

Teacher Rating Scales Progress Report

Behavior Assessment System for Children, Second Edition

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Child Information

ID: 123-45-6789
Name: SAMPLE, TIMMY
Sex: MALE
Birth Date: 03/01/1996
Child Age: 8:11
Child Grade: 3
School: SAMPLE SCHOOL
Other Data:

Test Information

Test Date: 02/02/2005
Rater: MRS MATH
Position: TEACHER
Class: MATH
Time Known Child: 1 YEAR, 4 MONTHS

Test Date: 11/02/2004
Rater: MRS MATH
Position: TEACHER
Class: MATH
Time Known Child: 1 YEAR

Norm Group 1: General - Combined Sex

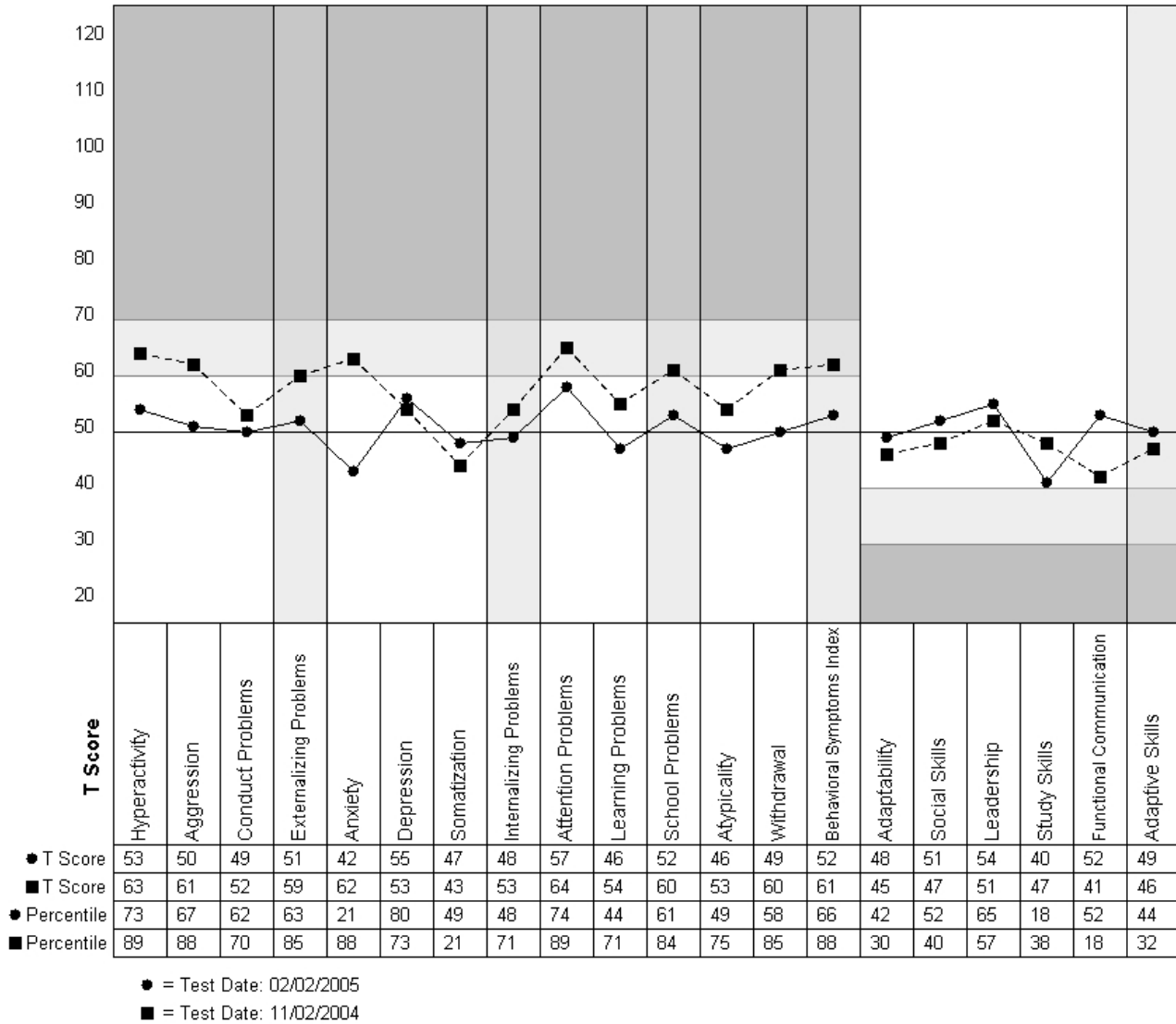
Results contained herein are confidential, and should only be viewed by those with proper authorization.

The Behavior Assessment System for Children, Second Edition (BASC-2) is an integrated system designed to facilitate the differential diagnosis and classification of a variety of emotional and behavioral disorders of children and to aid in the design of treatment plans. This computer-generated report should not be the sole basis for making important diagnostic or treatment decisions.

Validity Index Summary

F	Response Pattern	Consistency
Acceptable	Acceptable	Caution
Raw Score: 0	Raw Score: 81	Raw Score: 12

TRS Progress T-Score Profile



TRS Score Summary: General - Combined Sex Norm Group

Composite Score Summary

	Raw Score	T Score	Percentile Rank	90% Confidence Interval
Externalizing Problems	152	51	63	48-54
Internalizing Problems	144	48	48	43-53
School Problems	103	52	61	48-56
Behavioral Symptoms Index	310	52	66	49-55
Adaptive Skills	245	49	44	46-52

Composite Comparisons	Difference	Significance Level	Frequency of Difference
Externalizing Problems vs. Internalizing Problems	3	NS	
Internalizing Problems vs. School Problems	-4	NS	
Externalizing Problems vs. School Problems	-1	NS	

Mean T score of the BSI	52
Mean T score of the Adaptive Skills Composite	49

Scale Score Summary

	Raw Score	T Score	Percentile Rank	90% Confidence Interval	Ipsative Comparison		
					Difference	Significance Level	Frequency of Difference
Hyperactivity	8	53	73	49-57	1	NS	
Aggression	3	50	67	46-54	-2	NS	
Conduct Problems	3	49	62	44-54	-3	NS	
Anxiety	1	42	21	35-49	-10	NS	
Depression	5	55	80	49-61	3	NS	
Somatization	1	47	49	40-54	-5	NS	
Attention Problems	11	57	74	53-61	5	NS	
Learning Problems	3	46	44	40-52	-6	NS	
Atypicality	1	46	49	39-53	-6	NS	
Withdrawal	4	49	58	43-55	-3	NS	
Adaptability	15	48	42	42-54	-1	NS	
Social Skills	13	51	52	46-56	2	NS	
Leadership	10	54	65	48-60	5	NS	
Study Skills	7	40	18	35-45	-9	.05	5% or less
Functional Communication	23	52	52	47-57	3	NS	

Scale Summary

This report is based on MRS MATH's rating of TIMMY's behavior using the BASC-2 Teacher Rating Scales form. The narrative and scale classifications in this report are based on T scores obtained using norms. Scale scores in the Clinically Significant range suggest a high level of maladjustment. Scores in the At-Risk range may identify a significant problem that may not be severe enough to require formal treatment or may identify the potential of developing a problem that needs careful monitoring.

Externalizing Problems

The Externalizing Problems composite-scale T score is 51, with a 90 percent confidence-interval range of 48-54 and a percentile rank of 63. TIMMY's T score on Hyperactivity is 53 and has a percentile rank of 73. His T score on Aggression is 50 and has a percentile rank of 67. Also, his T score on Conduct Problems is 49 and has a percentile rank of 62.

Internalizing Problems

The Internalizing Problems composite-scale T score is 48, with a 90 percent confidence-interval range of 43-53 and a percentile rank of 48. TIMMY's T score on Anxiety is 42 and has a percentile rank of 21. His T score on Depression is 55 and has a percentile rank of 80. Also, his T score on Somatization is 47 and has a percentile rank of 49.

School Problems

The School Problems composite-scale T score is 52, with a 90 percent confidence-interval range of 48-56 and a percentile rank of 61. TIMMY's T score on Attention Problems is 57 and has a percentile rank of 74. Also, his T score on Learning Problems is 46 and has a percentile rank of 44.

Behavioral Symptoms Index

The Behavioral Symptoms Index composite-scale T score is 52, with a 90 percent confidence-interval range of 49-55 and a percentile rank of 66. TIMMY's T score on Hyperactivity is 53 and has a percentile rank of 73. His T score on Aggression is 50 and has a percentile rank of 67. His T score on Depression is 55 and has a percentile rank of 80. TIMMY's T score on Attention Problems is 57 and has a percentile rank of 74. His T score on Atypicality is 46 and has a percentile rank of 49. Also, his T score on Withdrawal is 49 and has a percentile rank of 58.

Adaptive Skills

The Adaptive Skills composite-scale T score is 49, with a 90 percent confidence-interval range of 46-52 and a percentile rank of 44. TIMMY's T score on Adaptability is 48 and has a percentile rank of 42. His T score on Social Skills is 51 and has a percentile rank of 52. His T score on Leadership is 54 and has a percentile rank of 65. His T score on Study Skills is 40 and has a percentile rank of 18. This T score falls in the At-Risk classification range. Finally, TIMMY's T score on Functional Communication is 52 and has a percentile rank of 52.

Critical Items

This area presents items that may be of particular interest when responses include Sometimes, Often, or Almost always.

Item	Response
16. Eats too much.	Never
21. Eats things that are not food.	Never
23. Sees things that are not there.	Never
24. Threatens to hurt others.	Never
37. Says, 'I want to die' or 'I wish I were dead.'	Never
64. Bullies others.	Never
97. Falls down.	Never
99. Throws up after eating.	Never
107. Hears sounds that are not there.	Never
114. Is easily annoyed by others.	Sometimes
118. Has seizures.	Often
120. Hits other children.	Never
125. Has eye problems.	Sometimes
127. Has toileting accidents.	Sometimes
130. Eats too little.	Never
135. Has a hearing problem.	Sometimes

Items by Scale

Adaptability	Response	Attention Problems	Response
1. Adjusts well to new teachers.	Often	5. Has a short attention span.	Sometimes
13. Is easily soothed when angry.	Often	33. Pays attention.	Sometimes
29. Gets upset when plans are changed.	Sometimes	44. Listens carefully.	Never
41. Is a 'good sport.'	Often	61. Is easily distracted.	Sometimes
57. Adjusts well to changes in routine.	Sometimes	72. Listens attentively.	Often
69. Shares toys or possessions with other children.	Often	100. Is easily distracted from class work.	Often
85. Recovers quickly after a setback.	Often	128. Listens to directions.	Often
113. Seems to take setbacks in stride.	Often		
Aggression	Response	Atypicality	Response
8. Argues when denied own way.	Never	23. Sees things that are not there.	Never
24. Threatens to hurt others.	Never	51. Seems out of touch with reality.	Never
36. Loses temper too easily.	Sometimes	65. Does strange things.	Never
52. Defies teachers.	Never	67. Babbles to self.	Never
64. Bullies others.	Never	79. Acts confused.	Never
80. Seeks revenge on others.	Never	93. Picks at things like own hair, nails, or clothing.	Never
92. Calls other children names.	Sometimes	95. Seems unaware of others.	Sometimes
108. Annoys others on purpose.	Never	107. Hears sounds that are not there.	Never
120. Hits other children.	Never	121. Acts strangely.	Never
136. Teases others.	Sometimes	123. Says things that make no sense.	Never
Anxiety	Response		
11. Worries about things that cannot be changed.	Sometimes		
25. Says, 'I get nervous during tests' or 'Tests make me nervous.'	Never		
39. Is nervous.	Never		
53. Says, 'I'm afraid I will make a mistake.'	Never		
81. Worries about what other children think.	Never		
109. Is fearful.	Never		
137. Worries.	Never		

Items by Scale

Conduct Problems	Response	Functional Communication	Response
14. Breaks the rules.	Sometimes	3. Responds appropriately when asked a question.	Often
28. Disobeys.	Sometimes	22. Communicates clearly.	Often
42. Sneaks around.	Never	31. Is able to describe feelings accurately.	Often
56. Steals at school.	Never	50. Has trouble getting information when needed.	Sometimes
70. Cheats in school.	Never	59. Is unclear when presenting ideas.	Sometimes
84. Uses others' things without permission.	Never	78. Tracks down information when needed.	Often
98. Deceives others.	Never	87. Has difficulty explaining rules of games to others.	Never
112. Lies.	Never	106. Is clear when telling about personal experiences.	Often
126. Gets into trouble.	Sometimes	115. Provides own telephone number when asked.	Almost always
Depression	Response	134. Provides home address when asked.	Almost always
9. Says, 'I hate myself.'	Never		
12. Seems lonely.	Sometimes		
37. Says, 'I want to die' or 'I wish I were dead.'	Never		
40. Says, 'Nobody likes me.'	Never		
49. Is easily upset.	Sometimes		
68. Is sad.	Never		
77. Is negative about things.	Never		
96. Cries easily.	Never		
105. Is pessimistic.	Never		
124. Complains about being teased.	Never		
133. Says, 'I don't have any friends.'	Almost always		

Items by Scale

Hyperactivity		Response	Social Skills		Response
10.	Has trouble staying seated.	Sometimes	4.	Says, 'please' and 'thank you.'	Often
18.	Bothers other children when they are working.	Sometimes	15.	Encourages others to do their best.	Often
26.	Is overly active.	Sometimes	32.	Congratulates others when good things happen to them.	Often
38.	Disrupts other children's activities.	Sometimes	43.	Tries to bring out the best in other people.	Often
46.	Acts without thinking.	Sometimes	60.	Compliments others.	Often
54.	Interrupts others when they are speaking.	Sometimes	71.	Offers help to other children.	Sometimes
66.	Has poor self-control.	Sometimes	88.	Makes suggestions without offending others.	Sometimes
74.	Cannot wait to take turn.	Never	116.	Shows interest in others' ideas.	Sometimes
94.	Acts out of control.	Never			
102.	Disrupts the schoolwork of other children.	Sometimes			
122.	Seeks attention while doing schoolwork.	Never			
Leadership		Response	Somatization		Response
2.	Is creative.	Often	6.	Complains about health.	Sometimes
30.	Works well under pressure.	Often	27.	Has headaches.	Never
58.	Makes decisions easily.	Often	34.	Visits the school nurse.	Never
86.	Is good at getting people to work together.	Often	55.	Has stomach problems.	Never
89.	Is usually chosen as a leader.	Often	62.	Has fevers.	Never
117.	Gives good suggestions for solving problems.	Never	83.	Complains of shortness of breath.	Never
			90.	Complains of pain.	Never
			111.	Is afraid of getting sick.	Never
			139.	Gets sick.	Never
Learning Problems		Response			
20.	Does not complete tests.	Never			
48.	Has poor handwriting or printing.	Sometimes			
76.	Has reading problems.	Sometimes			
82.	Has trouble keeping up in class.	Sometimes			
104.	Has spelling problems.	Never			
110.	Gets failing school grades.	Never			
132.	Complains that lessons go too fast.	Never			
138.	Has problems with mathematics.	Never			

Items by Scale

Study Skills	Response
17. Analyzes the nature of a problem before starting to solve it.	Often
45. Reads assigned chapters.	Sometimes
73. Has good study habits.	Often
91. Is well organized.	Sometimes
101. Reads.	Sometimes
119. Completes homework.	Never
129. Asks to make up missed assignments.	Never

Withdrawal	Response
7. Refuses to join group activities.	Never
19. Refuses to talk.	Sometimes
35. Makes friends easily.	Often
47. Plays alone.	Never
63. Quickly joins group activities.	Often
75. Avoids other children.	Sometimes
103. Is chosen last by other children for games.	Never
131. Has trouble making new friends.	Never

Item Responses

1. O	40. N	79. N	118. O
2. O	41. O	80. N	119. N
3. O	42. N	81. N	120. N
4. O	43. O	82. S	121. N
5. S	44. N	83. N	122. N
6. S	45. S	84. N	123. N
7. N	46. S	85. O	124. N
8. N	47. N	86. O	125. S
9. N	48. S	87. N	126. S
10. S	49. S	88. S	127. S
11. S	50. S	89. O	128. O
12. S	51. N	90. N	129. N
13. O	52. N	91. S	130. N
14. S	53. N	92. S	131. N
15. O	54. S	93. N	132. N
16. N	55. N	94. N	133. A
17. O	56. N	95. S	134. A
18. S	57. S	96. N	135. S
19. S	58. O	97. N	136. S
20. N	59. S	98. N	137. N
21. N	60. O	99. N	138. N
22. O	61. S	100. O	139. N
23. N	62. N	101. S	
24. N	63. O	102. S	
25. N	64. N	103. N	
26. S	65. N	104. N	
27. N	66. S	105. N	
28. S	67. N	106. O	
29. S	68. N	107. N	
30. O	69. O	108. N	
31. O	70. N	109. N	
32. O	71. S	110. N	
33. S	72. O	111. N	
34. N	73. O	112. N	
35. O	74. N	113. O	
36. S	75. S	114. S	
37. N	76. S	115. A	
38. S	77. N	116. S	
39. N	78. O	117. N	