

## CELF-4<sup>UK</sup> Word Classes 1 and 2 Supplemental Item Analyses

Performance in the below-average range on the Word Classes subtest indicates that the student does not associate related words automatically or efficiently. Adequate ability to perceive relationships in the meaning of words and form word associations is essential for classroom listening and reading comprehension. Deficits in recognising and using word associations influence a student's ability to make predictions, create meaning, make inferences, and use analogical reasoning for problem solving.

Examining subtest errors and categorising them according to type will assist in extension testing, as well as in development of intervention strategies. Use of multiple categorisations can be helpful in examining a student's nonverbal classification strategy. For example, when assessing a student who can identify that words are opposites but cannot explain the difference in the pair further, a therapist may need to examine the conceptual breakdown of the items (e.g., *permanent* and *temporary* are antonyms; both refer to temporal states).

The CELF-4<sup>UK</sup> Examiner's Manual provides Item Analyses for Word Classes 1 and 2, as well as a discussion of the function of Item Analyses, on pages 56–64. Supplemental Item Analyses for the CELF-4<sup>UK</sup> Word Classes items are provided below.

<b>CELF-4<sup>UK</sup>: Item Analysis for Word Classes 1 (Ages 5–7)</b>	
<b>Category</b>	<b>Items</b>
Toys/Leisure	1 (trumpet, drum), <b>2</b> (slide, swing), 7 (bottle, rattle), 9 (helicopter, kite), <b>19</b> (book, newspaper)
Home Items	4 (candle, torch), 10 (hammer, nail), 12 (garage, car), 13 (comb, brush), 15 (bed, sofa), 18 (window, door), 20 (basket, box)
School Concepts	<b>2</b> (slide, swing), 6 (circle, square), 8 (C, M), 16 (school, teacher), <b>19</b> (book, newspaper), 21 (glue, tape)
Nature/Animals	5 (butterfly, caterpillar), 11 (pig, cow), 14 (elephant, giraffe), 17 (lobster, seahorse)
Parts of Body	3 (foot, hand)

*Note.* Items in bold type are in more than one category.

<b>CELF-4<sup>UK</sup>: Item Analysis for Word Classes 2 (Ages 8–21)</b>	
<b>Category</b>	<b>Items</b>
Part/Whole	3 (window, glass), 5 (minute, hour)
Semantic Class	1 (pillow, blanket), 2 (school, teacher), 7 (floor, broom), 9 (hearing, smelling), 17 (longitude, latitude)
Synonym	8 (connected, joined), 10 (disaster, catastrophe), 11 (achieving, accomplishing), 12 (enthusiastic, eager), 14 (persuade, urge), 15 (sunset, dusk), 18 (authentic, genuine), 19 (essential, crucial), 21 (renovate, restore), 22 (reflect, meditate), 24 (assimilate, incorporate)
Antonym	4 (smooth, rough), 6 (empty, full), 13 (permanent, temporary), 16 (occupied, vacant), 20 (conservative, liberal), 23 (figurative, literal)

