NEPSY-II SECOND EDITION

Clinician Sample Report





EXAMINEE: AGE: DATE OF BIRTH: EXAMINEE ID: GENDER:

HOME LANGUAGE:

IS THIS A RETEST?

John Sample 13 years, 8 months 10/24/1993 Not Specified Male

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DURATION OF TESTING: 1 hr(s) 45 min(s)

<Not Specified>

REPORT DATE:7.GRADE:NETHNICITY:<</td>EXAMINER:L

7/18/2007 Not Specified <Not Specified> Lisa Drozdick

HANDEDNESS: Right AGE AT TESTING: 12 years 5 months

COMMENTS:

Atte	ention a	and Exe	cutive Fu	nctioning	
Score Name	Raw Scores	Scaled	Percentile	Cumulative Percentages (%)	Classification
Animal Sorting Total Correct Sorts	4	6	9		Borderline
Animal Sorting Total Errors	0		>75		Above Expected Level
Animal Sorting Total Repeated Sort	0		>75		Above Expected Level
Errors					•
Animal Sorting Total Novel Sort Errors	0		51–75		At Expected Level
Animal Sorting Combined Scaled Score		7	16		Borderline
Auditory Attention Total Correct	30	12	75		At Expected Level
Auditory Attention Combined Scaled Score		12	75		At Expected Level
Auditory Attention Total Omission Errors	0		51–75		At Expected Level
Auditory Attention Total Commission Errors	0		26–50		At Expected Level
Auditory Attention Total Inhibitory Errors	0		26–50		At Expected Level
Response Set Total Correct	35	12	75		At Expected Level
Response Set Combined Scaled Score		13	84		Above Expected Level
Response Set Total Omission Errors	1		>75		Above Expected Level
Response Set Total Commission Errors	0		>75		Above Expected Level
Response Set Total Inhibitory Errors	1		51–75		At Expected Level
AA vs. RS Contrast Scaled Score		12	75		At Expected Level
Clocks Total Score	70	10	50		At Expected Level
Inhibition–Naming Completion Time Total	59	6	9		Borderline
Inhibition–Naming Combined Scaled Score		3	1		Well Below Expected Level
Inhibition–Naming Total Errors	3		< 2		Well Below Expected Level
Inhibition–Naming Total Self- Corrected Errors	3		< 2		Well Below Expected Level
Inhibition–Naming Total Uncorrected Errors	0		51–75		At Expected Level
Inhibition–Inhibition Completion Time Total	85	6	9		Borderline
Inhibition–Inhibition Combined Scaled Score		9	37		At Expected Level
Inhibition–Inhibition Total Errors	2		51–75		At Expected Level
Inhibition–Inhibition Total Self- Corrected Errors	2		26–50		At Expected Level
Inhibition–Inhibition Total Uncorrected Errors	0		51–75		At Expected Level
Inhibition–Switching Completion Time Total	119	6	9		Borderline
Inhibition–Switching Combined Scaled Score		7	16		Borderline
Inhibition–Switching Total Errors	6		26–50		At Expected Level
Inhibition–Switching Total Self-					·
Corrected Errors	4		26–50		At Expected Level

Inhibition–Switching Total Uncorrected Errors	2		51–75	 At Expected Level
IN–Naming vs. Inhibition Contrast Scaled Score		13	84	 Above Expected Level
IN–Inhibition vs. Switching Contrast Scaled Score		7	16	 Borderline
Inhibition Total Errors	11	8	25	 At Expected Level

Scaled Scores																			
Score Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Animal Sorting Total																			
Correct Sorts						+													
Animal Sorting Combined							+												
Scaled Score							т												
Auditory Attention Total												+							
Correct												т							
Auditory Attention												+							
Combined Scaled Score												т							
Response Set Total												+							
Correct												•							
Response Set Combined													+						
Scaled Score																			
Clocks Total Score										+									
Inhibition-Naming						+													
Completion Time Total																			
Inhibition-Naming			+																
Combined Scaled Score			•																
Inhibition-Inhibition						+													
Completion Time Total						•													
Inhibition-Inhibition									+										
Combined Scaled Score									•										
Inhibition–Switching						+													
Completion Time Total																			
Inhibition-Switching							+												
Combined Scaled Score																			
Inhibition Total Errors								+											

Percentile Ranks

Score Name	<2	2-10	11-25	26-75	>75
Animal Sorting Total Errors					+
Animal Sorting Total Repeated Sort Errors					+
Animal Sorting Total Novel Sort Errors				+	
Auditory Attention Total Omission Errors				+	
Auditory Attention Total Commission Errors				+	
Auditory Attention Total Inhibitory Errors				+	
Response Set Total Omission Errors					+
Response Set Total Commission Errors					+
Response Set Total Inhibitory Errors				+	
Inhibition–Naming Total Errors	+				
Inhibition–Naming Total Self-Corrected Errors	+				
Inhibition–Naming Total Uncorrected Errors				+	
Inhibition–Inhibition Total Errors				+	

Inhibition–Inhibition Total Self-Corrected Errors		+	
Inhibition–Inhibition Total Uncorrected Errors		+	
Inhibition–Switching Total Errors		+	
Inhibition–Switching Total Self-Corrected Errors		+	
Inhibition–Switching Total Uncorrected Errors		+	

	Langu	age		
Score Name	Raw Scores	Scaled Scores	Percentile Ranks (%)	Classification
Comprehension of Instructions Total Score	21	5	5	Below Expected Level
Phonological Processing Total Score	38	10	50	At Expected Level
Speeded Naming Total Completion Time	51	7	16	Borderline
Speeded Naming Total Correct	74		26–50	At Expected Level
Speeded Naming Combined Scaled Score		7	16	Borderline
Speeded Naming Total Self-Corrected Errors	0		51–75	At Expected Level

Scaled Scores

						004	<i>icu</i>	000	63										
Score Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Comprehension of Instructions Total Score					+														
Phonological Processing Total Score										+									
Speeded Naming Total Completion Time							+												
Speeded Naming Combined Scaled Score							+												

Percentile Ranks

Score Name	<2	2-10	11-25	26-75	>75
Speeded Naming Total Correct				+	
Speeded Naming Total Self-Corrected Errors				+	

	Ме	mory a	nd Learnii	ng	
Score Name	Raw Scores		Percentile Ranks (%)	Cumulative Percentages (%)	Classification
Memory for Faces Total Score	14	12	75		At Expected Level
Memory for Faces Delayed Total Score	15	13	84		Above Expected Level
MF vs. MFD Contrast Scaled Score		12	75		At Expected Level
Narrative Memory Free and Cued Recall Total Score	4	5	5		Below Expected Level
Narrative Memory Free Recall Total Score	2	6	9		Borderline
Word List Interference-Repetition Total Score	16	10	50		At Expected Level
Word List Interference-Recall Total Score	16	8	25		At Expected Level
WI Repetition vs. Recall Contrast Scaled Score		7	16		Borderline

						Sca	led	Scol	res										
Score Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Memory for Faces Total Score												+							
Memory for Faces Delayed Total Score													+						
Narrative Memory Free and Cued Recall Total Score					+														
Narrative Memory Free Recall Total Score						+													
Word List Interference- Repetition Total Score										+									
Word List Interference- Recall Total Score								+											

		Senso	rimotor		
Score Name	Raw Scores		Percentile Ranks (%)	Cumulative Percentages (%)	Classification
Fingertip Tapping–Dominant Hand Repetitions Completion Time	7		26–50		At Expected Level
Fingertip Tapping–Dominant Hand Sequences Completion Time	9		26–50		At Expected Level
Fingertip Tapping–Nondominant Hand Repetitions Completion Time	7		51–75		At Expected Level
Fingertip Tapping–Nondominant Hand Sequences Completion Time	9		26–50		At Expected Level
Fingertip Tapping–Dominant Hand Combined Scaled Score		9	37		At Expected Level
Fingertip Tapping–Nondominant Hand Combined Scaled Score		10	50		At Expected Level
Fingertip Tapping–Repetitions Combined Scaled Score		10	50		At Expected Level
Fingertip Tapping–Sequences Combined Scaled Score		9	37		At Expected Level
FT Dominant Hand vs. Nondominant Hand Contrast Scaled Score		12	75		At Expected Level
FT Repetitions vs. Sequences Contrast Scaled Score		8	25		At Expected Level
Visuomotor Precision Total Completion Time	105	9	37		At Expected Level
Visuomotor Precision Total Errors	5		26–50		At Expected Level
Visuomotor Precision Combined Scaled Score		8	25		At Expected Level
Visuomotor Precision Pencil Lift Total	6		11–25		Borderline

Scaled Scores																			
Score Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Fingertip Tapping– Dominant Hand Combined Scaled Score									+										
Fingertip Tapping– Nondominant Hand Combined Scaled Score										+									
Fingertip Tapping– Repetitions Combined Scaled Score										+									
Fingertip Tapping– Sequences Combined Scaled Score									+										
Visuomotor Precision Total Completion Time									+										
Visuomotor Precision Combined Scaled Score								+											

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	Social Per	ception		
Score Name	Raw Scores	Scaled Scores	Percentile Ranks (%)	Classification
Affect Recognition Total Score	29	11	63	At Expected Level
Affect Recognition Total Happy (H) Errors	0		26–50	At Expected Level
Affect Recognition Total Sad (S) Errors	2		51–75	At Expected Level
Affect Recognition Total Neutral (N) Errors	1		26–50	At Expected Level
Affect Recognition Total Fear (F) Errors	1		26–50	At Expected Level
Affect Recognition Total Angry (A) Errors	0		>75	Above Expected Level
Affect Recognition Total Disgust (D) Errors	3		6–10	Below Expected Level
Theory of Mind Total Score	25		26–50	At Expected Level
Theory of Mind–Verbal Score	19		26–50	At Expected Level

Scaled Scores

						004	100	000.	00										
Score Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Affect Recognition Total Score											+								

Percentile Ranks

Score Name	<2	2-10	11-25	26-75	>75
Affect Recognition Total Happy (H) Errors				+	
Affect Recognition Total Sad (S) Errors				+	
Affect Recognition Total Neutral (N) Errors				+	
Affect Recognition Total Fear (F) Errors				+	
Affect Recognition Total Angry (A) Errors					+
Affect Recognition Total Disgust (D) Errors		+			
Theory of Mind Total Score				+	
Theory of Mind–Verbal Score				+	

Vis	uospatial I	Processing	g	
Score Name	Raw Scores	Scaled Scores	Percentile Ranks (%)	Classification
Arrows Total Score	25	6	9	Borderline
Block Construction Total Score	16	9	37	At Expected Level
Design Copying Process Total Score	85	9	37	At Expected Level
Design Copying Process Motor Score	34	9	37	At Expected Level
Design Copying Process Global Score	31	9	37	At Expected Level
Design Copying Process Local Score	20	9	37	At Expected Level
DCP Global vs. Local Contrast Scaled Score		10	50	At Expected Level
Design Copying General Total Score	11		51–75	At Expected Level
Geometric Puzzles Total Score	28	8	25	At Expected Level
Picture Puzzles Total Score	15	10	50	At Expected Level

						Sca	led	Scol	res										
Score Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Arrows Total Score						+													
Block Construction Total Score									+										
Design Copying Process Total Score									+										
Design Copying Process Motor Score									+										
Design Copying Process Global Score									+										
Design Copying Process Local Score									+										
Geometric Puzzles Total Score								+											
Picture Puzzles Total Score										+									

Percentile Ranks

Score Name	<2	2-10	11-25	26-75	>75
Design Copying General Total Score				+	

Behavioral Observations

Attention and Executive Functioning

	Raw Score	Cumulative Percentages (%)	Percent of Normative Sample (%)
Auditory Attention & Response Set			
Inattentive/Distracted–Off Task Behaviors Total	0	26–75	
Out of Seat/Physical Movement in Seat–Off Task Behaviors Total	0	26–75	
Inhibition			
INN Points to Stimuli Total	0	26–75	
INI Points to Stimuli Total	2	11–25	
INS Points to Stimuli Total	2	26–75	

l	Language										
	Raw Score	Cumulative Percentages (%)	Percent of Normative Sample (%)								
Comprehension of Instructions											
Asks for Repetition Total	0	26–75									
Phonological Processing											
Asks for Repetition Total	0	26–75									

Memory and Learning

	Raw Score	Cumulative Percentages (%)	Percent of Normative Sample (%)
Word List Interference			
Asks for Repetition Total	0	26–75	

	Sensorimotor		
	Raw Score	Cumulative Percentages (%)	Percent of Normative Sample (%)
Fingertip Tapping			
Visual Guidance	Y		55
Incorrect Position	N		82
Posturing	N		92
Mirroring	N		96
Overflow	N		91
Rate Change	0	26–75	
Visuomotor Precision			
Pencil Grip - Mature	Y		87

Social Perception

	Raw Score	Cumulative Percentages (%)	Percent of Normative Sample (%)
Affect Recognition			
Spontaneous Comments Total	0	26–75	

Percentile Ranks

Score Name	<2	2-10	11-25	26-75	>75
Fingertip Tapping–Dominant Hand Repetitions				–	
Completion Time				т	
Fingertip Tapping–Dominant Hand Sequences					
Completion Time				+	
Fingertip Tapping–Nondominant Hand Repetitions					
Completion Time				-	
Fingertip Tapping–Nondominant Hand Sequences					
Completion Time				+	
Visuomotor Precision Total Errors				+	
Visuomotor Precision Pencil Lift Total			+		

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