Changing Perspectives Through the Lifespan

Resources for Occupational Therapists to help clients live fulfilling lives.

Pearsonclinical.co.uk/OT
The Sensory Profile™ 2 family of assessments provides you with standardised tools to help evaluate a child's sensory processing patterns in the context of home, school and community-based activities.

These questionnaires evaluate a child's unique sensory processing patterns from a position of strengths, providing deeper insight to help you customise the next steps of intervention. The forms are completed by caregivers and teachers, who are in the strongest position to observe the child's response to sensory interactions that occur throughout the day.

The Sensory Profile 2 helps you:

- Identify and document how sensory processing may be contributing to or interfering with a child's participation at home, school, and the community
- Contribute valuable information to a comprehensive assessment of the child's sensory strengths and challenges in context
- Develop effective treatment plans, interventions, and everyday remediation strategies.

Starter Kit: Includes User's Manual and 1 pack of each form for Sensory Profile 2

| Starter Kit | Sensory Profile 2 | 9780158700007 | Age range: Birth to 14 years 11 months | Qualification Code: CL2 |

Adolescent / Adult Sensory Profile™

Catana Brown and Winnie Dunn, 2002

The Adolescent/Adult Sensory Profile brings greater understanding about why individuals engage in particular behaviours and why they prefer certain environments and experiences. The results provide an increased awareness and understanding of sensory processing preferences not only for the client but also for the therapist, team members, family members, and others who are close to the individual.

Complete Kit: Includes user's manual and 25 self-questionnaire/summary reports

| Complete Kit | Adolescent/Adult Sensory Profile | 9780761649700 | Age range: 11 years and older | Qualification Code: CL2 |

Movement Assessment Battery for Children – Second Edition (Movement ABC–2) & MABC–2 Checklist

Shelia E. Henderson, David Sugden and Anna Barnett, 2007

Movement ABC-2 provides you with the tools you need to assist in identifying children who have motor function impairment.

Use the Movement ABC-2 to:

- Identify delay or impairment in motor development
- Plan intervention programs and measure change as a result
- Research involving motor development.

Complete Kit: Includes examiner's manual, intervention manual, full set of manipulables, 25 each of Age Band 1, 2 and 3 record forms and 50 checklists with instructions, in a trolley backpack

| Complete Kit | Movement ABC–2 Checklists | 9780749168018 | Age range: 3 years to 16 years 11 months |

MABC-2 Checklist, pack Of 50

| MABC-2 Checklist | 9780749168018 | Age range: 5 to 12 years |
Q-global® offers you:
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• On-demand, reliable scoring
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Bruininks–Oseretsky Test of Motor Proficiency, Second Edition (BOT™-2)
Brett D Bruininks, Robert H Bruininks, 2005

BOT-2 assesses the motor proficiency of all students, ranging from those who are typically developing to those with moderate motor-skill deficits. It can also be used for developing and evaluating motor training programmes.

| Complete kit: Includes Manual, Administration Easel, Record Forms (25), Examinee Booklets (25), full set of manipulables, and Training DVD | 9780749152116 | Age range: 4 years to 21 years | Qualification Code: CL2 |

Bruininks–Oseretsky Test of Motor Proficiency, Second Edition (BOT™-2) Brief Form
Brett D Bruininks, Robert H Bruininks, 2010

A brief version of the BOT-2 that requires fewer manipulatives. The Brief Form can be used to determine the need for further assessment. It is quick and easy to administer and yields a single score of overall motor proficiency.

| BOT-2 Brief Form Kit: Includes Manual/Administration Easel, Record Forms (25), Examinee Booklets (25) and manipulables | 9780749160395 | Age range: 4 years to 21 years | Qualification Code: CL2R |

Bruininks Motor Ability Test (BMAT™)
Brett D Bruininks & Robert H Bruininks, 2013

BMAT is an individually administered, standardised test of gross and fine motor skills for adults 40 and older. It’s an adaptation of the trusted BOT™-2. The BMAT is ideal for professionals in occupational and physio therapies, nursing, human performance, and rehabilitation to determine if clients’ motor function issues need to be addressed to support independent living.


Peabody Developmental Motor Scales, Second Edition (PDMS-2)
M Rhonda Folio and Rebecca R Fewell, 2000

The PDMS-2 is an early childhood motor development program that provides both in-depth assessment and training or remediation of gross and fine motor skills. The assessment is composed of six subtests that measure interrelated motor abilities that develop early in life.

Detailed Assessment of Speed of Handwriting (DASH)
Anna Barnett, Sheila E Henderson, Beverly Scheib and Joerg Schulz, 2007

The DASH is ideal for providing evidence for Access Arrangements for Key Stage 2 National Curriculum Tests and for General Qualifications. It can also play a role in identifying children with handwriting difficulties and provides relevant information for planning intervention.

<table>
<thead>
<tr>
<th>Complete Kit: Includes examiner’s manual, laminated reproducible test cards, a timer and 25 record forms in a bag</th>
<th>9780749136406</th>
<th>Age range: 9 years to 16 years 11 months</th>
<th>Qualification Code: CL3</th>
</tr>
</thead>
</table>

Detailed Assessment of Speed of Handwriting (DASH 17+)
Anna Barnett, Sheila E Henderson, Beverly Scheib, Joerg Schulz, 2010

A reliable, age-appropriate measure of handwriting speed for students aged 17-25 years in further and higher education.

<table>
<thead>
<tr>
<th>Complete Kit: Includes examiner's manual, laminated reproducible test cards, a timer, 25 record forms in a bag</th>
<th>9780749149253</th>
<th>Age range: 17 years to 25 years</th>
<th>Qualification Code: CL3</th>
</tr>
</thead>
</table>

Beery–Buktenica Developmental Test of Visual-Motor Integration, Sixth Edition (Beery™ VMI)
Keith E Beery, Norman A Buktenica and Natasha A Beery, 2010

Internationally respected and backed by decades of research and clinical use, the Beery™ VMI, now in its sixth edition, offers a convenient and economical way to screen for visual-motor deficits that can lead to learning, neuropsychological and behaviour problems.

The Beery™ VMI can be used to help:
• Identify individuals who may be encountering difficulties in visual-motor integration
• Make appropriate referrals for needed services
• Test the effectiveness of educational and other interventions.

<table>
<thead>
<tr>
<th>Beery VMI Sixth Edition Starter Kit Includes: manual, 10 full forms, 10 short forms, 10 visual perception forms and 10 motor co-ordination forms</th>
<th>9780749160272</th>
<th>Age range: 2 years to 100 years</th>
<th>Qualification Code: CL2R</th>
</tr>
</thead>
</table>

Developmental Test of Visual Perception, Third Edition (DTVP–3)
Donald D Hammill, Nils A Pearson, Judith K Voress, 2013

The updated DTVP–3 is suitable for children aged 4 years to 12 years 11 months and measures both visual perception and visual-motor integration skills. It can be administered in 30 minutes and has five subtests.

<table>
<thead>
<tr>
<th>Complete kit: Includes examiner's manual, picture book, 25 response booklets, 25 examiner record booklets, and a copying scoring template, all in a sturdy storage box</th>
<th>9780749166489</th>
<th>Age range: 4 to 12 years 11 months</th>
<th>Qualification Code: CL2R</th>
</tr>
</thead>
</table>

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Developmental Test of Visual Perception – Adolescent and Adult (DTVP-A)
Cecil R Reynolds, Nils A Pearson and Judith K Voress, 2002

The DTVP-A is a battery of six subtests that measure different but interrelated visual-perceptual and visual-motor abilities.

| Complete kit: Includes examiner's manual, picture book, 25 profile/examiner record forms, 25 response booklets in a box | 9780749122898 | Age range: 11 years to 74 years 11 months | Qualification Code: CL2 |

Miller Function and Participation Scales (M–FUN)
Lucy J Miller, 2006

Developed in line with the ICF framework, the Miller Function and Participation Scales is a developmental assessment tool to: Assess functional motor skills in natural contexts; Measure performance and participation in 2:6 to 7:11 year olds; Link performance of functional activities to neuromotor foundational abilities; and use as an outcome measure to monitor progress over time.


Bayley Scales of Infant and Toddler Development® – Third Edition (Bayley-III®)
Nancy Bayley, 2005

The Bayley Scales of Infant and Toddler Development are recognised internationally as one of the most comprehensive tools to assess children from as young as one month old. With Bayley-III it is possible to obtain detailed information on their functioning from both verbal and non-verbal children.


Bayley–III Screening Test
Nancy Bayley, 2005

With the Bayley–III Screening Test, professionals can quickly determine if a child is developing at the right pace or if they are need of a more comprehensive assessment.

| Complete kit: Includes manual (technical & administration), stimulus book, 25 record forms and manipulative set | 9780158027258 | Age range: 1 month to 42 months | Qualification Code: CL2 |

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**The Roll Evaluation of Activities of Life (REAL™)**

*Kristin Roll and William Roll, 2013*

**The REAL™** offers a useful screening instrument to help you assess children’s ability to care for themselves at home, at school, and in the community. This standardised rating scale provides you with information on the activities of daily living (ADLs) and independent activities of daily living (IADLs) most common among children ages 2 years to 18 years 11 months.

| Complete Kit: | Includes 25 Rating Forms and User’s Guide | 9780158008134 | Age range: 2 years to 18 years 11 months | Qualification Code: CL2 |

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*Sara S Sparrow, Domenic V Cicchetti, and Celine A Saulnier, 2016*

The leading instrument for supporting the diagnosis of intellectual and developmental disabilities. **Vineland-3** is designed to meet any adaptive behaviour assessment it:

- Addresses today’s special needs populations, such as individuals with intellectual and developmental disabilities, autism spectrum disorder, and ADHD
- Is updated with new norms and improved items
- Is useful for diagnosis, qualification for special programs, progress reporting, program and treatment planning, and research.

| Complete Kit: | Includes 1 Vineland-3 Manual, one Pkg (25) each of Interview Form w/ item level probes, Interview Form w/ item level probes and Interview Form domain level, Teacher Rating Form comprehensive and Teacher Rating Form domain level, Parent/Caregiver Form comprehensive and Parent/Caregiver Form domain level | 9780749171094 | Age range: Birth to 90 years | Qualification Code: CL2R |

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*Catherine Lord, Michael Rutter, Pamela C DiLavore, Susan Risi, Katherine Gotham, Somer L Bishop, Rhiannon J Luyster, Whitney Guthrie, 2012*

The **ADOS-2** is a semi-structured, standardised assessment of communication, social interaction, play, and restricted and repetitive behaviours. By observing and coding these behaviours, you can obtain information that informs diagnosis, treatment planning, and educational placement.

With updated protocols, revised algorithms, a new Comparison Score, and a Toddler Module, the **ADOS-2** provides a highly accurate picture of current ADS symptoms, unaffected by language.

| Complete Handscore Kit: | Includes: ADOS-2 manual; 50 protocol booklets (10 per module); test materials (100+ stimulus items); all in a durable plastic container with handles and wheels | 9780749164027 | Age range: 12 months to Adult | Qualification Code: CL2 |

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**The Functional Living Scale – UK Version (TFLS™UK)**

*C. Munro Cullum, Myron F Weiner, Kathleen C Saine, 2012*

**TFLS™UK** assesses an individual’s ability to perform a variety of tasks that support independent functioning in the community. Brief and easy to use, the measure is especially well-suited for use in assisted living and nursing home settings.

**TFLS™UK can be used to:**

- Provide comprehensive assessments
- Support placement decisions
- Aid treatment planning and evaluate treatment outcomes
- Monitor disease progression.

| Complete Kit: | Includes manual, record forms (25), response sheets (25), stimulus cards, phone book (5), bag | 9780749162726 | Age range: 16 years to 90 years 11 months | Qualification Code: CL3 |
**Brief Cognitive Status Exam (BCSE)**

David Wechsler, 2011

The **Brief Cognitive Status Exam** helps evaluate global cognitive functioning in patients with dementia, mild learning disabilities, or suspected Alzheimer's disease. This brief, reliable test is a stand-alone version of the optional **Brief Cognitive Status Exam** found in the *Wechsler Memory Scale®*, Fourth Edition (WMS®-IV).

| Complete Kit: Includes 25 UK record forms, notes for UK user, manual and WMS-IV scoring template | 9780749162245 | Age range: 16 years and older | Qualification Code: CL2 |

**Rivermead Behavioural Memory Test - Third Edition (RBMT-3)**

Barbara A Wilson, Eve Greenfield, Linda Clare, Alan Baddeley, Janet Cockburn, Peter Watson, Robyn Tate, Sara Sopena, Rory Nannery, John Crawford, 2008

The **RBMT-3** was designed to predict everyday memory problems in people with acquired, non-progressive brain injury and monitor change over time. This 3rd edition was developed with the goal of updating the clinical applicability and utility of previous versions.

| RBMT-3 Complete kit: includes manual, 25 record forms, 2 stimulus books, novel task stimulus material, novel task score card, storycard, message envelope and timer | 9780749134761 | Age range: 18 to 89 years | Qualification Code: CL2 |

**Cognitive Linguistic Quick Test–Plus (CLQT™+)**

Nancy Helm-Estabrooks, ScD, 2017

The **Cognitive Linguistic Quick Test–Plus (CLQT+)** is the updated version of the **CLQT**, which was designed to assist with assessing strengths and weaknesses in five cognitive domains (Attention, Memory, Executive Functions, Language, and Visuospatial Skills).

The **CLQT+** adds an important element - an optional new administration path for people with aphasia. Including one new semantic comprehension task and scoring for several elements within the current tasks.


**Behavioural Assessment of the Dysexecutive Syndrome (BADS)**

Barbara A Wilson, Hazel Emslie, Jonathan J Evans, Nick Alderman, Paul W Burgess, 1996

| Complete kit: Includes manual, 25 scoring sheets, 5 stimulus books, stimulus cards, three-dimensional plastic materials, timer, 25 self rater dex questionnaires and 25 independent rater questionnaires in a bag | 9780749134006 | Age range: 16 years to 87 years | Qualification Code: CL1 |

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Doors and People
Alan Baddeley, Hazel Emslie and Ian Nimmo-Smith, 2006

Doors and People is a test of long-term memory. It yields a single age-scaled overall score which can be ‘unpacked’ to give separate measures of visual and verbal memory, recall and recognition, and forgetting. It is designed for use both as a clinical tool and as a research instrument.

| Complete kit: Includes manual, 25 scoring sheets and 3 stimulus books in a bag | 9780749133344 | Age range: 5 years and 1 month to adult | Qualification Code: CL1* |

*Please note that CL1 tests require professional post-graduate and training in Clinical, Educational, Forensic or Counselling Psychology

Test of Everyday Attention (TEA)
Ian H Robertson, Tony Ward, Valerie Ridgeway and Ian Nimmo-Smith, 1994

The Test of Everyday Attention (TEA) gives a broad-based measure of important clinical and theoretical aspects of attention. It is also the only test of attention based largely on everyday materials; the real-life scenario means that patients enjoy the test and find it relevant to the problems faced in life.

| Complete kit: Includes manual, pack of 25 scoring sheets, cue book, stimulus cards and maps, 3 CDs and 1 DVD in a bag | 9780749171803 | Age range: 18 years to 80 years | Qualification Code: CL1* |

*Please note that CL1 tests require professional post-graduate and training in Clinical, Educational, Forensic or Counselling Psychology

Professional Development


Our ADOS-2 training workshops provide an introduction to and guidance on the use of the ADOS-2 for the purposes of clinical assessment.

This workshop is for professionals unfamiliar with the ADOS-2; it will provide an introduction and guidance on the use of the ADOS-2 for the purposes of clinical assessment.

Cognitive Assessment Training – Online (CAT Online)

Our Cognitive Assessment Training - Online (CAT-O) enables professional therapists to learn at their own pace, methods for using selected neuropsychological assessments usually restricted to psychologists.

This training supports the use of:
• Test of Everyday Attention (TEA)
• Behavioural Assessment of the Dysexecutive Syndrome (BADS)
• Doors and People.

Psychometrics Training Online

This online training package is developed to support those using standardised assessments in both health and education settings. The content is aimed at providing an introduction (or refresher for those who have already completed formal psychometric training), to the statistical concepts that underpin standardised tests.

For more information and to sign-up for our courses visit: pearsonclinical.co.uk/trainingcourses