Pearson Assessment is supporting Brain Injury Awareness Week at www.psychcorp.co.uk

Pearson Assessment is supporting Brain Injury Awareness Week, the May 9 to 15. It is estimated that across the UK there are around 500,000 people (aged 16 - 74) living with long term disabilities as a result of traumatic brain injury. It is therefore key that you have access to assessments and interventions that can assess patients memory, profile their progress, and identify areas for further investigation; helping you to support them and their families.

At Pearson Assessment we are committed to using over 90 years of experience to publishing tests, by leading experts in their fields that we believe will help support you. You can find out about our key assessments on the following pages, or you can visit us at www.psychcorp.co.uk to find out more.

To recognise Brain Injury Awareness week the Rivermead Behavioural Memory Test - Third Edition (RBMT-3), is our new product of the month, giving you 10% discount when you order the RBMT-3 and/or components when you order between May 9 and May 15. Simply enter code ZAPMRB511 when you order online, or quote it when ordering over the phone on 0845 630 8888.

If you have any questions about the range of products featured, our Sales Consultants can provide free demonstrations for a number of the products listed. If you would like to find out more about a particular product in detail, contact our team on 0207 010 2875 to find out who your local Sales Consultant is, or visit www.psychcorp.co.uk/salesconsultants.


Overview of Suitable Assessments
Please note products marked * are restricted to CL1 registered users; for further information see our website. Some products can be accessed with CAT-O training.

Rivermead Behavioural Memory Test - Third Edition (RBMT-3)
Barbara A Wilson, Eve Greenfield, Linda Clare, Alan Baddeley, Janet Cockburn, Peter Watson, Robyn Tate, Sara Sopena, Rory Nannery and John Crawford, 2008

The new RBMT-3 continues the tradition of the RBMT tests and provides an updated ecologically valid assessment of everyday memory in people with acquired, non-progressive brain injury.

The stimuli on this third version of the test has been extended to assess a wider range of ability and now features more contemporary and multi-racial material. A new subtest assessing learning has been included, broadening the theoretical basis of the test. In addition, data has been collected on a larger sample of normative controls and clinical patients than previous versions of the test.

To enable you to monitor change over time, there are two versions of the assessment, allowing retesting.

Download presentations, read case studies on RBMT-3 and find out more about our authors at www.psychcorp.co.uk

Now you can find PsychCorpUK on Facebook and Twitter!
Barbara Wilson, author of *CAMPROMPT, WHIM, RBMT-3* and *BADs* has worked in brain injury rehabilitation since 1979. You can find out more about Barbara and her work online at [www.psychcorp.co.uk](http://www.psychcorp.co.uk)

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**Doors and People*  
Alan Baddeley, Hazel Emslie and Ian Nimmo-Smith, 1994  

*Doors and People* is a test of long-term memory. It yields a single age-scaled overall score which can be ‘unpacked’ to give separate measures of visual and verbal memory, recall and recognition, and forgetting. It is designed for use both as a clinical tool and as a research instrument.

Whilst the RBMT-3 predicts everyday memory problems, the *Doors and People* test provides an analytic overview of long-term explicit memory.

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**Wessex Head Injury Matrix (WHIM)  
Agnes Shiel, Barbara A Wilson, Lindsay McLellan, Sandra Horn and Martin Watson, 2000  

The WHIM accurately assesses: patients in and emerging from coma; patients in the vegetative and minimally conscious states. It provides a sequential framework of observation covering: communication ability, cognitive skills & social interaction.

The test picks up minute indices demonstrating recovery, providing objective evidence for realistic prediction. It is easy and quick to administer and enables patients to be assessed and goals for rehabilitation set from the outset of coma.

Visit the BBC website [http://news.bbc.co.uk/1/hi/health/5320234.stm](http://news.bbc.co.uk/1/hi/health/5320234.stm) to read how the WHIMs was successfully used to assess a vegetative patient. The report also featured in the journal *Science*.

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**Cambridge Prospective Memory Test (CAMPROMPT)  
Barbara A Wilson, Hazel Emslie, Jennifer Foley, Agnes Shiel, Peter Watson, Kari Hawkins, Yvonne Groot and Jonathan J Evans, 2005  

Prospective memory is the ability to remember to do things at a particular time or within a given interval of time or when a certain event happens. For people with brain injury, failures in prospective memory, can have devastating effects on everyday life and are likely to threaten independence.

*CAMPROMPT* has been revised to comprise of three time based tasks and three event based tasks. Norms have been collected from 212 controls and a clinical group of people with brain injury.

Find out more about these products at [www.psychcorp.co.uk](http://www.psychcorp.co.uk)
Rookwood Driving Battery (RDB)
Patricia McKenna, 2008

The Rookwood Driving Battery consists of a battery of simple neuropsychological tests designed to assess basic cognitive functions essential for safe driving.

The domains of functioning assessed include visual perception, praxis skills, and executive function. Each of the skills tested relate to the ability to move a car in space and act appropriately in on-road traffic.

Performance on the battery gives a good indication of an individual’s cognitive fitness to drive and helps decide whether an on-road test is appropriate.

The test is for use with clients with any neurological condition which affects brain functioning (e.g. stroke, acquired brain injury, dementia etc).

Repeatable Battery for the Assessment of Neuropsychological Status (RBANS™)
Christopher Randolph, 1998

The Repeatable Battery for the Assessment of Neuropsychological Status (RBANS) is a brief, individually administered test that helps you measure cognitive decline in adults who have neurologic injury or disease such as dementia, head injury or stroke.

You can administer the 12 subtests to obtain a quick sampling of five important cognitive areas: Immediate memory, Visuospatial/constructonal, Attention, Language and Delayed memory.

Two parallel forms are provided for measuring change in the client’s neuropsychological status over time.

Behavioural Assessment of the Dysexecutive Syndrome (BADS)*
Barbara A Wilson, Nick Alderman, Paul W Burgess, Hazel Emslie and Jonathan J Evans, 1996

BADS specifically assesses the skills and demands involved in everyday life and is sensitive to the capacities affected by frontal lobe damage, emphasising those usually exercised in everyday situations.

The BADS includes a number of subtests that assess planning, organisation, problem solving and attention. There is also a 20-item Dysexecutive Questionnaire that samples the range of problems in four broad areas of likely change: emotional or personality changes, motivational changes, behavioural changes and cognitive changes.

Find out more about these products at www.psychcorp.co.uk
Behavioural Inattention Test (BIT)
Barbara A Wilson, Janet Cockburn and Peter W Halligan, 1987

The BIT is an objective behavioural test of everyday skills relevant to visual neglect, aimed at increasing our understanding of the specific difficulties patients experience. As well as being a valid test of neglect the BIT has excellent interrater, test-retest, and alternate form reliability.

Balloons Test
Tom McMillan and Jennifer Edgeworth, 1998

The Balloons Test has been designed as a screening test which can be used in conjunction with more extensive test batteries such as the Behavioural Inattention Test.

The test is quick and simple to administer and can be used as a bedside test. It detects a higher proportion of visual inattention in right brain damaged patients than other tests and enables the generalised inattention index and an index of left sided inattention (the lateralised inattention index) to be derived.

It provides a method for establishing whether unilateral omissions can be entirely attributable to visual field defects.

Coping with Memory Problems
Linda Clare and Barbara A Wilson, 1997

Coping With Memory Problems shares techniques for alleviating, compensating for, or by-passing many of the daily problems confronted by memory impaired people and their relatives, friends, and carers. The book contains information that is supported by examples taken from the daily lives of memory impaired people.

“Highly recommended”
- in Encephalitis – A Guide, compiled by Elaine Dowell and Ava Easton

Access tests restricted to psychologists with Cognitive Assessment Training - Online www.psychcorp.co.uk/cato

Tests including Doors and People, Behavioural Assessment of the Dysexecutive Syndrome, and the Test of Everyday Attention can now be used by professionals other than psychologists with CAT-O. You can learn at your own pace & from the comfort of your own home or office.

This online training package provides you with:
• An in-depth background on statistical concepts important for test administration and scoring
• Information on theoretical aspects of the test, practical guidance on administration, scoring & interpretative issues
• Multiple choice questions to assess a candidate’s understanding
• Certification on completion enabling you to access the tests
• Access to online tutor, discussion forums, and a library of relevant resources.

“This is a well presented programme and...will be valuable to practice staff working with complex clients in a variety of settings.” Endorsed by College of Occupational Therapists

Remember to claim your 10% discount on the RBMT-3
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<td>Rivermead Behavioural Memory Test (RBMT-3), 978 0 749134 76 1 Complete Kit: includes manual, 25 record forms, 2 stimulus books, novel task stimulus material, storycard, message envelope, alarm, timer</td>
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<td>Wessex Head Injury Matrix (WHIM), 978 0 749133 13 9 Complete kit: Includes manual and pack of 25 scoring sheets</td>
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