

## ADOS-2 Clinical Workshop Agenda

<b>ADOS-2 Clinical Workshop Day 1</b>		
<b>PRECOURSE:</b>	Delegates watch pre-course ADOS-2 DVDs	
<b>Day 1</b>		<b>Notes</b>
9.00 – 11.00	Introduction to ADOS-2: Development, Concepts, Rationale, Aims.	<i>PowerPoint based talk covering core issues around Aims, Validities, etc.</i>
11.00 – 11.20	<b>Coffee/Tea Break</b>	
11.20 – 12.45	Demonstration of task administrations for Modules 3 & 4	<i>Explains WHY the tasks are what they are, what they are pressing for, WHY the materials are what they are, and key administrative techniques (e.g., conversation cliff-hangers, teasing, quiet moments, etc)</i>
12.45 – 13.30	<b>Lunch Break</b>	
13.30 – 14.45	Presentation of a DVD of Module 3 or 4	<i>Allows delegates to see the Module in action and try out note-taking</i>
14.45 – 15.00	<b>Coffee/Tea Break</b>	
15.00 – 16.15	Discussion of Codes	<i>Trainer goes through codes and explains WHY each code is what it is. Focus on concepts.</i>
16.15 – 17.00	Q and A; Summary	<i>Opportunity for delegates to ask questions, discuss administration and coding issues in live forum with Trainer</i>
<b>ADOS-2 Clinical Workshop Day 2</b>		
<b>Day 2</b>		<b>Notes</b>
9.00 – 11.00	Demonstration of task administrations for Modules T, 1 & 2	<i>Explains WHY the tasks are what they are, what they are pressing for, WHY materials are what they are, key administrative techniques (e.g., hierarchy of presses, teasing, waiting for overtures )</i>
11.00 – 11.20	<b>Coffee/Tea Break</b>	
11.20 – 12.45	Presentation of a DVD of Module 1 or 2	<i>Allows delegates to see the Module in action and try out note-taking</i>
12.45 – 13.30	<b>Lunch Break</b>	
13.30 – 14.45	Discussion of Codes	<i>Trainer goes through codes and explains WHY each code is what it is. Focus on concepts.</i>
14.45 – 15.00	<b>Coffee/Tea Break</b>	
15.00 – 16.00	Q and A	<i>Opportunity for delegates to ask questions, discuss administration and coding issues in live forum with Trainer</i>
16.00 – 17.00	Clinical Use of ADOS-2, inter-rater consensus, report writing, etc.	<i>PowerPoint led session clarifying clinical use, recommendations for inter-rater sessions, avoidance of 'drift', guidelines on clinical report writing from ADOS-2, use of ADOS-2 as description of strengths &amp; weaknesses, summary of course.</i>
<b>POSTCOURSE:</b>	Delegates watch post-course ADOS-2 DVDs, practice coding and note taking	