

Parent Rating Scales Report

Behavior Assessment System for Children, Second Edition

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Child Information

ID: 123-45-6789
Name: SAMPLE, TIMMY
Sex: MALE
Birth Date: 03/01/1996
Child Age: 8:7
Child Grade: 3
School: SAMPLE SCHOOL
Other Data:

Test Information

Test Date: 10/30/2004
Rater: MR SAMPLE
Sex: MALE
Relationship: FATHER

Norm Group 1: General - Combined Sex

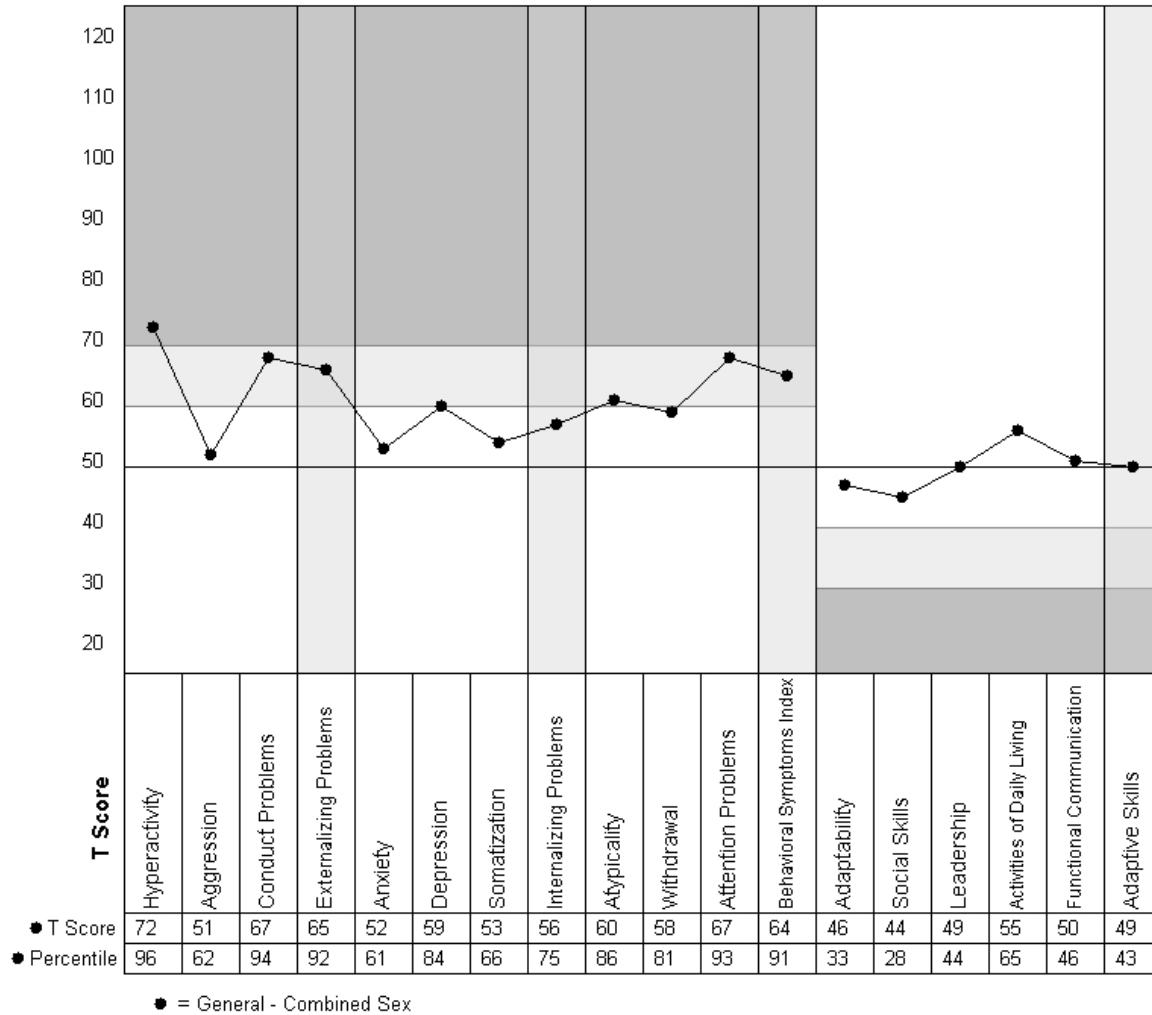
Results contained herein are confidential, and should only be viewed by those with proper authorization.

The Behavior Assessment System for Children, Second Edition (BASC-2) is an integrated system designed to facilitate the differential diagnosis and classification of a variety of emotional and behavioral disorders of children and to aid in the design of treatment plans. This computer-generated report should not be the sole basis for making important diagnostic or treatment decisions.

Validity Index Summary

F	Response Pattern	Consistency
Acceptable Raw Score: 1	Acceptable Raw Score: 114	Acceptable Raw Score: 10

PRS T-Score Profile



PRS Score Summary: General - Combined Sex Norm Group

Composite Score Summary

	Raw Score	T Score	Percentile Rank	90% Confidence Interval
Externalizing Problems	190	65	92	61-69
Internalizing Problems	164	56	75	51-61
Behavioral Symptoms Index	367	64	91	60-68
Adaptive Skills	244	49	43	45-53

Composite Comparisons	Difference	Significance Level	Frequency of Difference
Externalizing Problems vs. Internalizing Problems	9	.05	greater than 25%

Mean T score of the BSI	61
Mean T score of the Adaptive Skills Composite	49

Scale Score Summary

	Raw Score	T Score	Percentile Rank	90% Confidence Interval	Ipsative Comparison		
					Difference	Significance Level	Frequency of Difference
Hyperactivity	17	72	96	66-78	11	.05	5% or less
Aggression	6	51	62	45-57	-10	.05	10% or less
Conduct Problems	11	67	94	61-73	6	NS	
Anxiety	14	52	61	46-58	-9	NS	
Depression	11	59	84	53-65	-2	NS	
Somatization	6	53	66	45-61	-8	NS	
Atypicality	7	60	86	54-66	-1	NS	
Withdrawal	10	58	81	51-65	-3	NS	
Attention Problems	12	67	93	61-73	6	NS	
Adaptability	14	46	33	39-53	-3	NS	
Social Skills	12	44	28	38-50	-5	NS	
Leadership	13	49	44	42-56	0	NS	
Activities of Daily Living	18	55	65	47-63	6	NS	
Functional Communication	27	50	46	44-56	1	NS	

Note. All classifications of test scores are subject to the application of the standard error of measurement (SEM) when making classification decisions. Individual clinicians are advised to consider all case-related information to determine if a particular classification is appropriate. See the BASC-2 Manual for additional information on SEMs and confidence intervals.

Scale Summary

This report is based on MR SAMPLE's rating of TIMMY's behavior using the BASC-2 Parent Rating Scales form. The narrative and scale classifications in this report are based on T scores obtained using norms. Scale scores in the Clinically Significant range suggest a high level of maladjustment. Scores in the At-Risk range may identify a significant problem that may not be severe enough to require formal treatment or may identify the potential of developing a problem that needs careful monitoring.

Externalizing Problems

The Externalizing Problems composite-scale T score is 65, with a 90 percent confidence-interval range of 61-69 and a percentile rank of 92. TIMMY's T score on this composite scale falls in the At-Risk classification range.

TIMMY's T score on Hyperactivity is 72 and has a percentile rank of 96. This T score falls in the Clinically Significant classification range, and usually warrants follow-up. TIMMY's father reports that TIMMY engages in many disruptive, impulsive, and uncontrolled behaviors.

TIMMY's T score on Aggression is 51 and has a percentile rank of 62. TIMMY's father reports that TIMMY tends not to act aggressively any more often than others of his age.

TIMMY's T score on Conduct Problems is 67 and has a percentile rank of 94. This T score falls in the At-Risk classification range, and follow-up may be necessary. TIMMY's father reports that TIMMY sometimes engages in rule-breaking behavior, such as cheating, deception, and/or stealing.

Internalizing Problems

The Internalizing Problems composite-scale T score is 56, with a 90 percent confidence-interval range of 51-61 and a percentile rank of 75.

TIMMY's T score on Anxiety is 52 and has a percentile rank of 61. TIMMY's father reports that TIMMY displays anxiety-based behaviors no more often than others his age.

TIMMY's T score on Depression is 59 and has a percentile rank of 84. TIMMY's father reports that TIMMY displays depressive behaviors no more often than others his age.

TIMMY's T score on Somatization is 53 and has a percentile rank of 66. TIMMY's father reports that TIMMY complains of health-related problems to about the same degree as others his age.

Behavioral Symptoms Index

The Behavioral Symptoms Index (BSI) composite-scale T score is 64, with a 90 percent confidence-interval range of 60-68 and a percentile rank of 91. TIMMY's T score on this composite scale falls in the At-Risk classification range. Scale summary information for Hyperactivity, Aggression, Depression, and Attention Problems (scales included in the BSI) has been provided above. Scale summary information for the remaining BSI scales is given next.

TIMMY's T score on Atypicality is 60 and has a percentile rank of 86. This T score falls in the At-Risk classification range, and follow-up may be necessary. TIMMY's father reports that TIMMY sometimes engages in behaviors that are considered strange or odd, and he at times seems disconnected from his surroundings.

TIMMY's T score on Withdrawal is 58 and has a percentile rank of 81. TIMMY's father reports that TIMMY

Scale Summary

does not avoid social situations and appears to be capable of developing and maintaining friendships with others.

Adaptive Skills

The Adaptive Skills composite-scale T score is 49, with a 90 percent confidence-interval range of 45-53 and a percentile rank of 43.

TIMMY's T score on Adaptability is 46 and has a percentile rank of 33. TIMMY's father reports that TIMMY is able to adapt as well as most others his age to a variety of situations.

TIMMY's T score on Social Skills is 44 and has a percentile rank of 28. TIMMY's father reports that TIMMY possesses sufficient social skills and generally does not experience debilitating or abnormal social difficulties.

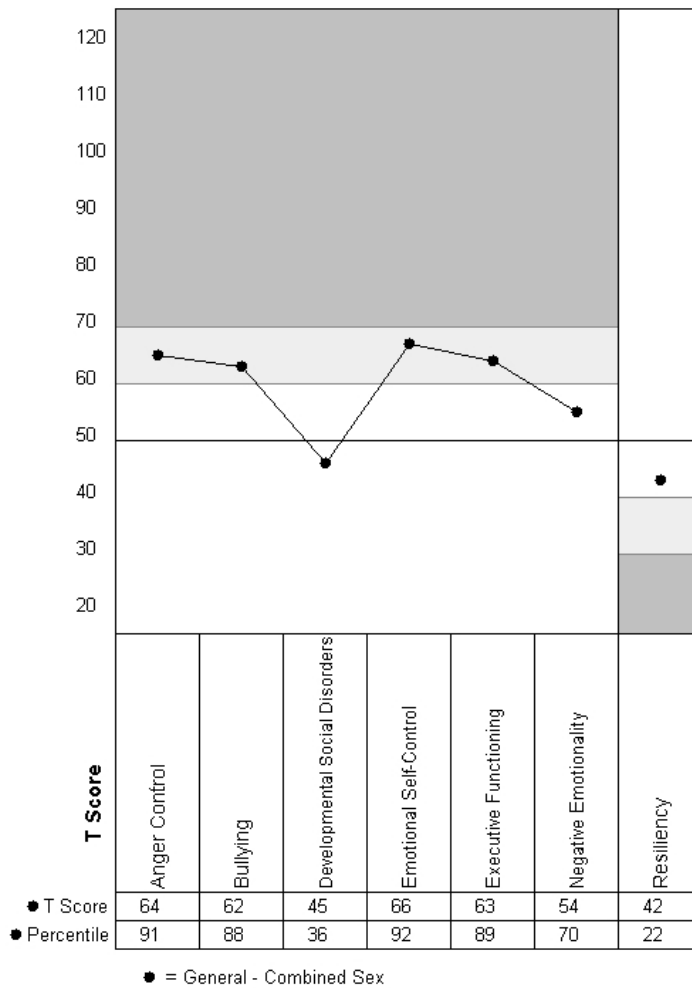
TIMMY's T score on Leadership is 49 and has a percentile rank of 44. TIMMY's father reports that TIMMY, when compared to others his age, demonstrates a typical level of creativity, ability to work under pressure, and/or an ability to bring others together to complete a work assignment.

TIMMY's T score on Activities of Daily Living is 55 and has a percentile rank of 65. TIMMY's father reports that TIMMY is able to adequately perform simple daily tasks, in a safe and efficient manner.

TIMMY's T score on Functional Communication is 50 and has a percentile rank of 46. TIMMY's father reports that TIMMY generally exhibits adequate expressive and receptive communication skills, and that TIMMY is usually able to seek out and find new information when needed.

Content Scales

The information provided below is based on content scales that have been theoretically and empirically developed. This information is considered to be secondary to the clinical, adaptive, and composite scale information provided previously. An elevated content scale score may warrant additional follow-up.



Summary: General - Combined Sex Norm Group

	Raw Score	T Score	Percentile Rank	90% Confidence Interval
Anger Control	11	64	91	56-72
Bullying	9	62	88	56-68
Developmental Social Disorders	8	45	36	39-51
Emotional Self-Control	8	66	92	59-73
Executive Functioning	15	63	89	56-70
Negative Emotionality	6	54	70	46-62
Resiliency	19	42	22	35-49

Content Scale Score Summary: General - Combined Sex Norm Group

Content Scales

TIMMY's T score on Anger Control is 64 and has a percentile rank of 91. This T score falls in the At-Risk classification range, and follow-up may be necessary. TIMMY's father reports that TIMMY has a tendency to become irritable quickly and has difficulty maintaining his self-control when faced with adversity.

TIMMY's T score on Bullying is 62 and has a percentile rank of 88. This T score falls in the At-Risk classification range, and follow-up may be necessary. TIMMY's father reports that TIMMY has a tendency to be disruptive, intrusive, and/or threatening toward other students.

TIMMY's T score on Developmental Social Disorders is 45 and has a percentile rank of 36. TIMMY's father reports that TIMMY has social and communication skills that are typical of others his age.

TIMMY's T score on Emotional Self-Control is 66 and has a percentile rank of 92. This T score falls in the At-Risk classification range, and follow-up may be necessary. TIMMY's father reports that TIMMY can become easily upset, frustrated, and/or angered in response to environmental changes.

TIMMY's T score on Executive Functioning is 63 and has a percentile rank of 89. This T score falls in the At-Risk classification range, and follow-up may be necessary. TIMMY's father reports that TIMMY sometimes has difficulty controlling and maintaining his behavior and mood.

TIMMY's T score on Negative Emotionality is 54 and has a percentile rank of 70. TIMMY's father reports that TIMMY reacts to changes in everyday activities or routines in a manner that is typical of others his age.

TIMMY's T score on Resiliency is 42 and has a percentile rank of 22. TIMMY's father reports that TIMMY is able to overcome stress and adversity about as well as do others his age.

DSM-IV-TR Diagnostic Considerations

Attention-Deficit/Hyperactivity Disorder 314.0x

The PRS-C contains items related to a number of DSM-IV-TR criteria for the diagnosis of Attention-Deficit/Hyperactivity Disorder. The ratings for this individual tend to be relatively high compared with the general population. Listed below are ALL items related to the DSM-IV-TR criteria, regardless of their responses. Items related to hyperactivity and impulsivity are listed first, followed by items related to inattention.

Hyperactive/Impulsive

Item	Response
6.) Cannot wait to take turn.	Almost always
20.) Is unable to slow down.	Sometimes
38.) Disrupts other children's activities.	Often
52.) Acts out of control.	Sometimes
70.) Fiddles with things while at meals.	Sometimes
84.) Is overly active.	Sometimes
102.) Interrupts others when they are speaking.	Often
116.) Acts without thinking.	Sometimes
134.) Interrupts parents when they are talking on the phone.	Almost always
148.) Has poor self-control.	Often

Inattention

Item	Response
9.) Has a short attention span.	Sometimes
17.) Pays attention.	Never
41.) Listens to directions.	Sometimes
49.) Pays attention when being spoken to.	Sometimes
73.) Is easily distracted.	Often
105.) Listens carefully.	Sometimes

DSM-IV-TR Diagnostic Considerations

Conduct Disorder 312.8x

The PRS-C contains items related to a number of DSM-IV-TR criteria for the diagnosis of Conduct Disorder. The ratings for this individual tend to be relatively high compared with the general population. Listed below are ALL items related to the DSM-IV-TR criteria, regardless of their responses.

Item	Response
24.) Bullies others.	Never
26.) Hits other children.	Never
29.) Steals.	Never
47.) Breaks the rules.	Sometimes
58.) Threatens to hurt others.	Never
61.) Lies to get out of trouble.	Sometimes
79.) Deceives others.	Never
88.) Seeks revenge on others.	Sometimes
97.) Is cruel to animals.	Never
111.) Lies.	Sometimes
125.) Breaks the rules just to see what will happen.	Often
136.) Is cruel to others.	Never
143.) Sets fires.	Never
147.) Runs away from home.	Never
157.) Gets into trouble.	Often

Target Behaviors for Intervention

The behaviors listed below were identified by the the rater as being particularly problematic. These behaviors may be appropriate targets for intervention or treatment. It can be useful to readminister the BASC-2 in the future to determine progress toward meeting the associated behavioral objectives.

General Behavior Issues	
Item	Response
6. Cannot wait to take turn.	Almost Always
38. Disrupts other children's activities.	Often
27. Eats things that are not food.	Sometimes
47. Breaks the rules.	Sometimes
90. Loses temper too easily.	Sometimes
111. Lies.	Sometimes
Adaptive/Social Behavior Issues	
Item	Response
102. Interrupts others when they are speaking.	Often
66. Speaks in short phrases that are hard to understand.	Sometimes

Critical Items

This area presents items that may be of particular interest when responses include Sometimes, Often, or Almost always.

Item	Response
2. Eats too much.	Never
7. Is easily annoyed by others.	Sometimes
22. Has seizures.	Never
24. Bullies others.	Never
26. Hits other children.	Never
27. Eats things that are not food.	Sometimes
58. Threatens to hurt others.	Never
92. Says, 'I want to die' or 'I wish I were dead.'	Sometimes
97. Is cruel to animals.	Never
107. Hears sounds that are not there.	Never
115. Has a hearing problem.	Never
120. Sleeps with parents.	Never
129. Throws up after eating.	Never
135. Has toileting accidents.	Never
137. Falls down.	Sometimes
138. Says, 'I want to kill myself.'	Never
139. Sees things that are not there.	Never
143. Sets fires.	Never
146. Eats too little.	Never
147. Runs away from home.	Never
152. Has eye problems.	Never
155. Wets bed.	Never

Items by Scale

Clinical Scales

Aggression	
Item	Response
8. Teases others.	Never
24. Bullies others.	Never
26. Hits other children.	Never
40. Argues with parents.	Often
56. Argues when denied own way.	Often
58. Threatens to hurt others.	Never
72. Annoys others on purpose.	Never
88. Seeks revenge on others.	Sometimes
90. Loses temper too easily.	Sometimes
104. Calls other children names.	Never
136. Is cruel to others.	Never

Anxiety	
Item	Response
5. Worries.	Sometimes
12. Worries about what teachers think.	Never
13. Is too serious.	Sometimes
32. Worries about making mistakes.	Often
37. Worries about what parents think.	Often
44. Worries about schoolwork.	Never
45. Is fearful.	Sometimes
64. Tries too hard to please others.	Never
69. Is nervous.	Often
77. Worries about things that cannot be changed.	Sometimes
101. Says, 'I'm afraid I will make a mistake.'	Never
109. Says, 'I'm not very good at this.'	Sometimes
133. Says, 'It's all my fault.'	Never
141. Worries about what other children think.	Almost always

Attention Problems	
Item	Response
9. Has a short attention span.	Sometimes
17. Pays attention.	Never
41. Listens to directions.	Sometimes
49. Pays attention when being spoken to.	Sometimes
73. Is easily distracted.	Often
105. Listens carefully.	Sometimes

Atypicality	
Item	Response
11. Does strange things.	Sometimes
23. Babbles to self.	Sometimes
43. Acts confused.	Sometimes
55. Repeats one thought over and over.	Sometimes
75. Seems out of touch with reality.	Never
87. Acts as if other children are not there.	Never
96. Seems unaware of others.	Never
107. Hears sounds that are not there.	Never
119. Stares blankly.	Sometimes
128. Says things that make no sense.	Sometimes
139. Sees things that are not there.	Never
151. Shows feelings that do not fit the situation.	Sometimes
160. Acts strangely.	Never

Items by Scale

Conduct Problems		Hyperactivity	
Item	Response	Item	Response
15. Disobeys.	Almost always	6. Cannot wait to take turn.	Almost always
29. Steals.	Never	20. Is unable to slow down.	Sometimes
47. Breaks the rules.	Sometimes	38. Disrupts other children's activities.	Often
61. Lies to get out of trouble.	Sometimes	52. Acts out of control.	Sometimes
79. Deceives others.	Never	70. Fiddles with things while at meals.	Sometimes
93. Sneaks around.	Sometimes	84. Is overly active.	Sometimes
111. Lies.	Sometimes	102. Interrupts others when they are speaking.	Often
125. Breaks the rules just to see what will happen.	Often	116. Acts without thinking.	Sometimes
157. Gets into trouble.	Often	134. Interrupts parents when they are talking on the phone.	Almost always
		148. Has poor self-control.	Often
Depression		Somatization	
Item	Response	Item	Response
10. Is easily upset.	Sometimes	30. Expresses fear of getting sick.	Sometimes
18. Complains about being teased.	Sometimes	54. Complains of pain.	Sometimes
28. Cries easily.	Sometimes	59. Has stomach problems.	Never
42. Says, 'Nobody understands me.'	Never	62. Says, 'I think I'm sick.'	Never
50. Complains about not having friends.	Never	86. Has headaches.	Never
60. Says, 'Nobody likes me.'	Never	91. Complains about health.	Sometimes
74. Is negative about things.	Often	94. Gets sick.	Sometimes
82. Says, 'I don't have any friends.'	Never	118. Has fevers.	Never
92. Says, 'I want to die' or 'I wish I were dead.'	Sometimes	123. Is afraid of getting sick.	Sometimes
106. Says, 'I hate myself.'	Never	126. Complains of being sick when nothing is wrong.	Sometimes
114. Is sad.	Often	150. Vomits.	Never
124. Seems lonely.	Sometimes	158. Complains of shortness of breath.	Never
138. Says, 'I want to kill myself.'	Never		
156. Changes moods quickly.	Often		

Items by Scale

Withdrawal	
Item	Response
16. Makes friends easily.	Often
21. Refuses to join group activities.	Never
25. Will change direction to avoid having to greet someone.	Sometimes
48. Avoids competing with other children.	Sometimes
53. Is chosen last by other children for games.	Never
57. Is shy with other children.	Sometimes
80. Quickly joins group activities.	Sometimes
89. Shows fear of strangers.	Sometimes
112. Avoids other children.	Never
121. Has trouble making new friends.	Never
144. Prefers to be alone.	Sometimes
153. Is shy with adults.	Often

Adaptability	
Item	Response
1. Shares toys or possessions with other children.	Sometimes
14. Recovers quickly after a setback.	Sometimes
33. Is easily soothed when angry.	Sometimes
46. Adjusts well to changes in routine.	Often
65. Adjusts well to new teachers.	Often
78. Adjusts well to changes in family plans.	Often
110. Is a 'good sport.'	Almost always
142. Is stubborn.	Sometimes

Adaptive Scales

Activities of Daily Living	
Item	Response
3. Has trouble following regular routines.	Sometimes
35. Acts in a safe manner.	Often
39. Organizes chores or other tasks well.	Almost always
67. Sets realistic goals.	Often
71. Volunteers to help clean up around the house.	Sometimes
99. Attends to issues of personal safety.	Almost always
103. Has trouble fastening buttons on clothing.	Never
131. Needs to be reminded to brush teeth.	Sometimes

Functional Communication	
Item	Response
34. Provides own telephone number when asked.	Almost always
66. Speaks in short phrases that are hard to understand.	Sometimes
76. Answers telephone properly.	Often
81. Is unclear when presenting ideas.	Never
98. Has difficulty explaining rules of games to others.	Never
108. Is able to describe feelings accurately.	Sometimes
113. Tracks down information when needed.	Often
122. Responds appropriately when asked a question.	Almost always
130. Is clear when telling about personal experiences.	Almost always
140. Accurately takes down messages.	Sometimes
145. Has trouble getting information when needed.	Sometimes

Items by Scale

154. Communicates clearly.

Often

Content Scales

Leadership

Item	Response
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4. Gives good suggestions for solving problems.	Never
19. Joins clubs or social groups.	Sometimes
36. Is a 'self-starter.'	Often
51. Is good at getting people to work together.	Almost always
68. Is creative.	Sometimes
83. Is usually chosen as a leader.	Almost always
100. Will speak up if the situation calls for it.	Sometimes
132. Makes decisions easily.	Often

Social Skills

Item	Response
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31. Congratulates others when good things happen to them.	Often
63. Encourages others to do their best.	Often
85. Offers help to other children.	Sometimes
95. Compliments others.	Often
117. Tries to bring out the best in other people.	Sometimes
127. Volunteers to help with things.	Sometimes
149. Shows interest in others' ideas.	Often
159. Says, 'please' and 'thank you.'	Sometimes

Anger Control

Item	Response
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1. Shares toys or possessions with other children.	Sometimes
6. Cannot wait to take turn.	Almost always
9. Has a short attention span.	Sometimes
26. Hits other children.	Never
56. Argues when denied own way.	Often
58. Threatens to hurt others.	Never
65. Adjusts well to new teachers.	Often
92. Says, 'I want to die' or 'I wish I were dead.'	Sometimes
142. Is stubborn.	Sometimes

Items by Scale

Bullying	
Item	Response
1. Shares toys or possessions with other children.	Sometimes
6. Cannot wait to take turn.	Almost always
8. Teases others.	Never
24. Bullies others.	Never
26. Hits other children.	Never
38. Disrupts other children's activities.	Often
47. Breaks the rules.	Sometimes
52. Acts out of control.	Sometimes
58. Threatens to hurt others.	Never
136. Is cruel to others.	Never

Emotional Self-Control	
Item	Response
10. Is easily upset.	Sometimes
52. Acts out of control.	Sometimes
90. Loses temper too easily.	Sometimes
148. Has poor self-control.	Often
151. Shows feelings that do not fit the situation.	Sometimes
156. Changes moods quickly.	Often

Developmental Social Disorders	
Item	Response
9. Has a short attention span.	Sometimes
16. Makes friends easily.	Often
39. Organizes chores or other tasks well.	Almost always
46. Adjusts well to changes in routine.	Often
53. Is chosen last by other children for games.	Never
63. Encourages others to do their best.	Often
75. Seems out of touch with reality.	Never
87. Acts as if other children are not there.	Never
95. Compliments others.	Often
121. Has trouble making new friends.	Never
149. Shows interest in others' ideas.	Often
151. Shows feelings that do not fit the situation.	Sometimes
154. Communicates clearly.	Often
160. Acts strangely.	Never

Executive Functioning	
Item	Response
6. Cannot wait to take turn.	Almost always
10. Is easily upset.	Sometimes
26. Hits other children.	Never
36. Is a 'self-starter.'	Often
56. Argues when denied own way.	Often
73. Is easily distracted.	Often
78. Adjusts well to changes in family plans.	Often
102. Interrupts others when they are speaking.	Often
116. Acts without thinking.	Sometimes
156. Changes moods quickly.	Often

Items by Scale

Negative Emotionality	
Item	Response
10. Is easily upset.	Sometimes
56. Argues when denied own way.	Often
110. Is a 'good sport.'	Almost always
142. Is stubborn.	Sometimes
156. Changes moods quickly.	Often

Resiliency	
Item	Response
7. Is easily annoyed by others.	Sometimes
10. Is easily upset.	Sometimes
14. Recovers quickly after a setback.	Sometimes
16. Makes friends easily.	Often
33. Is easily soothed when angry.	Sometimes
46. Adjusts well to changes in routine.	Often
67. Sets realistic goals.	Often
68. Is creative.	Sometimes
74. Is negative about things.	Often
78. Adjusts well to changes in family plans.	Often
121. Has trouble making new friends.	Never

Item Responses				
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1. S	40. O	79. N	118. N	157. O
2. N	41. S	80. S	119. S	158. N
3. S	42. N	81. N	120. N	159. S
4. N	43. S	82. N	121. N	160. N
5. S	44. N	83. A	122. A	
6. A	45. S	84. S	123. S	
7. S	46. O	85. S	124. S	
8. N	47. S	86. N	125. O	
9. S	48. S	87. N	126. S	
10. S	49. S	88. S	127. S	
11. S	50. N	89. S	128. S	
12. N	51. A	90. S	129. N	
13. S	52. S	91. S	130. A	
14. S	53. N	92. S	131. S	
15. A	54. S	93. S	132. O	
16. O	55. S	94. S	133. N	
17. N	56. O	95. O	134. A	
18. S	57. S	96. N	135. N	
19. S	58. N	97. N	136. N	
20. S	59. N	98. N	137. S	
21. N	60. N	99. A	138. N	
22. N	61. S	100. S	139. N	
23. S	62. N	101. N	140. S	
24. N	63. O	102. O	141. A	
25. S	64. N	103. N	142. S	
26. N	65. O	104. N	143. N	
27. S	66. S	105. S	144. S	
28. S	67. O	106. N	145. S	
29. N	68. S	107. N	146. N	
30. S	69. O	108. S	147. N	
31. O	70. S	109. S	148. O	
32. O	71. S	110. A	149. O	
33. S	72. N	111. S	150. N	
34. A	73. O	112. N	151. S	
35. O	74. O	113. O	152. N	
36. O	75. N	114. O	153. O	
37. O	76. O	115. N	154. O	
38. O	77. S	116. S	155. N	
39. A	78. O	117. S	156. O	