

**Table 1. Specific Telepractice Considerations by WISC-V<sup>UK</sup> Subtest**

Subtest(s)	Considerations
Similarities Vocabulary Information Comprehension	<p>Requires high-quality audio for examinee and examiner.</p> <p>For Vocabulary and Information, some items require pointing responses, and others may precipitate pointing or gestured responses.</p> <p>Vocabulary: Examiner points with the mouse to stimuli on screen for Items 1–4. Some items (e.g., 5, 6, 7, 8) may elicit pointing responses.</p> <p>Information: Items 1–2 require a pointing response and Items 4, 5, 8, 11, 12, and 13 may precipitate a pointing or gestured response.</p>
Block Design	<p>This subtest is not recommended without a trained professional facilitator. The facilitator must be properly trained to demonstrate and handle the blocks in a standardised way. It is not recommended to send out WISC-V<sup>UK</sup> blocks for assessments where parents/guardians are acting as facilitators for the administration.</p>
Visual Puzzles Matrix Reasoning Figure Weights Picture Concepts	<p>Requires high quality video for examinee and examiner. Examiner points to stimuli on screen using mouse. Peripheral camera/device should be placed in a stable position that shows examinee’s screen and provides a view of choices made nonverbally (e.g. pointing).</p> <p><i>Visual Puzzles, Picture Concepts:</i> It is not recommended to allow examinee to use mouse or touchpad to point at choices, as the intended response cannot be clearly determined.</p> <p><i>Matrix Reasoning, Figure Weights:</i> Examinee can use mouse or touchpad to point at choices if teleconference platform allows examiner to pass control of the mouse.</p> <p><i>Visual Puzzles, Figure Weights:</i> Examiner uses stopwatch. Examiner must ensure the examinee stops at the item time limit.</p>
Arithmetic	<p>Requires high quality audio and video for examiner and examinee. Peripheral camera/device should be placed in a stable position that shows examinee’s screen and provides a view of pointing responses. For picture items, examiner points to stimuli on screen. Examinee points to stimuli onscreen for Items 1–3 and may provide responses by holding up a number of fingers.</p>

	Examiner uses stopwatch. Examiner must ensure the examinee stops at the item time limit.
Digit Span Letter-Number Sequencing	Requires high quality audio for examiner and examinee. Do not repeat any trial unless it was not heard due to technical problems.
Picture Span	Requires high quality video and audio for examinee and examiner. Examiner points to stimuli on screen. Examiner uses stopwatch. Peripheral camera/device should be placed in a stable position that shows examinee's screen and provides a view of choices made nonverbally (e.g. pointing). It is not recommended to allow examinee to use mouse or touchpad to point at choices, as the intended response cannot be clearly determined.
Coding Symbol Search Cancellation	These subtests are not recommended without a trained professional facilitator. The facilitator must be properly trained to demonstrate and handle the response booklets in a standardised way. It is not recommended to send out WISC-V <sup>UK</sup> response booklets for assessments where parents/guardians are acting as facilitators for the administration.