

BASC-2

Behavioral and Emotional Screening System

Randy W. Kamphaus
Cecil R. Reynolds

Group Summary Report

Group Information

Date Range: 06/01/2003-06/01/2006
Test Site: Minnesota

Form: Teacher
Norms Used: Combined

Classifications

Normal: 10-60

Elevated: 61-70

Extremely Elevated: 71 and higher

SAMPLE

Results contained herein are confidential, and should only be viewed by those with proper authorization.

PEARSON The BASC-2 Behavioral and Emotional Screening System (BASC-2 BESS) is an integrated system designed to detect the earliest signs of behavioral and emotional maladjustment in children and adolescents in preschool through high school. This computer-generated report should not be the sole basis for making important diagnostic or treatment decisions.

Date Range: 06/01/2003-06/01/2006 Norms Used: Combined
 Classifications Normal: 10-60 Elevated: 61-70 Extremely Elevated: 71 and higher Form: Teacher

Region Name	Avg. Raw Score	Avg. T Score	Classification								
			Normal			Elevated			Extremely Elevated		
			Num	Grp%	Tot%	Num	Grp%	Tot%	Num	Grp%	Tot%
Region One	35	62	17	33	25	21	41	31	13	25	19
Region Two	30	61	6	38	9	7	44	10	3	19	4
Total	34	62	23		34	28		42	16		24

Num: Number of administrations

Total Teacher forms: 67

Grp%: Percent of this Region

Tot%: Percent of Minnesota

SAMPLE

Date Range: 06/01/2003-06/01/2006 Norms Used: Combined
 Classifications Normal: 10-60 Elevated: 61-70 Extremely Elevated: 71 and higher Form: Teacher

District Name	Avg. Raw Score	Avg. T Score	Classification								
			Normal			Elevated			Extremely Elevated		
			Num	Grp%	Tot%	Num	Grp%	Tot%	Num	Grp%	Tot%
District 123	34	60	9	45	18	8	40	16	3	15	6
District 456	36	63	8	26	16	13	42	25	10	32	20
Total	35	62	17		33	21		41	13		25

Num: Number of administrations Total Teacher forms: 51
 Grp%: Percent of this District
 Tot%: Percent of Region One

SAMPLE

Date Range: 06/01/2003-06/01/2006 Norms Used: Combined
 Classifications Normal: 10-60 Elevated: 61-70 Extremely Elevated: 71 and higher Form: Teacher

School Name	Avg. Raw Score	Avg. T Score	Classification								
			Normal			Elevated			Extremely Elevated		
			Num	Grp%	Tot%	Num	Grp%	Tot%	Num	Grp%	Tot%
Central Primary	35	61	5	45	25	4	36	20	2	18	10
North Primary	15	45	2	100	10	0	0	0	0	0	0
South Primary	37	62	2	29	10	4	57	20	1	14	5
Total	34	60	9		45	8		40	3		15

Num: Number of administrations Total Teacher forms: 20
 Grp%: Percent of this School
 Tot%: Percent of District 123

SAMPLE

Date Range: 06/01/2003-06/01/2006 Norms Used: Combined
 Classifications Normal: 10-60 Elevated: 61-70 Extremely Elevated: 71 and higher Form: Teacher

Teacher Name	Avg. Raw Score	Avg. T Score	Classification								
			Normal			Elevated			Extremely Elevated		
			Num	Grp%	Tot%	Num	Grp%	Tot%	Num	Grp%	Tot%
Mr. Mauer	36	62	3	38	27	3	38	27	2	25	18
Mrs. Casilla	32	59	2	67	18	1	33	9	0	0	0
Total	35	61	5		45	4		36	2		18

Num: Number of administrations

Total Teacher forms: 11

Grp%: Percent of this Teacher

Tot%: Percent of Central Primary

SAMPLE

Date Range: 06/01/2003-06/01/2006 Norms Used: Combined
 Classifications Normal: 10-60 Elevated: 61-70 Extremely Elevated: 71 and higher Form: Teacher
 Validity Index F: F Index CI: Consistency Index RP: Response Pattern Index
 Validity Index Elevation A: Acceptable C: Caution E: Extreme Caution L: Caution-Low H: Caution-High

Student	Test Date	Form Type	Validity Index Elevation			Scores			Classification
			F	CI	RP	Raw	T	%tile	
Frances, Ferris	10/06/2003	Child/Adol.	A	A	A	11	42	24	Normal
Grace, Gary	01/26/2004	Child/Adol.	A	A	A	17	47	45	Normal
Hughes, Hockum	10/15/2003	Child/Adol.	A	A	A	34	60	82	Normal
Jebson, Jorge	10/08/2003	Child/Adol.	A	A	A	36	61	85	Elevated
Karmelson, Kandy	06/30/2003	Child/Adol.	A	A	A	40	65	92	Elevated
Krackus, Kurt	12/16/2003	Child/Adol.	A	A	A	45	69	95	Elevated
Long, Lenny	01/11/2004	Child/Adol.	A	A	A	49	72	98	Extremely Elevated
Lupe, Lora	06/23/2003	Child/Adol.	C	A	A	54	76	99	Extremely Elevated

SAMPLE

Date Range: 06/01/2003-06/01/2006 Norms Used: Combined
 Classifications Normal: 10-60 Elevated: 61-70 Extremely Elevated: 71 and higher Form: Teacher
 Validity Index F: F Index CI: Consistency Index RP: Response Pattern Index
 Validity Index Elevation A: Acceptable C: Caution E: Extreme Caution L: Caution-Low H: Caution-High

Student	Test Date	Form Type	Validity Index Elevation			Scores			Classification
			F	CI	RP	Raw	T	%tile	
Norman, Niles	01/04/2004	Child/Adol.	A	A	A	17	47	45	Normal
Pierce, Paul	01/05/2004	Child/Adol.	A	A	A	45	69	95	Elevated
Wonder, Wilma	01/14/2004	Child/Adol.	A	A	L	34	60	82	Normal

SAMPLE