



Caregiver Questionnaire (Full) Report

Child's Name: Joe Bloggs

Date of Birth: 26/04/2003 **Age:** 6 yrs 0 mos **Gender:** Male **Administration Date:** 08/05/2009

Service Provider: Pat Flores

Discipline: Occupational Therapist

Completed by: Tom Webster

Relationship to Child: Father

Services:

1. Regular Education
2. Occupational Therapy
3. Speech Therapy

Conditions:

1. Speech or Language Impairment
2. Autism/Pervasive Developmental Disorder (PDD)
3. Dyspraxia

Comments:

Joe has been receiving Speech and Language Therapy from age 3. He was diagnosed with Autistic Spectrum Disorder and Developmental Coordination Disorder at age 5. He receives additional assistance in school from Speech and Language Therapy and educational support

Section Comments:

None

Section Raw Scores/Classifications

← Less than others

→ More than others

Sections	Section Raw Score Total	Definite Difference	Probable Difference	Typical Performance	Probable Difference	Definite Difference
A. Auditory Processing	30/40	*	40 ----- 39	38 --- X -- 30	29 ----- 2	25 ----- 8
B. Visual Processing	35/45	*	45 ----- 42	41 --- X -- 32	31 ----- 2	26 ----- 9
C. Vestibular Processing	41/55	*	*	55 ----- 48	47 ----- 4	44 --- X -- 11
D. Touch Processing	68/90	*	90 ----- 89	88 ----- 73	72 -- X --- 6	64 ----- 18
E. Multisensory Processing	24/35	*	35 ----- 34	33 ----- 27	26 -- X --- 2	23 ----- 7
F. Oral Sensory Processing	54/60	*	60 ----- 60	59 --- X -- 46	45 ----- 4	39 ----- 12
G. Sensory Processing Related to Endurance/Tone	25/45	*	*	45 ----- 39	38 ----- 3	35 -- X --- 9
H. Modulation Related to Body Position and Movement	38/50	*	50 ----- 50	49 ----- 41	40 -- X --- 3	35 ----- 10
I. Modulation of Movement Affecting Activity Level	25/35	35 ----- 34	33 ----- 31	30 --- X -- 23	22 ----- 1	18 ----- 7
J. Modulation of Sensory Input Affecting Emotional Responses	12/20	*	*	20 ----- 16	15 ----- 1	13 -- X --- 4
K. Modulation of Visual Input Affecting Emotional Responses and Activity Level	15/20	*	20 ----- 20	19 --- X -- 15	14 ----- 1	11 ----- 4
L. Emotional/Social Responses	46/85	*	85 ----- 80	79 ----- 63	62 ----- 5	54 --- X -- 17
M. Behavioral Outcomes of Sensory Processing	12/30	*	30 ----- 29	28 ----- 22	21 ----- 1	18 -- X --- 6
N. Items Indicating Thresholds For Response	13/15	*	*	15 --- X -- 12	11 ----- 1	9 ----- 3

*Expanded cut scores not available for this section. See Expanded Cut Score Theory in Sensory Profile Supplement.

Factor Raw Scores/Classifications


















Less than others ←

















→ More than others










Factors	Factor Raw Score Total	Definite Difference	Probable Difference	Typical Performance	Probable Difference	Definite Difference
1. Sensory Seeking	58/85	*	85 ----- 82	81 ----- 63	62 --- X --- 55	54 ----- 17
2. Emotionally Reactive	35/80	*	80 ----- 75	74 ----- 57	56 ----- 48	47 --- X --- 16
3. Low Endurance/Tone	25/45	*	*	45 ----- 39	38 ----- 36	35 --- X --- 9
4. Oral Sensory Sensitivity	45/45	*	45 --- X --- 45	44 ----- 33	32 ----- 27	26 ----- 9
5. Inattention/Distractibility	26/35	*	35 ----- 33	32 --- X --- 25	24 ----- 22	21 ----- 7
6. Poor Registration	32/40	*	*	40 ----- 33	32 --- X --- 30	29 ----- 8
7. Sensory Sensitivity	15/20	*	*	20 ----- 16	15 --- X --- 14	13 ----- 4
8. Sedentary	20/20	*	20 --- X --- 18	17 ----- 12	11 ----- 10	9 ----- 4
9. Fine Motor/Perceptual	3/15	*	*	15 ----- 10	9 ----- 8	7 --- X --- 3










*Expanded cut scores not available for this factor. See Expanded Cut Score Theory in Sensory Profile Supplement.








Factor Grid (Factors 1-5 of 9)


Factor 1		
Sensory Seeking		
Item	Raw Score	
	8	4
	24	2
	25	2
	26	2
	44	5
	45	2
	46	2
	51	5
	80	5
	81	5
	82	4
	83	5
	84	5
	89	1
	90	1
	94	5
	123	3
Factor Raw Score Total	58	

Factor 2		
Emotionally Reactive		
Item	Raw Score	
	92	2
	100	2
	101	2
	102	2
	103	1
	104	2
	105	2
	106	4
	107	1
	108	2
	109	2
	110	4
	111	5
	112	1
	121	1
	122	2
Factor Raw Score Total	35	









Factor 3		
Low Endurance/Tone		
Item	Raw Score	
	66	4
	67	2
	68	5
	69	1
	70	1
	71	2
	72	2
	73	3
	74	5
Factor Raw Score Total	25	





Factor 4		
Oral Sensory Sensitivity		
Item	Raw Score	
	55	5
	56	5
	57	5
	58	5
	59	5
	60	5
	61	5
	62	5
	63	5
Factor Raw Score Total	45	





Factor 5		
Inattention/Distractibility		
Item	Raw Score	
	3	5
	4	4
	5	5
	6	4
	7	4
	48	2
	49	2
Factor Raw Score Total	26	




Icon	Description
	Auditory
	Visual
	Activity Level
	Taste/Smell
	Body Position
	Movement
	Touch
	Emotional/Social

Factor Grid (Factors 6-9 of 9)

Factor 6		
Poor Registration		
Item	Raw Score	
	35	4
	42	3
	43	5
	95	2
	99	5
	115	5
	116	3
	125	5
Factor Raw Score Total		32

Factor 7		
Sensory Sensitivity		
Item	Raw Score	
	18	3
	19	5
	77	5
	78	2
Factor Raw Score Total		15

Factor 8		
Sedentary		
Item	Raw Score	
	85	5
	86	5
	87	5
	88	5
Factor Raw Score Total		20

Factor 9		
Fine Motor/Perceptual		
Item	Raw Score	
	13	1
	118	1
	119	1
Factor Raw Score Total		3

Icon	Description
	Auditory
	Visual
	Activity Level
	Taste/Smell
	Body Position
	Movement
	Touch
	Emotional/Socia

Quadrant Raw Scores/Classifications

← Less than Others*

More than Others →*
















Quadrants	Quadrant Raw Score Total	Definite Difference	Probable Difference	Typical Performance	Probable Difference	Definite Difference
1. Registration	44/75	**	75 ----- 73	72 ----- 64	63 ----- 59	58 --- X --- 15
2. Seeking	94/130	**	130 ----- 124	123 ----- 10	102 -- X --- 92	91 ----- 26
3. Sensitivity	85/100	**	100 ----- 95	94 --- X -- 81	80 ----- 73	72 ----- 20
4. Avoiding	108/145	145 ----- 141	140 ----- 134	133 ----- 11	112 --- X --- 103	102 ----- 29





















*See Expanded Cut Score Theory explanation in Sensory Profile Supplement.





















**There can be no Definite Difference for this quadrant.





















Classifications are based on the performance of children without disabilities ($n = 1,037$).







Quadrant Grid

Quadrant 1		
Registration		
Item	Raw Score	
	6	4
	7	4
	47	4
	50	4
	53	2
	66	4
	67	2
	68	5
	69	1
	70	1
	71	2
	72	2
	73	3
	74	5
	75	1
Quadrant Raw Score Total	44	










Quadrant 2		
Seeking		
Item	Raw Score	
	8	4
	24	2
	25	2
	26	2
	27	3
	28	4
	40	3
	41	1
	44	5
	45	2
	46	2
	51	5
	59	5
	60	5
	61	5
	62	5
	63	5
	80	5
	81	5
	82	4









Quadrant 3		
Sensitivity		
Item	Raw Score	
	3	5
	4	4
	14	5
	18	3
	19	5
	21	5
	30	4
	31	5
	32	3
	33	5
	34	5
	39	5
	48	2
	49	2
	55	5
	56	5
	57	5
	58	5
	77	5
	78	2

Quadrant 4		
Avoiding		
Item	Raw Score	
	1	2
	2	2
	5	5
	9	5
	10	5
	11	5
	15	5
	20	5
	22	5
	29	5
	36	4
	37	5
	54	5
	76	3
	85	5
	86	5
	87	5
	88	5
	93	3
	103	1

	83	5
	84	5
	89	1
	90	1
	94	5
	123	3
Quadrant Raw Score Total		94

Quadrant Raw Score Total	85
---------------------------------	----

	104	2
	105	2
	107	1
	108	2
	109	2
	110	4
	111	5
	112	1
	114	4
Quadrant Raw Score Total		108

Icon	Description
	Auditory
	Visual
	Activity Level
	Taste/Smell
	Body Position
	Movement
	Touch
	Emotional/Social