



Kaufman Test of Educational Achievement, Third Edition

Brief

KTEA™ -3 Brief

Kaufman Test of Educational Achievement, Third Edition

Brief Report

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Name:	Sample Report 1	Test Date:	10/20/2015
Examinee ID:	11111	Form:	Brief
Birth Date:	01/10/2005	Examiner Name:	Examiner A
Age:	10:9	Testing Site:	
Gender:	Male	Current Grade (or Highest Grade Completed):	5
Reason for Referral:		Medication:	



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[1.0 / RE1 / QG1]

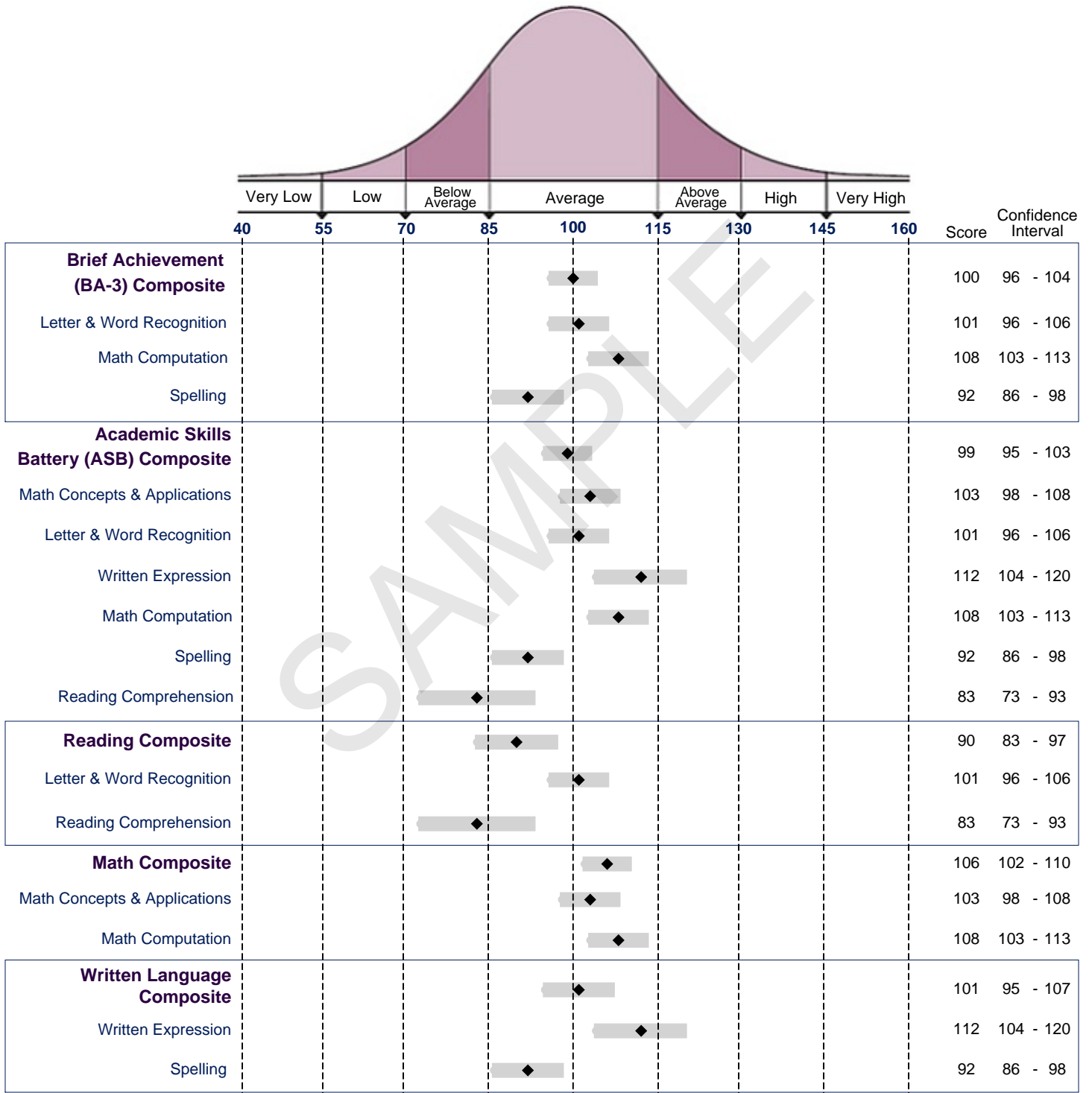
Score Summary Table

Composite/Subtest	Subtest Raw Scores	Sum of Subtest Standard Scores	Standard Scores	90% Confidence Interval	Percentile Rank	Descriptive Category	Grade Equivalent	GSV
Brief Achievement (BA-3) Composite	-	301	100	96 - 104	50	Average	-	-
Letter & Word Recognition	67	-	101	96 - 106	53	Average	5.4	529
Math Computation	50	-	108	103 - 113	70	Average	5.11	533
Spelling	41	-	92	86 - 98	30	Average	4.1	512
Reading Composite	-	184	90	83 - 97	25	Average	-	-
Letter & Word Recognition	67	-	101	96 - 106	53	Average	5.4	529
Reading Comprehension	22 ^{1,2}	-	83	73 - 93	13	Below average	3.4	501
Math Composite	-	211	106	102 - 110	66	Average	-	-
Math Concepts & Applications	61	-	103	98 - 108	58	Average	5.6	525
Math Computation	50	-	108	103 - 113	70	Average	5.11	533
Written Language Composite	-	204	101	95 - 107	53	Average	-	-
Spelling	41	-	92	86 - 98	30	Average	4.1	512
Written Expression	65 ¹	-	112	104 - 120	79	Average	9.2	512
Academic Skills Battery (ASB) Composite	-	599	99	95 - 103	47	Average	-	-
Math Concepts & Applications	61	-	103	98 - 108	58	Average	5.6	525
Letter & Word Recognition	67	-	101	96 - 106	53	Average	5.4	529
Written Expression	65 ¹	-	112	104 - 120	79	Average	9.2	512
Math Computation	50	-	108	103 - 113	70	Average	5.11	533
Spelling	41	-	92	86 - 98	30	Average	4.1	512
Reading Comprehension	22 ^{1,2}	-	83	73 - 93	13	Below average	3.4	501

¹ Indicates a raw score that is converted to a weighted raw score (not shown).

² Indicates that a raw score is based on a below grade level item set.

Score Summary Profile



BA-3 Composite and Subtest Analysis

Comparison	Difference	Critical Value (.05)	Significant Difference Y/N	Base Rate
Brief Achievement vs. Letter & Word Recognition	-1	5	N	>15%
Brief Achievement vs. Math Computation	-8	7	Y	>15%
Brief Achievement vs. Spelling	8	5	Y	>15%

ASB and Domain Composite Analysis

Comparison	Difference	Critical Value (.05)	Significant Difference Y/N	Base Rate
Academic Skills Battery vs. Reading	9	5	Y	<=15%
Academic Skills Battery vs. Math	-7	5	Y	>15%
Academic Skills Battery vs. Written Language	-2	5	N	>15%

ASB Subtest Analysis

Comparison	Difference	Critical Value (.05)	Significant Difference Y/N	Base Rate
Academic Skills Battery vs. Letter & Word Recognition	-2	6	N	>15%
Academic Skills Battery vs. Reading Comprehension	16	9	Y	<=5%
Academic Skills Battery vs. Math Computation	-9	7	Y	>15%
Academic Skills Battery vs. Math Concepts & Applications	-4	6	N	>15%
Academic Skills Battery vs. Spelling	7	6	Y	>15%
Academic Skills Battery vs. Written Expression	-13	9	Y	>15%

BA-3 Subtest Comparisons

Comparison	Difference	Critical Value (.05)	Significant Difference Y/N	Base Rate
Letter & Word Recognition vs. Math Computation	-7	10	N	>15%
Letter & Word Recognition vs. Spelling	9	8	Y	>15%
Math Computation vs. Spelling	16	10	Y	>15%

Domain Composite Comparisons

Comparison	Difference	Critical Value (.05)	Significant Difference Y/N	Base Rate
Reading vs. Math	-16	8	Y	>15%
Reading vs. Written Language	-11	9	Y	>15%
Math vs. Written Language	5	9	N	>15%

ASB Subtest Comparisons

Comparison	Difference	Critical Value (.05)	Significant Difference Y/N	Base Rate
Letter & Word Recognition vs. Reading Comprehension	18	11	Y	<=10%
Letter & Word Recognition vs. Math Computation	-7	10	N	>15%
Letter & Word Recognition vs. Math Concepts & Applications	-2	8	N	>15%
Letter & Word Recognition vs. Spelling	9	8	Y	>15%
Letter & Word Recognition vs. Written Expression	-11	12	N	>15%
Reading Comprehension vs. Math Computation	-25	13	Y	<=10%
Reading Comprehension vs. Math Concepts & Applications	-20	12	Y	<=10%
Reading Comprehension vs. Spelling	-9	12	N	>15%
Reading Comprehension vs. Written Expression	-29	15	Y	<=5%
Math Computation vs. Math Concepts & Applications	5	10	N	>15%
Math Computation vs. Spelling	16	10	Y	>15%
Math Computation vs. Written Expression	-4	14	N	>15%
Math Concepts & Applications vs. Spelling	11	9	Y	>15%
Math Concepts & Applications vs. Written Expression	-9	13	N	>15%
Spelling vs. Written Expression	-20	13	Y	<=10%

End of Report

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