



## Sample Reports:

Clinician Report

Longitudinal Report

Parent Report

## CLINICIAN REPORT FOR NEPSY-II



EXAMINEE: John Sample  
AGE: 13 years, 8 months  
DATE OF BIRTH: 10/24/1993  
EXAMINEE ID: Not Specified  
GENDER: Male

REPORT DATE: 7/18/2007  
GRADE: Not Specified  
ETHNICITY: <Not Specified>  
EXAMINER: Lisa Drozdick

HOME LANGUAGE: <Not Specified>  
IS THIS A RETEST? N  
DURATION OF TESTING: 1 hr(s) 45 min(s)

HANDEDNESS: Right  
AGE AT TESTING: 12 years 5 months

COMMENTS:

## CLINICIAN REPORT FOR NEPSY-II

<b>Attention and Executive Functioning</b>					
<b>Score Name</b>	<b>Raw Scores</b>	<b>Scaled Scores</b>	<b>Percentile Ranks (%)</b>	<b>Cumulative Percentages (%)</b>	<b>Classification</b>
Animal Sorting Total Correct Sorts	4	6	9	--	Borderline
Animal Sorting Total Errors	0	--	>75	--	Above Expected Level
Animal Sorting Total Repeated Sort Errors	0	--	>75	--	Above Expected Level
Animal Sorting Total Novel Sort Errors	0	--	51–75	--	At Expected Level
Animal Sorting Combined Scaled Score	--	7	16	--	Borderline
Auditory Attention Total Correct	30	12	75	--	At Expected Level
Auditory Attention Combined Scaled Score	--	12	75	--	At Expected Level
Auditory Attention Total Omission Errors	0	--	51–75	--	At Expected Level
Auditory Attention Total Commission Errors	0	--	26–50	--	At Expected Level
Auditory Attention Total Inhibitory Errors	0	--	26–50	--	At Expected Level
Response Set Total Correct	35	12	75	--	At Expected Level
Response Set Combined Scaled Score	--	13	84	--	Above Expected Level
Response Set Total Omission Errors	1	--	>75	--	Above Expected Level
Response Set Total Commission Errors	0	--	>75	--	Above Expected Level
Response Set Total Inhibitory Errors	1	--	51–75	--	At Expected Level
AA vs. RS Contrast Scaled Score	--	12	75	--	At Expected Level
Clocks Total Score	70	10	50	--	At Expected Level
Inhibition–Naming Completion Time Total	59	6	9	--	Borderline
Inhibition–Naming Combined Scaled Score	--	3	1	--	Well Below Expected Level
Inhibition–Naming Total Errors	3	--	< 2	--	Well Below Expected Level
Inhibition–Naming Total Self-Corrected Errors	3	--	< 2	--	Well Below Expected Level
Inhibition–Naming Total Uncorrected Errors	0	--	51–75	--	At Expected Level
Inhibition–Inhibition Completion Time Total	85	6	9	--	Borderline
Inhibition–Inhibition Combined Scaled Score	--	9	37	--	At Expected Level
Inhibition–Inhibition Total Errors	2	--	51–75	--	At Expected Level
Inhibition–Inhibition Total Self-Corrected Errors	2	--	26–50	--	At Expected Level
Inhibition–Inhibition Total Uncorrected Errors	0	--	51–75	--	At Expected Level
Inhibition–Switching Completion Time Total	119	6	9	--	Borderline
Inhibition–Switching Combined Scaled Score	--	7	16	--	Borderline
Inhibition–Switching Total Errors	6	--	26–50	--	At Expected Level
Inhibition–Switching Total Self-Corrected Errors	4	--	26–50	--	At Expected Level

## CLINICIAN REPORT FOR NEPSY-II

Inhibition–Switching Total Uncorrected Errors	2	--	51–75	--	At Expected Level
IN–Naming vs. Inhibition Contrast Scaled Score	--	13	84	--	Above Expected Level
IN–Inhibition vs. Switching Contrast Scaled Score	--	7	16	--	Borderline
Inhibition Total Errors	11	8	25	--	At Expected Level

### Scaled Scores

Score Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Animal Sorting Total Correct Sorts						+													
Animal Sorting Combined Scaled Score							+												
Auditory Attention Total Correct												+							
Auditory Attention Combined Scaled Score												+							
Response Set Total Correct												+							
Response Set Combined Scaled Score													+						
Clocks Total Score										+									
Inhibition–Naming Completion Time Total						+													
Inhibition–Naming Combined Scaled Score			+																
Inhibition–Inhibition Completion Time Total						+													
Inhibition–Inhibition Combined Scaled Score									+										
Inhibition–Switching Completion Time Total						+													
Inhibition–Switching Combined Scaled Score							+												
Inhibition Total Errors								+											

### Percentile Ranks

Score Name	<2	2-10	11-25	26-75	>75
Animal Sorting Total Errors					+
Animal Sorting Total Repeated Sort Errors					+
Animal Sorting Total Novel Sort Errors				+	
Auditory Attention Total Omission Errors				+	
Auditory Attention Total Commission Errors				+	
Auditory Attention Total Inhibitory Errors				+	
Response Set Total Omission Errors					+
Response Set Total Commission Errors					+
Response Set Total Inhibitory Errors				+	
Inhibition–Naming Total Errors	+				
Inhibition–Naming Total Self-Corrected Errors	+				
Inhibition–Naming Total Uncorrected Errors				+	
Inhibition–Inhibition Total Errors				+	

## CLINICIAN REPORT FOR NEPSY-II

Inhibition–Inhibition Total Self-Corrected Errors				+	
Inhibition–Inhibition Total Uncorrected Errors				+	
Inhibition–Switching Total Errors				+	
Inhibition–Switching Total Self-Corrected Errors				+	
Inhibition–Switching Total Uncorrected Errors				+	

## CLINICIAN REPORT FOR NEPSY-II

<b>Language</b>				
<b>Score Name</b>	<b>Raw Scores</b>	<b>Scaled Scores</b>	<b>Percentile Ranks (%)</b>	<b>Classification</b>
Comprehension of Instructions Total Score	21	5	5	Below Expected Level
Phonological Processing Total Score	38	10	50	At Expected Level
Speeded Naming Total Completion Time	51	7	16	Borderline
Speeded Naming Total Correct	74	--	26-50	At Expected Level
Speeded Naming Combined Scaled Score	--	7	16	Borderline
Speeded Naming Total Self-Corrected Errors	0	--	51-75	At Expected Level

### **Scaled Scores**

<b>Score Name</b>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Comprehension of Instructions Total Score					+														
Phonological Processing Total Score										+									
Speeded Naming Total Completion Time							+												
Speeded Naming Combined Scaled Score							+												

### **Percentile Ranks**

<b>Score Name</b>	<b>&lt;2</b>	<b>2-10</b>	<b>11-25</b>	<b>26-75</b>	<b>&gt;75</b>
Speeded Naming Total Correct				+	
Speeded Naming Total Self-Corrected Errors				+	

## CLINICIAN REPORT FOR NEPSY-II

<b>Memory and Learning</b>					
<b>Score Name</b>	<b>Raw Scores</b>	<b>Scaled Scores</b>	<b>Percentile Ranks (%)</b>	<b>Cumulative Percentages (%)</b>	<b>Classification</b>
Memory for Faces Total Score	14	12	75	--	At Expected Level
Memory for Faces Delayed Total Score	15	13	84	--	Above Expected Level
MF vs. MFD Contrast Scaled Score	--	12	75	--	At Expected Level
Narrative Memory Free and Cued Recall Total Score	4	5	5	--	Below Expected Level
Narrative Memory Free Recall Total Score	2	6	9	--	Borderline
Word List Interference-Repetition Total Score	16	10	50	--	At Expected Level
Word List Interference-Recall Total Score	16	8	25	--	At Expected Level
WI Repetition vs. Recall Contrast Scaled Score	--	7	16	--	Borderline

### Scaled Scores

<b>Score Name</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>
Memory for Faces Total Score																			
Memory for Faces Delayed Total Score																			
Narrative Memory Free and Cued Recall Total Score																			
Narrative Memory Free Recall Total Score																			
Word List Interference-Repetition Total Score																			
Word List Interference-Recall Total Score																			

## CLINICIAN REPORT FOR NEPSY-II

Sensorimotor					
Score Name	Raw Scores	Scaled Scores	Percentile Ranks (%)	Cumulative Percentages (%)	Classification
Fingertip Tapping–Dominant Hand Repetitions Completion Time	7	--	26–50	--	At Expected Level
Fingertip Tapping–Dominant Hand Sequences Completion Time	9	--	26–50	--	At Expected Level
Fingertip Tapping–Nondominant Hand Repetitions Completion Time	7	--	51–75	--	At Expected Level
Fingertip Tapping–Nondominant Hand Sequences Completion Time	9	--	26–50	--	At Expected Level
Fingertip Tapping–Dominant Hand Combined Scaled Score	--	9	37	--	At Expected Level
Fingertip Tapping–Nondominant Hand Combined Scaled Score	--	10	50	--	At Expected Level
Fingertip Tapping–Repetitions Combined Scaled Score	--	10	50	--	At Expected Level
Fingertip Tapping–Sequences Combined Scaled Score	--	9	37	--	At Expected Level
FT Dominant Hand vs. Nondominant Hand Contrast Scaled Score	--	12	75	--	At Expected Level
FT Repetitions vs. Sequences Contrast Scaled Score	--	8	25	--	At Expected Level
Visuomotor Precision Total Completion Time	105	9	37	--	At Expected Level
Visuomotor Precision Total Errors	5	--	26–50	--	At Expected Level
Visuomotor Precision Combined Scaled Score	--	8	25	--	At Expected Level
Visuomotor Precision Pencil Lift Total	6	--	11–25	--	Borderline

### Scaled Scores

Score Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Fingertip Tapping–Dominant Hand Combined Scaled Score									+										
Fingertip Tapping–Nondominant Hand Combined Scaled Score										+									
Fingertip Tapping–Repetitions Combined Scaled Score										+									
Fingertip Tapping–Sequences Combined Scaled Score									+										
Visuomotor Precision Total Completion Time									+										
Visuomotor Precision Combined Scaled Score								+											

## CLINICIAN REPORT FOR NEPSY-II

### *Percentile Ranks*

<b>Score Name</b>	<b>&lt;2</b>	<b>2-10</b>	<b>11-25</b>	<b>26-75</b>	<b>&gt;75</b>
Fingertip Tapping–Dominant Hand Repetitions Completion Time				+	
Fingertip Tapping–Dominant Hand Sequences Completion Time				+	
Fingertip Tapping–Nondominant Hand Repetitions Completion Time				+	
Fingertip Tapping–Nondominant Hand Sequences Completion Time				+	
Visuomotor Precision Total Errors				+	
Visuomotor Precision Pencil Lift Total			+		

## CLINICIAN REPORT FOR NEPSY-II

<b>Social Perception</b>				
<b>Score Name</b>	<b>Raw Scores</b>	<b>Scaled Scores</b>	<b>Percentile Ranks (%)</b>	<b>Classification</b>
Affect Recognition Total Score	29	11	63	At Expected Level
Affect Recognition Total Happy (H) Errors	0	--	26-50	At Expected Level
Affect Recognition Total Sad (S) Errors	2	--	51-75	At Expected Level
Affect Recognition Total Neutral (N) Errors	1	--	26-50	At Expected Level
Affect Recognition Total Fear (F) Errors	1	--	26-50	At Expected Level
Affect Recognition Total Angry (A) Errors	0	--	>75	Above Expected Level
Affect Recognition Total Disgust (D) Errors	3	--	6-10	Below Expected Level
Theory of Mind Total Score	25	--	26-50	At Expected Level
Theory of Mind-Verbal Score	19	--	26-50	At Expected Level

### Scaled Scores

<b>Score Name</b>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
Affect Recognition Total Score																				

### Percentile Ranks

<b>Score Name</b>	<2	2-10	11-25	26-75	>75
Affect Recognition Total Happy (H) Errors				+	
Affect Recognition Total Sad (S) Errors				+	
Affect Recognition Total Neutral (N) Errors				+	
Affect Recognition Total Fear (F) Errors				+	
Affect Recognition Total Angry (A) Errors					+
Affect Recognition Total Disgust (D) Errors		+			
Theory of Mind Total Score				+	
Theory of Mind-Verbal Score				+	

## CLINICIAN REPORT FOR NEPSY-II

<b>Visuospatial Processing</b>				
<b>Score Name</b>	<b>Raw Scores</b>	<b>Scaled Scores</b>	<b>Percentile Ranks (%)</b>	<b>Classification</b>
Arrows Total Score	25	6	9	Borderline
Block Construction Total Score	16	9	37	At Expected Level
Design Copying Process Total Score	85	9	37	At Expected Level
Design Copying Process Motor Score	34	9	37	At Expected Level
Design Copying Process Global Score	31	9	37	At Expected Level
Design Copying Process Local Score	20	9	37	At Expected Level
DCP Global vs. Local Contrast Scaled Score	--	10	50	At Expected Level
Design Copying General Total Score	11	--	51-75	At Expected Level
Geometric Puzzles Total Score	28	8	25	At Expected Level
Picture Puzzles Total Score	15	10	50	At Expected Level

### Scaled Scores

<b>Score Name</b>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
Arrows Total Score						+														
Block Construction Total Score									+											
Design Copying Process Total Score									+											
Design Copying Process Motor Score									+											
Design Copying Process Global Score									+											
Design Copying Process Local Score									+											
Geometric Puzzles Total Score								+												
Picture Puzzles Total Score										+										

### Percentile Ranks

<b>Score Name</b>	<b>&lt;2</b>	<b>2-10</b>	<b>11-25</b>	<b>26-75</b>	<b>&gt;75</b>
Design Copying General Total Score				+	

## CLINICIAN REPORT FOR NEPSY-II

### Behavioral Observations

#### *Attention and Executive Functioning*

	Raw Score	Cumulative Percentages (%)	Percent of Normative Sample (%)
Auditory Attention & Response Set			
Inattentive/Distracted–Off Task Behaviors Total	0	26–75	--
Out of Seat/Physical Movement in Seat–Off Task Behaviors Total	0	26–75	--
Inhibition			
INN Points to Stimuli Total	0	26–75	--
INI Points to Stimuli Total	2	11–25	--
INS Points to Stimuli Total	2	26–75	--

#### *Language*

	Raw Score	Cumulative Percentages (%)	Percent of Normative Sample (%)
Comprehension of Instructions			
Asks for Repetition Total	0	26–75	--
Phonological Processing			
Asks for Repetition Total	0	26–75	--

#### *Memory and Learning*

	Raw Score	Cumulative Percentages (%)	Percent of Normative Sample (%)
Word List Interference			
Asks for Repetition Total	0	26–75	--

#### *Sensorimotor*

	Raw Score	Cumulative Percentages (%)	Percent of Normative Sample (%)
Fingertip Tapping			
Visual Guidance	Y	--	55
Incorrect Position	N	--	82
Posturing	N	--	92
Mirroring	N	--	96
Overflow	N	--	91
Rate Change	0	26–75	--
Visuomotor Precision			
Pencil Grip - Mature	Y	--	87

#### *Social Perception*

	Raw Score	Cumulative Percentages (%)	Percent of Normative Sample (%)
Affect Recognition			
Spontaneous Comments Total	0	26–75	--

# LONGITUDINAL REPORT FOR NEPSY-II



EXAMINEE: John Sample  
 AGE: 13 years, 8 months  
 DATE OF BIRTH: 10/24/1993  
 EXAMINEE ID: Not Specified  
 GENDER: Male

REPORT DATE: 7/18/2007  
 GRADE: Not Specified  
 ETHNICITY: <Not Specified>  
 EXAMINER: Lisa Drozdick

HOME LANGUAGE: <Not Specified>

HANDEDNESS: Right

<b>NEPSY-II Administrations</b>	Date of Testing: 6/25/2007	Date of Testing: 3/26/2006
	Age at Testing: 13.08	Age at Testing: 12.05
	Duration of Testing:	Duration of Testing: 1 hr(s) 45 min(s)

<b>Attention and Executive Functioning</b>				
	Scaled Scores	Percentile Ranks (%)	Scaled Scores	Percentile Ranks (%)
Animal Sorting Total Correct Sorts	8	25	6	9
Animal Sorting Total Errors		26-50		>75
Animal Sorting Combined Scaled Score	8	25	7	16
Auditory Attention Total Correct		6-10	12	75
Auditory Attention Combined Scaled Score	2	0.4	12	75
Response Set Total Correct		11-25	12	75
Response Set Combined Scaled Score	8	25	13	84
Clocks Total Score	3	1	10	50
Design Fluency Total Score				
Inhibition-Naming Completion Time Total	9	37	6	9
Inhibition-Naming Total Errors		2-5		< 2
Inhibition-Naming Combined Scaled Score	5	5	3	1
Inhibition-Inhibition Completion Time Total	7	16	6	9
Inhibition-Inhibition Total Errors		2-5		51-75
Inhibition-Inhibition Combined Scaled Score	4	2	9	37
Inhibition-Switching Completion Time Total	11	63	6	9
Inhibition-Switching Total Errors		11-25		26-50
Inhibition-Switching Combined Scaled Score	8	25	7	16
Inhibition Total Errors	6	9	8	25
Statue Total Score				

## LONGITUDINAL REPORT FOR NEPSY-II

<b>NEPSY-II Administrations</b>	Date of Testing: 6/25/2007	Date of Testing: 3/26/2006
	Age at Testing: 13.08	Age at Testing: 12.05
	Duration of Testing:	Duration of Testing: 1 hr(s) 45 min(s)

<b>Language</b>				
	Scaled Scores	Percentile Ranks (%)	Scaled Scores	Percentile Ranks (%)
Body Part Naming Total Score				
Body Part Identification Total Score				
Comprehension of Instructions Total Score	4	2	5	5
Oromotor Sequences Total Score				
Phonological Processing Total Score	1	0.1	10	50
Repetition of Nonsense Words Total Score				
Speeded Naming Total Completion Time	1	0.1	7	16
Speeded Naming Total Correct		6-10		26-50
Speeded Naming Combined Scaled Score	3	1	7	16
Word Generation-Semantic Total Score	1	0.1		
Word Generation-Initial Letter Total Score	3	1		

<b>Memory and Learning</b>				
	Scaled Scores	Percentile Ranks (%)	Scaled Scores	Percentile Ranks (%)
List Memory and List Memory Delayed Total Score				
Memory for Designs Total Score				
Memory for Designs Delayed Total Score				
Memory for Faces Total Score	9	37	12	75
Memory for Faces Delayed Total Score	7	16	13	84
Memory for Names Total Score				
Memory for Names Delayed Total Score				
Memory for Names and Memory for Names Delayed Total Score				
Narrative Memory Free and Cued Recall Total Score	12	75	5	5
Sentence Repetition Total Score				
Word List Interference-Repetition Total Score	4	2	10	50
Word List Interference-Recall Total Score	10	50	8	25

# LONGITUDINAL REPORT FOR NEPSY-II

<b>NEPSY-II Administrations</b>	Date of Testing: 6/25/2007	Date of Testing: 3/26/2006
	Age at Testing: 13.08	Age at Testing: 12.05
	Duration of Testing:	Duration of Testing: 1 hr(s) 45 min(s)

<b>Sensorimotor</b>				
	Scaled Scores	Percentile Ranks (%)	Scaled Scores	Percentile Ranks (%)
Fingertip Tapping–Dominant Hand Repetitions Completion Time		6–10		26–50
Fingertip Tapping–Dominant Hand Sequences Completion Time		2–5		26–50
Fingertip Tapping–Nondominant Hand Repetitions Completion Time		2–5		51–75
Fingertip Tapping–Nondominant Hand Sequences Completion Time		2–5		26–50
Fingertip Tapping–Dominant Hand Combined Scaled Score	3	1	9	37
Fingertip Tapping–Nondominant Hand Combined Scaled Score	2	0.4	10	50
Fingertip Tapping–Repetitions Combined Scaled Score	4	2	10	50
Fingertip Tapping–Sequences Combined Scaled Score	3	1	9	37
Imitating Hand Position Total Score				
Manual Motor Sequences Total Score				
Visuomotor Precision Total Completion Time			9	37
Visuomotor Precision Total Errors				26–50
Visuomotor Precision Combined Scaled Score			8	25

<b>Social Perception</b>				
	Scaled Scores	Percentile Ranks (%)	Scaled Scores	Percentile Ranks (%)
Affect Recognition Total Score	6	9	11	63
Theory of Mind Total Score		2–5		26–50

<b>Visuospatial Processing</b>				
	Scaled Scores	Percentile Ranks (%)	Scaled Scores	Percentile Ranks (%)
Arrows Total Score	3	1	6	9
Block Construction Total Score	9	37	9	37
Design Copying Process Total Score	8	25	9	37
Design Copying General Total Score		26–50		51–75
Geometric Puzzles Total Score	3	1	8	25
Picture Puzzles Total Score	8	25	10	50
Route Finding Total Score				

# PARENT / TEACHER REPORT FOR NEPSY-II

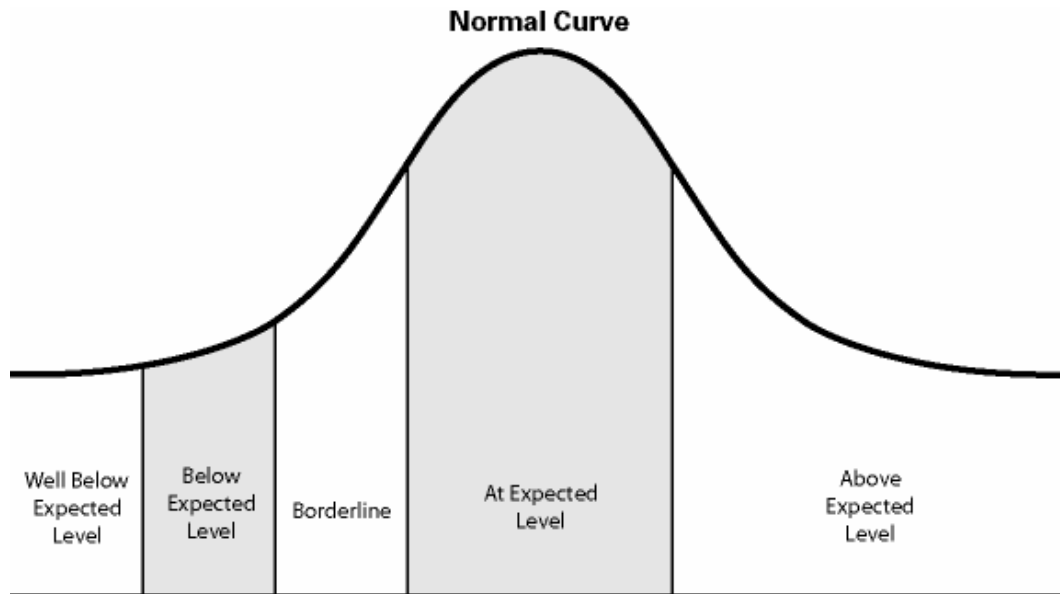


EXAMINEE:	John Sample	REPORT DATE:	7/18/2007
AGE:	13 years, 8 months	GRADE:	Not Specified
DATE OF BIRTH:	10/24/1993	ETHNICITY:	<Not Specified>
EXAMINEE ID:	Not Specified	EXAMINER:	Lisa Drozdick
GENDER:	Male		
HOME LANGUAGE:	<Not Specified>	HANDEDNESS:	Right

John was administered the NEPSY-II as part of an evaluation. The NEPSY-II helps assess academic, social, and behavioral difficulties in children and adolescents. Results obtained from a NEPSY-II assessment can be used to diagnose and aid in intervention planning for a variety of childhood disorders. In particular, a comprehensive understanding of a child's cognitive limitations can facilitate the development of appropriate Individual Education Plans (IEPs) and guide placement and intervention decisions.

To evaluate John's performance on the NEPSY-II, review both the Classification Description Table, and the Normal Curve Graph below. These tools will serve as a guide to help you obtain a general understanding of TBI's performance on the assessment. Below the Classification Description Table is a description of each domain TBI was evaluated on. Next to this is a summary of how John performed on the domains that were assessed. Please refer specific questions or concerns about performance to the clinician who administered the assessment.

## PARENT / TEACHER REPORT FOR NEPSY-II



<i>Classification Description Table</i>	
<b>Classification</b>	<b>Description</b>
<b>Above Expected Level</b>	Children whose scores fall within this range have skills that are more developed than 75% of their peers.
<b>At Expected Level</b>	Children whose scores fall within this range have skills that are equal to 50% of their peers.
<b>Borderline</b>	Children whose scores fall within this range have skills that are not as developed as 75% of their peers.
<b>Below Expected Level</b>	Children whose scores fall within this range have skills that are not as developed as 90% of their peers.
<b>Well Below Expected Level</b>	Children whose scores fall within this range have skills that are not as developed as 98% of their peers.

## PARENT / TEACHER REPORT FOR NEPSY-II

<i>Summary of Results</i>		
<b>Domain</b>	<b>Description</b>	<b>Result</b>
<b>Attention and Executive Functioning</b>	These tests measure how well a child can plan, organize, change, and control behavior.	John's performance in this domain fell between the Well Below Expected Level and Above Expected Level.
<b>Language</b>	These tests measure how well a child understands and uses words and sentences to communicate with others.	John's performance in this domain fell between the Below Expected Level and At Expected Level.
<b>Memory and Learning</b>	These tests measure how a child takes in, stores, and remembers information.	John's performance in this domain fell between the Below Expected Level and Above Expected Level.
<b>Sensorimotor</b>	These tests measure how well a child can control hand movements.	John's performance in this domain fell at the At Expected Level.
<b>Social Perception</b>	These tests measure how well a child understands other people's feelings and thoughts.	John's performance in this domain fell at the At Expected Level.
<b>Visuospatial Processing</b>	These tests measure how well a child sees and arranges visual information.	John's performance in this domain fell between the Borderline range and At Expected Level.