

May 2010

Dear Colleague

**Amendments to the *Movement Assessment Battery for Children – 2 (Movement ABC-2)* Manual and Record Forms**

The authors and publisher would like to thank the many clinicians, researchers and educators from the UK and internationally who submitted comments and queries on the second edition of this assessment. Feedback has been for the most part overwhelmingly positive.

However based on your queries, errata needed to be addressed and improvements implemented. These are listed below. The latest reprints of the manual and record forms have been updated accordingly and this letter provides an update for customers working with previous printings.

**Amends to tasks**

**Manual Dexterity (MD) 1, Manual Dexterity 2, Age Bands 1, 2 and 3  
Removal of discontinue rule**

The discontinue rule was implemented on the timed MD tasks to shorten the test time for children who fell within the top 15% of performers, based on their first attempt on these items. However due to extensive feedback from, and consultation with, users of the *Movement ABC-2*, these rules have been dropped from the above tasks. This gives all children the opportunity to better their score on a second attempt.

As all children in the standardisation sample completed two formal trials on each of these tasks, and the discontinue rule was developed after the analysis of the standardisation data, this change does not affect the norm tables in any way.

**Amends to norm tables**

**Task: Throwing at Wall Target**

Age 13:0 to 13:11:

Missing value in table: a raw score of 0 equates to a standard score of 3

**Task: Zig-Zag Hopping Other leg**

Age 11:0 to 11:11:

A reversal in the data at a raw score of 4 has been corrected by our statistician, based on re-examination of the data for this item.

A raw score of 4 now equates to a standard score of 10 in this age group.

## Clarification of tasks

### **Task: Catching with One Hand**

Age Band 3 (Ages 11:0 to 11:11; 12:0 to 12:11; 13:0 to 13:11; 14:0 to 14:11; 15:0 to 15:11; 16:0 to 16:11 inclusive): headings on norm table pages 172, 173, 174:

‘Catching with One Hand Pref hand’ should read ‘Catching with One Hand Best hand’

‘Catching with One Hand Non-Pref hand’ should read ‘Catching with One Hand Other hand’

This matches with the manual instructions on page 81 and clarifies the procedure as in some instances children achieve a higher score on their non-preferred hand.

### **Task: Aiming and Catching 1, Aiming and Catching 2 (Age Band 1), Throwing Beanbag onto Mat (Age Band 2), Zig-Zag Hopping (Age Band 3): Photos on page 31, 33, 51 and 75**

The camera angles on some of the photos result in the appearance that one or more long sides of the mat face each other. Please note that as per the manual instructions, the **short** sides must face each other on the above tasks. These photographic angles were necessary to demonstrate other aspects of the tasks.

## Clarification of scoring

### **Total test scores and the traffic light system**

Table 3a and Table 3b, page 176

The amber standard score range numbers do not match exactly with the scores in table 3a. The relationship between each possible standard score and the corresponding percentile ranks is shown in Table 3a on page 176 and also illustrated on page 84 of the manual. A standard score of 5 corresponds directly with the 5<sup>th</sup> percentile, the lower suggested cut off point. However, there is no direct correspondence between the other suggested cut off, the 15<sup>th</sup> percentile with a standard score, therefore in this instance the 16<sup>th</sup> percentile point has been taken as the upper end of the ‘amber’ range, equivalent to a standard score of 7.

### **Additional information:**

The FAQs on the website have been updated, please refer to the Movement ABC-2 product FAQ page at [www.psychcorp.co.uk](http://www.psychcorp.co.uk)

Yours sincerely



Lesley Munro  
Communication and Allied Therapy Manager  
Pearson, Assessment