

# The most comprehensive evidence-based intervention resources for behavioral and emotional issues



## **Intervention** GUIDE

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**See Table of Contents [here](#)**

The BASC™-2 Intervention Guide is a step-by-step guide for the selection and implementation of evidence-based interventions for emotional and behavioral issues, presenting strategies that work in schools. Authored by Kimberly J. Vannest, PhD, Cecil R. Reynolds, PhD, and Randy W. Kamphaus, PhD, this comprehensive book for school psychologists provides extensive information on the most common behavioral and emotional issues, covering 11 categories. The book presents detail on 60 interventions, including both theoretical and practical information relevant to each intervention. Each chapter includes characteristics of the condition, theoretical framework, and a list of available evidence-based, proven interventions. In addition, the guide gives an overview of each intervention, followed by clear, step-by-step implementation procedures, evidence-for-use information, citations for each intervention, and a description of factors that may enhance or detract from the chosen intervention's effectiveness.



## **Classroom Intervention** GUIDE

**Authors:** Kimberly J. Vannest, PhD; Cecil R. Reynolds, PhD; Randy W. Kamphaus, PhD

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**Pages:** Externalizing and School Problems Workbook – 94 p; Internalizing and Adaptive Skills Problems Workbook – 94 p

**See Table of Contents: [Workbook 1 here](#) and [Workbook 2 here](#)**

**See sample Appendices [here](#) and [here](#)**

Complementing the BASC-2 Intervention Guide, the Classroom Intervention Guide comprises a set of two workbooks designed for teachers and classroom professionals. These workbooks were developed by educators, for educators, to solve real problems in real classrooms. Workbook 1 (Externalizing and School Problems) provides strategies for helping students with issues related to aggression, conduct problems, academic problems, attention problems, or hyperactivity. Workbook 2 (Internalizing and Adaptive Skills Problems) includes strategies for helping students with problems associated with anxiety, depression, somatization, adaptability, functional communication, or social skills. Several evidence-based intervention strategies are provided for each problem area. Reproducible small group/classroom lessons and sample forms are provided in the appendices as aids for implementing the interventions.

### **Supporting products:**

**Parent tip sheets:** Form stronger alliances with parents/caregivers using tip sheets that provide steps and strategies parents can take to help support school and home-based intervention strategies.

**Documentation checklists:** Simplify your record-keeping with checklists that help you record intervention use.

**ASSIST software upgrade:** For BASC-2 ASSIST users, special upgrade software is available that adds intervention information to the computer-generated reports.



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