Assessment and Intervention Products for Autism Spectrum Disorders from Pearson Assessment

www.psychcorp.co.uk
Autism touches the lives of over two million people every day, yet according to a new report many children are not receiving the support they need.¹

This autumn will see the new education secretary, Michael Gove launch a consultation on special education needs – the **first major review for over 30 years**. One of the areas the government has committed to addressing is the support available for children and young people with autism.

At Pearson Assessment we are dedicated to supporting children and adults with autism from the early stages of identification, through to addressing behaviour and social skills, supporting communication and offering you intervention aids to really make a difference.

*For more information on any of our products please visit www.psychcorp.co.uk or contact your area sales consultant to find out which of our assessments can best support you.*

¹ Report published in the Metro, Cloake, Felicity, *Why we are failing children with autism*, 20 July 2010
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Linking Assessment Results to Practical Interventions

The Social Skills Improvement System (SSiS) addresses the need for an evidence-based, multi-tiered assessment and intervention system to aid you in helping students to develop, improve and maintain important social skills. Designed by experienced practitioners Stephen Elliott, Ph.D and Frank Gresham, Ph.D, this family of tools can be used early on in the school year to facilitate the universal screening of students at risk of academic or social behaviour difficulties, help plan interventions for improving these behaviours, and evaluate progress on targeted skills after intervention. The SSiS focuses on key skills that enable the academic success of students aged 3-18. The SSiS family of assessment and intervention tools include:

Qualification code: CL2R

Rating Scales – Ages 3-18 years old

Offers a targeted and comprehensive assessment of an individual’s social skills, problem behaviours and academic competence.

Hand-Scored Starter Set: 978 0 749157 17 3
£230.00 exc VAT

Intervention Guide - Ages 3 - 18 years old

Offers in-depth social skills intervention for 20 core social skills linked directly to SSiS Rating Scales results

Intervention Guide: 978 0 749159 41 2
£106.00 exc VAT

Visit www.psychcorp.co.uk for FAQs • complete pricing information • detailed product information • sample reports
Classwide Intervention Program – Ages 3-18 years old

Provides teachers and other professionals with instructional scripts and resources for teaching the top 10 social skills that are critical to the functioning of all students within a classroom.

Preschool Starter Set (3 to 5 years): 978 0 749159 36 8
£328.50 exc VAT

Kindergarten Starter Set (5 to 6 years): 978 0 749159 37 5
£349.50 exc VAT

Lower Elementary Starter Set (5 to 8 years): 978 0 749159 38 2
£349.50 exc VAT

Upper Elementary Starter Set (8 to 12 years): 978 0 749159 39 9
£349.50 exc VAT

Secondary Starter Set (12 to 18 years): See website for details
£100.00 exc VAT

Performance Screening Guide – Ages 3-18 years old

Offers universal screening of pro-social behaviours, maths skills, reading skills, and motivation to learn for all students in an entire classroom in less than 20 minutes.

Preschool (3 to 5 years): 978 0 749159 29 0
£15.50 exc VAT

Elementary (5 to 11 years): 978 0 749159 30 6
£39.50 exc VAT

Secondary (12 to 18 years): 978 0 749159 31 3
£39.50 exc VAT
Autism Spectrum Rating Scales (ASRS™)

A valid, reliable, and carefully crafted tool, the Autism Spectrum Rating Scales (ASRS™) was designed to effectively identify symptoms, behaviours and associated features of the full range of Autism Spectrum Disorders (ASDs) in children and adolescents aged 2 to 18 years.

Authored by the highly respected Sam Goldstein, Ph.D., and Jack A. Naglieri, Ph.D., it is a US standardised, norm-referenced tool of the autism spectrum, including Asperger’s Disorder and autism.

The ASRS™ is brief and easy to administer in approximately 20 minutes (5 minutes for the short form) and can help guide diagnostic decisions, treatment planning, ongoing monitoring of response to intervention and program evaluation.

Using a five-point Likert rating scale, parents and teachers evaluate how often they observe specific behaviours in areas such as socialisation, communication, unusual behaviours, behavioural rigidity, sensory sensitivity, and self-regulation.

Suitable for use by Psychologists, Educational Psychologists, Psychiatrists, Social Workers, Paediatricians, Counsellors, Mental Health Professionals, Specialist Teachers, Speech and Language Therapists and Occupational Therapists. Users have the option of purchasing a complete kit that covers all ages, or kits for individual age groups.

Qualification code: CL2R

Complete Handscored Kit: 978 0 154010 25 4
£300.00 exc VAT

Scoring Software Kit: 978 0 154010 22 3
£257.00 exc VAT

Visit [www.psychcorp.co.uk](http://www.psychcorp.co.uk) for FAQs • complete pricing information • detailed product information • sample reports
Childhood Autism Rating Scale™, Second Edition (CARS2™)

Widely used the Childhood Autism Rating Scale™, Second Edition (CARS2™), is extremely useful in identifying symptoms of autism. It is an untimed assessment that can be used with individual’s aged 2 years and older.

In particular it excels in its responsiveness to individuals on the “high functioning” end of the autism spectrum—those with average or higher IQ scores, better verbal skills, and more subtle social and behavioural deficits.

Functional Areas Covered:
- Relating to People
- Imitation (ST); Social-Emotional Understanding (HF)
- Emotional Response (ST); Emotional Expression and Regulation of Emotions (HF)
- Body Use
- Object Use (ST); Object Use in Play (HF)
- Adaptation to Change (ST); Adaptation to Change/Restricted Interests (HF)
- Visual Response

- Listening Response
- Taste, Smell and Touch Response and Use
- Fear or Nervousness (ST); Fear or Anxiety (HF)
- Verbal Communication
- Nonverbal Communication
- Activity Level (ST); Thinking/Cognitive Integration Skills (HF)
- Level and Consistency of Intellectual Response
- General Impressions

Covering the entire autism spectrum, CARS2™ distinguishes between mild-to-moderate from severe autism and discriminates from other cognitive deficits. It is based on decades of use with thousands of referred individuals and assesses virtually all ages and functional levels.

As an assessment it provides concise, objective and quantifiable ratings based on direct behavioural observation.

The complete kit includes standard and high-functioning forms, a parent/caregiver questionnaire and guidelines linking scores to intervention.

Qualification code: CL3

Complete Kit: 978 0 749144 83 8
£138.00 exc VAT
Gilliam Autism Rating Scale (GARS-2™)

In 5 to 10 minutes Specialist Teachers and Clinicians can quickly and easily, complete and score the Gilliam Autism Rating Scale (GARS-2™), a US norm-referenced tool that can assist in identifying and diagnosing autism and estimating its severity.

Suitable for individuals aged 3 to 22 years, GARS-2™ is based on 42 statements of behaviour that cover – Stereotyped Behaviour, Communication and Social Interaction. Each statement is rated on a frequency based scale. The test also includes a structured interview form to collate information from the individual’s parents or carer with regards to early development.

The inclusion of the booklet Instructional Objectives for Children who have Autism enables you to establish goals and objectives based on the outcomes of this assessment. A new chapter in the manual also provides multiple discreet target behaviours for each item on the GARS-2™.

Qualification code: CL3

Complete Kit: 978 0 749120 50 4
£138.00 exc VAT

Visit www.psychcorp.co.uk for FAQs • complete pricing information • detailed product information • sample reports
The Gilliam Asperger’s Disorder Scale (GADS™) looks at unique behaviour problems in children and young people aged 3 to 22 years old, with the aim of identifying Asperger’s Disorder, as opposed to the presence of autism or other behaviour disorders.

Using current diagnostic criteria and definitions, the frequency-based ratings provide valuable information necessary for diagnoses, the documentation of behaviours, Individualized Education Programs (IEP), and for research purposes.

Parents and professionals who have knowledge of the child’s behaviour can easily complete this assessment at school or at home in 5 to 10 minutes and use the table provided to determine the likelihood of Asperger’s Disorder.

Qualification code: CL3

Complete Kit: 978 0 749120 98 6
£103.00 exc VAT
Autism Diagnostic Interview – Revised (ADI-R)

The *Autism Diagnostic Interview – Revised* is a thorough assessment interview which can be used with children and adults, with a mental age of above 2 years.

Comprised of 93 items, it is highly useful in the formal diagnosis of individuals suspected of having an ASD. It can also aid in treatment and educational planning.

Interview questions cover eight content areas:
- Background, including family, education, previous diagnoses and medications.
- Overview of behaviour.
- Early development and developmental milestones.
- Language acquisition and loss of language or other skills.
- Current functioning in regard to language and communication.
- Social development and play.
- Interests and behaviours.
- Clinically relevant behaviours, such as aggression, self-injury and possible epileptic features.

Also available is a **DVD training package** including a training program on DVD, guidebook with behaviour coding instructions and examples, interview booklets and comprehensive algorithm forms, and an **unlimited use scoring CD** that allows you to score all the algorithm scoring functions of the *ADI-R*.

**Qualification code:** CL2

**Complete Kit:** 978 0 749140 85 4

£182.50 exc VAT
One in five children with autism has been excluded from school... many more than once\(^2\)

We offer a number of assessments that can help you look at areas of problem behaviour. By identifying certain areas you can start to plan interventions and strategies that can help those individuals cope in both everyday and classroom situations and adapt to different scenarios. All of which is likely to help avoid exclusions in the long-term.

Vineland Adaptive Behavior Scales, Second Edition (Vineland-II)

The Vineland Adaptive Behavior Scales, Second Edition (Vineland-II) is the leading measure of personal and social skills needed for everyday living. Many professionals effectively use the Vineland-II with individuals, from birth to 90 years old, who have autism spectrum disorders, learning difficulties, developmental delays and other impairments.

Vineland-II has been carefully attuned to current societal expectations and has been organised around a three domain structure of: Communication, Daily Living, and Socialisation. Recent revisions mean that it also has an expanded age range and coverage of early childhood adaptive behaviours.

The Vineland-II also offers a Motor Skills Domain and an optional Maladaptive Behaviour Index which provides further in-depth information on the individual.

Qualification code: CL2R

Survey Forms Starter Kit: 978 0 749152 00 0
£120.50 exc VAT

Teacher Rating Form Starter Kit: 978 0 749152 04 8
£73.00 exc VAT
Behavior Assessment System for Children, Second Edition (BASC-2)

The Behavior Assessment System for Children, Second Edition (BASC-2) was designed to facilitate the evaluation of a variety of emotional and behavioural disorders of children and adults aged 2 to 25 years, and to aid in the design of treatment plans.

BASC-2 is sensitive to both obvious and subtle behavioural and emotional disorders as expressed in school and clinical settings, and to academic and familial demands on child and adolescent development.

By applying a valuable triangulated method of looking at behaviour – from the self, parent and teacher – the BASC-2’s comprehensive rating scale evaluates behaviour patterns, emotions and feelings, which also takes into account the child or young person’s background. The results provided give the most extensive view of adaptive and maladaptive behaviour, endorsing the respect that BASC-2 has earned as a developmentally sensitive test.

The Teacher Rating Scales (TRS) and Parent Rating Scales (PRS) can be completed in 10 to 20 minutes, and the Self-Report of Personality (SRP) in 30 minutes.

Qualification code: CL2R

Adolescent Handscored Kit (12-21 years): 978 0 749159 78 8
£235.00 exc VAT

Child Handscored Kit (6-11 years): 978 0 749159 77 1
£292.50 exc VAT

Preschool Handscored Kit (2-5 yrs): 978 0 749159 76 4
£225.00 exc VAT

Examination Kit: 978 0 749152 50 5
£118.50 exc VAT

Q Local Software + USB Report Writer: 978 0 749153 44 1
£86.00 exc VAT

BASC-2 can now be scored onscreen with Q Local – and includes the new BASC-2 Clinical Report – exclusive to version 2.5. Scoring and administering tests has never been easier!
70% of children with autism also have mental health problems\(^3\)

However evidence indicates that this need not be the case. The ‘You need to Know’ campaign launched by The National Autistic Society is committed to ensuring children with autism have a right to good mental health. At Pearson Assessment we support the publication of a number of tests that can identify the likelihood and or existence of mental health issues, enabling you to provide support and intervention where needed.

Resiliency Scales for Children and Adolescents™

The Resiliency Scales for Children and Adolescents™ enables group or individual profiling of the personal strengths and vulnerabilities of children and adolescents aged 9 to 18 years.

Key Features:
- Flexible and quick-to-administer.
- Scales can be used separately, together, or in conjunction with any symptom-based measure to obtain a balanced view of the child or adolescent.
- Child and adolescent friendly – allowing children to focus on strengths as well as symptoms and vulnerabilities.
- Results easily interpreted and discussed with adolescents, teachers and parents.
- May be used to start assessment, to establish rapport and to initiate a positive helping relationship.
- Treatment focused enabling you to quickly screen for personal strengths.
- Normed with the Beck Youth Inventories™-Second Edition, to link a Resiliency Profile with specific symptoms for more targeted treatment planning.
- Help generate and prioritise intervention strategies.
- Systematically benchmark and monitor responses to interventions in terms of strength enhancement as well as symptom reduction.

‘The Resiliency Scales...represent a scientifically grounded, reasoned approach to evaluating resiliency through the eyes of the most important stakeholders in the system; our youth. These scales provide a framework for understanding processes within a youth’s thinking, that interact with immediate family and extended community to offset the negative effects of adversity, thereby increasing the probability of positive development...’  Sam Goldstein, Ph.D., Neurology, Learning and Behavior Center, University of Utah

Qualification code: CL2R

Complete Kit: 978 0 158234 63 2
£89.50 exc VAT
Intended for use with children and adolescents between the ages of 7 and 18 years, the Beck Youth Inventories™ - Second Edition (BYI™-II) can help you assess a child’s experience of depression, anxiety, anger, disruptive behaviour and self-concept.

Easy and brief to administer in 5 to 10 minutes, each self-report contains 20 statements about thoughts, feelings or behaviours associated with emotional and social impairment in children and adolescent. Each statement is rated on how frequently the comment has been true for them.
Five specific areas are covered:

- **Beck Depression Inventory for Youth:**
  This inventory allows for early identification of symptoms of depression. It includes items related to a child’s or adolescent’s negative thoughts about self, life and the future, feelings of sadness and guilt and sleep disturbance.

- **Beck Anxiety Inventory for Youth:**
  Reflects children’s and adolescent’s specific worries about school performance, the future, negative reactions of others, fears including loss of control and physiological symptoms associated with anxiety.

- **Beck Anger Inventory for Youth:**
  Evaluates a child’s or adolescent’s thoughts of being treated unfairly by others, feelings of anger and hatred.

- **Beck Disruptive Behavior Inventory for Youth:**
  Identifies thoughts and behaviours associated with conduct disorder and oppositional-defiant behaviour.

- **Beck Self-Concept Inventory for Youth:**
  Taps cognitions of competence, potency, and positive self-worth.

The BYITM-II can also be used in conjunction with other assessments such as the Resiliency Scales for Children and Adolescents™, to gain a comprehensive picture of the individual’s mental health and well being.

*Qualification code: CL2R

**Complete Kit:** 978 0 158014 19 7
£156.00 exc VAT
The Self Image Profiles (SIP)

The Self Image Profiles (SIP) are brief self report measures that tap the individual’s theory of self. There are 2 forms; the SIP-C for children aged 7 to 11 years and the SIP-A for adolescents aged 12 to 16 years.

The SIP provides a visual display of Self Image, enabling the child/young person to reveal to themselves, as well as to the clinician, the way in which they construe themselves. The SIP also provides a measure of Self Esteem, which is estimated by the discrepancy between ratings of ‘How I am’ and ‘How I would like to be’.

The assessment can be used in both an educational context by Teachers, Specialist Support Services and Educational Psychologists, and in health service environments by Psychologists, Pediatricians, School Nurses, Counsellors and Specialists working with children and adolescents.

Also available is The Self Image Profile for Adults, mirroring the format of SIP, this is a brief self report of 32 items, suitable for assessing ages 17 to 65 years.

Qualification code: CL2R

SIP-A&C Complete Kit: 978 0 749120 48 1
£86.00 exc VAT

SIP Adults Complete Kit: 978 0 749134 95 2
£73.00 exc VAT
Autism touches the lives of over two million people every day\textsuperscript{4}

By screening for communication problems you can pinpoint where children and adults with autism need support. You can help them to find new ways to communicate and adjust to social rules, all of which will help to reduce their anxiety.

Communication Checklists

The Children’s Communication Checklist (CCC-2) is an assessment regularly used to screen children for language impairment, particularly with children on the autism spectrum.

It can be completed by any adult who has regular contact with a child for three or four days a week, for a minimum of three months. The outcome is two composite scores:

- The General Communication Composite (GCC) is used to identify children likely to have clinically significant communication problems.
- The Social Interaction Deviance Composite (SIDC) can assist in identifying children with a communicative profile characteristic of autism.

Standard scores and percentiles are provided for each of the following 10 scales:
- speech
- syntax
- semantic
- coherence
- inappropriate initiation
- stereotyped language
- use of context
- nonverbal communication
- social relations
- interests

‘An effective means to identify and characterize pragmatic language difficulties using a standardized approach in children with ASD.’ A. Philofsky, DJ Fidler, S Hepburn, American Journal of Speech-language Pathology, 2007

Qualification code: CL2
Complete Kit: 978 0 749126 10 0
£113.50 exc VAT

Also available is the recently published Communication Checklist - Self Report (CC-SR) and the Communication Checklist - Adult (CC-A). Both recently published tests comprise of a 70-item questionnaire, and provide valuable feedback on communicative strengths and weaknesses. The CC-SR is suitable for older children, adolescents or adults who speak in sentences and have a reading age of at least 10 years. A self-report instrument, it screens for difficulties affecting speech, language and interaction in older children and adults with conditions that may affect communication, especially disorders on the autistic spectrum.

Qualification code: CL2
Complete Kit: 978 0 749149 00 0
£113.50 exc VAT

The CC-A is completed by a respondent who has regular contact (3-4 days per week) with the individual and knows them well (partner, parent, friend or carer). It is suitable for ages 17 years to 79 years and can help to identify subtle communicative difficulties indicative of the broader autism phenotype in individuals who are related to people with heritable disorders such as an ASD.

Qualification code: CL2
Complete Kit: 978 0 749149 05 5
£113.50 exc VAT
Practical Ideas that can really make a difference

The Practical Ideas series are popular books full of intervention strategies and ideas that ‘really work’ for students.

Practical Ideas that Really Work for Students with Autism Spectrum Disorders, Second Edition, offers strategies that promote a students’ ability to learn and focus in the classroom. The resource includes an evaluation scale and an ideas matrix, each of which is supported by practical suggestions such as Show You Know, Talk Prompters, Teaching Independence and Social Skills in Pictures.

Qualification code: UNAS
Spiral Bound Manual and 10 Evaluation Forms: 978 0 749137 15 1
£56.00 exc VAT

The popular Practical Ideas that Really Work for Students with Asperger Syndrome consists of 34 practical and instructional concepts. Each idea focuses on a students’ social skills, organisation and, or communication. Students can be evaluated using the rating scale and ideas tailored accordingly. Many ideas are easily reproducible and full of illustrations and examples.

Qualification code: UNAS
Spiral Bound Manual and 10 Evaluation Forms: 978 0 749137 10 6
£56.00 exc VAT
To place an order visit our new look website at www.psychcorp.co.uk where you can now order online.
Alternatively you can call 0845 630 8888 to place an order directly.
Quote ‘ZABAL910’ and you’ll also receive 10% off your order. Offer valid until 31 December 2010.

Prices are correct at time of going to press (October 2010). Please check our website for current prices and kit components.

Make an appointment:
If there are a number of assessments in this leaflet that you are interested in viewing why not make an appointment to meet your area sales consultant. Either call 0845 630 8888 or visit www.psychcorp.co.uk/salesconsultants for the details of your area consultant. You can use the list below to identify those products you are interested in.

- Social Skills Improvement System (SSiS)
- Autism Spectrum Rating Scales (ASRS™)
- Childhood Autism Rating Scale™, Second Edition (CARS™-2)
- Gilliam Asperger’s Disorder Scale (GADS™)
- Autism Diagnostic Interview – Revised (ADI-R)
- Vineland Adaptive Behavior Scales, Second Edition (Vineland-II)
- Behavior Assessment System for Children, Second Edition (BASC-2)
- Beck Youth Inventories™ – Second Edition (BYI™-II)
- Resiliency Scales for Children and Adolescents™
- Self Image Profiles (SIP)
- Children’s Communication Checklist (CCC)
- Communication Checklist – Adult (CC-A)
- Practical Ideas that Really Work for Students with Autism Spectrum Disorders, 2nd Edition
- Practical Ideas that Really Work for Students with Asperger Syndrome
Qualification codes

Pearson Assessment publishes a wide variety of tests for all kinds of users and we differentiate assessment products by classifying them as CL1, CL2, CL2R or CL3 instruments. Depending on your qualifications and training the second part of your registration number, the qualification code, will be CL1, CL2, CL2R or CL3. In order to establish which tests are available to you, simply compare your training code against the product qualification code.

CL3 tests, are generally, are those which do not require an individual to have advanced training in assessment and interpretation. Qualified Teachers or FE Practitioners with NVQ level 3 or above would be given this code.

CL2R tests require a further JCQ approved or similar qualification in special educational needs.

CL2 tests may be purchased by individuals who are certified by a professional organisation recognised by Pearson Assessment or have a graduate and/or post graduate qualification relevant to their profession. This qualification code would encompass all Psychologists other than those mentioned for CL1, Speech or Occupational Therapists, Mental Health Professionals and Health Practitioners.

CL1 tests require professional post graduate qualification and training in Clinical or Educational psychology. They are also available to Chartered Occupational Psychologists and individuals with a relevant Ph.D.

Access is considered for professionals with certification of in-house training by a Chartered Clinical Psychologist within certain government services. The list below shows which tests are available to you within your training code:

Your Code Available Product Codes
CL1: All products
CL2: CL2, CL2R, CL3
CL2R: CL2R, CL3
CL3: CL3