

BASC-2

Behavioral and Emotional Screening System

Randy W. Kamphaus Cecil R. Reynolds

Individual Tracking Report

Child/Student Information

Name: Benny Banum
ID: 718003

Sex: Male
Birth Date: 01/24/1991

Form Information

	Teacher Child/Adolescent Form	Teacher Child/Adolescent Form	Teacher Child/Adolescent Form
Test Date:	11/08/2005	11/05/2004	10/29/2003
Age:	14:9	13:9	12:9
Grade:	N/A	N/A	N/A
Test Site:			Mrs. White
Teacher/Examiner:			Mrs. White
Teacher/Parent:	Mr. Smith	Mr. Peters	Mrs. White
Parent Sex:			Male
Relationship:			
Position:			
Time Known:			

Classifications

Normal: 10-60

Elevated: 61-70

Extremely Elevated: 71 and higher

Results contained herein are confidential, and should only be viewed by those with proper authorization.

PEARSON The BASC-2 Behavioral and Emotional Screening System (BASC-2 BESS) is an integrated system designed to detect the earliest signs of behavioral and emotional maladjustment in children and adolescents in preschool through high school. This computer-generated report should not be the sole basis for making important diagnostic or treatment decisions.

ID#: 718003 Norms Used: Combined

Validity Indexes

Test Date	Test Form, Level	F Index	Response Consistency Index	Response Pattern Index
11/08/2005	Teacher Child/Adolescent Form	Acceptable Raw Score: 0	Acceptable Raw Score: 1	Acceptable Raw Score: 10
11/05/2004	Teacher Child/Adolescent Form	Acceptable Raw Score: 0	Acceptable Raw Score: 2	Acceptable Raw Score: 14
10/29/2003	Teacher Child/Adolescent Form	Acceptable Raw Score: 2	Acceptable Raw Score: 5	Acceptable Raw Score: 16

Teacher Child/Adolescent Form Scores

Test Date	Test Form, Level	Raw Score	T Score	Percentile	Classification
11/08/2005	Teacher Child/Adolescent	26	55	72	Normal
11/05/2004	Teacher Child/Adolescent	41	67	93	Elevated
10/29/2003	Teacher Child/Adolescent	54	77	99	Extremely Elevated

Classifications Normal: 10-60 Elevated: 61-70 Extremely Elevated: 71 and higher

Item Responses

	Responses				Responses		
	T1	T2	T3		T1	T2	T3
1. Pays attention.	O	S	S	15. Has headaches.	N	S	S
2. Disobeys.	N	O	S	16. Is easily distracted from class work.	S	O	A
3. Is sad.	N	O	S	17. Is effective when presenting information to a group.	S	S	S
4. Breaks the rules.	N	O	S	18. Gets into trouble.	S	O	
5. Is well organized.	S	S	N	19. Gives good suggestions for solving problems.	S	S	S
6. Has poor self-control.	N	O	A	20. Is negative about things.	S	S	S
7. Is easily upset.	S	S	O	21. Disrupts other children's activities.	S	S	A
8. Completes assignments incorrectly because of not following instructions.	S	S	O	22. Complains about health.	N	N	S
9. Is good at getting people to work together.	S	S	S	23. Has trouble concentrating.	S	S	A
10. Has trouble keeping up in class.	S	O	O	24. Has good study habits.	S	S	N
11. Worries about things that cannot be changed.	S	S	A	25. Worries.	S	S	O
12. Says, "Nobody likes me."	N	S	A	26. Has a short attention span.	S	O	A
13. Annoys others on purpose.	S	S	S	27. Encourages others to do their best.	S	S	S
14. Is fearful.	S	S	S				