10.25 | Y | ≤2% | Y |
| Maths Fluency | 103 | 113 | -10 | 9.39 | Y* | N/A | N/A |
| Total Achievement | 105 | 83 | 22 | 8.09 | Y | ≤2% | Y |

Note. Base rates and standard deviation discrepancies are not reported when the actual achievement score equals or exceeds the predicted achievement score.

*Indicates that the actual achievement score exceeds the predicted achievement score.

End of Report