

## ADOS-2 Clinical Workshop Agenda

| <b>ADOS-2 Clinical Workshop 26<sup>th</sup> June 2013</b> |   |  |
|---|---|--|
| <b>PRECOURSE:</b>   | Delegates watch pre-course ADOS-2 DVDs  |  |
| <b>Day 1</b>  |   | <b>Notes</b>   |
| 9.00 – 11.00  | Introduction to ADOS-2: Development, Concepts, Rationale, Aims.   | <i>PowerPoint based talk covering core issues around Aims, Validities, etc.</i>  |
| 11.00 – 11.20   | <b>Coffee/Tea Break</b>   |  |
| 11.20 – 12.45   | Demonstration of task administrations for Modules 3 & 4   | <i>Explains WHY the tasks are what they are, what they are pressing for, WHY the materials are what they are, and key administrative techniques (e.g., conversation cliff-hangers, teasing, quiet moments, etc)</i>                                      |
| 12.45 – 13.30   | <b>Lunch Break</b>  |  |
| 13.30 – 14.45   | Administration of a live ADOS-2 Module 3 or 4 (by video link) OR presentation of a DVD of Module 3 or 4 | <i>Allows delegates to see the Module in action and try out note-taking</i>  |
| 14.45 – 15.00   | <b>Coffee/Tea Break</b>   |  |
| 15.00 – 16.15   | Discussion of Codes   | <i>Trainer goes through codes and explains WHY each code is what it is. Focus on concepts.</i>   |
| 16.15 – 17.00   | Q and A; Summary  | <i>Opportunity for delegates to ask questions, discuss administration and coding issues in live forum with Trainer</i>   |
| <b>ADOS-2 Clinical Workshop 27<sup>th</sup> June 2013</b> |   |  |
| <b>Day 2</b>  |   | <b>Notes</b>   |
| 9.00 – 11.00  | Demonstration of task administrations for Modules T, 1 & 2  | <i>Explains WHY the tasks what they are, what pressing for, WHY materials are what they are, key administrative techniques (e.g., hierarchy of presses, teasing, waiting for overtures )</i>   |
| 11.00 – 11.20   | <b>Coffee/Tea Break</b>   |  |
| 11.20 – 12.45   | Administration of a live ADOS-2 Module 1 or 2 (by video link) OR presentation of a DVD of Module 1 or 2 | <i>Allows delegates to see the Module in action and try out note-taking</i>  |
| 12.45 – 13.30   | <b>Lunch Break</b>  |  |
| 13.30 – 14.45   | Discussion of Codes   | <i>Trainer goes through codes and explains WHY each code is what it is. Focus on concepts.</i>   |
| 14.45 – 15.00   | <b>Coffee/Tea Break</b>   |  |
| 15.00 – 16.00   | Q and A   | <i>Opportunity for delegates to ask questions, discuss administration and coding issues in live forum with Trainer</i>   |
| 16.00 – 17.00   | Clinical Use of ADOS-2, inter-rater consensus, report writing, etc.                                     | <i>PowerPoint led session clarifying clinical use, recommendations for inter-rater sessions, avoidance of 'drift', guidelines on clinical report writing from ADOS-2, use of ADOS-2 as description of strengths &amp; weaknesses, summary of course.</i> |
| <b>POSTCOURSE:</b>  | Delegates watch post-course ADOS-2 DVDs, practice coding and note taking                                |  |