



SECOND EDITION

Parent/Teacher Sample Report

PARENT / TEACHER REPORT FOR NEPSY-II

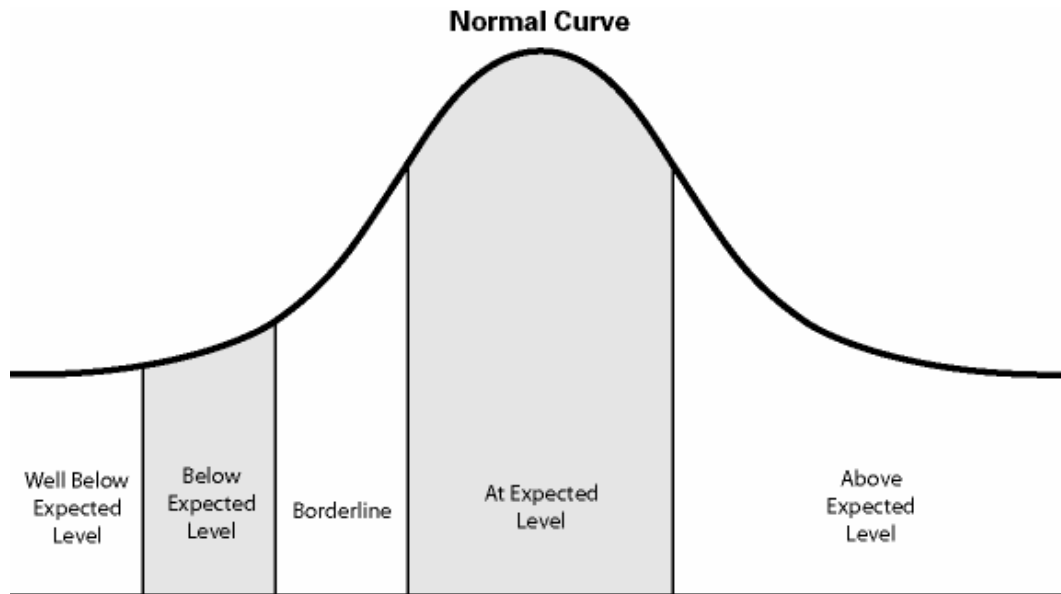


EXAMINEE:	John Sample	REPORT DATE:	7/18/2007
AGE:	13 years, 8 months	GRADE:	Not Specified
DATE OF BIRTH:	10/24/1993	ETHNICITY:	<Not Specified>
EXAMINEE ID:	Not Specified	EXAMINER:	Lisa Drozdick
GENDER:	Male		
HOME LANGUAGE:	<Not Specified>	HANDEDNESS:	Right

John was administered the NEPSY-II as part of an evaluation. The NEPSY-II helps assess academic, social, and behavioral difficulties in children and adolescents. Results obtained from a NEPSY-II assessment can be used to diagnose and aid in intervention planning for a variety of childhood disorders. In particular, a comprehensive understanding of a child's cognitive limitations can facilitate the development of appropriate Individual Education Plans (IEPs) and guide placement and intervention decisions.

To evaluate John's performance on the NEPSY-II, review both the Classification Description Table, and the Normal Curve Graph below. These tools will serve as a guide to help you obtain a general understanding of TBI's performance on the assessment. Below the Classification Description Table is a description of each domain TBI was evaluated on. Next to this is a summary of how John performed on the domains that were assessed. Please refer specific questions or concerns about performance to the clinician who administered the assessment.

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<i>Classification Description Table</i>	
Classification	Description
Above Expected Level	Children whose scores fall within this range have skills that are more developed than 75% of their peers.
At Expected Level	Children whose scores fall within this range have skills that are equal to 50% of their peers.
Borderline	Children whose scores fall within this range have skills that are not as developed as 75% of their peers.
Below Expected Level	Children whose scores fall within this range have skills that are not as developed as 90% of their peers.
Well Below Expected Level	Children whose scores fall within this range have skills that are not as developed as 98% of their peers.

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<i>Summary of Results</i>		
Domain	Description	Result
Attention and Executive Functioning	These tests measure how well a child can plan, organize, change, and control behavior.	John's performance in this domain fell between the Well Below Expected Level and Above Expected Level.
Language	These tests measure how well a child understands and uses words and sentences to communicate with others.	John's performance in this domain fell between the Below Expected Level and At Expected Level.
Memory and Learning	These tests measure how a child takes in, stores, and remembers information.	John's performance in this domain fell between the Below Expected Level and Above Expected Level.
Sensorimotor	These tests measure how well a child can control hand movements.	John's performance in this domain fell at the At Expected Level.
Social Perception	These tests measure how well a child understands other people's feelings and thoughts.	John's performance in this domain fell at the At Expected Level.
Visuospatial Processing	These tests measure how well a child sees and arranges visual information.	John's performance in this domain fell between the Borderline range and At Expected Level.

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